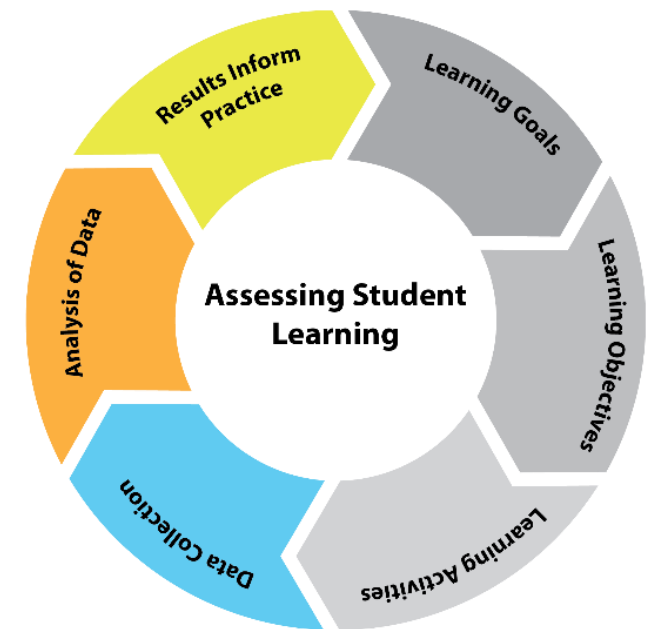


OHSU Assessment Council Lessons Learned 2016-2018



"Medical Science Building" (1939). *OHSU Digital Collections*. <https://doi.org/10.6083/M42Z143G>

