

## OHSU School of Nursing

**WHAT PROGRAMMATIC COMPETENCIES/LEARNING OBJECTIVES ADDRESS OHSU COMPETENCY #7 (TEAMWORK):**  
**“DEMONSTRATE KNOWLEDGE OF TEAM-BASED PROFESSIONAL SKILLS, ROLES, AND RESPONSIBILITIES IN ORDER TO ENSURE AN ENVIRONMENT FOR SAFE, EFFICIENT, EFFECTIVE, AND EQUITABLE CARE AND INNOVATIVE RESEARCH”.**

### **A. Undergraduate Program Competencies (see additional specific course competencies at end of document)**

4. A competent nurse demonstrates leadership in nursing and health care through the understanding that...
  - 4.3 An effective nurse is skilled in working with assistive nursing personnel, including the delegation of responsibilities and supervision.
5. A competent nurse collaborates as part of a health care team through the understanding that...
  - 5.1 The client is an essential member of the health care team.
  - 5.2 Successful health care depends on a team effort, and collaboration with others in a collegial team is essential for success in serving clients.
  - 5.3 Learning and growth depend on receiving and using constructive feedback; effective team members must be both open to feedback and able to give useful feedback in a constructive manner.
  - 5.4 Supporting the holistic development of colleagues creates an environment that positively impacts client care.
8. A competent nurse communicates effectively through the understanding that...
  - 8.2 Accurate and complete communication must occur with both clients and other providers and is essential to ensure patient safety and provide for comprehensive continuity of care.

### **B. Graduate General MN Competencies:**

- **From the AACN Master’s essentials - Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes:** Recognizes that the master’s-prepared nurse, as a member and leader of interprofessional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care.
- **From the SON MN SLO Final Competencies:** 4. Demonstrate the leadership skills that are essential for influencing policy and organizational systems for improving patient outcomes.

### **B-1. AGACNP specific competencies (see additional specific course competencies at end of document):**

3. Use effective communication skills and technologies to provide collaborative care.
4. Integrate professional leadership skills in the delivery of care.

### **B-2. FNP specific competencies:**

2. Demonstrate professional behaviors in oral and written forms and establish collaborative relationships.

### **B-3. Health Systems and Organizational specific competencies:**

5. Use information, quality science and knowledge management tools to make sound and ethical decisions that advance interprofessional and collaborative health services practice.

### **B-4. Nurse Anesthesia specific competencies:**

4. Use effective communication skills and technologies to provide collaborative perianesthesia care.

**B-5. Nurse Midwifery specific competencies:**

5. Demonstrate professional accountability through collaborative communication in the provision of midwifery care to women and their families.

**B-6. PNP specific competencies:**

7. Demonstrate knowledge of individual and team-based skills, roles, and responsibilities in order to ensure a safe, efficient, effective, and equitable care, research, and learning environment.

**B-7. PMHNP specific competencies:**

6. Demonstrating professional accountability through collaborative communication and education within and between disciplines.

**B-8. OHSU School of Nursing Master of Public Health specific competencies:**

3. Lead and participate in inter-professional efforts to address health inequities with community partners.

**C. DNP competencies:**

- **From the AACN DNP Essentials: Essential VI: Interprofessional Collaboration for Improving Patient and Population Health Outcomes: The DNP program prepares the graduate to:** 1. Employ effective communication and collaborative skills in the development and implementation of practice models, peer review, practice guidelines, health policy, standards of care, and/or other scholarly products. 2. Lead interprofessional teams in the analysis of complex practice and organizational issues. 3. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change in health care and complex healthcare delivery systems.
- **From the SON DNP SLO Final Competencies:** 5. Model interprofessional communication and collaboration for improving individual and/or population health outcomes.

