



	Title	Workshop Description	Suggested Timing	Vision 2020
ACCESSIBILITY AND ACCOMMODATIONS	10 Things You Can Do Now to Improve Accessibility	You want to create online course content that is accessible, but where do you start? This introductory workshop covers 10 simple things you can do to improve accessibility and provides resources to learn more.	45-60	1.1, 1.2, 1.3, 2.1, 4.1, 4.3
	AT 101: Demystifying Access Technologies	We will introduce software and hardware that can reduce barriers to learning and working, and provide examples for notetaking, magnification, text to speech, and speech recognition along with resources to learn more.	60	1.1, 1.2, 4.1, 4.3
	Create Accessible Content: Using Audio, Video, and Multimedia	Is your audio, video, and multimedia content accessible to all learners? Learn about the guidelines for using or creating audio and visual media that meet accessibility standards and improve the learning environment for all users. <i>Suggested Pre-requisite: 10 Things You Can Do Now to Improve Accessibility</i>	30-60	1.1, 1.2, 1.3, 2.1, 4.1, 4.3
	Create Accessible Documents: Word, PPT, and PDFs	Are your documents accessible to all learners? Discover the basics of creating accessible Word documents, PDF files, and PPT presentations. We will cover content and format, and provide resources to learn more. <i>Suggested Pre-requisite: 10 Things You Can Do Now to Improve Accessibility</i>	45-60	1.1, 1.2, 1.3, 2.1, 4.1, 4.3
	Disability Accommodations: What To Do When You Don't Know What To Do	We will discuss the process students go through to obtain academic accommodations and explain what accommodations are and are not. We'll also provide valuable information on common points of confusion. There will also be time for Q&A.	60	1.1, 1.2, 4.1, 4.3
	Disability Cultural Competency: Diversity, Equity, and Social Justice	We will provide context for understanding disability not as a medical problem but as a socially constructed phenomenon.	60	1.1, 1.2, 4.1, 4.3
FEEDBACK AND ASSESSMENT	How to Give Students Useful Feedback	Have you ever wondered what students pay attention to when you give them feedback? How much is too much? This workshop will help you understand the message, timing, and form of useful feedback.	30	1.3, 4.3
	Item Analysis and Test Review	How do you know your assessments are valid and reliable? We will discuss how to review test and item analytics to further improve questions and test outcomes.	30	1.3, 2.2, 4.2, 4.3
	It's About Quality: Improve the Quality of Your Evaluation and Survey Responses	You know your response rates are good, but how do you know you're getting quality answers? Learn strategies for improving response quality on your evaluations and surveys.	30	1.3, 4.3, 6.2
	It's About Quantity: Improve Your Evaluation and Survey Response Rates	Learn what's considered best practice for teaching and course evaluation response rates and strategies to improve them. This workshop can be tailored to address your course or program's specific evaluation data from Blue.	30	1.3, 4.3, 6.2
	Understanding the Difference Between Goals and Objectives	When preparing a course, having clear (and clearly aligned) goals and objectives helps both you and your learners. But what is the difference between a goal and an objective? We will practice discriminating between goals and objectives and strategies for writing them.	30-45	1.3, 4.3
	Writing Multiple-Choice Questions (MCQs)	Improve the quality and performance of your multiple-choice questions. We'll discuss question-writing flaws as outlined by the National Board of Medical Examiners (NBME), and how to avoid them.	60-120	1.3, 2.2, 4.2, 4.3

	Title	Workshop Description	Suggested Timing	Vision 2020
TEACHING AND LEARNING ACTIVITIES	Present and Record Your Lectures: Echo360 Basics	Learn the basics of Echo360. You will be guided through the instructor portal and learn what Echo360 is for and how to use it. We will show examples of the student portal so you know what they are experiencing and provide best use-cases for Echo360.	30-60	1.3, 4.1, 4.3
	Engage Your Learners: Active Learning with EchoCloud	After you know the basics of Echo360, you may be ready to do more active teaching in the classroom. In this workshop, you will learn how the native Student Engagement Features work in Echo360 and explore some of the analytic features. <i>Suggested Pre-requisite: Echo360 Basics</i>	60	1.3, 4.1, 4.3
	Forums and Anti-Forums: How to Shake Up Group Interactivity Online	Are you and your online students uninspired in group or forum discussions? Get some ideas for assigning group work and forums that take interaction beyond just responding to readings.	30-60	1.3, 2.2, 2.3, 4.1, 4.3
	Fostering Academic Resilience in Students	You'll learn about academic resilience and how to foster it in your learners. You can either choose a 1-hour workshop to learn the basics and discuss ways to engage students in resilience work, or you can choose a train-the-trainer type workshop to learn to lead academic resilience workshops for students.	30-60	1.3, 4.1, 4.3
	Increasing Instructor Touch In Online and Hybrid Courses	It can be difficult for students to feel their online instructors' presence. In this workshop, we will learn about ways to increase presence and help students feel connected and engaged.	30-45	1.3, 2.2, 2.3, 4.1, 4.3
	Keep It Active: 4 Simple Strategies to Foster Active Learning in the Classroom	Do your learners seem bored or disengaged when you're lecturing? In this workshop, you'll get to see some active learning strategies in action. We will discuss how to implement active learning with a large or small audience. You'll come away with 30+ strategies to choose from and ideas of how to update your next presentation.	30-60	1.3, 4.1, 4.3
	Microlearning: Creating Short Bursts of Learning That Stick	Sometimes less is more when it comes to learning. Microlearning can bind together connections between learning objectives and activities, intervene in a precise way when there is a pause in the larger learning process, or just offer real-life context to learning to make content stick.	15-30	1.3, 4.1, 4.3
	Searching Medical Education Literature	Have you ever had a question about teaching or learning and weren't sure you had the right answer? Or do want to try a new teaching strategy but would like to see the research? In this session, learners will become familiar with several searching techniques to retrieve up-to-date and pertinent information about educational best practices.	60	1.3, 2.4, 3.4, 4.1, 4.3
	Syllabus Design for Success	Become familiar with Concourse, the OHSU syllabus management system, and learn how to maximize the effect of your syllabus, ensure accessibility, and set the tone for the rest of the term.	30-60	1.3, 4.1, 4.3
	Teacher-Friendly Strategies for Large Classes	Instructors are often asked to teach more students than they can comfortably handle. This workshop gives strategies for teaching large groups that are student and teacher friendly.	30-45	4.1
For Students				
FOR STUDENTS/LEARNERS	Activating Feedback	It is often difficult to ask for feedback from a mentor, and it is even more difficult to ask for different feedback or that it be given in a way conducive to your learning and reflection. This workshop will help learners start or improve a feedback relationship as well as provide tools for receiving, using, and reflecting on it.	30-60	1.3, 4.3s
	Boosting Academic Resilience	Do you ever feel like you just can't pick yourself back up after a bad test grade? Tired of feeling like you don't really want to reach out and ask for academic help? This is a hands-on workshop that will help you discover the three major components of academic resilience – perseverance, help seeking, and emotional response – and how to boost these areas in your own life.	60	1.3, 4.3
	Going it Alone: Effective Solo Studying Tips	While study groups are great, there are times when studying alone becomes increasingly important – end of term assessments, board exams, etc. Do you struggle with finding the balance of motivation, time management, and helpful resources to get you started on your solo studying journey? Look no further – this workshop is for you!	45	1.3, 4.3
	SQ4R: Reading – It's Not Just a Passive Sport	SQ4R is an active reading methodology that helps the reader learn and remember what they read more effectively. We will explore the 6 steps to SQ4R and how to apply them to academic reading.	30	1.3, 4.3