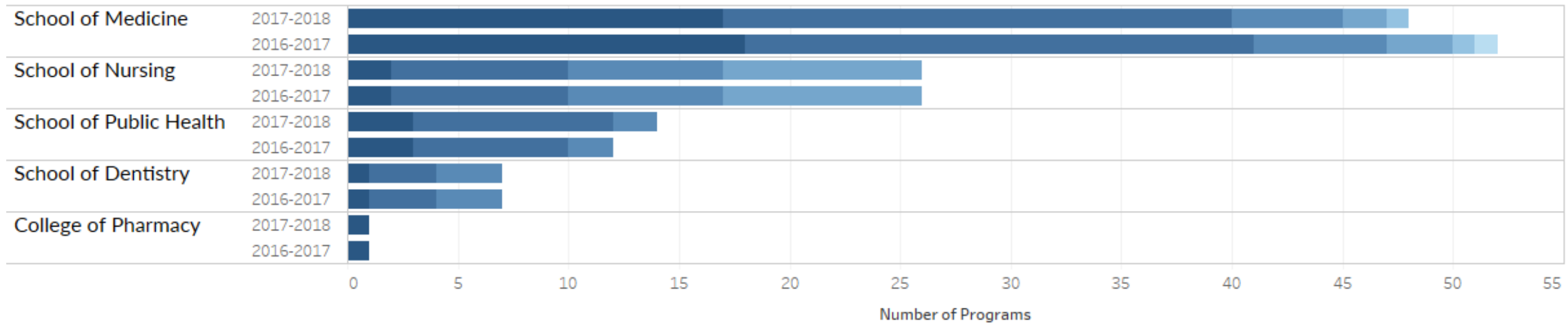


Constance Tucker, PhD
Sarah Drummond Hays, EdD



OHSU Programs

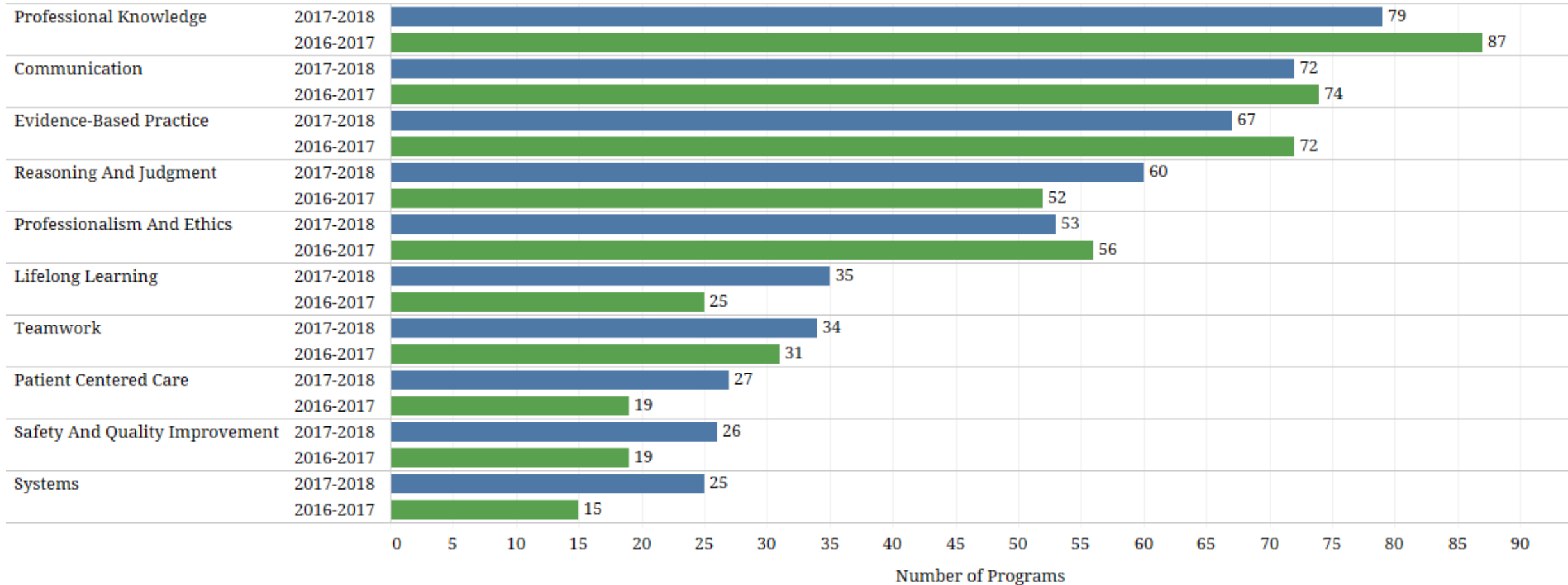
OHSU Programs by School and Degree



Degree

- Internship
- Associate
- Bachelors
- Certificate
- Masters
- Doctoral

Programs with Student Learning Outcomes for each OHSU Core Competency



Assessment Cycle

