

# OHSU Competency Philosophy

*The School of Dentistry believes when asserting that a learner is competent it is a prediction that the next time the learner is confronted by a problem that an entry level practitioner should be able to address, our learner will do so independently and at a clinically acceptable level.*

*In order to confidently make this prediction, the faculty regularly sample evidence from four domains;*

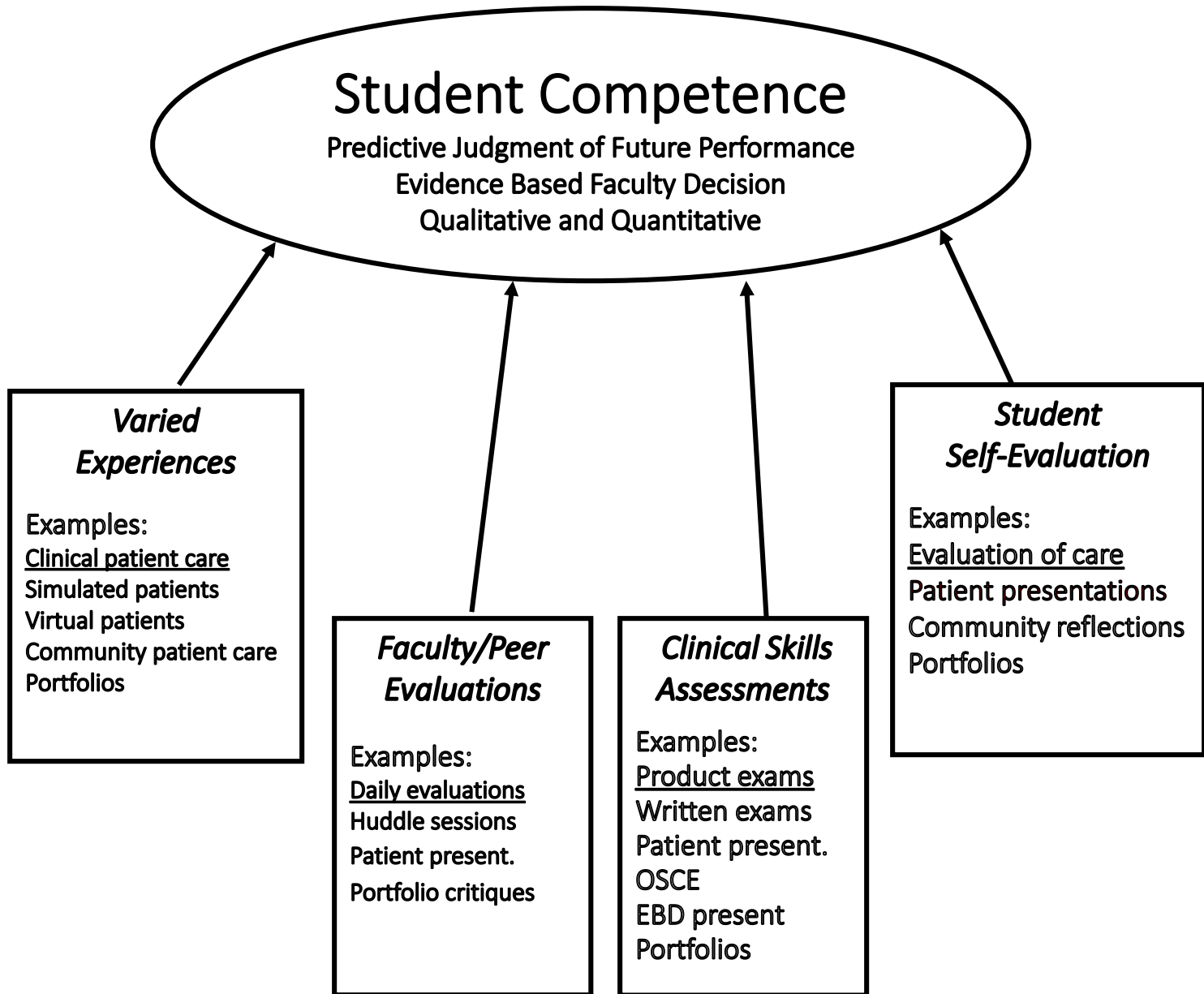
*Varied Experiences;*

*Faculty/Peer Evaluation;*

*Clinical Skills Assessments; and*

*Student Self-Evaluation.*

# OHSU Competency Model



# The Graduate of the OHSU School of Dentistry is competent to:

- 1 - COMMUNICATE with the community and patients in a culturally sensitive manner to determine the values, needs and preferences related to oral and systemic health;
- 2 -through a systematic and comprehensive PATIENT ASSESSMENT, identify and record all relevant findings related to the patient's social, physical and oral health status;
- 3 - GENERATE DIAGNOSES or differential diagnoses that reflect and are consistent with the assessment data;
- 4 - DEVELOP COMPREHENSIVE TREATMENT PLANS that address each diagnosis and reflect therapies that are supported by evidence and that include prognoses;
- 5 - SELECT the SEQUENCED TREATMENT PLAN in consultation with the patient to restore oral health that is congruent with patient needs, patient preferences, clinical standards and provider's skill;
- 6 - PROVIDE or MANAGE PATIENT CARE that is of high quality, compassionate, ethical, based upon the best current evidence and employs sound business practices; and
- 7 - EVALUATE and MANAGE the OUTCOME of the treatment provided.

