



# CRISIS OF DISRUPTED LEARNING

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OREGON EDUCATION ASSOCIATION

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# WELCOME

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## Agenda

- Background of report
- Report Summary
- Discussion Questions
- Next steps
- Final Thoughts



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## OBJECTIVES

- Become familiar with the findings in the disrupted learning report
- Connect findings to the work you are doing in your community/context
- Hear from colleagues and network for support and inspiration



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## Report Summary Reflection Questions

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1. What is your experience with disruptive learning?
2. In your role, what recommendation do you feel is most important and why?
3. What ways can the health care community support this work?
4. What actions are you considering taking next?

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## OEA NEXT STEPS: LEGISLATION & ACTION

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- Address effects of disrupted learning in classrooms around the state by empowering educators to support students.
- Ensure that schools have the required resources to address students' unmet needs.
- Fully fund Oregon schools.
- OEA days of action – statewide actions every Wednesday of the month

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## OEA NEXT STEPS: LEARNING

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### Content development:

- Trauma-informed practices
- Behavior support and frameworks
- Restorative practices including restorative discipline
- Educator wellness and resilience
- Engage members across the state in variety of professional development settings

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## THANK YOU

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To learn more, visit:

[www.oregoned.org/disruptedlearning](http://www.oregoned.org/disruptedlearning)



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