■ 2017-2018

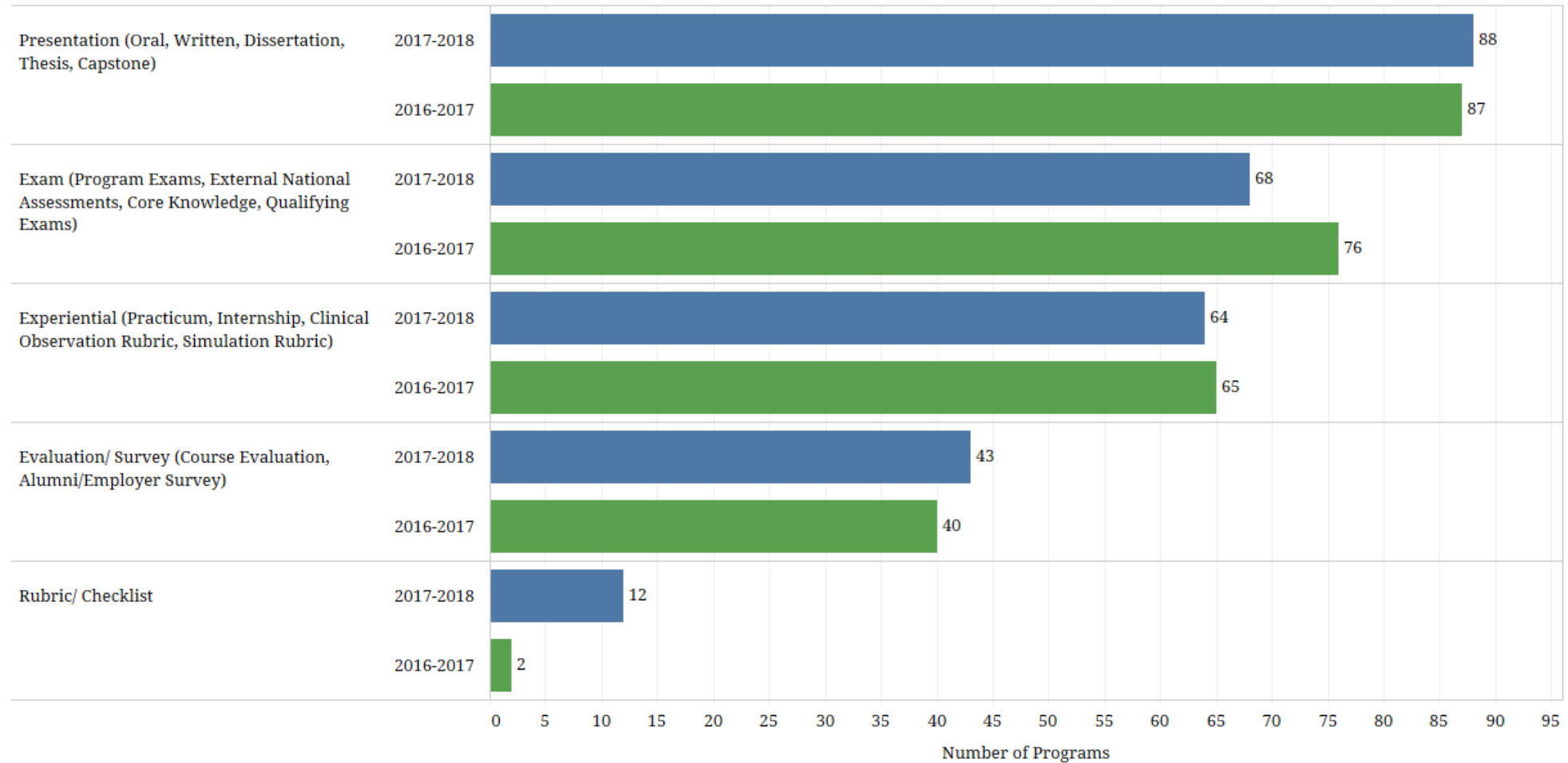
■ 2016-2017

Do we have too many core competencies? Do some overlap? Any missing?

1. Professional Knowledge
2. Reasoning & Judgement
3. Evidence-Based Practice
4. Lifelong Learning
5. Communication
6. Professionalism & Ethics
7. Teamwork
8. Systems
9. Safety & Quality Improvement
10. Patient-Centered Care



