



OREGON NATIONAL PRIMATE *Research Center*

5th grader MENTEE Application for the Science Ambassadors Program 2018-2019 School Year

Deadline for application: 11:59 p.m., October 30, 2018

Return all application materials to:

Diana Gordon, Oregon National Primate Research Center
505 NW 185th Avenue, Beaverton, OR 97006
gordondi@ohsu.edu OR FAX: (503) 346-5015

**Remember to ask your teacher to complete the 5th Grader Teacher Recommendation Form
and include it with your application!**

We are happy that your son/daughter is interested in the Science Ambassadors Program at ONPRC! The program is entering its 13th year of providing excellent after-school hands-on activities for both high school students and their 5th grader "mentees." High School students meet weekly throughout the year to develop and test lessons and hands-on lab experiences for their mentees. Mentees meet from 4-6 p.m. on selected Wednesdays (with the exception of the first and last meetings, which are scheduled as indicated at the end of this application) at the Oregon National Primate Research Center. (See meeting schedule at the end of this application.)

Name: _____ Preferred Nickname: _____

Sex: Male Female

Address: _____

City/State/Zip: _____

Telephone: _____

Parent e-mail address that will be checked regularly: _____

School: _____

Teacher: _____

How did you learn about *Science Ambassadors*?

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> former/current Science Ambassador | <input type="checkbox"/> teacher |
| <input type="checkbox"/> friend | <input type="checkbox"/> website |
| <input type="checkbox"/> parent | <input type="checkbox"/> Other _____ |

To help us match you with an appropriate high school mentor, please thoughtfully answer the questions on the following pages.

1. Describe a memorable science experience you have had in the past (ie., at OMSI or the Zoo, on a family vacation, at camp, at school, etc.) What did you especially like about it?

2. What are your hobbies?

3. What is the most interesting or exciting thing you have learned in your science classes at school?

4. Which of the following would describe you? (Circle all that apply, and add two descriptive words of your own choosing.)

Quiet

Shy

Patient

Talkative

Outgoing

Hard Worker

Artistic

Athletic

Energetic

5. Describe your ideal mentor by filling in the blanks below (Your mentor is the high school student with whom you will be matched for the year)

My ideal mentor would be more...

My ideal mentor would be less...

6. Why do you want to participate in the *Science Ambassadors* program?
7. What special traits, qualities, or abilities do you possess that you think would make you a good *Science Ambassador*?
8. What other after-school activities will you participate in this year, and how will you prioritize these so that you are able to attend *Science Ambassadors* meetings?
9. The first “mentee” meeting will be held Sunday, December 2 (scheduled so as to not conflict with high school mentor SAT test on Saturday, December 1):

10:00 a.m.	Arrival, check-in, meet your mentor
10:10	Parents depart
10:10 – 12:00 noon	Introductory Activities (social and science!)
12:00 – 12:45	Parents Return/Pizza Lunch (provided for students AND parents!)
12:45 – 2:45 p.m.	Presentation/Tour of the Primate Center
3:00 p.m.	Departure

This is a mandatory meeting. If you cannot attend this meeting, please do not apply!

Please have your parent/guardian sign below to indicate that they will be able to arrange their schedules so that you can attend this meeting:

Printed Parent/Guardian Name

Parent/Guardian Signature

The final meeting of the 2018-2019 school year will be held on Wednesday, May 22.
This is a mandatory meeting. Please initial below to indicate that your child will attend this meeting.

Parent/Guardian Initials

10. During the month of April 2019, we will be studying the brain. One of the activities we have planned is the dissection of a sheep's brain. Please have your parent/guardian sign below to indicate that you have their permission to participate in this activity.

My son/daughter has my permission to participate in the sheep brain dissection at the Oregon National Primate Research Center.

Printed Name

Signature

11. All participants will receive a tee-shirt. Please mark your tee-shirt size:

Child's Sizes: S M L XL

- OR -

Adult Sizes: S M L XL

If you have any questions, or need further information about the *Science Ambassadors* Program, please contact Diana Gordon at (503) 346-5055 or gordondi@ohsu.edu.

**The Beaverton School District does not sponsor or endorse
the Science Ambassadors Program
at the Oregon National Primate Research Center.**



OREGON NATIONAL PRIMATE RESEARCH CENTER
Science Ambassadors Program
MENTEES Meeting Schedule, 2018-2019

Science Ambassador 5th graders (“mentees”) generally meet on the 3rd and 4th Wednesdays of the month, unless otherwise indicated on the schedule (below). Meetings are held from 4-6 p.m. in the Montagna Auditorium Building on the campus of the Oregon National Primate Research Center.

- October 30 Mentee Applications *AND* Teacher Recommendation forms **due by 11:59 p.m.**
- November 2 Applicants notified of their acceptance status (by email)
- December 2 **Mentee Meeting:** Introduction Activities and Tour of the Center (10:00 a.m. – 2:45 p.m.)*
DRESS WARMLY!!!
Scientist Presentation: Kristine Coleman, PhD
“*Caring for our Animals: The ONPRC Primate Behavior Unit*”

(*Students only, 10:00 a.m. – 12:00 noon; Parents join from 12:00 noon – 2:45 p.m.)

- December 19 **Mentee Meeting:** *Caring for our Animals: Enrichment for Monkeys*
Behavioral Services Unit
- December 26 **NO MEETING:** **Winter Break**
- January 23 **Mentee Meeting:** *Cells, Part 1*
- January 30 **Mentee Meeting:** *Cells, Part 2*
- February 20 **Mentee Meeting:** *Genetics, Part 1*
- February 27 **Mentee Meeting:** *Genetics, Part 2*
- March 20 **Mentee Meeting:** *The Brain, Part 1*
- March 27 **NO MEETING:** **Spring Break**
- April 3 **Mentee Meeting:** *The Brain, Part 2*
- April 24 **Mentee Meeting:** *Environmental Studies, Part 1*
- May 1 **Mentee Meeting:** *Environmental Studies, Part 2*
- May 22 **Mentee Meeting:** Final Ceremony and Year-End Celebration
(6:30-8:30 p.m., families/teachers/etc. invited to presentation
and ice cream social that follows)