

# EDUCATION SCHOLARS PROGRAM

## OVERVIEW

*The Education Scholars Program (ESP) is a longitudinal faculty development program.*

*Distinctive features include:*

- *A selective process that identifies promising clinical teachers with career paths significantly dedicated to teaching, leadership, and scholarship in health professions education*
- *Participation in a community of practice that supports longitudinal learning for each individual*
- *A focus on translation of theories of learning as explanatory models for why learning works to enable teachers' creative and adaptive problem solving in a variety of teaching situations*

## **Instructional Approach**

*Classroom activities provide the foundation for applying educational concepts and teaching strategies in the clinical workplace; reflection-on-practice solidifies learning and promotes personal growth*

## PROGRAM CONTENT

*Curriculum: Time-based versus competency-based models and backwards design*

*Assessment: Formative, summative, self-regulation, and entrustable professional activities*

*Instructional Strategies: Leading discussions, large group teaching, one-on-one teaching, feedback for learning, special considerations for the workplace, bedside teaching, and simulation*

*Diagnostic reasoning: Building knowledge structures, diagnosing learners, and coaching strategies*

*The Stanford Faculty Development Clinical Teaching Program: learning climate, control of session, communication of goals, promoting understanding and retention, evaluation, feedback, and promotion of self-directed learning*

*And... Motivation, identity formation, hidden curriculum, emotions and learning, deliberate practice, steps for becoming an education scholar, & educators' portfolio*

## 2018-19

### **DATES:**

*September 4, 2018 to June 11, 2019*

### **SESSIONS:**

***Tuesdays 3:30 – 5:30 p.m.***

*Matriculated scholars should also anticipate 1 hour of preparation and 1 hour of application of learning to teaching settings each week.*



### **OUTCOMES:**

*Several graduates currently serve in leadership roles for the School of Medicine undergraduate curriculum, the Physician Assistant Program, and as residency program directors and leaders. Many report increased career satisfaction as educators and some have become education researchers.*

## APPLICATION PROCESS:

Send the following materials to Judy Bowen ([bowenj@ohsu.edu](mailto:bowenj@ohsu.edu)) no later than May 4, 2018:

1. Current CV
2. Letter of interest outlining current teaching responsibilities and activities, areas of interest in teaching, educational leadership, and/or educational scholarship, career goals in the next 3-5 years, and how this program will help the candidate attain these goals
3. Letter of support from the candidate's direct supervisor highlighting the candidate's strengths and potential for contributions to the OHSU community of educators. The letter must indicate how the Department or Unit will assure the scholar will be free from other routine commitments on Tuesday afternoons between 3:30 p.m. and 5:30 p.m. and indicate commitment to covering tuition (\$2500 per scholar)

**NOTE:** Participants must have some regular clinical teaching responsibilities for application of newly learned concepts and strategies.

Applicants will be notified via email regarding acceptance decisions on or before May 25, 2018

## APPLICATION DEADLINE: Friday, May 4, 2018



### Eligibility:

Individuals with clinical teaching responsibilities who anticipate career paths significantly dedicated to teaching, leadership, and scholarship in health professions education are welcome to apply. The program is open to physician chief residents, fellows and faculty, and educators with clinical teaching responsibilities from the professions of dentistry, nursing, pharmacy, and physician assistants. Interested classroom educators may also apply and should contact Judy directly.

### QUESTIONS?

Contact: Judith L. Bowen, MD

[bowenj@ohsu.edu](mailto:bowenj@ohsu.edu)

Director, ESP

Professor of Medicine

