

EDUCATORS' COLLABORATIVE

2019 Symposium on Educational Excellence



Friday
April 5, 2019
OHSU Auditorium

Welcome

Thank you for joining us for the third annual Symposium on Educational Excellence. We are excited to once again bring together educators from across schools, programs and health care partners for networking and professional development in education, and to celebrate our educational scholarship. The symposium offers a variety of formats and topics to support our community of educators, promote excellence in teaching and advance innovation and educational scholarship. Scholarship is the theme for this year's meeting. Accordingly, the concurrent sessions on the program are stratified to include different levels of scholarship skills-building, from Nuts and Bolts to Innovation to Black Belt. There's something here for everyone!

Session Materials

Presentation materials provided by speakers will be shared via Box. If you did not receive an invitation to the Box folder, please see staff at the registration desk.

Evaluation

The speaker and course evaluation are included in the online form with the verification of attendance. This is an opportunity to share comments you may have about any of the speakers, presentations or the conference in general. Your feedback is very important in planning future educational activities.

Verification of Attendance

Attendance for this activity for the purposes of CME credit will be collected via an online verification of attendance form. A link to the form will be emailed to you. Your credit certificate will be emailed to you upon completion. The attendance form will be available until April 19, 2019.

Accreditation

Oregon Health & Science University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit

OHSU School of Medicine designates this live activity for a maximum of 5.5 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Update your Profile Picture!

The office of Graduate Studies and the Career and Professional Development Center is sponsoring:

Free Professional Headshots

Today, Friday, April 5

11a.m. - 1p.m.

AUD 315D in the Teaching and Learning Center.

Share your experience today using #SEE19

Program at a glance

- 7:30 - 8 a.m.** Registration
- 8 - 8:10 a.m.** Welcome and opening remarks
- 8:10 - 9:15 a.m.** Keynote address, “Energizing your educational scholarship”
- 9:15 - 9:30 a.m.** Break
- 9:30 - 10:15 a.m.** Morning Session 1
- 10:20 - 11:05 a.m.** Morning Session 2
- 11a.m. - 1p.m.** Professional Headshots (*free*)
AUD 315D
- 11:10 - 11:55 a.m.** Morning Session 3
- Noon - 1 p.m.** Lunch
- 1 - 2:30 p.m.** Angel Shark Tank
- 2:35 - 3:20 p.m.** Afternoon session
- 3:25 - 5 p.m.** Wine and Cheese Poster Session:
Educational Innovations and Research
BICC Gallery
- 5 - 5:15 p.m.** Award ceremony and closing remarks
BICC Gallery

Agenda

Keynote

8:10 - 9:15a.m.

“Energizing your educational scholarship”

OHSU AUDITORIUM



Sebastian Uijtdehaage, Ph.D. is a Professor and Associate Director for Graduate Programs in Health Professions Education at the Uniformed Health Services University.

Dr. Uijtdehaage’s interests and areas of expertise include educational scholarship, program evaluation, and student assessment and wellbeing.

Morning Session 1

9:30 - 10:15 a.m.

Searching the education literature

Laura Zeigen, M.A., M.L.I.S., M.P.H.
AUDITORIUM

Harnessing virtual communities of practice to accomplish scholarship goals

Lainie Yarris, M.D., M.C.R.
AUD 211

Mental health through a structural competency lens

Mollie Marr, B.F.A.
Allison Munn, B.A.; Ella Stern, B.A.; Megan Supinski, B.A.
AUD 217

Developing skills in biomedical innovation and entrepreneurship

Ron Sakaguchi, D.D.S., M.S., Ph.D., M.B.A.;
Khashayar Farsad, M.D., Ph.D.
AUD 221

Morning Session 2

10:20 - 11:05 a.m.

Health professions education and IRB review

Constance Tucker, Ph.D., M.A.

Patty Carney, Ph.D., M.S.

