

Title of Course

DS YR * Term & Year* * Term Dates*

MEETING TIMES

Lecture

Day, Time, Location/Room #

Total Lecture Hours:

Total SIM Lab Hours:

Total Clinic Hours:

Total Credits:

(1 HR DIDACTIC = 1 CREDIT, 3 HOURS SIM/LAB = 1 CREDIT)

CONTACT INFORMATION

Course Director Name

Email:

Office Location:

Office Hours:

OHSU SCHOOL OF DENTISTRY COMPETENCIES

The Graduate of the OHSU School of Dentistry is competent to:

- 1.- **COMMUNICATE** with the community and patients in a culturally sensitive manner to determine the values, needs and preferences related to oral and systemic health;
2. -through a systematic and comprehensive **PATIENT ASSESSMENT** collect and record all relevant information and findings related to the patient's social, physical and oral health status;
3. - **GENERATE DIAGNOSES** or differential diagnoses that reflect and are consistent with the assessment data;
4. - **DEVELOP COMPREHENSIVE TREATMENT PLANS** that address each diagnosis and reflect therapies that are supported by evidence and that include prognoses;
5. - **SELECT the SEQUENCED TREATMENT PLAN** in consultation with the patient to restore oral health that is congruent with patient needs, patient preferences, clinical standards and the provider's skill;
6. - **PROVIDE or MANAGE PATIENT CARE** that is of high quality, compassionate, ethical, based upon the best current evidence and employs sound business practices; and
7. - **EVALUATE and MANAGE the OUTCOME** of the treatment provided.

COURSE DESCRIPTION

Include course description here –

The course description does not contain specific goals. Course Goals should be in the next section.

Stages of Life Addressed (check all that apply):

Child = 0 – 12 years	
Adolescent = 13 – 18 years	
Adult = 19 – 54 years	
Older adult = 55+ years	

COURSE GOALS

This is a clear statement of what your instructional goals are for this course. State goals in terms of student performance. Goal statements are broad and should connect to at least one of the SOD Competencies. List each SOD Competency and write it out. **Identify competency level: “Introduction to competency”, “Enhancement of competency”, “Final assessment of competency”**

Example: Tissue management in fixed prosthodontics: Students will learn how to manage tissues for impression making in fixed prosthodontics as part of providing and managing patient care. *Final assessment of the competencies # 1,2,3,5,6*

MATERIALS

Include required books/materials here

ASSESSMENT

Include information about how the learning objectives will be evaluated

Think about non-compensatory grading – What is the minimum score required for each of the assignments?

Think about 4 domains,

- Varied Experiences,
- Faculty/Peer Evaluation,
- Clinical Skills Assessments,
- Self-Evaluation

Indicate the weight of each assignment

Assessment	Points	%	Minimum Score required

What is the minimum score required overall to pass the course? (SOD minimum is 70%)

What is the minimum score required to receive a Letter of Commendation? (SOD minimum is 92%)

GRADING RUBRIC

Grade designations and the degree of performance that they represent will be as follows:

You have the ability to set the minimum score required, see above. If set the minimums higher than the SOD minimum, please adjust table below.

Course Grade	Grade Description	SOD Minimum Grade %
	Letter of Commendation	$\geq 93\%$
P	Pass	$\geq 70\%$
NP	No Pass	$\leq 69\%$

See the Student Handbook for further information on grading guidelines.

Final Course Assessment – Remediation of No Pass Course Grade

- No remediation will occur until and unless approved by the Student Performance Committee
- One and only one opportunity to pass a failed course by supplemental examination, and/or by supplemental preclinical or clinical work shall be provided.
- All didactic, clinical or preclinical supplemental examinations and/or work must be completed no later than the end of the term immediately following the term in which the NP was recorded by the Registrar.
- The specific date(s) for remedial examinations and/or work will be coordinated by the course director and student in consultation with the Assistant/Associate Dean for Academic Affairs.
- Each course director will have the responsibility of determining the content and extent of the material to be included in the supplemental examination and/or work.
- The plan will be submitted to the Student Performance Committee for review and approval.
- The final grade, derived from a supplemental examination, will be recorded on the transcript in relation to what the student earned or a grade no lower than a 70% (at the Course Director discretion) or as NP or P for Pass/No Pass courses.

