2019 Symposium on Educational Excellence

Friday
April 5, 2019
OHSU Auditorium
Welcome

Thank you for joining us for the third annual Symposium on Educational Excellence. We are excited to once again bring together educators from across schools, programs and health care partners for networking and professional development in education, and to celebrate our educational scholarship. The symposium offers a variety of formats and topics to support our community of educators, promote excellence in teaching and advance innovation and educational scholarship. Scholarship is the theme for this year’s meeting. Accordingly, the concurrent sessions on the program are stratified to include different levels of scholarship skills-building, from Nuts and Bolts to Innovation to Black Belt. There’s something here for everyone!

Session Materials

Presentation materials provided by speakers will be shared via Box. If you did not receive an invitation to the Box folder, please see staff at the registration desk.

Evaluation

The speaker and course evaluation are included in the online form with the verification of attendance. This is an opportunity to share comments you may have about any of the speakers, presentations or the conference in general. Your feedback is very important in planning future educational activities.
Verification of Attendance

Attendance for this activity for the purposes of CME credit will be collected via an online verification of attendance form. A link to the form will be emailed to you. Your credit certificate will be emailed to you upon completion. The attendance form will be available until April 19, 2019.

Accreditation

Oregon Health & Science University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit

OHSU School of Medicine designates this live activity for a maximum of 5.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Update your Profile Picture!

The office of Graduate Studies and the Career and Professional Development Center is sponsoring:

Free Professional Headshots
Today, Friday, April 5
11a.m. - 1p.m.
AUD 315D in the Teaching and Learning Center.

Share your experience today using #SEE19
## Program at a glance

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<td>8 - 8:10 a.m.</td>
<td>Welcome and opening remarks</td>
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<td>8:10 - 9:15 a.m.</td>
<td>Keynote address, “Energizing your educational scholarship”</td>
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<td>9:15 - 9:30 a.m.</td>
<td>Break</td>
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<td>9:30 - 10:15 a.m.</td>
<td>Morning Session 1</td>
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<td>11 a.m. - 1 p.m.</td>
<td>Professional Headshots <em>(free)</em></td>
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<td><strong>AUD 315D</strong></td>
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<td>11:10 - 11:55 a.m.</td>
<td>Morning Session 3</td>
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<td>Noon - 1 p.m.</td>
<td>Lunch</td>
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<td>1 - 2:30 p.m.</td>
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<td>3:25 - 5 p.m.</td>
<td>Wine and Cheese Poster Session: Educational Innovations and Research</td>
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<td>5 - 5:15 p.m.</td>
<td>Award ceremony and closing remarks</td>
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Keynote

8:10 - 9:15 a.m.

“Energizing your educational scholarship”

OHSU AUDITORIUM

Sebastian Uijtdehaage, Ph.D. is a Professor and Associate Director for Graduate Programs in Health Professions Education at the Uniformed Health Services University.

Dr. Uijtdehaage's interests and areas of expertise include educational scholarship, program evaluation, and student assessment and wellbeing.
Morning Session 1  
9:30 - 10:15 a.m.

**Searching the education literature**
Laura Zeigen, M.A., M.L.I.S., M.P.H
AUDITORIUM

**Harnessing virtual communities of practice to accomplish scholarship goals**
Lainie Yarris, M.D., M.C.R.
AUD 211

**Mental health through a structural competency lens**
Mollie Marr, B.F.A.
Allison Munn, B.A.; Ella Stern, B.A.; Megan Supinski, B.A.
AUD 217

**Developing skills in biomedical innovation and entrepreneurship**
Ron Sakaguchi, D.D.S., M.S., Ph.D., M.B.A.;
Khashayar Farsad, M.D., Ph.D.
AUD 221
Morning Session 2  10:20 - 11:05 a.m.