AUDITORIUM

Learners with disabilities: Building cultural competence and using best practices for effective teaching & learning

Jennifer Gossett, M.S.; Lisa Hatfield, Ed.D., M.A.T., M.A.

AUD 211

Getting it right online: Stories of innovation and community in the joint school of public health

Amy Forester, M.F.A.; Katherine Bradley, Ph.D., R.N.

Robin Baker, Ph. D., and Sarah Siegel, M.P.H.

AUD 217

Use of concept-based learning activities to meet distance students learning needs

Annette Garner, M.S.N., R.N., C.N.E.

AUD 221

Morning Session 3

11:10 - 11:55 a.m.

Choosing and engaging with a mentor for your scholarly activities

David Jacoby, M.D.

AUDITORIUM

Medical English as a second language: Supporting all learners in acquiring academic and professional language

Kirstin Moreno, Ph.D.; Courtney Fricano

AUD 211

Redefining collaboration through student-led learning

Tobie A. Jones, D.M.D., M.S.; Chloey Jones, B.S.; Taylor Hunt, B.S.

AUD 217

When does medical care become futile? a graphic narrative presentation

Molly Osborne, M.D., Ph.D.

AUD 221

Afternoon Session

2:35 - 3:20 p.m.

Facilitating Conversations - Breaking down the stigma: How to get learners to come in before they are in academic crisis

Shoshana Zeisman-Pereyo, Ed.D.

AUDITORIUM

To post or not to post? Increasing student engagement through social media (gasp!)

Tina Penman, Au.D.

AUD 211

Reducing barriers to increasing the diversity of images used in classroom teaching

Linda Felver, Ph.D., R.N.; Pamela Pierce, M.L.S., M.S.

AUD 217

How much autonomy can I give this surgery resident?

Mark Engelstad, M.D., D.D.S.

AUD 221

Angel Shark Tank

Innovation Showcase

1 - 2:30 p.m.

OHSU AUDITORIUM

For a beginning researcher or innovator, it can be common to struggle with refining and gaining support for initial small-scale proposals to serve as pilot ideas for future career directions. Modeled after the popular TV series “Shark Tank,” the Angel Shark Tank session will allow junior investigators to present their proposals to a panel of experts in education and research from around the university. Every participant will leave with gentle, formative feedback, though some could leave with offers of sponsorship or even possibly a small amount of seed money! Presenters are paired with a “dive master,” a faculty coach who helps them refine and practice their presentations in advance.

Organizer

Jackie Wirz, Ph.D.
ASSISTANT DEAN FOR STUDENT AFFAIRS, SCHOOL OF MEDICINE

Moderator

Christine Flores, M.P.H.
ADMINISTRATIVE DIRECTOR, CONTINUING PROFESSIONAL DEVELOPMENT

Panelists

Kris Alpi, Ph.D., M.L.S., M.P.H., A.H.I.P.
UNIVERSITY LIBRARIAN

Lisa Hatfield, Ed.D., M.A.T., M.A.
DIRECTOR, TEACHING AND LEARNING CENTER

Lainie Yarris, M.D., M.C.R.
PROFESSOR, EMERGENCY MEDICINE

Participants and Dive Masters

“Reflect, Create, Connect: Impact of an interactive narrative medicine conference”

Presenters

Elizabeth Lahti, M.D.
Rebecca Harrison, M.D.
Marti Driessnack, Ph.D., P.P.C.N.P.-B.C.
Niki Steckler, Ph.D.
Deb Woodcock, M.B.A
Jennifer Aengst, Ph.D.

Dive master

Tatum Korin, Ed.D.

“Learning in Context: Integration of Rural/Frontier Providers into Campus for Rural Health IPE Course”

Presenters

Meredith Lair, B.S.
Carla Hagen, Ph.D., M.P.H., R.N.

Dive master

Sarah Drummond, Ed.D.

“Collaborative and Engaging Teaching via the Tillikum Seminar Series”

Presenter

David Carsten, D.D.S.

