### Clinical skills
(ability to gather patient data – Hx&PE, Clinical reasoning, appropriate treatment plan for level of learner, etc)

- [ ] Needs work in this area (novice)
- [ ] Meeting expectations

### Applying medical knowledge in patient care

- [ ] Needs work in this area (novice)
- [ ] Meeting expectations

### Communication skills
(oral presentations, written documentation, patient and family communication)

- [ ] Needs work in this area (novice)
- [ ] Meeting expectations

### Comments (required):

### Suggested action items to help the student perform better:

- [ ] Work on selection of pertinent positives and negatives in case presentation
- [ ] Keep up pace of independent reading
- [ ] Work on accurately determining normal from abnormal PE findings
- [ ] Work on educating patient using plain language and frequent checks for transfer of knowledge
- [ ] Work on asking pertinent questions and being more vocal with the team
- [ ] Work on organization of presentations/ written reports
- [ ] Improve organization in storing data on assigned patients
- [ ] Expand history and physical to focused findings based on presentation
- [ ] Improve communication with other team member
- [ ] Work on equitably treating non-MD team members with respect
- [ ] Expand explanation of your thinking in differential diagnosis
- [ ] Work on timely collection of all pertinent patient data from chart
- [ ] Improve efficiency of oral presentation if time is short or data has been presented in past
- [ ] Work on consistently arriving to your work station on time and/or with appropriate dress
- [ ] Balance personal learning or performance opportunities with the needs of other learners

□ Check box if significant concerns, document specific areas clearly, discuss with the student and immediately contact the Clinical Director. *If checked is the concern due to (circle one): medical knowledge, clinical skills, or professionalism*
Observed history and physical examination (TBD by individual clinical experience)