Science Ambassadors Program
2019-2020 School Year

HIGH SCHOOL MENTOR
APPLICATION INSTRUCTIONS & COVER SHEET

Deadline for application: 11:59 p.m., October 15, 2019

IMPORTANT!!! Read before your proceed!

The Science Ambassadors program requires a commitment of 8-12 hours each month at a minimum. We meet on Wednesdays, from 3:30-6 p.m., from November 6, 2019 – May 20, 2020, except for one meeting that will be held on Saturday, November 23, 9:00 a.m. – 3:00 p.m., an all-group event that will be held at a date to be determined, and the Year-End Celebration event, which will be held from 4:00 – 8:30 p.m. on May 20, 2020.

Your participation is of critical importance to the success of our program. "Mentees" (and their parents) consistently rank the relationship with the high school mentor as the single most important aspect of the program! Equally critical, your fellow mentors depend on your input as we develop and practice activities to present to the mentees.

Because of the importance of attendance to the success of our program, we ask that every mentor applicant indicate agreement with the following attendance policy by signing below (please refer to the 2019-2020 Meeting Schedule to ensure that you are able to honor this commitment):

By signing below, I agree to:
- Arrive to all meetings on time (no later than 3:30 p.m.);
- Miss 3 or fewer meetings during the 2019-2020 school year;
- Attend 2 mandatory meetings:
  -- The Introductory Meeting for Mentees (Saturday, November 23, from 9 a.m. – 3:00 p.m.)
  -- The Final Celebration (Wednesday, May 20, from 4:00 – 8:30 p.m.)

If you are unable to attend these meetings, please do not apply!
(Mandatory means you MUST attend!)

(Please sign)

All applicants will be informed of their status on the evening of October 16. Semi-finalists will be interviewed on Thursday, October 24.

If selected, I can be available for an interview on Thursday, October 24th. Initial here
High School MENTOR Application

Thank you for your interest in the Oregon National Primate Research Center’s Science Ambassador program. To help us with the important task of mentor selection, please tell us a little about yourself:

Name: __________________________    Preferred Nickname: ______________
Gender (circle one):   Male   Female   Other
Address: ________________________________________________________________
School: ________________________________________________________________
Year in School: ______________________
Home Phone: ______________    Cell Phone: __________________________
e-mail you will agree to check regularly:____________________________________

Please tell us about yourself, and about your interest in this program, by answering the following questions:

1. Have you previously applied to be a mentor in this program?         Yes    No

2. Did you participate as a 5th grader “mentee” in this program?   Yes    No

3. How did you learn about Science Ambassadors?
   □ former/current Science Ambassador    □ teacher
   □ friend                                □ parent
   □ website                               □ Other ______________________________

4. What do you hope to gain from participating in the Science Ambassadors program (i.e. what are your goals for your participation in this program)?

5. This is a science mentorship program (with emphasis on mentorship!). Developing a strong, one-on-one relationship with a 5th grader is a primary goal of this program. What would you do, specifically, to develop this relationship?
6. What knowledge, skills, and/or abilities will you bring to the program (include IT skills, artistic abilities, photography, organizational skills, etc.)?

7. What personal habits/qualities might you need to modify in order to contribute positively to the Science Ambassadors program (i.e., shyness, tardiness, etc.), and how do you propose to address these issues?

8. Describe your past leadership experiences. Have any of these been with younger students?

9. Describe a memorable experience you have had with an activity outside the classroom. How was this experience meaningful to you? (This can be any experience, related to science or not.)

10. What are some achievements of which you are particularly proud (again, these do not have to be related to science)?

11. What extracurricular activities do you plan to participate in during the 2019-2020 school year?

12. Is there anything else you would like us to know about you that would be relevant to our selection process?
13. We have attempted whenever possible to build our schedule so that it does not conflict with important exams in your life. However, the final meetings in May are mandatory events. We expect you to prepare for your exams in a way that will allow you to attend these meetings. If a conflict arises in your schedule, please describe below how you will resolve it so that your commitment to *Science Ambassadors* is appropriately prioritized (include studying for exams, etc.).

14. All mentors are required to present a hand-made sock monkey to their mentee on graduation night (Wednesday, May 20). This is a *SECRET* gift, so please do not discuss it in front of the mentees. If you are not handy with a needle and thread, you need to make friends with someone who is. Several of the other mentors and/or Student Directors are usually willing to sew sock monkeys for a very low price ($12.00). By initialing here, you are agreeing to provide this gift to your mentee. *Sock monkeys must be completed by Wednesday, May 13!!!*

____________  Initial here

All participants will receive a tee-shirt. So that we can proceed with the order in a timely way, please circle your (adult) tee-shirt size.

S  M  L  XL

Please also provide an unofficial transcript and 2 letters of recommendation from individuals who are not related to you. At least one of these letters should be from a current/former teacher. Others may come from coaches, employers, etc. Send all application materials early enough so that they arrive by 11:59 p.m. (this includes electronic applications) on **Tuesday, October 15, 2019** to: Diana Gordon, Education & Outreach Coordinator, Oregon National Primate Research Center, 505 NW 185th Avenue, Beaverton, OR 97006. Questions? Contact Diana Gordon at (503) 346-5055 or by e-mail (gordondi@ohsu.edu)

Return COVER SHEET and all APPLICATION MATERIALS to Diana Gordon **by Tuesday, October 15 at 11:59 p.m. in any of the following ways:**

By email:  gordondi@ohsu.edu

By FAX:  (503) 346-5015
         Attn: Diana Gordon

In person:  Drop off at the front gate to ONPRC

By US mail:  Address your envelope to:

Diana Gordon
Oregon National Primate Research Center
505 NW 185th Avenue
Beaverton, OR 97006