Mental Health Care Guide

For Primary Care Clinicians

Sleep Disorder

OPAL-K

Oregon Psychiatric Access Line about Kids







L: OPAL-K Sleep Disorder Care Guide

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L1: OPAL-K INSOMNIA ASSESSMENT & TREATMENT FLOW CHART

Identify possible causes of insomnia: behavioral factors, environmental factors, medical illness or medications, psychiatric disorders or substance abuse

Behavioral Insomnia of Childhood Criteria:

- Falling asleep is an extended process
- Sleep onset associations are highly problematic and demanding
- In the absence of associated conditions sleep is delayed
- Nighttime awakenings require caregiver intervention
- The child has difficulty initiating or maintaining sleep
- Child stalls or refuses to go to bed
- The caregiver demonstrates insufficient or inappropriate limit setting
- The sleep problem is not better explained by medical, psychiatric, medication, or neurological factors

Parental and youth coaching

- Establish a consistent bedtime routine that does not include stimulating activities, such as television viewing or video games
- Introduce more appropriate sleep associations that will be readily available to the child during the night, such as use of a transitional object (e.g., blanket, stuffed animal)
- Encourage development of self-soothing skills, that is having children fall asleep independently at bedtime without parental presence
- Practice bedtime fading, which involves temporarily setting the child's bedtime to the current sleep-onset time and then gradually advancing bedtime
- Decrease parental attention for problematic bedtime behaviors, such as stalling and additional requests
- Provide positive reinforcement for appropriate behaviors, such as stickers for remaining in bed
- Teach self-relaxation techniques and cognitivebehavioral strategies, which can also be beneficial in older children

Environmental Causes:

- Poor sleep milieu (noise, bright light, etc.)
- -Poor sleep hygiene
- -Family mental illness/Substance use disorder
- -Too much caffeine

Trauma:

- -Abuse or neglect
- -Domestic Violence
- -Being bullied at school
- -Cyberbullying

Eliminate/Ameliorate Environmental Causes:

- Remove stimulating electronic media from bedrooms
- Organize sleeping area to eliminate excessive noise or light
- No caffeinated beverages
- Address family mental health issues/substance problems and make appropriate referrals
- Address domestic violence issues and make appropriate referrals
- Identify abuse and or bullying and collaborate with mental health professional/school on devising a safety plan

Psychiatric Disorders:

- -ADHD
- -PTSD
- -Bipolar Disorder
- -Substance use disorders
- -Anxiety Disorder
- -Major Depression
- -Adjustment Reaction
- -Psychotic Disorder
- Obsessive Compulsive Disorder (OCD)
- Tic Disorders
- -ADHD Insomnia treat with alpha 2 agonist. Consider evening dose of stimulant for rebound
- -Depression Insomnia treatment with antidepressant consider mirtazapine or doxepin if SSRI does not resolve insomnia
- -Anxiety related insomnia treat with hydroxyzine or alpha 2a agonists and or SSRI
- -PTSD insomnia alpha 2a agonists or prazosin if alpha 2as ineffective
- -Psychosis/Mania antipsychotics
- -Substance use disorders abstinence, clonidine can help with withdrawal syndromes
- -OCD- SSRI, Cognitive Behavioral Therapy
- -Tic Disorders- alpha 2a agonists, antipsychotics

Medical or Medication Causes:

- -Delayed Sleep phase syndrome (DSPS)
- -Restless Leg syndrome (RLS)
- -Asthma
- -Cystic Fibrosis
- -Pain syndromes
- -Cancer
- -Rheumatic Disorders
- Medication side-effects
- -Parasomnias and Obstructive sleep apnea
 - -DSPS usually treated with shifting internal clock using strict schedule, light therapy in AM, not light exposure at night, melatonin
 - -Restless Leg Syndrome eliminate (caffeine, nicotine, antihistamines, SSRIs), exercise, and treat possible underlying causes like anemia
 - -Asthma, Cystic Fibrosis Treat underlying disorder and causes of air hunger
 - -Pain syndromes from Rheumatic Disorders and cancer - treatment of underlying disease and proper pain control
 - -Parasomnias & Obstructive sleep apnea-refer to sleep specialist

L2: EVALUATION FOR PEDIATRIC INSOMNIA

- Consider sleep disorders in the differential diagnosis when evaluating children and adolescents with cognitive, emotional and behavioral problems.
- Screen all children and adolescents for OSA by asking parents about snoring, apnea, and labored breathing
- Ask screening questions for narcolepsy, e.g., cataplexy, sleep paralysis, and hypnagogic hallucinations
- Carefully assess sleep schedules and sleep amounts on weekdays, weekends and school holidays. Consider use of a sleep diary
- Remember that insufficient sleep is the most common cause of excessive day time sleepiness (EDS)
- Assess bedtime routines and sleep-onset associations especially in younger children with behaviorally based sleep disorders
- Conduct a physical exam particularly assessing risk factors for Obstructive sleep apnea (OSA) such as craniofacial anomalies, tonsillar size, septal deviation of the nose