**Health professions education and IRB review**
Constance Tucker, Ph.D., M.A.
Patty Carney, Ph.D., M.S.
AUDITORIUM

**Learners with disabilities: Building cultural competence and using best practices for effective teaching & learning**
Jennifer Gossett, M.S.; Lisa Hatfield, Ed.D., M.A.T., M.A.
AUD 211

**Getting it right online: Stories of innovation and community in the joint school of public health**
Amy Forester, M.F.A.; Katherine Bradley, Ph.D., R.N.
Robin Baker, Ph. D., and Sarah Siegel, M.P.H.
AUD 217

**Use of concept-based learning activities to meet distance students learning needs**
Annette Garner, M.S.N., R.N., C.N.E.
AUD 221
Choosing and engaging with a mentor for your scholarly activities
David Jacoby, M.D.
AUDITORIUM

Medical English as a second language: Supporting all learners in acquiring academic and professional language
Kirstin Moreno, Ph.D.; Courtney Fricano
AUD 211

Redefining collaboration through student-led learning
Tobie A. Jones, D.M.D., M.S.; Chloey Jones, B.S.; Taylor Hunt, B.S.
AUD 217

When does medical care become futile? a graphic narrative presentation
Molly Osborne, M.D., Ph.D.
AUD 221
Facilitating Conversations - Breaking down the stigma: How to get learners to come in before they are in academic crisis
Shoshana Zeisman-Pereyo, Ed.D.
AUDITORIUM

To post or not to post? Increasing student engagement through social media (gasp!)
Tina Penman, Au.D.
AUD 211

Reducing barriers to increasing the diversity of images used in classroom teaching
Linda Felver, Ph.D., R.N.; Pamela Pierce, M.L.S., M.S.
AUD 217

How much autonomy can I give this surgery resident?
Mark Engelstad, M.D., D.D.S.
AUD 221
Angel Shark Tank
Innovation Showcase
1 - 2:30 p.m.

OHSU AUDITORIUM

For a beginning researcher or innovator, it can be common to struggle with refining and gaining support for initial small-scale proposals to serve as pilot ideas for future career directions. Modeled after the popular TV series “Shark Tank,” the Angel Shark Tank session will allow junior investigators to present their proposals to a panel of experts in education and research from around the university. Every participant will leave with gentle, formative feedback, though some could leave with offers of sponsorship or even possibly a small amount of seed money! Presenters are paired with a “dive master,” a faculty coach who helps them refine and practice their presentations in advance.

Organizer

Jackie Wirz, Ph.D.
ASSISTANT DEAN FOR STUDENT AFFAIRS, SCHOOL OF MEDICINE

Moderator

Christine Flores, M.P.H.
ADMINISTRATIVE DIRECTOR, CONTINUING PROFESSIONAL DEVELOPMENT

Panelists

Kris Alpi, Ph.D., M.L.S., M.P.H., A.H.I.P.
UNIVERSITY LIBRARIAN

Lisa Hatfield, Ed.D., M.A.T., M.A.
DIRECTOR, TEACHING AND LEARNING CENTER

Lainie Yarris, M.D., M.C.R.
PROFESSOR, EMERGENCY MEDICINE
Participants and Dive Masters

“Reflect, Create, Connect: Impact of an interactive narrative medicine conference”

Presenters
Elizabeth Lahti, M.D.
Rebecca Harrison, M.D.
Marti Driessnack, Ph.D., P.P.C.N.P.-B.C.
Niki Steckler, Ph.D.
Deb Woodcock, M.B.A
Jennifer Aengst, Ph.D.
Dive master
Tatum Korin, Ed.D.

“Learning in Context: Integration of Rural/Frontier Providers into Campus for Rural Health IPE Course”

Presenters
Meredith Lair, B.S.
Carla Hagen, Ph.D., M.P.H., R.N.
Dive master
Sarah Drummond, Ed.D.

“Collaborative and Engaging Teaching via the Tillikum Seminar Series”

Presenter
David Carsten, D.D.S.
Dive master
Amy Miller Juve, Ed.D., M.Ed.
1. **Resilience on the Ob/Gyn Interview Trail: Online Course for Residency Applicants**  
Rosa Speranza; Kelsi Chan; Allison Munn; Meg O'Reilly, MD, MPH

2. **Exploration of Personal Genetic Testing in the Classroom: What is the Impact on Student Knowledge, Attitudes, and Beliefs?**  
Joyanna Hansen, PhD, RD; Katharine Schuette, MS, RD; Diane Stadler, PhD, RD

