



NATIONAL
PRIMATE
RESEARCH
CENTERS



OREGON NATIONAL
PRIMATE
Research Center

SCIENCE AMBASSADORS PROGRAM

5TH GRADER TEACHER RECOMMENDATION FORM

Dear Fifth Grade Teacher:

Thank you for completing this form to support your student's application to participate in the Science Ambassadors program at the Oregon National Primate Research Center. Our program, now entering its 14th year, is a mentorship program that matches 5th graders ("mentees") with high school students who teach their "mentees" about important science concepts through interactive, hands-on activities. A schedule for the coming year is attached to the end of this form.

We appreciate your thoughtful responses to the following questions, which will assist us in building our team for the 2019-2020 school year. You may provide this form, in a sealed envelope with your signature across the flap, to your student for inclusion in his/her application packet, or send it to me electronically (gordondi@ohsu.edu) or by FAX (503-346-5015). **Deadline for all application materials: Tuesday, October 29, at 11:59 p.m.**

If you have any questions or need more information about our program or the application process, please contact Diana Gordon, Education & Outreach Coordinator at the Oregon National Primate Research Center, by phone (503-346-5055) or by e-mail (gordondi@ohsu.edu).

Student Name: _____

Teacher Name: _____

School: _____

How long have you known this student? _____

Your e-mail address: _____ Phone No.: _____

What three (3) words come to mind when you think of this student?

How does this student interact with his/her peers? With his/her teachers?

We want participation in this program to be a positive experience for everyone who is involved. What challenges might a high school student face in working with this student?

Continued on back...

Have there been any instances in your classroom or school in which this student has struggled to respect authority?

How would you rank this student's ability to stay on task and follow instructions?

Lowest 1 2 3 4 5 *Highest*

Comments:

How well does this student adapt to classroom transitions?

Lowest 1 2 3 4 5 *Highest*

Comments:

How comfortable is this student with trying new things?

Lowest 1 2 3 4 5 *Highest*

Comments:

Why would this student be an ideal candidate for the *Science Ambassadors* program? (What strengths/abilities will this student bring to the *Science Ambassadors* program?)

Is there anything else you can tell us about this student that would help us in our selection process?

THANK YOU FOR TAKING THE TIME TO PROVIDE US WITH THIS HELPFUL INFORMATION!

The Beaverton School District does not sponsor or endorse the Science Ambassadors Program at the Oregon National Primate Research Center.

OREGON NATIONAL PRIMATE RESEARCH CENTER
Science Ambassadors Program
MENTEES Meeting Schedule, 2019-2020

Science Ambassador 5th graders (“mentees”) generally meet on the 3rd and 4th Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings are held from 4-6 p.m. in the Montagna Auditorium Building on the campus of the Oregon National Primate Research Center.

October 29 Mentee Applications *AND* Teacher Recommendation forms **due by 11:59 p.m.**

November 1 Applicants notified of their acceptance status (by email)

November 23 **Mentee Meeting:** Introduction Activities and Tour of the Center
(10:00 a.m. – 2:45 p.m.*) **DRESS WARMLY!!! We will be going outside!!!**

Scientist Presentation: Kristine Coleman, PhD
“Caring for our Animals: The ONPRC Primate Behavior Unit”

(*Students only, 10:00 a.m. – 12:00 noon; Parents join from 12:00 noon – 2:45 p.m.)

December 18 **Mentee Meeting:** *Caring for our Animals: Enrichment for Monkeys*
Presentation by Behavioral Services Unit

December 25 **NO MEETING: Winter Break**

January 22 **Mentee Meeting:** *Cells, Part 1*

January 29 **Mentee Meeting:** *Cells, Part 2*

February 19 **Mentee Meeting:** *Genetics, Part 1*

February 26 **Mentee Meeting:** *Genetics, Part 2*

March 18 **Mentee Meeting:** *Veterinary Studies, Part 1*

March 25 **NO MEETING: Spring Break**

April 1 **Mentee Meeting:** *Veterinary Studies, Part 2*

April 22 **Mentee Meeting:** *The Brain, Part 1*

April 29 **Mentee Meeting:** *The Brain, Part 2*

May 20 **Mentee Meeting:** Final Ceremony and Year-End Celebration
(6:30-8:30 p.m., families/teachers/etc. invited to presentation
and ice cream social that follows)