Dive master

Amy Miller Juve, Ed.D., M.Ed.

Poster Session

3:25 - 5p.m.

BICC Gallery

1. Resilience on the Ob/Gyn Interview Trail: Online Course for Residency Applicants

Rosa Speranza; Kelsi Chan; Allison Munn; Meg O'Reilly, MD, MPH

2. Exploration of Personal Genetic Testing in the Classroom: What is the Impact on Student Knowledge, Attitudes, and Beliefs?

Joyanna Hansen, PhD, RD; Katharine Schuette, MS, RD;
Diane Stadler, PhD, RD

3. Enhancing Practitioners' Performance through Immediate Patient Feedback

Chloey Jones, BS; Tobie Jones, DMD, MS

4. Preparing OHSU Students for Careers in Global Health: Developing an Innovative Field-Based Interprofessional Elective

Sara Schwanke Khilji, MD, MPH; Asma Taha, RN, PhD, CPNP - PC/
AC; Julie Martchenke, RNP, PNP, MSN; Carla Hagen, PHD, MPH, RN;
Peggy Wros, PhD, RN

5. Development of an Inpatient Pediatric Curriculum for Family Medicine Residents

Megan Durham, MD; Jared Austin, MD

6. You're asking me WHAT? How to improve course evaluations

Lawrence Williams, MS; Sarah Jacobs, MEd; Lisa Hatfield, MA, MAT, EdD

7. The Impact of the Student Experience on Alumni Engagement

T. Mark Kemball, MA, MBA

8. Fostering Respectful and Equitable Education at OHSU: International Student/Scholar Perspectives

Kirstin Moreno, PhD; Courtney Fricano; Graciela Vidal, MS, MEd

9. West Post-Baccalaureate Pathway: An Innovative Approach to Increasing American Indian/Alaskan Native Physicians

Shoshana Zeisman-Pereyo, EdD; Katharine Zuckerman, MD, MPH; Peter Mayinger, PhD; Cynthia Morris, PhD, MPH; Erik Brodt, MD; Allison Empey, MD

10. The Acknowledgers of Social IPE

Curt Stilp, EdD, PA-C; Linda Brown, MS, RN

11. Characterization of Professional Identity Formation in OHSU Medical Students

MacGregor J Hodgson, BA; Elizabeth Lahti, MD

12. Creation and Implementation of a Teaching Assistant Position for General Surgery Medical Students

W. Christian Crannell, MD; Tim Siegel, MD; Enjae Jung, MD;
Mackenzie Cook, MD

13. Peer Assisted Learning in Dental Patient Case Evaluations

Taylor Hunt, BS; Tobie Jones, DMD, MS

14. Lifelong Learning and Assessment Best Practices

Alexandra Shuford, PhD; Peter Mayinger, PhD; Nels Carlson, MD

15. Learning to Lead: A tailored approach to junior faculty development in the basic sciences

Sudarshan Anand, PhD

16. From 648,740 to 4.2 Million: Expanding Our Educational Effect

Jessica Berglund, BA; Christine Flores, MPH; Nels Carlson, MD

17. Pediatric Simulation: Good for Students and Good for Faculty - Incorporating Simulation with Lectures: A Quasi-Experimental Study

Asma Taha, PhD, CPNP-PC/AC; Wafaa Bin Ali, PhD, RN;
Ahlam Jadalla, PhD, RN

18. More Thank a Thank You: Aligning CME Speaker Evaluations with Promotion and Tenure Requirements

Christine Flores, MPH; Nels Carlson, MD; Leslie Doering;
Jessica Berglund, BA

19. If You Build it, They will Publish: Implementation of an Expanded “Infrastructure of Scholarship”

Avital O'Glasser, M.D.