L3: OPAL-K Sleep Disorder Screening and Questionnaire

BEARS Sleep Screening Algorithm

 $\underline{https://depts.washington.edu/dbpeds/Screening\%20Tools/ScreeningTools.html}$

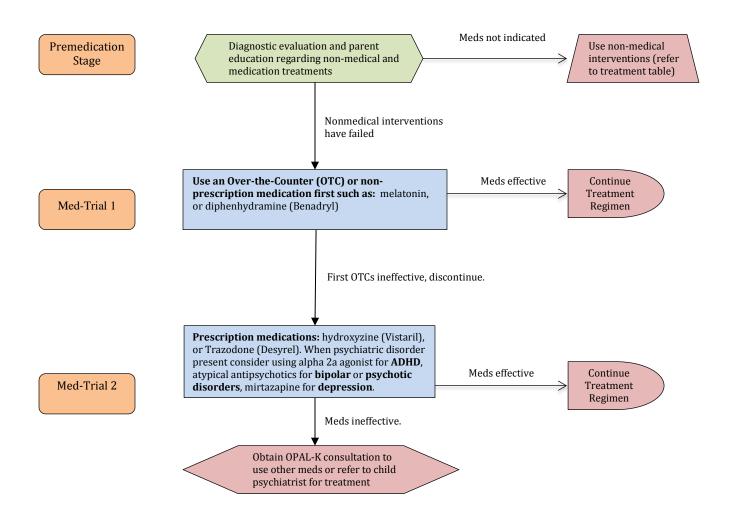
Children's Sleep Habits Questionnaire and scoring Form

https://depts.washington.edu/dbpeds/Screening%20Tools/ScreeningTools.html

L4: OPAL-K Sleep Disorders Treatment Guidelines

- There are no medications FDA approved for pediatric insomnia.
- Use sleep hygiene education and behavioral interventions first, (80%-90% of Behavioral Insomnia resolves with behavioral/environmental interventions) before considering use of medications or naturopathic interventions
- Youth with psychiatric illness and insomnia should have their psychiatric illness adequately treated before considering use of sleep medications or naturopathic interventions.
- More complex psychosocial causes of insomnia may need a multidisciplinary team to adequately address problems such as domestic violence, bullying and substance abuse in the home
- Refer suspected cases of Obstructive Sleep Apnea syndromes (OSAS) and narcolepsy
 to a sleep center for further assessment with Polysonography (PSG) and/or Multiple
 Sleep Latency Test (MSLT).
- The treatment of choice for OSAS is adenotonsillectomy. Continuous Positive Airway Pressure (CPAP) can be used if surgery is not possible or if OSAS persists after adenotonsillectomy.
- A follow-up polysomnogram should be done in any child continuing to have OSAS symptoms after adenotonsillectomy.
- Delayed Sleep Phase Syndrome (DSPS) is common and can be readily treated with chronotherapy, light therapy and potentially melatonin as long as the patient is motivated.
- Educate parents and the youth on sleep needs and hygiene and refer them to appropriate sources of information (see Suggested Readings).
- Treat Parasomnias with reassurance and safety measures, using benzodiazepines sparingly for severe, potentially dangerous cases.
- Behavioral interventions are the treatment of choice for young children with bedtime struggles and frequent awakenings. Resist using medications unless the child is neuro-developmentally compromised and unresponsive to behavioral treatments.

L5: OPAL-K SLEEP MEDICATION TREATMENT ALGORITHM (v.101514)



L6: OPAL-K Sleep Disorder Medication Table (01.06.14)

Medication	FDA Approval	Dosing	Comments
Melatonin	None	0.5-9 mg	Some studies report decrease in sleep
		prior to	latencies in youth with ADHD & Autism.
		desired	
D: 1 1 1 :	A '1 1 1	bedtime	
Diphenhydramine	Available over	>12yrs 25-	FDA cautions: Do not give to children 2yrs
(Benadryl)	the counter. FDA	50 mg po	and younger
	approved for	qhs 30	
	allergic reactions	minutes	
	2yrs+	before	
		desired bedtime	
TI1	A 1 f		EDAti
Hydroxyzine	Approved for rx	0.6mg/kg	FDA cautions: Do not give to children 2yrs
(Vistaril, Atarax)	of anxiety,	for	and younger
	nausea, and	presurgical sedation	
	pruritis in 6yrs+	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
		25-50mg po	
		qhs for sleep	
Trazodone	EDA approved in	Typical	Anadatal avidance that long term treatment
(Desyrel)	FDA approved in adults for	doses 25-	Anecdotal evidence that long-term treatment is well tolerated
(Desylei)	depression	50mg po	18 Well tolerated
	acpression	qhs for	
		adults	
		auuns	

L7: Sleep Hygiene Checklist for Families with Children Who Can't Sleep

Living with a child who can't sleep can be very frustrating and at times overwhelming. The following checklist can help families become more effective in managing the behavior issues associated with children with sleep problems.

