OHSU Assessment Council:
State of the Programs (Cycle 2: Sept 1, 2013 – Aug 31, 2014)

Tanya Ostrogorsky, EdD

October 2014

BACKGROUND:
The OHSU Assessment Council was created in 2006 as a result of a recommendation by the Northwest Commission on Colleges and Universities (NWCCU) and was expanded during AY13-14 year to include increased number of faculty without administration being a primary role. The OHSU Assessment Council's charge, supporting documentation, membership and minutes are available on the OHSU Assessment & Evaluation webpage. The Cycle 1 AY (12-13) Assessment Council Summary Report is available off that page as well as provides additional background and context on the evolution of the Assessment Council.

CYCLE 2 STATUS:
The primary focus of Cycle 2 was to work with academic programs to develop or revise assessment plans to meet the minimum expectations of the Assessment Council and to expand the faculty base for involved with assessment of student learning. In Cycle 1, of the 59 academic programs/campuses included in this process, 12 (20%) had sufficiently developed plans (Part 4 & 5) to warrant a review by the OHSU Assessment Council. In Cycle 2, 63 academic programs were on the books or in development with

<table>
<thead>
<tr>
<th>Cycle 1</th>
<th>Cycle 2</th>
<th>Waiver/Special Situations</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>70</td>
<td>20</td>
</tr>
</tbody>
</table>

70% increase in number of programs with

The next major steps for the OHSU Assessment Council will be to:

- Work with any programs that have yet to develop assessment plans or have insufficient plans;
• Determine and implement the processes and related expectations for reviewing program level assessment results and subsequent actions; and
• Identify leadership succession plan for the Assessment Council given personnel changes.

**Cycle 1 Status:**

**Cycle 1 = 12/59 = 20%**

**Cycle 2 = _____**

Of the 59 academic programs/campuses included in this process, 12 (20%) had sufficiently developed plans (Part 4 & 5) to warrant a review by the OHSU Assessment Council. For programs in which a plan was submitted but was determined to clearly not meet the minimum criteria set by the Assessment Council prior to review, Tanya Ostrogorsky contacted Program Directors to negotiate a plan for resubmission prior to being referred to Assessment Council. Below is a summary of the Assessment Council Cycle 1 scoring.

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>Cycle 1 Plan Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Nutrition</td>
<td>Developed</td>
</tr>
<tr>
<td>Doctor of Dental Medicine</td>
<td>Developed</td>
</tr>
<tr>
<td>Doctor of Philosophy (School of Nursing)</td>
<td>Developed</td>
</tr>
<tr>
<td>Human Investigations Program</td>
<td>Developed</td>
</tr>
<tr>
<td>Periodontics</td>
<td>Developed</td>
</tr>
<tr>
<td>Physician Assistant Studies</td>
<td>Developed</td>
</tr>
<tr>
<td>Endodontics</td>
<td>Mid-Stage</td>
</tr>
<tr>
<td>Health Systems &amp; Organizational Leadership</td>
<td>Mid-Stage</td>
</tr>
<tr>
<td>Orthodontics and Dentofacial Orthopedics</td>
<td>Mid-Stage</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>Early State – Resubmit by 3/15/14</td>
</tr>
<tr>
<td>Family Nurse Practitioner</td>
<td>Early State – Resubmit by 3/15/14</td>
</tr>
<tr>
<td>Psychiatric Mental Health Nurse Practitioner</td>
<td>Early State – Resubmit by 3/15/14</td>
</tr>
</tbody>
</table>

Each Program Director, assessment coordinator, and appropriate educational dean was provided copies of the summary feedback with the score results, commendations, and recommendations/reminders.

**Cycle 2 Status:**

The following programs have plans currently under review by the Assessment Council for Cycle 2:

Behavioral Neuroscience  
Biochemistry and Molecular Biology (EBS)  
Biochemistry and Molecular Biology (PMCB)  
Biomedical Engineering  
Biomedical Informatics (4)  
Cancer Biology  
Cell and Developmental Biology  
Clinical Dietetics  
Clinical Laboratory Science (OregonTech)  
Computer Science & Engineering
Dietetic Internship
Electrical Engineering
Environmental Science and Engineering
Medical Doctor
Medical Doctor/Doctor of Philosophy
Molecular and Medical Genetics
Molecular Microbiology and Immunology
Neuroscience
Nurse Anesthesia
Paramedicine (OregonTech)

Pharmacy (Oregon State University)
Physiology and Pharmacology
Public Health: Epidemiology & Biostatistics
Approved Waiver based on Program Status:
- Radiation Therapy
- Medical Physics

**IDENTIFIED DEVELOPMENT NEEDS:**

*Faculty Development:*
- Develop and refine objective assessments;
- Develop and refine scoring and (formative and summative) feedback tools for clinical assessment, written assessments ranging from short papers to dissertations; and criteria for graduate-level oral communication competencies;
- Development of aggregate programmatic outcomes and targets for achievement (e.g., 85% of students will successfully pass on first-attempt; 100% of students will achieve at least X.)
- Development of assessments to meet [OHSU Core Competencies](#) adopted in June 2013

*Programmatic Development & Sustainability:*

- Support programs to integrate formative programmatic assessments into curriculum that build into summative assessments;
- Support programs in creating and maintaining assessment outcome tracking systems
- Support programs in the creating reflective feedback loops and reviewing assessment results for areas of need and success.

**ASSESSMENT COUNCIL MEMBERS:**

Tanya Ostrogorsky, Assessment Council Chair (July 2012-July 2014)
OHSU Office of the Provost
OSU/OHSU College of Pharmacy Representative (Aug 2014-current)

Thomas Boudrot, Assessment Council Interim Chair (July 2014-current)
OHSU Teaching & Learning Center
• Susan Adams, M.Ed (Teaching & Learning Center)
• David Bearden, Pharm. D. (College of Pharmacy)
• Phyllis Beemsterboer, M.S., Ed.D. (School of Dentistry)
• Tracy Bumsted, M.D., M.P.H. (School of Medicine - Undergraduate Medical Education)
• Mark Engelstad, D.D.S., M.D., M.H.I. (School of Dentistry - Graduate Programs)
• Allison Fryer Ph.D. (School of Medicine – Graduate Studies)
• Paula Gubrud-Howe, R.N., Ed.D. (School of Nursing)
• Claire Hull, M.H.S., PA-C (Physician Assistant Program)
• Kristin Lutz, R.N., Ph.D. (School of Nursing - Faculty Senator)
• Lisa Marriott, Ph.D. (School of Medicine - Graduate Programs)
• Glenise McKenzie, R.N., M.N., Ph.D. (School of Nursing - Undergraduate Programs)
• Rose McPharlin, D.D.S. (School of Dentistry - Predoctoral Programs)
• Sarah Melton M.Ed. (Teaching & Learning Center)
• Diane Stadler, Ph.D., R.D. (School of Medicine - Health Professions)
• Teresa Turnbull, D.N.P., F.N.P-C, D.C.C. (School of Nursing - Graduate Programs)