

# OHSU School of Medicine YourMD Midterm Feedback Form

Student Name:

Date:

Evaluator:

Evaluator Signature:

<p><b>Clinical skills</b> (ability to gather patient data – Hx&amp;PE, Clinical reasoning, appropriate treatment plan for level of learner, etc)</p>	<p><b>Applying medical knowledge in patient care</b></p>	<p><b>Communication skills</b> (oral presentations, written documentation, patient and family communication)</p>
<p><input type="checkbox"/> Needs work in this area (novice) <input type="checkbox"/> Meeting expectations</p>	<p><input type="checkbox"/> Needs work in this area (novice) <input type="checkbox"/> Meeting expectations</p>	<p><input type="checkbox"/> Needs work in this area (novice) <input type="checkbox"/> Meeting expectations</p>
<p>Comments (required):</p>	<p>Comments (required):</p>	<p>Comments (required):</p>

**Check box if significant concerns**, document specific areas clearly, discuss with the student and immediately contact the Clinical Director. **\*If checked is the concern due to (circle one):** medical knowledge, clinical skills, or professionalism

## Suggested action items to help the student perform better:

<p><input type="radio"/> <i>Work on selection of pertinent positives and negatives in case presentation</i></p>	<p><input type="radio"/> <i>Keep up pace of independent reading</i></p>	<p><input type="radio"/> <i>Work on accurately determining normal from abnormal PE findings</i></p>	<p><input type="radio"/> <i>Work on educating patient using plain language and frequent checks for transfer of knowledge</i></p>	<p><input type="radio"/> <i>Work on asking pertinent questions and being more vocal with the team</i></p>
<p><input type="radio"/> <i>Work on organization of presentations/ written reports</i></p>	<p><input type="radio"/> <i>Improve organization in storing data on assigned patients</i></p>	<p><input type="radio"/> <i>Expand history and physical to focused findings based on presentation</i></p>	<p><input type="radio"/> <i>Improve communication with other team member</i></p>	<p><input type="radio"/> <i>Work on equitably treating non-MD team members with respect</i></p>
<p><input type="radio"/> <i>Expand explanation of your thinking in differential diagnosis</i></p>	<p><input type="radio"/> <i>Work on timely collection of all pertinent patient data from chart</i></p>	<p><input type="radio"/> <i>Improve efficiency of oral presentation if time is short or data has been presented in past</i></p>	<p><input type="radio"/> <i>Work on consistently arriving to your work station on time and/or with appropriate dress</i></p>	<p><input type="radio"/> <i>Balance personal learning or performance opportunities with the needs of other learners</i></p>

**Observed history and physical examination** {TBD by individual clinical experience}