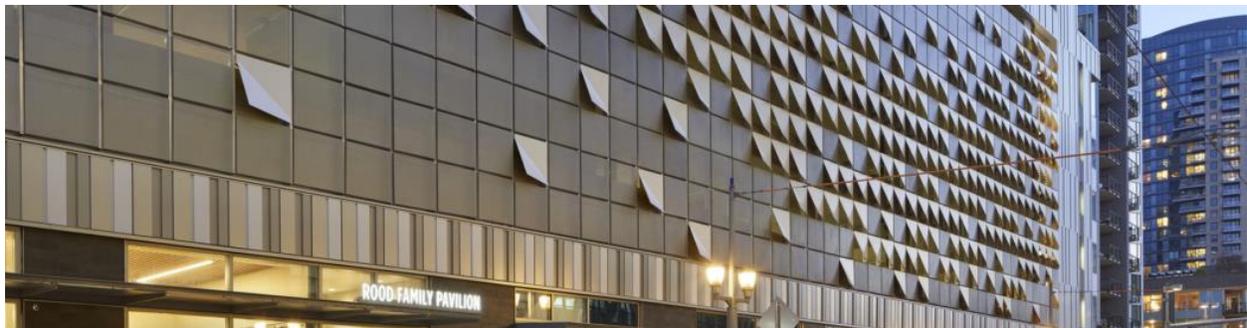




PSU Speech and Hearing Science Program invites you to attend a special lecture as part of OHSU's Grand Rounds in Voice and Swallowing 2019:

Perspectives on Supervision and Mentorship in the Medical Setting

2-5pm, Friday December 6th



Target Audience: Current and future supervisors for speech pathology interns and clinical fellows in medical settings.

Location: The presentation will be held on the OHSU South Waterfront campus in the Rood Family Pavilion. Please refer to the registration page referenced below for up-to-date location information and directions.

Registration: There is no registration fee to attend. Pre-registration is required. For more information or to register online go to:
<https://www.ohsu.edu/ent/nwcvs-training-and-education>

Continuing Education: ASHA CEUs offered for the course in order to meet the new supervision requirement. This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).



Portland State University, Department of Speech and Hearing Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Course Description:

According to ASHA's new 2020 Standards, supervisors must have a minimum of 2 hours of professional development in the area of supervision at least once after earning the CCC before being eligible to supervise graduate clinicians. With work-related challenges relating to time pressure, increasing caseloads, and documentation and productivity requirements, supervising a speech pathology intern or mentoring a clinical fellow can be a significant commitment. In a practical and humorous manner, we will review ways in which the supervision process can be made less burdensome, more rewarding, and even fun. From the "nuts and bolts" of paperwork and competencies to the literature on clinical skills acquisition, mentor relationships, and learning styles, we will review information from a wide variety of fields that may benefit any clinical supervisor, regardless of experience or setting.

Learner Objectives: At the conclusion of this activity participants will be able to:

1. Describe the process of clinical skill acquisition over time as it applies to the internship or fellowship process.
2. Use literature from a variety of academic fields to characterize the many facets of the supervisory relationship.
3. Outline common pitfalls that can make the supervisory process unproductive and detail ways of avoiding them.

Time-Ordered Agenda:

- 2:00 Introduction and why I supervise – Donna Graville, PhD
- 2:15 ASHA requirements, practicalities, legalities & ethics – Teresa Roberts, MS
- 2:45 Principles of supervision – Donna Graville, PhD
- 3:15 Break
- 3:30 The supervisory learning curve - Donna Graville, PhD
- 4:15 Perspective of a new supervisor – Rachel Bolognone, MS
- 4:30 Student perspectives – Panel
- 4:45 Mentorship panel – All presenters

Questions: Please contact Donna Graville with additional questions by email at graville@ohsu.edu or by phone at 503-494-5947

Disclosures:

Donna J. Graville, PhD, CCC-SLP, employed by Oregon Health & Science University.
Financial- Dr. Graville has a financial relationship of employment with OHSU where she supervises clinical fellows as part of her position.

Non-Financial- Dr. Graville has no relevant non-financial relationships.

Teresa Roberts, MS, CCC-SLP, employed by Portland State University.

Financial- Ms. Roberts has a financial relationship of employment with PSU where she supervises graduate students as part of her position.

Non-Financial- Ms. Roberts has no relevant non-financial relationships.

Rachel Bolognone, MS, CCC-SLP, employed by Oregon Health & Science University.

Financial- Ms. Bolognone has a financial relationship of employment with OHSU where she supervises graduate students and clinical fellows as part of her position.

Non-Financial- Ms. Bolognone has no relevant non-financial relationships.

Course Faculty:



Dr. Donna Graville is an Associate Professor and the Director of the OHSU-Northwest Center for Voice and Swallowing. She earned her Master's degree in Speech and Hearing Sciences at Portland State University and completed her Fellowship at the Portland V.A. Medical Center. Dr. Graville developed her expertise in voice restoration and dysphagia at OHSU's Department of Otolaryngology, Head and Neck Surgery Center. Her desire to develop a comprehensive voice and swallowing center led her to pursue a Ph.D. in Communication Disorders and Sciences at the University of Oregon. She is currently an Adjunct Professor at both University of Oregon and Portland State University. Dr. Graville serves on the Advisory Committee at Portland State University. Her university teaching experience has included graduate courses, guest lectures and seminars at the University of Oregon and Portland State University in Dysphagia, Alaryngeal Rehabilitation and Voice Restoration, Voice, Traumatic Brain Injury and Applied Phonetics from 1990 to the present. She has supervised dozens of Clinical Fellows and graduate interns during that time.



Teresa Roberts is a Clinical Assistant Professor in the Speech and Hearing Sciences Department at Portland State University. She earned her Master's degree at Portland State University and completed her Clinical Fellowship at OHSU's Child Development and Rehabilitation Center. She is currently pursuing an Ed.D. in Special Education focusing on the experiences of minority graduate students in speech-language pathology programs. She previously worked in public school settings as a clinician in a variety of different roles, including assessment specialist, early childhood transition team, behavior intervention team, and technical advisor. She currently teaches courses at the graduate and undergraduate level focusing on speech and language development and disorders, and professional topics. She supervises an assessment clinic, which partners with local schools. Her research interests include diversity and equity, ethics, and supervision.



Rachel Bolognone earned her Master of Science in Speech-Language Pathology at the University of Arizona in 2009. She is currently an Assistant Professor in the NW Center for Voice and Swallowing and Adjunct Faculty in the Department of Speech and Hearing Sciences at Portland State University. Her clinical focus is in evaluation and treatment of swallowing disorders as well as rehabilitation of alaryngeal communication. She has published and presented on topics related to normal swallowing, evaluation and treatment of swallowing disorders, as well as diet and swallowing outcomes after treatment for head and neck cancer.