20. Impacts of Perceived Generational Differences on Student & Faculty Self-Efficacy

Tobie A. Jones, DMD, MS; Heather Howell, BS

21. A Novel Improvement Science Curriculum for Pre-Clinical Medical Students: First Year of a Student-Led Initiative

Sherry Liang, BA; Reem Hasan, MD, PhD; Christopher Terndrup, MD; Sherril Gelmon, DrPH; Matthew DiVeronica, MD

22. Medical Student Perceptions of Parenthood Timing and Fertility Awareness

Lisa Miura, MD; Margeaux Berroth, MS-III; Katie Robertson - OMS-III; Alicia Feryn; Jia Hui; Jodi Lapidus, PhD

23. KISS: The Value of Simplicity in Online Education

Justi Echeles, MA

24. Measuring Stages of Inter- and Intra-professional Competency Development in Health Professions Education

Curt Stilp, EdD, PA-C; Jared P. Austin, MD; Kristi Tanning, MS, RT (T); Martha Driessnack, PhD, RN; David T. Bearden, PharmD; Constance R. Tucker, PhD, MA; Patricia A. Carney, PhD, MS

25. Implementation of Individualized Learning Plans for Internal Medicine Residents to Improve Resident Advising Practice

Elizabeth Estabrook, MD, MRCP, FHM; Paula Folger, MD;
Mikeanne Minter, MD

26. Recognize. Reflect. Create. Connect! Impacts of a novel narrative medicine conference

Elizabeth Lahti, MD; Rebecca Harrison, MD; Niki Steckler, PhD;
Martha Driessnack, PhD; Deborah Woodcock, MBA; Jennifer Aengst, PhD

27. OHSU BioData Club: Community Building Through Data Science Co-Learning

Robin Champieux, MLIS; Eric Earl; Alexandra Michel; Eric Leung;
Ted Laderas

28. Train Your Brain: Research-based, customizable, mobile workshop series from the Teaching and Learning Center

Sarah Jacobs, MEd; Amy Forester, MFA; Shoshana Zeisman-Pereyo, EdD; Kathie Forney, MEd; Dylan Johnson; Carrie Bailey, MA

29. Dental & Physician Assistant Interprofessional Education Curriculum

Claire Hull, MHS, PA-C; Tobie Jones, DMD, MS

30. Sakai Awards Poster

Carrie Bailey, MA, for Sakai Award Winners

OHSU authored articles in PubMed in Education Journals, or indexed with Education-related MeSH terms published in FY 16-7 & 17-18

- Al Ghofaily, L., Mitchell, J. D., & Woodworth, G. (2018). **Anesthesia Residency Training in Cardiac Anesthesia: Development of a Model Curricula and Educational Resources: The Anesthesia Toolbox**. *J Cardiothorac Vasc Anesth*, 32(2), 621-630. doi:10.1053/j.jvca.2017.11.040
- Amersi, F., Choi, J., Molkara, A., Takanishi, D., Deveney, K., & Tillo, A. (2018). **Associate Program Directors in Surgery: A Select Group of Surgical Educators**. *J Surg Educ*, 75(2), 286-293. doi:10.1016/j.jsurg.2017.08.014
- Bird, S. B., Blomkalns, A., Deiorio, N. M., & Gallahue, F. E. (2018). **Beyond Test Scores and Medical Knowledge: The Standardized Video Interview, an Innovative and Ethical Approach for Holistic Assessment of Applicants**. *Acad Med*, 93(2), 151. doi:10.1097/acm.0000000000002040
- Bowen, J. L., O'Brien, B. C., Ilgen, J. S., Irby, D. M., & Ten Cate, O. (2018). **Chart stalking, list making, and physicians' efforts to track patients' outcomes after transitioning responsibility**. *Med Educ*, 52(4), 404-413. doi:10.1111/medu.13509
- Brown, C. E., Back, A. L., Ford, D. W., Kross, E. K., Downey, L., Shannon, S. E., . . . Engelberg, R. A. (2018). **Self-Assessment Scores Improve After Simulation-Based Palliative Care Communication Skill Workshops**. *Am J Hosp Palliat Care*, 35(1), 45-51. doi:10.1177/1049909116681972
- Cantone, R. E. (2018). **Why medical students need addictions training**. *Med Teach*, 40(4), 421-422. doi:10.1080/0142159x.2017.1393050
- Chang, J., Stalcup, S., Stein-Wexler, R., Gordon, L., Smith, S. E., Sasson, J. P., . . . Slanetz, P. J. (2018). **Developing a Radiology Global Outreach Elective**. *J Am Coll Radiol*, 15(10), 1471-1472. doi:10.1016/j.jacr.2018.02.019