COURSE & INSTRUCTOR EVALUATION

The faculty members of the School of Dentistry continually seek to improve the quality of its instructional program to enhance student learning. The School of Dentistry evaluates instruction through course evaluations and faculty evaluations as part of the Curriculum Management Plan. Students are expected to evaluate courses and faculty each term. Completion of these evaluations is voluntary, however as part of your professional commitment to the program we strongly encourage you to participate.

Why your feedback is important:

- The Commission on Dental Accreditation requires that each dental education program maintain a curriculum management plan. Every seven years an extensive site visit and document review are conducted for the college to maintain an accredited status.
- Course instructors use evaluation information to make improvements.

How results from previous evaluations have impacted this course:

- Course directors will provide examples of how they have used the information provided in previous evaluations to enhance the course this term

SCHEDULE

When thinking of your session learning objectives, make sure they are measurable. Use action verbs: Describe, List, Evaluate, Compare, Explain, etc.... Phrases such as 'understand', 'recognize' or 'be familiar with' are not measurable. 4-7 Learning Objectives per 1 hour session is reasonable

Week #	Date	Topic	Instructor	SOD Competencies addressed	Learning Objectives
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

INSTITUTIONAL POLICIES

Academic Policies – Umbrella for all Course Syllabi

Approved by SoD Curriculum Committee June 2013

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Attendance

The policy of the School of Dentistry is that attendance for all students enrolled in the DMD Program is mandatory at all scheduled class, pre-clinic, clinic sessions, intra & extramural rotations. The School of Dentistry Absence Policy can be found on the Student Resources Page of the School of Dentistry Website: <http://www.ohsu.edu/xd/education/schools/school-of-dentistry/current-students/index.cfm> as well as in the Student Handbook.

Confidentiality Policy for Duplicating Course Content or Assessment Materials

(Policy added December 2014)

All course content materials provided to OHSU dental students are for the educational use of OHSU dental students, are considered intellectual property of the author and OHSU, and are considered to be private and legally protected. Duplication or sharing of course materials outside of the OHSU School of Dentistry in any form, including content captured on personal devices, is strictly prohibited. Course content may include lecture materials, lecture capture recordings, audio or video presentations, small group, laboratory and syllabi materials, postings on Sakai, quizzes, examinations, or assessments of any kind. For full policy on Confidentiality for Duplicating Course Content or Assessment Materials please refer to the Student Handbook.

Accommodations for Disabilities

OHSU is committed to providing equal access to qualified students who experience a disability in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (ADA-AA) of 2008. If you have a disability or think you may have a disability (physical, sensory, chronic health, psychological, learning, or other) please contact the Office for Student Access at (503) 494-0082 or studentaccess@ohsu.edu to discuss eligibility for academic accommodations. Information is also available at www.ohsu.edu/student-access. Because accommodations may take time to implement and cannot be applied retroactively, it is important to have this discussion as soon as possible. All information regarding a student's disability is kept in accordance with relevant state and federal laws.

Code of Ethics and Professional Behavior

It is the position of the student body of the Oregon Health & Science University School of Dentistry that all dental and dental graduate students are expected to maintain the highest standards of moral and ethical behavior and to conduct themselves in a professional manner at all times. This applies to the clinic, laboratory, classroom, and any other facility relating to or representing the OHSU School of Dentistry.

The moral and ethical obligations are characterized by, but not limited to, honesty, fairness, and integrity in all circumstances. Students are expected to show respect for the rights, differences, and property of others. A high degree of ethical and professional behavior is to be practiced in the classroom as well as in treating patients. Standards of care are to include concern for the welfare of patients, competence in the delivery of dental care, and the preservation of confidentiality in all situations, including electronic patient records and e-mail.

Behavior believed to be unacceptable includes, but is not limited to, forgery, intentionally deceptive alteration of documents, unauthorized possession of another's property, plagiarism, and cheating by either seeking, giving, or receiving aid. All students shall refrain from the use of abusive language or abusive acts, sexually inappropriate language or behavior, and the infliction or threat of harm to others.

Commitment to Diversity

(added July 2016)

Oregon Health & Science university is committed to creating and fostering a learning and working environment based on open communication and mutual respect. If you encounter sexual

harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin, veteran's status, ancestry, sex, marital status, pregnancy or parenting status, sexual orientation, gender identity, disability or any other protected status please contact the Affirmative Action and Equal Opportunity Department at 503-494-5148 or aaeo@ohsu.edu. Inquiries about Title IX compliance or sex/gender discrimination and harassment may be directed to the OHSU Title IX Coordinator at 503-494-0258 or titleix@ohsu.edu.