







# OHSU School of Nursing

## Course Equivalency Grid for Oregon State Schools

These courses are not required for all programs.

**Please see the footnotes to determine if the course is a prerequisite requirement for your program of interest.**

<sup>1</sup> Bachelor of Science with a major in nursing standard program prerequisite.

<sup>2</sup> OCNE Community College transition students non-nursing requirement (Blue Mountain CC, Clackamas CC, Lane CC, MHCC, PCC, RCC, SOCC, UCC **ONLY**).

<sup>3</sup> RNBS for current RNs program prerequisite.

<sup>4</sup> Accelerated B.S. program prerequisite.

<sup>5</sup> Accelerated B.S. to Master program prerequisite.

<sup>6</sup> The courses listed here are not the only courses that will meet our requirement. The Intro to Genetics requirement can be a course or a module within a course that includes a component of human genetics in the course and indicates this in the course description. See the below course description to determine what other courses may work for this requirement.

<sup>7</sup> Recommended but not required for admission to the RNBS for current RNs program.

<sup>8</sup> The entire series must be taken to earn some credits of English Composition. Please check with your institution to determine how many credits of English Composition are earned from this series. Scientific and Technical Writing (3 credits) may still be needed to meet the full 9 quarter credit Writing requirement. One class of FRINQ and SINQ from PSU is the equivalent of 4 credits of English Composition coursework.

<sup>9</sup> Master of Nursing, Master of Science, Master of Public Health, and post-bachelor's DNP program prerequisite. \*Review your options with the advisor at the school you are attending.

\*\*This course MAY meet the OHSU nutrition requirement depending on content coverage as indicated in your syllabus from the course. OHSU will only review a syllabus from the term during which you took the course to determine acceptability.

**Please note:** This table is only a guide and is not an official document. Final decisions regarding the acceptance of prerequisites are made by the OHSU Registrar.

This table was last updated on: 10/25/2016. Curriculum and/or course changes may have occurred since that date. For most current information, please visit our website at [www.ohsu.edu/son](http://www.ohsu.edu/son) or call 503-494-7725.

## Non-Nursing Course Descriptions for OHSU SoN programs

**Note:** All coursework must be taken from a regionally accredited institution, taken for a grade (rather than pass/no pass), and be college level to meet the OHSU requirement. Minimum grade requirements for each program must also be met. **All science prerequisite courses need to be completed within 7 years prior to the program start date. Science prerequisites include Anatomy & Physiology, Nutrition, Microbiology, Intro to Human Genetics, and Statistics.**

**Anatomy and Physiology** <sup>1,2,3,4,5</sup>: A full sequence of human anatomy and physiology with laboratory, inclusive of all body systems. This sequence must be taken in its entirety. Note: Chemistry or Biology may be required prior to the A&P sequence at some colleges/universities; please check individual college requirements.

**Microbiology with lab** <sup>2,3,4,5</sup>: Basic microbiology with laboratory component. If a course in microbiology with laboratory is available for only 3 quarter credits, then this will be accepted. Note: Biology may be required prior to the Microbiology course at some colleges/universities; please check individual college requirements.

**Nutrition** <sup>1,2,3,4,5</sup>: Course should cover biological functions, dietary sources of essential nutrients, and the relationship of diet to health.

**Intermediate Algebra/Math 95 or higher competency** <sup>1,2,3</sup>: Competency for **Intermediate Algebra** or above must be demonstrated prior to application to the nursing program. Minimum requirements include coverage of addition, subtraction, multiplication, and division of rational expressions, long division of polynomials, solution of fractional equations, applications involving linear equations, fractional equations, inequalities, literal equations, variations, negative and fractional exponents, radicals, solution of quadratic equations, and complex numbers, Cartesian coordinates, graphs of linear equations and inequalities, distance formula, slope, equations of lines, and solutions of systems of linear equations in two unknowns and inequalities. Competency may be demonstrated by a math placement test or by successful completion of Intermediate Algebra or higher. Note: Math 95 credits and any credits that are not college level are not applicable to credits for the Bachelor's degree; however, math courses that are 100 or higher may be included in the credits that are applied to the prerequisite requirement and to the degree. The student is advised to consider taking the prerequisite for Statistics in choosing a math course, which is required later in the nursing program.

**Human Development** <sup>1,2,3,4,5</sup>: Course should cover the social and psychological developmental process of human life covering the **lifespan** (birth through death). Courses that include only infancy or through school age will not suffice. This course is typically from the Psychology department.



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**Written English/English Composition plus Technical or Scientific Writing**<sup>1,2,3</sup>: Course should cover the development and support of ideas through the medium of written English, academic writing, and research papers that require investigation and integration of evidence and the proper use and documentation of sources. The following courses as taught at Oregon community colleges would meet the writing requirement – WR 121, 122, and 123 at 3 credits each, or WR 121 and 122 at 4 credits each, or their equivalent. For the 3 credit courses, WR 123 may be taken during the first year in the program. These courses are preparation for scientific or technical writing, which will be required throughout the nursing program. The requirement can also be met through college/university courses that are identified as writing intensive and include the above elements in addition to at least one composition course (i.e. WR 121, 122, or 123). Remedial English such as sentence structure and grammar will not be accepted for this requirement. For the Bachelor of Science with a major in nursing standard program, 6 quarter prerequisite credits are not required if a previous baccalaureate degree is held.

**Intro to Genetics (a course or a module within a course)**<sup>2,3,4,5,6</sup>: Any human biology course that includes a human genetics component in the course and indicates this inclusion in the college catalog course description. This requirement may not be met through a Microbiology or Anatomy & Physiology course.

**Statistics**<sup>2,3,4,5,7,9</sup>: Course needs to include both descriptive and inferential components. If there is a choice between one type or another, then take the descriptive. It is not necessary to take two courses in order to get inferential statistics. Statistics may be taken in any department (e.g. Math, Psychology, Business, etc.).

**Social Science Electives**<sup>1,2,3</sup>: Courses can be from any of the following departments: Anthropology, Economics, History, Political Science, Psychology, Sociology, Business, and Criminology. Selection of these electives may serve as a foundation for a focused area of study.

### Required Competencies:

**Intermediate Algebra/Math 95 or higher**<sup>1,2,3</sup>: See above.

**Basic Computer Literacy**<sup>1,2,3,4,5,9</sup>: College credit work and/or life experience can meet this competency. Students need proficiency in using email, internet searching, word processing, and file management.

**Foreign Language Proficiency Requirement**<sup>1,2,3</sup>: Language proficiency is a baccalaureate **graduation** requirement for the Bachelor of Science with a major in nursing standard program, OCNE CC transition program, and the RNBS for current RNs program. This requirement can be met by 1) two years of the same high school language, 2) 6 quarter credits or 4 semester credits of the same college level language, or 3) a language proficiency examination. College level (100 and above) credits in the foreign languages count toward the 45 prerequisite credits as well as the associate degree and baccalaureate degree credits. Neither high school nor proficiency examination as a means of meeting the language requirement counts in the credits for prerequisites or for the degree. American Sign Language is an accepted language to meet this requirement.