3. **Enhancing Practitioners’ Performance through Immediate Patient Feedback**  
Chloey Jones, BS; Tobie Jones, DMD, MS

4. **Preparing OHSU Students for Careers in Global Health: Developing an Innovative Field-Based Interprofessional Elective**  
Sara Schwanke Khilji, MD, MPH; Asma Taha, RN, PhD, CPNP - PC/AC; Julie Martchenke, RNP, PNP, MSN; Carla Hagen, PHD, MPH, RN; Peggy Wros, PhD, RN

5. **Development of an Inpatient Pediatric Curriculum for Family Medicine Residents**  
Megan Durham, MD; Jared Austin, MD
6. **You're asking me WHAT? How to improve course evaluations**
   Lawrence Williams, MS; Sarah Jacobs, MEd; Lisa Hatfield, MA, MAT, EdD

7. **The Impact of the Student Experience on Alumni Engagement**
   T. Mark Kemball, MA, MBA

8. **Fostering Respectful and Equitable Education at OHSU: International Student/Scholar Perspectives**
   Kirstin Moreno, PhD; Courtney Fricano; Graciela Vidal, MS, MEd

9. **Wy'east Post-Baccalaureate Pathway: An Innovative Approach to Increasing American Indian/Alaskan Native Physicians**
   Shoshana Zeisman-Pereyo, EdD; Katharine Zuckerman, MD, MPH; Peter Mayinger, PhD; Cynthia Morris, PhD, MPH; Erik Brodt, MD; Allison Empey, MD

10. **The Acknowledgers of Social IPE**
    Curt Stilp, EdD, PA-C; Linda Brown, MS, RN

11. **Characterization of Professional Identity Formation in OHSU Medical Students**
    MacGregor J Hodgson, BA; Elizabeth Lahti, MD
12. **Creation and Implementation of a Teaching Assistant Position for General Surgery Medical Students**  
W. Christian Crannell, MD; Tim Siegel, MD; Enjae Jung, MD; Mackenzie Cook, MD

13. **Peer Assisted Learning in Dental Patient Case Evaluations**  
Taylor Hunt, BS; Tobie Jones, DMD, MS

14. **Lifelong Learning and Assessment Best Practices**  
Alexandra Shuford, PhD; Peter Mayinger, PhD; Nels Carlson, MD

15. **Learning to Lead: A tailored approach to junior faculty development in the basic sciences**  
Sudarshan Anand, PhD

16. **From 648,740 to 4.2 Million: Expanding Our Educational Effect**  
Jessica Berglund, BA; Christine Flores, MPH; Nels Carlson, MD

17. **Pediatric Simulation: Good for Students and Good for Faculty - Incorporating Simulation with Lectures: A Quasi-Experimental Study**  
Asma Taha, PhD, CPNP-PC/AC; Wafaa Bin Ali, PhD, RN; Ahlam Jadalla, PhD, RN

18. **More Thank a Thank You: Aligning CME Speaker Evaluations with Promotion and Tenure Requirements**  
Christine Flores, MPH; Nels Carlson, MD; Leslie Doering; Jessica Berglund, BA
19. **If You Build it, They will Publish: Implementation of an Expanded “Infrastructure of Scholarship”**
Avital O’Glasser, M.D.

20. **Impacts of Perceived Generational Differences on Student & Faculty Self-Efficacy**
Tobie A. Jones, DMD, MS; Heather Howell, BS

21. **A Novel Improvement Science Curriculum for Pre-Clinical Medical Students: First Year of a Student-Led Initiative**
Sherry Liang, BA; Reem Hasan, MD, PhD; Christopher Terndrup, MD; Sherril Gelmon, DrPH; Matthew DiVeronica, MD

22. **Medical Student Perceptions of Parenthood Timing and Fertility Awareness**
Lisa Miura, MD; Margeaux Berroth, MS-III; Katie Robertson - OMS-III; Alicia Feryn; Jia Hui; Jodi Lapidus, PhD

