## **OHSU Competency Philosophy**

The School of Dentistry believes when asserting that a learner is competent it is a prediction that the next time the learner is confronted by a problem that an entry level practitioner should be able to address, our learner will do so independently and at a clinically acceptable level.

In order to confidently make this prediction, the faculty regularly sample evidence from four domains;

Varied Experiences;
Faculty/Peer Evaluation;
Clinical Skills Assessments; and
Student Self-Evaluation.

### **OHSU Competency Model**



**Predictive Judgment of Future Performance Evidence Based Faculty Decision Qualitative and Quantitative** 

#### **Varied Experiences**

Examples:

Clinical patient care

Simulated patients

Virtual patients

Community patient care

**Portfolios** 

#### Faculty/Peer **Evaluations**

**Examples:** 

**Daily evaluations** 

**Huddle sessions** 

Patient present.

**Portfolio critiques** 

#### Clinical Skills **Assessments**

Examples:

**Product exams** 

Written exams Patient present.

**OSCE** 

EBD present

**Portfolios** 

#### Student Self-Evaluation

**Examples:** 

**Evaluation of care** 

Patient presentations **Community reflections** 

**Portfolios** 

# The Graduate of the OHSU School of Dentistry is competent to:

- 1 COMMUNICATE with the community and patients in a culturally sensitive manner to determine the values, needs and preferences related to oral and systemic health;
- 2 -through a systematic and comprehensive PATIENT ASSESSMENT, identify and record all relevant findings related to the patient's social, physical and oral health status;
- 3 GENERATE DIAGNOSES or differential diagnoses that reflect and are consistent with the assessment data;
- 4 DEVELOP COMPREHENSIVE TREATMENT PLANS that address each diagnosis and reflect therapies that are supported by evidence and that include prognoses;
- 5 SELECT the SEQUENCED TREATMENT PLAN in consultation with the patient to restore oral health that is congruent with patient needs, patient preferences, clinical standards and provider's skill;
- 6 PROVIDE or MANAGE PATIENT CARE that is of high quality, compassionate, ethical, based upon the best current evidence and employs sound business practices; and
- 7 EVALUATE and MANAGE the OUTCOME of the treatment provided.