- Ciporen, J., Gillham, H., Noles, M., Dillman, D., Baskerville, M., Hailey, C., . . . Lucke-Wold, B. P. (2018). **Crisis Management Simulation: Establishing a Dual Neurosurgery and Anesthesia Training Experience.** *J Neurosurg Anesthesiol*, *30*(1), 65-70. doi:10.1097/ana.0000000000000401
- Conforti, L. N., Yaghmour, N. A., Hamstra, S. J., Holmboe, E. S., Kennedy, B., Liu, J. J., . . . Selden, N. R. (2018). **The Effect and Use of Milestones in the Assessment of Neurological Surgery Residents and Residency Programs.** *J Surg Educ*, *75*(1), 147-155. doi:10.1016/j.jsurg.2017.06.001
- Deiorio, N. M., Schneider, B. N., & Bumsted, T. N. (2018). **In Reply to Hueston et al.** *Acad Med*, *93*(3), 346. doi:10.1097/acm.0000000000002095
- Docherty, A., Warkentin, P., Borgen, J., Garthe, K., Fischer, K. L., & Najjar, R. H. (2018). **Enhancing Student Engagement: Innovative Strategies for Intentional Learning.** *J Prof Nurs*, *34*(6), 470-474. doi:10.1016/j.profnurs.2018.05.001
- Dulay, M., Bowen, J. L., Weppner, W. G., Eastburn, A., Poppe, A. P., Spanos, P., . . . Kaminetzky, C. P. (2018). **Interprofessional population health advocacy: Developing and implementing a panel management curriculum in five Veterans Administration primary care practices.** *J Interprof Care*, 1-11. doi:10.1080/13561820.2018.1469476
- Elder, D. E., Piepkorn, M. W., Barnhill, R. L., Longton, G. M., Nelson, H. D., Knezevich, S. R., . . . Elmore, J. G. (2018). **Pathologist characteristics associated with accuracy and reproducibility of melanocytic skin lesion interpretation.** *J Am Acad Dermatol*, *79*(1), 52-59.e55. doi:10.1016/j.jaad.2018.02.070
- Enestvedt, B. K., DeVivo, R. S., Schmitt, C. M., & Calderwood, A. H. (2018). **Increase in female faculty in American Society for Gastrointestinal Endoscopy-sponsored programming over time.** *Gastrointest Endosc*, *87*(4), 952-955. doi:10.1016/j.gie.2017.09.031
- Gabel, Z. J., Hart, R. A., Clark, A. J., Park, S. H., Shaffrey, C. I., Scheer, J. K., . . . Daniels, A. H. (2018). **Adult Spinal Deformity Knowledge in Orthopedic Spine Surgeons: Impact of Fellowship Training, Experience, and Practice Characteristics.** *Spine Deform*, *6*(1), 60-66. doi:10.1016/j.jspd.2017.06.003

