Snapshot

- Portland, Ashland, Klamath Falls, La Grande, and Monmouth Campuses
- Baccalaureate, Master’s, Doctor of Nursing Practice (DNP) and PhD programs
- On-site and distance programs
- University partner for the Oregon Consortium for Nursing Education (OCNE) with 11 Community Colleges
- Only in-state programs for PhD, and graduate programs for Administration and Nurse Educator
- Doctor of Nursing Practice in Family NP, Pediatric NP, Adult-Gerontology Acute Care NP, Psych-Mental Health NP, Nurse Midwifery, Nurse Anesthesia
US News & World Report Rankings

• Nurse Midwifery #4
• Best Online Graduate Nursing Programs #19
• Best Nursing Schools: DNP #28
• Best Nursing Schools: Master’s #24
• Nurse Anesthesia #51
REACH

The SON is a leader at OHSU in overcoming geographic barriers to create value for urban, rural, and frontier Oregon.
Portland Campus

• All academic programs offered
• Main campus for specialty advanced practice programs
• Academic-Practice Collaborations
  • OHSU - Care Coordination
  • Portland VA – VA Nurse Academic Partnership
  • Scholarship
• Numerous partnerships with health care and service organizations
  • Interprofessional Care Access Network (I-CAN)
• Nurse Midwifery practice
Ashland Campus

Responding to Workforce and Community Needs

- Size and type of programs – accelerated, baccalaureate and graduate program options
- Graduate employment tracking
- Establish connections with clinical partners via Community Advisory Board
- Collaborate with clinical partners & agency board members to address workforce needs
- Academic Collaborative Partnerships – OHSU & SOU joint PMHNP position
Klamath Falls Campus

Innovative Solutions in Nursing Education

• Academic Collaborative Partnerships – OHSU & Oregon Tech

• Institutional Partners – Sky Lakes Medical Center, Klamath Open Door Family Practice, Cascade Health Alliance, Lake District Hospital, & Oregon Department of Human Services

• Academic/Practice Collaborations – I-CAN (Sky Lakes Medical Center, Klamath Open Door, Cascade Health Alliance, Klamath & Lake Community Action Services)

• Grants supporting rural health care needs: Hartford Award for Research & Practice, Interprofessional Practice/Education Model, Mobile Oral Health Team, Front Line Health Workers

Tamara Rose, PhD, RN
Campus Associate Dean
Co-Director, OCNE

School of NURSING
<table>
<thead>
<tr>
<th>Challenge</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing shortage and Maldistribution of Nurses in Rural Oregon</td>
<td>2019 graduated 26 BS nurses, &gt;90% offered jobs prior graduation. Increased enrollment – currently 90 students with 70% of applicants to LG from rural OR</td>
</tr>
<tr>
<td>Lack of Nurses role in Primary Care</td>
<td>$2.4 HRSA Grant – Oregon Primary Care Transition: Expanding Roles for Nurses on Primary Care Teams (OPACT)</td>
</tr>
<tr>
<td>Lack of Nurse Educators</td>
<td>Growing our own. 3 new PhDs, 3 DNPAs, 6 faculty in graduate programs.</td>
</tr>
<tr>
<td>Lack of APRNs in Primary Care</td>
<td>Regional FNP students in NE Oregon Regional PMHNP anticipated in 2020</td>
</tr>
<tr>
<td>Continued need for Interprofessional Education and Primary Care Practice in Rural Oregon</td>
<td>OHSU NE Oregon Campus for Rural Health Partnership with NE Oregon AHEC</td>
</tr>
</tbody>
</table>
Monmouth Campus

Responding to workforce and community needs

• Workforce need: Approximately 90% of Monmouth graduates obtain positions within 40 miles of campus

• Transition of care needs: 50% of pre-final practicum student placements are primary care/community settings

• Polk County health needs: Student placements in I-CAN and partnership with public health, behavioral health & service integration teams

• Collaborate with clinical partners & agency board members to address workforce needs
The SON is a leader in creating a constellation of contributions in nursing and health care that is unparalleled in Oregon.
Research

SON Signature Science research focuses on...

