

Specific Learning Objectives (SLOs) for the Clinical Psychology PhD Program at OHSU

Research:

1. Critically evaluate, independently formulate, conduct and disseminate research or other scholarly activities that are of sufficient quality and rigor to have the potential to contribute to the scientific, psychological, or professional knowledge base.

Ethics:

2. Apply ethical decision-making processes in accordance with relevant laws, regulations, rules, and policies; and relevant professional standards and guidelines.

Individual and Cultural Diversity:

3. Work effectively and respectfully with diverse individuals and groups including an understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves.
4. The ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles (e.g., research, services, and other professional activities).

Professional values and attitudes:

5. Respond and behave professionally and ethically in ways that reflect the values and attitudes of psychology, including integrity, deportment, behavior, professional identity, accountability, lifelong learning, and concern for the welfare of others.
6. Engage in self-reflection regarding one's personal and professional functioning and engage in activities to maintain and improve performance, well-being, and professional effectiveness.

Communication and interpersonal skills:

7. Develop and maintain effective relationships with a wide range of individuals through oral, written and nonverbal means in an accurate and effective manner that is sensitive to a range of audiences.

Assessment:

8. Select, apply and interpret appropriate and evidenced-based assessment tools and methods to measure and gather relevant data using multiple sources to gain an understanding of human behavior within its context (e.g., family, social, societal and cultural).

Intervention:

9. Implement evidence-based interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables by modifying and adapting evidence-based approaches, intervention goals and methods consistent with ongoing evaluation.

Supervision:

10. Demonstrate knowledge of supervision models and practices.

Consultation and interprofessional/interdisciplinary skills:

11. Demonstrates knowledge of consultation models and practices and respect for the roles and perspectives of other professions.

Based upon APA and COA considerations for the doctoral level training

<https://www.apa.org/ed/accreditation/section-c-soa.pdf>