- Halm, M. A., & Crusoe, K. (2018). Keeping the Magnet(R) **Flame Alive With Appreciative Inquiry**. *J Nurs Adm*, 48(6), 323-328. doi:10.1097/nna.0000000000000622
- Harada, N. D., Traylor, L., Rugen, K. W., Bowen, J. L., Smith, C. S., Felker, B., . . . Gilman, S. C. (2018). **Interprofessional transformation of clinical education: The first six years of the Veterans Affairs Centers of Excellence in Primary Care Education**. *J Interprof Care*, 1-9. doi:10.1080/13561820.2018.1433642
- Jain, J. A., Temming, L. A., D'Alton, M. E., Gyamfi-Bannerman, C., Tuuli, M., Louis, J. M., . . . Riley, L. E. (2018). **SMFM Special Report: Putting the "M" back in MFM: Reducing racial and ethnic disparities in maternal morbidity and mortality: A call to action**. *Am J Obstet Gynecol*, 218(2), B9-b17. doi:10.1016/j.ajog.2017.11.591
- Jones, K. D., Baggs, J. G., & Jones, M. R. (2018). **Selecting US research-intensive doctoral programs in nursing: Pragmatic questions for potential applicants**. *J Prof Nurs*, 34(4), 296-299. doi:10.1016/j.profnurs.2017.11.005
- Kenton, E. J., Culebras, A., Fayad, P. B., Goldstein, L. B., Kaskie, B., Leira, E. C., . . . Cahill, C. (2018). **Impact of Stroke Call on the Stroke Neurology Workforce in the United States: Possible Challenges and Opportunities**. *J Stroke Cerebrovasc Dis*, 27(7), 2019-2025. doi:10.1016/j.jstrokecerebrovasdis.2018.02.063
- Krishnaswami, S., Stephens, C. Q., Yang, G. P., Nwomeh, B. C., Swaroop, M., Nadler, E. P., . . . Orloff, S. L. (2018). **An academic career in global surgery: a position paper from the Society of University Surgeons Committee on Academic Global Surgery**. *Surgery*, 163(4), 954-960. doi:10.1016/j.surg.2017.10.019
- Krosschell, K. J., Bosch, M., Nelson, L., Duong, T., Lowes, L. P., Alfano, L. N., . . . Kolb, S. J. (2018). **Motor Function Test Reliability During the NeuroNEXT Spinal Muscular Atrophy Infant Biomarker Study**. *J Neuromuscul Dis*, 5(4), 509-521. doi:10.3233/jnd-180327
- Liaw, W., Wingrove, P., Petterson, S., Peterson, L., Park, B., Bazemore, A., & Puffer, J. C. (2018). **Predictors of Attrition From Family Medicine Board Certification**. *Ann Fam Med*, 16(1), 55-58. doi:10.1370/afm.2176

- Longenecker, R. L., Wendling, A., Hollander-Rodriguez, J., Bowling, J., & Schmitz, D. (2018). **Competence Revisited in a Rural Context**. *Fam Med*, 50(1), 28-36. doi:10.22454/FamMed.2018.712527
- McCalmont, J. C., Jones, K. D., Bennett, R. M., & Friend, R. (2018). **Does familiarity with CDC guidelines, continuing education, and provider characteristics influence adherence to chronic pain management practices and opioid prescribing?** *J Opioid Manag*, 14(2), 103-116. doi:10.5055/jom.2018.0437
- McClelland, S., 3rd, Mitin, T., Jagsi, R., Thomas, C. R., Jr., & Jaboin, J. J. (2018). **Importance of First and Second Authorship in Assessing Citation-Based Scholarly Activity of US Radiation Oncology Residents and Subsequent Choice of Academic Versus Private Practice Career**. *J Am Coll Radiol*, 15(9), 1322-1325. doi:10.1016/j.jacr.2018.05.015
- McClelland, S., 3rd, Mitin, T., Wilson, L. D., Thomas, C. R., Jr., & Jaboin, J. J. (2018). **Relationship Between Citation-Based Scholarly Activity of United States Radiation Oncology Residents and Subsequent Choice of Academic Versus Private-Practice Career**. *Int J Radiat Oncol Biol Phys*, 101(1), 46-48. doi:10.1016/j.ijrobp.2018.01.093
- Mejicano, G. C., & Bumsted, T. N. (2018). **Describing the Journey and Lessons Learned Implementing a Competency-Based, Time-Variable Undergraduate Medical Education Curriculum**. *Acad Med*, 93(3S Competency-Based, Time-Variable Education in the Health Professions), S42-s48. doi:10.1097/acm.0000000000002068
- Moreland, A. (2018). **Reframing Narratives as a Means of Building Self-Efficacy in Medical Students**. *Acad Psychiatry*, 42(3), 436-437. doi:10.1007/s40596-017-0855-5
- Neice, A. E., & Forton, C. (2018). **Evaluation of a Novel Out-of-Plane Needle Guide**. *J Ultrasound Med*, 37(3), 543-549. doi:10.1002/jum.14361
- Noriea, A. H., Redmond, N., Weil, R. A., Curry, W. A., Peek, M. E., & Willett, L. L. (2018). **Authors' Response to "Creating Health Equity Curricula"**. *Fam Med*, 50(3), 243. doi:10.22454/FamMed.2018.455404

