Dear Fifth Grade Teacher:

Thank you for completing this form to support your student’s application to participate in the Science Ambassadors program at the Oregon National Primate Research Center. Our program, now entering its 14th year, is a mentorship program that matches 5th graders (“mentees”) with high school students who teach their “mentees” about important science concepts through interactive, hands-on activities. A schedule for the coming year is attached to the end of this form.

We appreciate your thoughtful responses to the following questions, which will assist us in building our team for the 2019-2020 school year. You may provide this form, in a sealed envelope with your signature across the flap, to your student for inclusion in his/her application packet, or send it to me electronically (gordondi@ohsu.edu) or by FAX (503-346-5015). Deadline for all application materials: Tuesday, October 29, at 11:59 p.m.

If you have any questions or need more information about our program or the application process, please contact Diana Gordon, Education & Outreach Coordinator at the Oregon National Primate Research Center, by phone (503-346-5055) or by e-mail (gordondi@ohsu.edu).

Student Name: ______________________________________________________

Teacher Name: ______________________________________________________

School: ____________________________________________________________

How long have you known this student? ________________________________

Your e-mail address: ____________________________ Phone No.: ______________

What three (3) words come to mind when you think of this student?

How does this student interact with his/her peers? With his/her teachers?

We want participation in this program to be a positive experience for everyone who is involved. What challenges might a high school student face in working with this student?

Continued on back...
Have there been any instances in your classroom or school in which this student has struggled to respect authority?

How would you rank this student’s ability to stay on task and follow instructions?

Lowest | 1 | 2 | 3 | 4 | 5 | Highest

Comments:

How well does this student adapt to classroom transitions?

Lowest | 1 | 2 | 3 | 4 | 5 | Highest

Comments:

How comfortable is this student with trying new things?

Lowest | 1 | 2 | 3 | 4 | 5 | Highest

Comments:

Why would this student be an ideal candidate for the Science Ambassadors program? (What strengths/abilities will this student bring to the Science Ambassadors program?)

Is there anything else you can tell us about this student that would help us in our selection process?

THANK YOU FOR TAKING THE TIME TO PROVIDE US WITH THIS HELPFUL INFORMATION!

The Beaverton School District does not sponsor or endorse the Science Ambassadors Program at the Oregon National Primate Research Center.
Science Ambassador 5th graders ("mentees") generally meet on the 3rd and 4th Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings are held from 4-6 p.m. in the Montagna Auditorium Building on the campus of the Oregon National Primate Research Center.

October 29  Mentee Applications AND Teacher Recommendation forms due by 11:59 p.m.

November 1  Applicants notified of their acceptance status (by email)

November 23  Mentee Meeting: Introduction Activities and Tour of the Center
(10:00 a.m. – 2:45 p.m.*) DRESS WARMLY!!! We will be going outside!!!
Scientist Presentation: Kristine Coleman, PhD
"Caring for our Animals: The ONPRC Primate Behavior Unit"

(*Students only, 10:00 a.m. – 12:00 noon; Parents join from 12:00 noon – 2:45 p.m.)

December 18  Mentee Meeting: Caring for our Animals: Enrichment for Monkeys
Presentation by Behavioral Services Unit

December 25  NO MEETING: Winter Break

January 22  Mentee Meeting: Cells, Part 1

January 29  Mentee Meeting: Cells, Part 2

February 19  Mentee Meeting: Genetics, Part 1

February 26  Mentee Meeting: Genetics, Part 2

March 18  Mentee Meeting: Veterinary Studies, Part 1

March 25  NO MEETING: Spring Break

April 1  Mentee Meeting: Veterinary Studies, Part 2

April 22  Mentee Meeting: The Brain, Part 1

April 29  Mentee Meeting: The Brain, Part 2

May 20  Mentee Meeting: Final Ceremony and Year-End Celebration
(6:30-8:30 p.m., families/teachers/etc. invited to presentation and ice cream social that follows)