**WHERE IN YOUR CURRICULUM IS TEAMWORK MEANINGFULLY TAUGHT AND ASSESSED?**

**Examples:**

**1. Family Nurse Practitioner program example:** Specifically assessed in the clinical seminar/clinical practicum evaluations. We evaluate the students on a scale of 1 to 5 on 13 competencies and one is on teamwork: *Interacts and collaborates effectively with members of the healthcare team*

**2. Pediatric Nurse Practitioner Program example:** NURS 594- didactic content about interprofessional teams is taught and assessment is done during this course, specifically in the onsite intensive speed dating and case study activities; also assessed in their final two clinical rotations.

**3. BSN example (La Grande):** In NRS 410-Population Based Care & NRS 412 Leadership – students are assigned to clinical and community-based partners who are made up of interdisciplinary health care professionals to participate in joint projects. This project work provides opportunity for the competency of interprofessional teamwork be addressed and hopefully met.

**Adult Gero Acute Care Nurse Practitioner Program specific course competencies:**

1. Nurs 509GB Clinical Practicum
  - a) Participate as a student learner on a variety of acute care clinical teams focusing on the care of complex chronic, acute and critical illness and injury.

- b) Develop and negotiate basic treatment plans with colleagues, patients, and their families.
  - c) Develop effective communication and relational skills for interdisciplinary clinical practice.
  - d) Demonstrate skills in the interpretation of the Acute Care evidence-based practice scientific literature.
  - e) Develop an assessment and initial plan in each case presentation based on team/preceptor input, textbook reading or medical literature.
2. Nurs 509GC Clinical Practicum
    - a) Participate as a student learner on a variety of acute care clinical teams focusing on the care of complex chronic, acute and critical illness and injury.
    - b) Show how to contribute and learn in a team or group environment and demonstrate respectful communication with interprofessional colleagues.
    - c) Synthesize and present relevant clinical information with a prioritized differential diagnosis and plan appropriate to the setting and audience (primary team, consulting team, other).
    - d) Nurs 509GD Clinical Practicum
    - e) Participate as a student learner on a variety of acute care clinical teams focusing on the care of complex chronic, acute and critical illness and injury.
    - f) Communicate effectively and show accountability and reliability within interdisciplinary clinical practice.
  3. Nurs 509GX Clinical Practicum
    - a) Participate as a student learner on a variety of acute care clinical teams focusing on the care of complex chronic, acute and critical illness and injury.
    - b) Demonstrate respect, compassion, accountability, dependability, and integrity when interacting with peers, interprofessional healthcare providers, patients and families.
  4. NURS XXX Acute Care Diagnostic and Clinical Lab IV
    - a) Demonstrate effective communication with consultants and referred patients.
    - b) Establish and troubleshoot collaborative and constructive relationships with consulting interprofessional teams, patients and families.
    - c) Present cases efficiently and accurately to faculty and clinical team, including reporting of information and development of an assessment and plan.

**UG BSN Program: Specific course outcomes that relate to teamwork at each level of the program:**

*210: Demonstrate use of the importance of fulfilling commitments to the team in timely completion of assignments.*

*211: Identify roles and functions of members of the health care team in order to provide care for the chronically ill.*

*212: Identify roles and interact appropriately with members of the health care team involved in providing care to patients and families with acute conditions/processes*

*230/231: Communicate appropriately with other health professionals regarding drug therapy*

*321: Identify and use community resources to provide support for the patient and family caregiving by: developing interprofessional collaboration for the provision of care.*

*322: Collaborate with health care team members to provide comfort and symptom management.*

*322: Develop discharge plans in collaboration with patient, family, health care team members, and service providing agencies.*

*412: Engage in effective communication strategies while collaborating with the health care team and other stakeholders.*

*412: Apply, analyze, and evaluate leadership and management skills, including decision-making with the health care team.*

*412: Analyze the impact of the practice environment on practitioner effectiveness in client care delivery.*

*424: Regularly evaluate and augment own leadership in collaboration with interprofessional and team situations in the selected population.*

*425: A competent nurse collaborates as part of a health care team.*