Assessments of Student Learning Outcomes



Cycle id
■ 2017-2018
■ 2016-2017

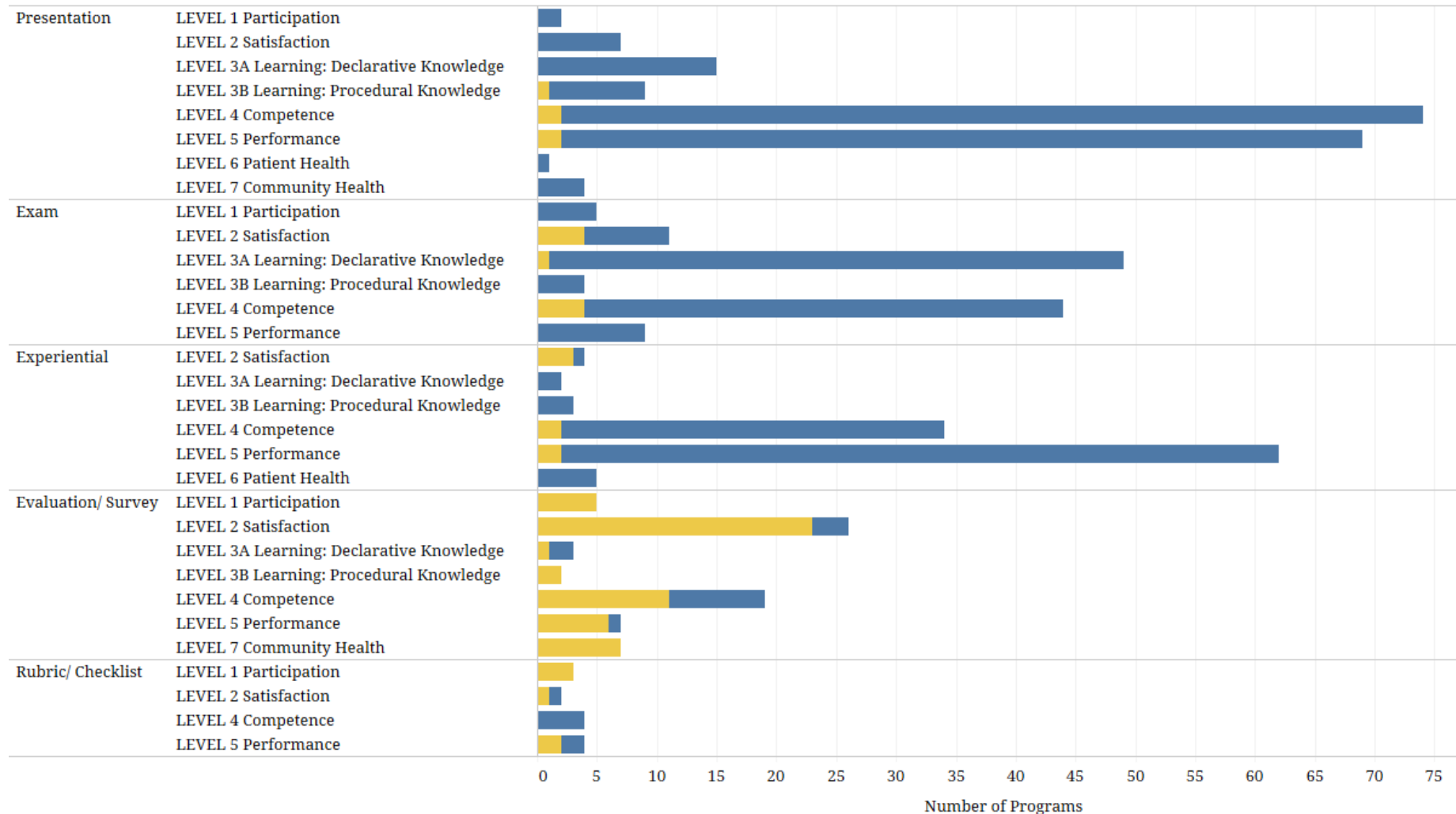
Review the Assessment List

- Exams
- Evaluation/Survey
- Rubrics/Checklist
- Experiential
- Presentation Oral/Written
- Other



Norris, C. F. "Pharmacology class, circa 1930s" (1930). *OHSU Digital Collections*. <https://doi.org/10.6083/M4J964XX>

