

Yesterday's Lessons, Tomorrow's Questions: Memory, Perspective, and Imagination for Today's Ethical Challenges in Health Care

Session Objectives

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Keynote Address			
8:15 -9:30 AM	Title	Speaker(s)	Session Objectives
	Keynote Opening Address: Ashley Revisited: Reflections on Bioethics, Beneficence, Justice, and Humility	Douglas Diekema, MD, MPH	<ol style="list-style-type: none"> 1. Describe strategies for addressing complex ethics cases that raise multiple and novel ethical issues 2. List the benefits and shortcomings of media coverage of ongoing ethics cases 3. Reflect on lessons learned from a historical case that continues to be used in teaching
Breakout Session A - THE SESSION YOU CHOOSE WILL BE LISTED ON THE CONFERENCE NAME BADGE			
9:40 -10:50 AM	Title	Speaker(s)	Session Objectives
A1	Trauma and the Re-Making of the Self: Exploring ECT and PTSD	Stephanie Edwards, MSW, PhD Peter Taylor, DO, MA	<ol style="list-style-type: none"> 1. Understand what is meant by "ECT" and "PTSD" and the potential relationship between the treatment and the disorder through current research 2. Explore the ethical contours of memory manipulation and memory loss in light of emerging trauma treatments
A2	Bioethics for a New Decade: How Nonduality shapes Professionalism and Consultation	Andrea Chatburn, DO, MA	<ol style="list-style-type: none"> 1. Introduce foundations of professionalism for Bioethics and Clinical Ethics Consultation 2. Explore ways of seeing clinical care from a postmodern worldview, or nondual ethic 3. Apply concepts of nonduality to the skill of "holding space" and creating "brave space" as an essential intervention for exploring values based questions without a clear binary answer regarding what is "right" or "wrong"
A3	Taxonomy of Patient and Clinician Requests for Reassignment	Prasanna Krishnasamy, MD, MPH Laura Webster, RN, MA	<ol style="list-style-type: none"> 1. Understand the ethical foundation in a clinician-patient relationship 2. Learn the unique differences in the clinician-patient relationship in the inpatient and outpatient environment 3. Explore ethically permissible approaches to compromised clinician-patient relationships
A4	The Challenge of Talking - Why Prompting Might Just Help the Ethical Response	Katherine Brown-Saltzman, MA, RN	<ol style="list-style-type: none"> 1. Place our current relationship with substance use and abuse within a larger historical context 2. Explore the ethical implications of contemporary social mores' influence on medical treatment of substance use and abuse 3. Compare and contrast the value structures behind hard reduction and punitive prohibition as treatment strategies for substance use disorders
Breakout Session B - THE SESSION YOU CHOOSE WILL BE LISTED ON THE CONFERENCE NAME BADGE			
11:10 -12:20 PM	Title	Speaker(s)	Session Objectives
B1	Why We Lost the War on Drugs: Addiction Medicine's Past and Future	Katharine Marshall, MD	<ol style="list-style-type: none"> 1. Place our current relationship with substance use and abuse within a larger historical context 2. Explore the ethical implications of contemporary social mores' influence on medical treatment of substance use and abuse 3. Compare and contrast the value structures behind hard reduction and punitive prohibition as treatment strategies for substance use disorders
B2	The Mysterious Case of the Disappearing Child: An Ethical Exploration of Pediatric Suffering and Defense of Why it Matters	Tyler Tate, MD, MA	<ol style="list-style-type: none"> 1. Understand the ways the label of "suffering" is used in pediatric medicine and ethics 2. Evaluate various theories of suffering and determine if they work for medicine generally, and for pediatrics specifically 3. Consider a novel approach to pediatric suffering and use this approach to analyze real cases in pediatric ethics
B3	Suicide Prevention: Patient Privacy vs. Safety	Morgan Bresko, MPH, LCSW	<ol style="list-style-type: none"> 1. Review Suicide Prevention Resources for Military Veterans 2. Discuss history of crisis intervention and how we respond today

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			3. Think about the ethics around sharing patient information, ways to keep our Veterans safe and still share pertinent information across mental/medical facilities to address potential crisis
B4	Confronting Controversies with POLST and Advance Directives: New Tools to Deal with Old Problems	Susan Tolle, MD Nicholas Kockler, PhD, MS, HEC-C	<ol style="list-style-type: none"> 1. Discuss significant and looming problems with POLSTs, especially overuse in healthy patients and consistently locating forms in the ED 2. Discuss challenges with revising the advance directive form, especially regarding choice architecture and form design, utility to patients, health care representatives, and providers, and distinguishing POLST and advance directives 3. Empower participants to champion improved quality of care with the proper use of POLSTs and advance directives
Panel			
Time	Title	Speaker(s)	Sessions Objectives
1:15-2:15 PM	Practical Tools that Promote Excellence in Clinical Ethics	Nicholas Kockler, PhD, MS, HEC-C Molly Osborne, MD, PhD Laura Webster, RN, MA Allison Whisenhunt, LCSW	N/A
Lightening Rounds			
2:25-3:50 PM	Title	Speaker(s)	Session Objectives
LR-1	Parental Vaccine Hesitancy and the "Nudge"	Douglas Diekema, MD, MPH	<ol style="list-style-type: none"> 1. List the causes that many parents are hesitant to vaccinate their children 2. Describe several strategies for addressing parental vaccine hesitancy 3. Describe the ethical issues raised by these strategies, including nudging parents to vaccinate their children
LR-2	Emerging Complexity in Transgender Healthcare	Amy Penkin, LCSW	<ol style="list-style-type: none"> 1. Describe strategies to improve patient care and create environments of inclusion for transgender and gender diverse populations. 2. Identify issues in access to transgender care for individuals across the lifespan and strategies to reduce barriers 3. Explain complexity in patient-provider relationships in gender affirming medical and surgical care and methods to promote collaboration and trust
LR-3	Conflict of Interest	Vinay Prasad, MD, MPH	N/A
Final Session			
Time	Title	Speaker(s)	Session Objectives
4:20-5:10 PM	Group Reflection & Report	Kevin Dirksen, M.Div, MSc, HEC-C	<ol style="list-style-type: none"> 1. Identify 2-3 historical antecedents which help explain a current, ethically-relevant practice pattern in clinical care. Focus on the breakout sessions you attended and share with those at your table the 1-2 teachable moments, brilliant PowerPoint slides, or questions for further consideration that have made an impression. 2. Explore ways of sharing these with one's colleagues, relevant units/services/programs/committees in your practice setting. While it is impossible to give an adequate, impactful summary of your conference experience, it is possible to carry forth something to share with 3. Review key themes that were un- or under- explored at the Kinsman 2020 conference and suggest areas for future planning committees to consider for upcoming conferences which serves to allow participants to identify where personal follow-up research and solicitation of available resources may be indicated.

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