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OREGON NATIONAL
PRIMATE
Research Center

**5th grader MENTEE Application for the Science Ambassadors Program
2019-2020 School Year**

Deadline for application: 11:59 p.m., October 29, 2019

Return all application materials to:
Diana Gordon, Oregon National Primate Research Center
505 NW 185th Avenue, Beaverton, OR 97006
gordondi@ohsu.edu OR FAX: (503) 346-5015

**Remember to ask your teacher to complete the 5th Grader Teacher Recommendation Form
and include it with your application!**

We are happy that your son/daughter is interested in the Science Ambassadors Program at ONPRC! The program is entering its 14th year of providing excellent after-school hands-on activities for both high school students and their 5th grader "mentees." High School students meet weekly throughout the year to develop and test lessons and hands-on lab experiences for their mentees. Mentees meet from 4-6 p.m. on selected Wednesdays (with the exception of the first and last meetings, which are scheduled as indicated at the end of this application) at the Oregon National Primate Research Center. (See meeting schedule at the end of this application.)

Name: _____ Preferred Nickname: _____

Sex: Male Female Other

Address: _____

City/State/Zip: _____

Telephone: _____

Parent e-mail address that will be checked regularly: _____

School: _____

Teacher: _____

How did you learn about *Science Ambassadors*?

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> former/current Science Ambassador | <input type="checkbox"/> teacher |
| <input type="checkbox"/> friend | <input type="checkbox"/> website |
| <input type="checkbox"/> parent | <input type="checkbox"/> Other _____ |

To help us match you with an appropriate high school mentor, please thoughtfully answer the questions on the following pages.

1. Describe a memorable science experience you have had in the past (ie., at OMSI or the Zoo, on a family vacation, at camp, at school, etc.) What did you especially like about it?

2. What are your hobbies?

3. What is the most interesting or exciting thing you have learned in your science classes at school?

4. Which of the following would describe you? (Circle all that apply, and add two descriptive words of your own choosing.)

Quiet

Shy

Patient

Talkative

Outgoing

Hard Worker

Artistic

Athletic

Energetic

5. Describe your ideal mentor by filling in the blanks below (Your mentor is the high school student with whom you will be matched for the year)

My ideal mentor would be more...

My ideal mentor would be less...

6. Why do you want to participate in the *Science Ambassadors* program?
7. What special traits, qualities, or abilities do you possess that you think would make you a good *Science Ambassador*?
8. Describe your approach to trying something new, especially when it is difficult for you.
9. If something is not particularly interesting to you, how do you respond?
10. What other after-school activities will you participate in this year, and how will you prioritize these so that you are able to attend *Science Ambassadors* meetings?

Please discuss the following questions with your parents!!!

11. The first “mentee” meeting will be held Saturday, November 23:

10:00 a.m.	Arrival, check-in, meet your mentor
10:10	Parents depart
10:10 – 12:00 noon	Introductory Activities (social and science!)
12:00 – 12:45	Parents Return/Pizza Lunch (provided for students AND parents!)
12:45 – 2:45 p.m.	Presentation/Tour of the Primate Center
3:00 p.m.	Departure

This is a mandatory meeting. If you cannot attend this meeting, please do not apply!

Please have your parent/guardian sign below to indicate that they will be able to arrange their schedules so that you can attend this meeting:

Printed Parent/Guardian Name

Parent/Guardian Signature

The final meeting of the 2019-2020 school year will be held on Wednesday, May 20.
This is a mandatory meeting. Please initial below to indicate that your child will attend this meeting.

Parent/Guardian Initials

12. During the month of **April 2020, we will be studying the brain. One of the activities we have planned is the dissection of a sheep’s brain. Please have your parent/guardian sign below to indicate that you have their permission to participate in this activity.**

My son/daughter has my permission to participate in the sheep brain dissection at the Oregon National Primate Research Center.

Printed Name

Signature

13. All participants will receive a tee-shirt. Please mark your tee-shirt size:

Child’s Sizes: S M L XL

- OR -

Adult Sizes: S M L XL

If you have any questions, or need further information about the *Science Ambassadors* Program, please contact Diana Gordon at (503) 346-5055 or gordondi@ohsu.edu.

The Beaverton School District does not sponsor or endorse the Science Ambassadors Program at the Oregon National Primate Research Center.

OREGON NATIONAL PRIMATE RESEARCH CENTER
Science Ambassadors Program
MENTEES Meeting Schedule, 2019-2020

Science Ambassador 5th graders (“mentees”) generally meet on the 3rd and 4th Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings are held from 4-6 p.m. in the Montagna Auditorium Building on the campus of the Oregon National Primate Research Center.

October 29 Mentee Applications *AND* Teacher Recommendation forms **due by 11:59 p.m.**

November 1 Applicants notified of their acceptance status (by email)

November 23 **Mentee Meeting:** Introduction Activities and Tour of the Center
(10:00 a.m. – 2:45 p.m.*) **DRESS WARMLY!!! We will be going outside!!!**

Scientist Presentation: Kristine Coleman, PhD
“Caring for our Animals: The ONPRC Primate Behavior Unit”

(*Students only, 10:00 a.m. – 12:00 noon; Parents join from 12:00 noon – 2:45 p.m.)

December 18 **Mentee Meeting:** *Caring for our Animals: Enrichment for Monkeys*
Presentation by Behavioral Services Unit

December 25 **NO MEETING: Winter Break**

January 22 **Mentee Meeting:** *Cells, Part 1*

January 29 **Mentee Meeting:** *Cells, Part 2*

February 19 **Mentee Meeting:** *Genetics, Part 1*

February 26 **Mentee Meeting:** *Genetics, Part 2*

March 18 **Mentee Meeting:** *Veterinary Studies, Part 1*

March 25 **NO MEETING: Spring Break**

April 1 **Mentee Meeting:** *Veterinary Studies, Part 2*

April 22 **Mentee Meeting:** *The Brain, Part 1*

April 29 **Mentee Meeting:** *The Brain, Part 2*

May 20 **Mentee Meeting:** Final Ceremony and Year-End Celebration
(6:30-8:30 p.m., families/teachers/etc. invited to presentation
and ice cream social that follows)