23. **KISS: The Value of Simplicity in Online Education**
Justi Echeles, MA

24. **Measuring Stages of Inter- and Intra-professional Competency Development in Health Professions Education**
Curt Stilp, EdD, PA-C; Jared P. Austin, MD; Kristi Tonning, MS, RT (T); Martha Driessnack, PhD, RN; David T. Bearden, PharmD; Constance R. Tucker, PhD, MA; Patricia A. Carney, PhD, MS
25. **Implementation of Individualized Learning Plans for Internal Medicine Residents to Improve Resident Advising Practice**
Elizabeth Estabrook, MD, MRCP, FHM; Paula Folger, MD; Mikeanne Minter, MD

Elizabeth Lahti, MD; Rebecca Harrison, MD; Niki Steckler, PhD; Martha Driessnack, PhD; Deborah Woodcock, MBA; Jennifer Aengst, PhD

27. **OHSU BioData Club: Community Building Through Data Science Co-Learning**
Robin Champieux, MLIS; Eric Earl; Alexandra Michel; Eric Leung; Ted Laderas

28. **Train Your Brain: Research-based, customizable, mobile workshop series from the Teaching and Learning Center**
Sarah Jacobs, MEd; Amy Forester, MFA; Shoshana Zeisman-Pereyo, EdD; Kathie Forney, MEd; Dylan Johnson; Carrie Bailey, MA

29. **Dental & Physician Assistant Interprofessional Education Curriculum**
Claire Hull, MHS, PA-C; Tobie Jones, DMD, MS

30. **Sakai Awards Poster**
Carrie Bailey, MA, for Sakai Award Winners
OHSU authored articles in PubMed in Education Journals, or indexed with Education–related MeSH terms published in FY 16-7 & 17-18


Prepared by Andrew Hamilton, MS/MLS, Health Science Education and Research Librarian, Assistant Professor.

Journals searched include:

- Academic Medicine
- Journal of Graduate Medical Education
- Advances in Health Sciences Education
- Teaching and Learning in Medicine
- Medical Education
- Medical Education Online
- Journal of Interprofessional Care
- Medical Teacher
- Journal of Continuing Education in the Health Professions
- BMC Medical Education
Acknowledgments

The program planning committee would like to thank the following organizations and individuals for their contributions to the success of this event:

School of Medicine, Office of the Dean
Office of Educational Improvement and Innovation
Educators’ Collaborative
Division of Continuing Professional Development
Office of Graduate Studies
The Career and Professional Development Center

SEE 2019 Planning Committee Members

Christine Flores  Kirstin Moreno
Allison Fryer  Crystal Paredes
Leslie Kahl  Constance Tucker
Kacy Kesecker  Jackie Wirz
Amy Miller Juve

Proposal Reviewers and Poster Judges

Carrie Bailey  Courtney Fricano  Ann Nielsen
Nic Bookman  Sherril Gelmon  Crystal Paredes
Robin Champieux  Jennifer Gossett  Elie Ramly
Julianna Desmarais  Reem Hasan  Mark Rivera
Ashley Donald  Lisa Hatfield  Paul Schipper
Martha Driessnack  Josh Hodsdon  Alexandra Shuford
Sarah Drummond  Claire Hull  Niki Steckler
Amy Dunkak  Sarah Jacobs  Curt Stilp
Justi Echeles  Leslie Kahl  Asma Taha
Laura Ehrlich  Jen Letourneau  Kristi Tonning
Mark Engelstad  Jacob Luty  Constance Tucker
Linda Felver  Amy Miller Juve  Graciela Vidal
Christine Flores  Kirstin Moreno  Jackie Wirz
Amy Forester  Bekki Mossman  Laura Zeigen
Kathie Forney  Sylvia Nelsen
About the Educators’ Collaborative

The Educators’ Collaborative is an OHSU community of practice for people who are interested in education, including direct teaching, innovation, scholarship, curriculum design and mentoring. By bringing educators together to share best practices and ideas, gain new skills and learn from each other, the Educators' Collaborative seeks to stimulate and support enhanced teaching and learning as part of career development. It is a “home” for educators outside of their respective department, clinic or lab.

Interested in joining? Email educollab@ohsu.edu or visit: www.ohsu.edu/school-of-medicine/educators-collaborative