- Ockene, J. K., Ashe, K. M., Hayes, R. B., Churchill, L. C., Crawford, S. L., Geller, A. C., . . . Pbert, L. (2018). **Design and rationale of the medical students learning weight management counseling skills (MSWeight) group randomized controlled trial.** *Contemp Clin Trials*, *64*, 58-66. doi:10.1016/j.cct.2017.11.006
- Osborne, M. L., Tilden, V. P., & Eckstrom, E. (2018). **Training Health Professions preceptors in rural practices: A challenge for Interprofessional practice and education.** *J Interprof Care*, *1* -3. doi:10.1080/13561820.2018.1458707
- Pritchett, E. N., Pandya, A. G., Ferguson, N. N., Hu, S., Ortega-Loayza, A. G., & Lim, H. W. (2018). **Diversity in dermatology: Roadmap for improvement.** *J Am Acad Dermatol*, *79*(2), 337-341. doi:10.1016/j.jaad.2018.04.003
- Rojek, N. W., Shinkai, K., & Fett, N. (2018). **Dermatology faculty and residents' perspectives on the dermatology residency application process: A nationwide survey.** *J Am Acad Dermatol*, *79*(1), 157-159. doi:10.1016/j.jaad.2018.01.004
- Roman-Cereto, M., Garcia-Mayor, S., Kaknani-Uttumchandani, S., Garcia-Gamez, M., Leon-Campos, A., Fernandez-Ordonez, E., . . . Morales-Asencio, J. M. (2018). **Cultural adaptation and validation of the Lasater Clinical Judgment Rubric in nursing students in Spain.** *Nurse Educ Today*, *64*, 71-78. doi:10.1016/j.nedt.2018.02.002
- Rugen, K. W., Harada, N., Harrington, F., Dolansky, M. A., & Bowen, J. L. (2018). **Nurse Practitioner residents' perceptions of competency development during a year-long immersion in Veterans Affairs primary care.** *Nurs Outlook*, *66*(4), 352-364. doi:10.1016/j.outlook.2018.05.002
- Sadhu, J. M., Lee, P. C., Stewart, C., Carson, N. J., Usher, C., Maneta, E., . . . Jacobson, S. L. (2018). **Lessons from the Launch: Program Directors Reflect on Implementing the Child and Adolescent Psychiatry Milestones.** *Acad Psychiatry*, *42*(4), 510-516. doi:10.1007/s40596-017-0852-8
- Saultz, J. (2018). **Clinical Experience in Medical School.** *Fam Med*, *50*(1), 5-6. doi:10.22454/FamMed.2018.601141