Assessment of Student Learning Outcomes by Moore's Levels and Direct/ Indirect



Direct/Indirect Assessment

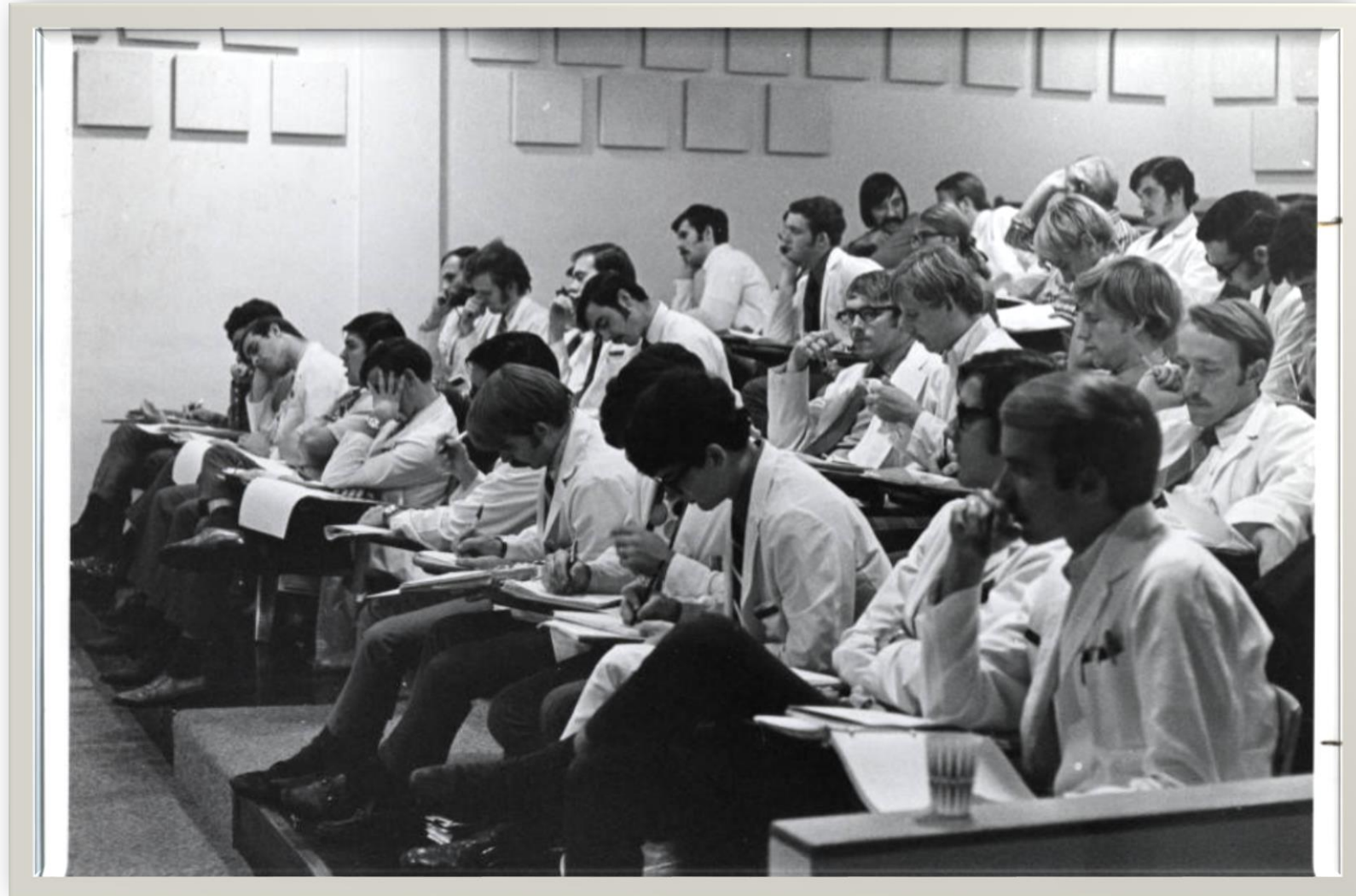
■ Direct

■ Indirect

How many indirect and direct assessments do we need to collect?

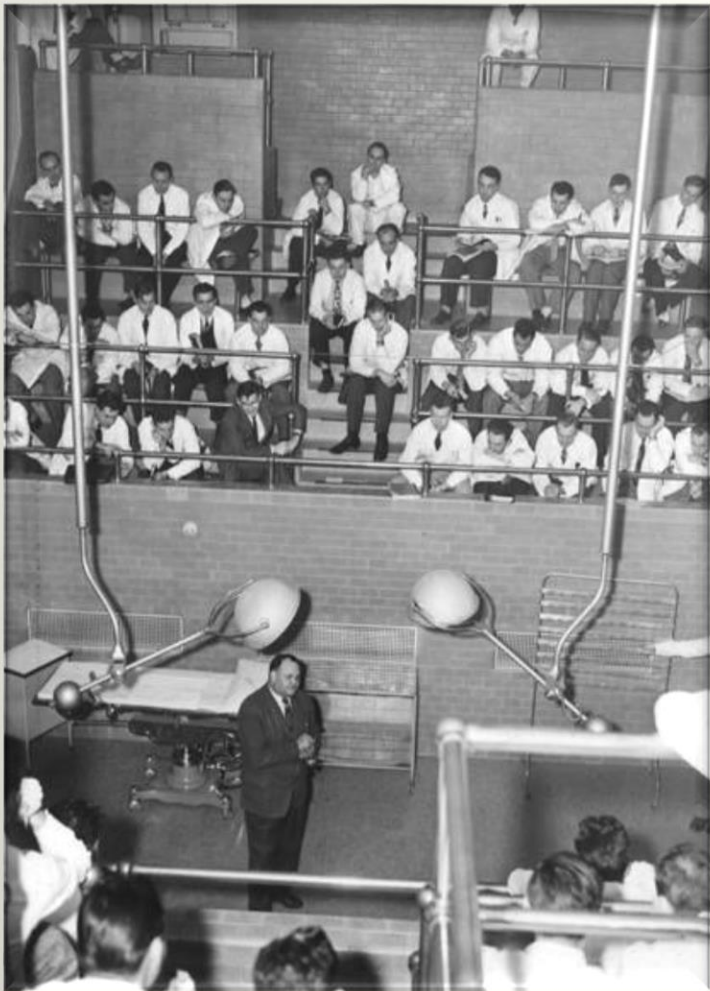


"Clarence O. Pruitt, D.M.D., with patient" (2000). *OHSU Digital Collections*. <https://doi.org/10.6083/M4BP0198>



"Medical Science Sophomores, class of 1973, attending lecture" (1973). *OHSU Digital Collections*. <https://doi.org/10.6083/M4RN36CR>