- Integrative Biobehavioral Research
  - the human responses to illness and intervention based on the interrelationships of psychosocial, behavioral, and biological processes

- Health Equity Research
  - reducing health disparities through community engaged research in order to address the social determinants of health and improve health outcomes

Hector Olvera Alvarez, PhD, PE
Senior Associate Dean for Research

Dena Hassouneh, PhD, APRN
Assistant Director PhD Program
**PhD PROGRAM**

- Current enrollment: 18
- Structure: signature science, publishing, training awards
- Goals: shorter time-to-degree; OHSU-wide PhD commonalities & links
- Recent grads: competitive post-doc & junior faculty positions
PhD enrollments are essential for Oregon and for the nation.
<table>
<thead>
<tr>
<th>Program</th>
<th>2019 Admissions</th>
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<tbody>
<tr>
<td><strong>Total SoN OHSU Students Statewide</strong></td>
<td>1,008</td>
</tr>
<tr>
<td>PhD</td>
<td>101</td>
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<tr>
<td>Masters</td>
<td>81</td>
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<tr>
<td>RN to Bachelors</td>
<td>78</td>
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<tr>
<td>Accelerated Bachelors</td>
<td>155</td>
</tr>
<tr>
<td>Advanced Practice/DNP</td>
<td>101</td>
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<tr>
<td>OCNE curriculum</td>
<td>offered on all 5 campuses</td>
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<tr>
<td>Bachelors</td>
<td>101</td>
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<tr>
<td>PDX &amp; Ashland</td>
<td></td>
</tr>
<tr>
<td>Senior Associate Dean for Academic Affairs</td>
<td>Gail Armstrong, PhD, DNP, CNS, RN</td>
</tr>
<tr>
<td>Assistant Dean for DNP</td>
<td></td>
</tr>
</tbody>
</table>
OCNE Leverages Collective Resources to Provide Seamless Academic Progression Throughout Oregon

- Shared Baccalaureate Curriculum
- Inter-institutional Agreements (Admissions, Progression, Courses)
- Ongoing Curriculum Fidelity and Quality Improvements
March 2019
OHSU School of Nursing recognized as one of six programs in the nation with promising emerging models of education and practice for addressing population health and social determinants of health.
Strategic Initiatives

• One Student/One Oregon Education Access
  – RN/BS program tuition reduction and improved student experience
  – Family and Psych-Mental Health NP enhanced distance learning
• Preparing Registered Nurses for Primary Care
  • HRSA OPACT Grant: Oregon Primary Care Transformation
• Diversifying Oregon’s nursing workforce
- Reduce tuition to improve access and baccalaureate completion rates of OCNE community college students in OCNE curriculum
- Enhance student experience through improved flexibility
- Continue population health focus
DIVERSITY

To actively recruit and retain highly qualified and diverse students in all nursing programs and campuses.

MISSION

To actively recruit and retain highly qualified and diverse students in all nursing programs and campuses.

Peggy Wros, PhD, RN
Senior Associate Dean for Student Affairs & Diversity

Tami Buedefeldt
Director, Admissions
HRSA: HealthE STEPS

- Second-year implementation of current NWD/HealthE STEPS grant
- Continuing expansion of Holistic Admissions
- Unconscious Bias training – offered on all SON campuses, 75% of faculty/staff by July 2019
- Recruitment activities implemented or planned for URM students on all campuses
- Increasing URM students in undergraduate programs – 24% for all 5 campuses for 2018 (up from 21% in 2017; 16% in 2016)
- Emphasis on continuing into graduate studies – 4 graduate scholarships were supported in 2018
- 100% of year 1 graduates and 82% of year two are employed in medically underserved communities in Oregon
- Multicultural curriculum development continued
Regional Nurse Practitioner Education Expansion

- NE Oregon AHEC Healthy Oregon Workforce Training Opportunity (HOWTO) Grant
- HRSA RENEW Grant: Regional Expansion of Nurse Practitioner Education and Workforce in Oregon
- Optimize access and student experiences across the state to support workforce needs for Family and PMH NPs
- Expand Academic-practice partnerships, clinical experiences with telehealth
HRSA: Oregon Primary Care Transformation

- 19 primary care-oriented undergraduate students recruited for 23 placements in community-based primary care
- $57,500 in tuition assistance distributed to OPACT Scholars.
- Eight students were placed in rural/frontier community-based primary care and eleven placed in underserved urban settings
- Two students continued OPACT placement for two terms and one student for three.
- Two of ten graduating OPACT students reported accepting positions in a primary care setting.
Thank you