- Smith, J. D., & Tan, K. L. (2018). **Workforce Considerations, Training, and Diseases of the Asia-Pacific Region**. *Otolaryngol Clin North Am*, 51(3), 659-665. doi:10.1016/j.otc.2018.01.010
- Snowden, J. M., & Muoto, I. (2018). **Strengthening the Health Care Workforce in Fragile States: Considerations in the Health Care Sector and Beyond**. *Health Serv Res*, 53(3), 1308-1315. doi:10.1111/1475-6773.12854
- Sonnenberg, A. (2018). **Limitations of teaching endoscopy**. *Eur J Gastroenterol Hepatol*, 30(3), 252-256. doi:10.1097/meg.0000000000001041
- Tallman, G. B., Vilches-Tran, R. A., Elman, M. R., Bearden, D. T., Taylor, J. E., Gorman, P. N., & McGregor, J. C. (2018). **Empiric Antibiotic Prescribing Decisions Among Medical Residents: The Role of the Antibiogram**. *Infect Control Hosp Epidemiol*, 39(5), 578-583. doi:10.1017/ice.2018.28
- Ventres, W., Kravitz, J. D., & Dharamsi, S. (2018). **PEARLS+: Connecting Societal Forces, Social Determinants, and Health Outcomes**. *Acad Med*, 93(1), 143. doi:10.1097/acm.0000000000002012
- Welcher, C. M., Hersh, W., Takesue, B., Stagg Elliott, V., & Hawkins, R. E. (2018). **Barriers to Medical Students' Electronic Health Record Access Can Impede Their Preparedness for Practice**. *Acad Med*, 93(1), 48-53. doi:10.1097/cm.0000000000001829

Prepared by Andrew Hamilton, MS/MLS, Health Science Education and Research Librarian, Assistant Professor.

Journals searched include:

Academic Medicine
 Journal of Graduate Medical Education
 Advances in Health Sciences Education
 Teaching and Learning in Medicine
 Medical Education
 Medical Education Online
 Journal of Interprofessional Care
 Medical Teacher
 Journal of Continuing Education in the Health Professions
 BMC Medical Education

Acknowledgments

The program planning committee would like to thank the following organizations and individuals for their contributions to the success of this event:

School of Medicine, Office of the Dean
Office of Educational Improvement and Innovation
Educators' Collaborative
Division of Continuing Professional Development
Office of Graduate Studies
The Career and Professional Development Center

SEE 2019 Planning Committee Members

Christine Flores	Kirstin Moreno
Allison Fryer	Crystal Paredes
Leslie Kahl	Constance Tucker
Kacy Kesecker	Jackie Wirz
Amy Miller Juve	

Proposal Reviewers and Poster Judges

Carrie Bailey	Courtney Fricano	Ann Nielsen
Nic Bookman	Sherril Gelmon	Crystal Paredes
Robin Champieux	Jennifer Gossett	Elie Ramly
Julianna Desmarais	Reem Hasan	Mark Rivera
Ashley Donald	Lisa Hatfield	Paul Schipper
Martha Driessnack	Josh Hodsden	Alexandra Shuford
Sarah Drummond	Claire Hull	Niki Steckler
Amy Dunkak	Sarah Jacobs	Curt Stilp
Justi Echeles	Leslie Kahl	Asma Taha
Laura Ehrlich	Jen Letourneau	Kristi Tanning
Mark Engelstad	Jacob Luty	Constance Tucker
Linda Felver	Amy Miller Juve	Graciela Vidal
Christine Flores	Kirstin Moreno	Jackie Wirz
Amy Forester	Bekki Mossman	Laura Zeigen
Kathie Forney	Sylvia Nelsen	

About the Educators' Collaborative

The Educators' Collaborative is an OHSU community of practice for people who are interested in education, including direct teaching, innovation, scholarship, curriculum design and mentoring. By bringing educators together to share best practices and ideas, gain new skills and learn from each other, the Educators' Collaborative seeks to stimulate and support enhanced teaching and learning as part of career development. It is a “home” for educators outside of their respective department, clinic or lab.

Interested in joining? Email educollab@ohsu.edu or visit:
www.ohsu.edu/school-of-medicine/educators-collaborative