Check	list for parents:
	The American Academy of Pediatrics recommends that children should not have televisions, video
_	game electronics, or electronic media residing in their room
	Help your child keep a consistent bedtime and wake time every day of the week. Late weekend
	nights or sleeping in till noon can disrupt school night bedtimes
	Make sure the schedule includes exercise, when to sleep, and when to eat, not too late at night.
	Avoid letting your child spend lots of awake time in their bed. Spending lots awake or time in bed
	may prevent the bed from being associated with sleeping
	Bedrooms should be comfortable and not be too warm or cool. Excessive lights or noise in or near
	the bedroom environment should be eliminated at bedtime
	Remove clocks from bedrooms of children who tend to stare or ruminate about the clock.
Chool	list for younger children:
	Avoid highly stimulating or scary play, television shows, or movies just before bedtime.
	Children should be put in bed when they are drowsy, but still awake.
	Avoid allowing young children to fall asleep in any other places except their bed. Letting them fall
_	asleep other places can form habits that are hard to break.
	If a child does not fall asleep within 20 minutes, they should be taken out of bed and engaged in low
_	stimulation activities like reading until drowsy and then return to bed.
	When checking to see if young children are asleep, minimize any stimulation or talking.
L	If you child is never drowsy at bedtime, try rescheduling bedtime later in the evening, after
	consistent sleep patterns arise then bedtime should be gradually advanced earlier until the desired
	bed time is reached.
	Sometimes providing a security or transitional object liked a stuffed animal or special blanket helps
	young children feel more relaxed and ready to sleep.
	list for older child:
	Make sure you don't eat chocolate or drink, energy drinks, coffee, caffeinated soda, or black tea
	Try to exercise everyday, this will help you sleep better, but don't exercise just prior to going to bed
	Make a bedtime routine and schedule and try hard to stick with it every night
	If you are unable to sleep because of lots of worry devise a plan with your parents, doctor or
	therapist
Г	Avoid using any electronic media entertainment or texting or internet activities at bedtime or late at
	night
	Get your doctor of therapist to help you learn relaxation techniques such as deep breathing or guided
	imagery to help you get ready for sleeping.
	Have a plan for engaging in quiet activities if you have been wide-awake over 20 minutes, then retry
	to sleep when drowsy.
	Keep a sleep diary to track naps, sleep times, and other activities to find patterns and target problem
	areas for change when sleep patterns are bad
	Use Sleep Hygiene Suggestions list

L8: Family Sleep Disorder Resources

Books

Sleeping Through the Night, Revised Edition: How Infants, Toddlers, and Their Parents

Can Get a Good Night's Sleep Author: Jodi A. Mindell, PhD Publisher: Collins Living, 2005

Solve Your Child's Sleep Problems: New, Revised, and Expanded Edition

Author: Richard Ferber, MD Publisher: Fireside, 2006

Take Charge of Your Child's Sleep: The All-in-One Resource for Solving Sleep

Problems in Kids and Teens

Authors: Judith A. Owens, MD, and Jodi A.Mindell, PhD

Publisher: Da Capo Press, 2005

Websites

Home of the National Sleep Foundation. Excellent resource for parents and clinicians. http://www.sleepfoundation.org/

Specific pediatric content from the National Sleep Foundation directed at parents, teachers and kids. http://sleepforkids.org/

Content from the American Academy of Sleep Medicine for patients. http://sleepeducation.com/

L 9: Clinician Sleep Disorder Resources

Books

A Clinical Guide to Pediatric Sleep: Diagnosis and Management of Sleep Problems,

Second Edition

Authors: Jodi A. Mindell, PhD, and Judith A. Owens, MD

Publisher: Lippincott Williams & Wilkins, 2010

(Practical review of pediatric sleep disorders for clinicians. Includes online access to

excellent handouts and questionnaires.

Clinician's Guide to Pediatric Sleep Disorders Editors: Mark Richardson, Norman Friedman

Publisher: Informa Healthcare, 2007

Sleep and Psychiatric Disorders in Children and Adolescents

Editor: Anna Ivanenko, MD

Publisher: Informa Healthcare, 2008

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