Stakeholders: Student voices in student learning assessment



"Dean Seabrook, M.D., teaching class" (1940). *OHSU Digital Collections*. <https://doi.org/10.6083/M46M35DG>

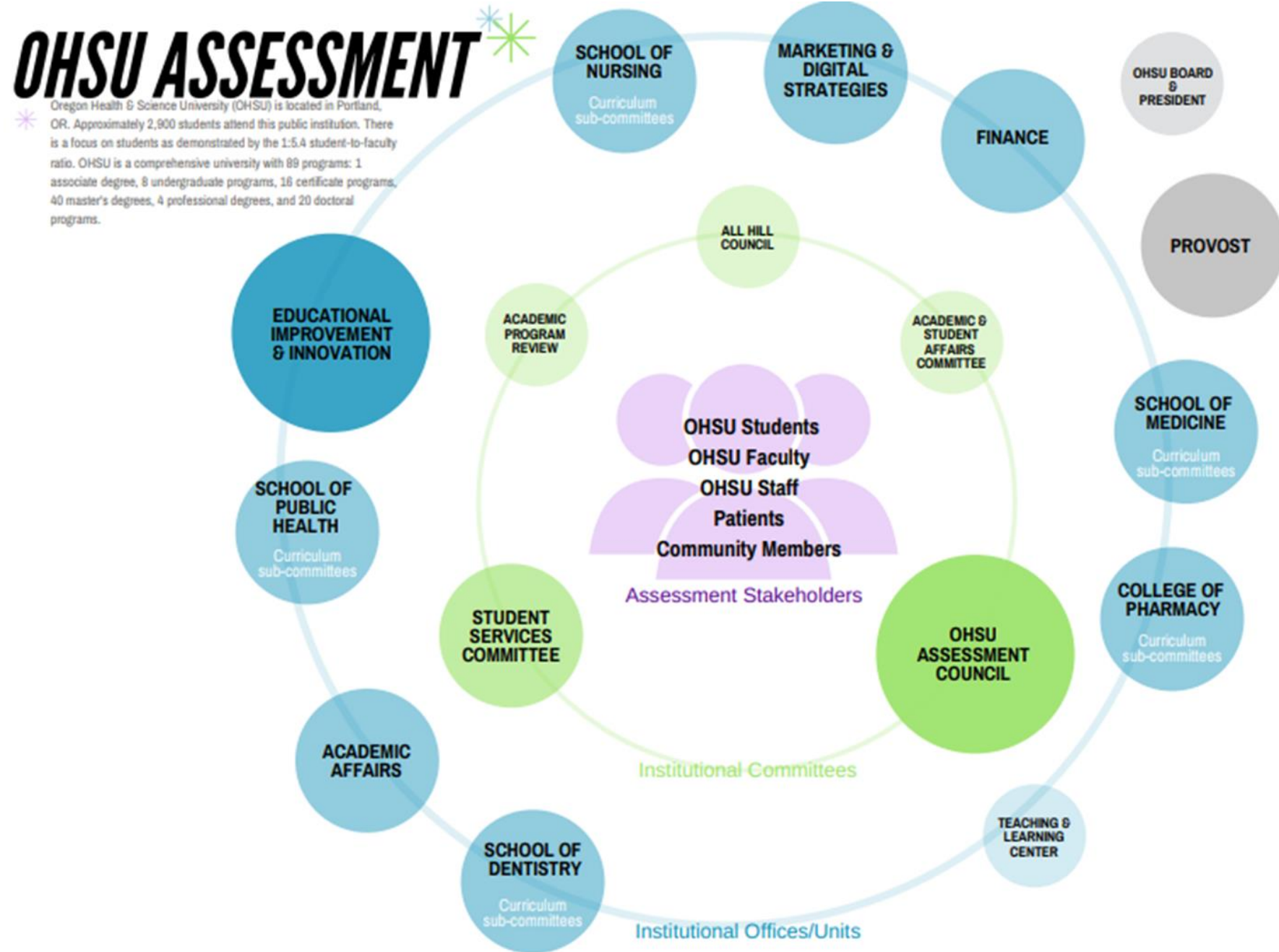


"Minority high school students visiting OHSU" (1988). *OHSU Digital Collections*. <https://doi.org/10.6083/M4W957N9>



OHSU Minority Apprentice Program participant with microscope" (1990). *OHSU Digital Collections*. <https://doi.org/10.6083/M4B56HC2>

Stake Holders



Assessment Process

Assessing Student Learning

