

CO-CURRICULAR LEARNING OUTCOMES

Office of Student Access

Students who participate in Student Access services will [will be able to]...

- Identify Office for Student Access as one of the university and resources that can support them in meeting their academic goals (Professional Knowledge and Skills, Lifelong Learning, Evidence-based practice and research).
- Demonstrate understanding of confidentiality and non-discrimination protections under OHSU policy, federal, and state laws (Systems).
- Identify the accommodation process, including their Program Accommodation Liaison (Lifelong Learning).
- Identify the educational limitations that result from their disabilities and the accommodations they need for equal access (Reasoning and Judgment, Lifelong Learning, Communication, Evidence-Based Practice and Research).

Office of Student Life

Students who participate in Student Life services will [will be able to]...

- Develop their ability to build collaborative relationships and use this attribute to positively influence their communities at OHSU and beyond (Communication, Teamwork).
- Develop one's sense of personal self and use this understanding to supplement their ability to become well-balanced research and health care professionals (Professional Knowledge and Skills, Lifelong Learning).
- Develop their leadership skills and personal code of ethics, and apply them to strengthen their organizations and communities at OHSU and beyond (Professionalism and Ethics).
- Enhance their workplace skills and apply that knowledge to create safe and equitable organizations and communities at OHSU and beyond (Professional Knowledge and Skills, Reasoning and Judgment, Systems).
- Integrate and apply knowledge (gained through co-curricular activities) to intellectual and practical skills that will enhance their ability to live productive lives (Lifelong Learning).

Student Learning Support

Students who engage with the Student Learning Support services will [will be able to]...

- Acquire and utilize learning strategies that can be used to have a deeper understanding of the material presented in class (Professional Knowledge and Skills, Reasoning and Judgment, Lifelong Learning).
- Report a behavioral change as a result of the interaction or meeting (Reasoning and Judgment, Lifelong Learning, Communication).

JBT Health & Wellness Center

Students who participate in JBT Health & Wellness Center services will [will be able to]...

- Attend to and receive support for their physical, mental, emotional, and social health needs so they can succeed academically (Reasoning and Judgment).
- Develop self-care skills that support their ability to be healthy, effective health care professionals for the course of their lives and career (Reasoning and Judgment, Lifelong Learning).
- Build communication and interpersonal skills to improve their personal and professional relationships and well-being (Reasoning and Judgment, Lifelong Learning, Communication, Teamwork).
- Increase self-awareness about their own health needs and be able to recognize and seek help when they are in distress (Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics, Safety and Quality Improvement).
- Learn evidence-based concepts and skills related to wellness and health promotion, and be able to apply these to self-care and to caring for others (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-based Practice and Research, Lifelong Learning)



Credit: Amanda Lucier

Affirmative Action and Equal Opportunity

Students who participate in AAEO services will [will be able to]...

- Identify their privileged advocate, and understand when it might be appropriate to consult with that individual (Professionalism and Ethics).

Student Financial Aid

Students who participate in Student Financial Aid services will [will be able to]...

- Report self-awareness of the types of financial aid programs available to them and the eligibility criteria of each funding source (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics, Systems).

- Access to funding sources that can be used to aid in paying for the cost of attendance expenses incurred during their degree or certificate program completion (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).

Registrar's Office

Students who participate in the Registrar's office services will [will be able to]...

- Utilize the DegreeWorks system to track the progress towards their degree or certificate program completion (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).
- Engage in course registration and access academic records supporting their individual academic achievement and career goals (Professional Knowledge, Reasoning and Judgment, Lifelong Learning, Communication, Professionalism and Ethics).

Teaching and Learning Center

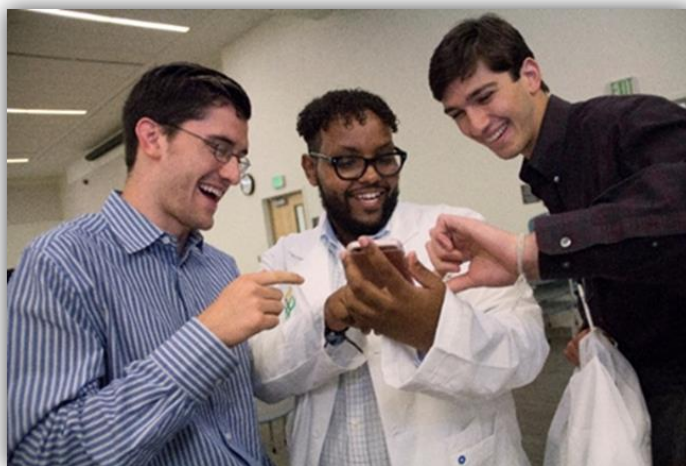
Students who participate in Teaching and Learning Center services will [will be able to]...

- Make effective use of information resources and technology (Communication, Lifelong Learning).
- Develop abilities to interact with diverse groups of people through active participation and/or active learning (Reasoning and Judgment, Communication, Teamwork).
- Identify a broad diversity of voices represented in course material (Communication, Teamwork, Patient/Client-centered Care).

Center for Diversity and Inclusion

Students who participate in Center for Diversity and Inclusion services will [will be able to]...

- Commit to at least one action in which students will personally support the integration of diversity (Lifelong Learning, Professionalism and Ethics, Communication).



Credit: Amanda Lucier

- Identify at least one strategy to advance social justice, cultural competency and health disparities as a future provider/scientist (Professional Knowledge and Skills, Evidence-based Practice and Research, Systems).
- Identify at least one tool/resource/strategy toward becoming more socially responsible in order to lead and create organizational change in collaboration with university leadership (Professional Knowledge and Skills, Evidence-based Practice and Research, Systems).

Library

Students who participate in Library services will [will be able to]...

- Define and articulate their need for information (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-Based Practice and Research, Lifelong Learning).
- Access needed information effectively and efficiently (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-Based Practice and Research, Lifelong Learning) .
- Evaluate information and its sources critically and incorporate relevant information into their knowledge base and value system (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-Based Practice and Research, Lifelong Learning).
- Either individually or as a member of a group, apply information effectively to accomplish a specific purpose (Professional Knowledge and Skills, Reasoning and Judgment, Evidence-Based Practice and Research, Lifelong Learning, Communication, Interprofessional Teamwork).

Educational Debt Counseling and Financial Management

Students who participate in Educational Counseling and Financial Management services will [will be able to]...

- Identify how to access personal services (Reasoning and Judgment, Lifelong Learning).
- Reflect on their overall financial picture (Reasoning and Judgment, Lifelong Learning).
- Improve their confidence to integrate student loan obligations with short and long term financial goals (Reasoning and Judgment, Lifelong Learning).
- Increase their working knowledge of financial literacy concepts including, but not limited to:
 - The negative impact of accruing interest;
 - The value of thoughtful budgeting and purchase decisions that support living within financial means;
 - Student loan repayment options and their +/- consequences;
 - The importance of long term investing and the time value of money;
 - Prioritizing financial objectives and “multi-tasking” to reach goals within desired timelines;
 - Insurance needs assessment;
 - Employee Benefits

(Reasoning and Judgment, Lifelong Learning).

