



UCEDD Summer Internship Program: A Diversity-Focused Training Curriculum

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What are the Needs?

The Institute on Development and Disability at Oregon Health & Science University provides comprehensive care for children with special healthcare needs in Oregon. Thirty-two percent of children with special healthcare needs in Oregon are identified by their families as being non-Caucasian, and many families who visit the institute live in rural areas. Past LEND trainees identified inequities in care provided to diverse populations, underlining the need for increased training, awareness, and discussion around current service-delivery practices and areas for growth.

These needs were addressed in 2 ways:

1. Creation of the IDD diversity task force
2. Efforts to recruit summer interns working specifically on projects related to diversity & inclusion

What is the Program?

- The UCEDD hosts up to eight students every summer for a unique training experience.
- The program targets students in high school or early college to gain experience in the disability field, develop transferable skills, and learn about various career paths in health care.
- This program is in its 17th year and has trained more than 100 students.
- The IDD diversity task force has recruited an intern through the summer internship for the past 2 years.

More Information: www.ohsu.edu/ucedd

Curriculum: Goals and Outcomes

1. Create a welcoming atmosphere for families	Book Drive; Lunch & Learn series; Resource wall; Wayfinding project
2. Identify safe spaces for undocumented immigrant families	Explore national and local policies; Education to providers and families regarding safe spaces
3. Increase knowledge related to family advocacy supports	Resource identification; Structured interviews with community partners
4. Support experiences in healthcare for diverse students/interns	Identify observation opportunities; Education in the community; Recruitment efforts
5. Identify, attend and share trainings & events about diversity and inclusion offered at OHSU	Share opportunities with staff; Explore employee resource groups; Connections across campus
6. Observation in interdisciplinary clinics	Gain experience in interdisciplinary team care
7. Reflective supervision to guide experience	Complete AUCD 360 about experience; Reflective questions; Case study discussions; Empirical readings



Image: 2018 SIP Project

"I am a Latina woman, a DACA Dreamer, from a low-income community, who has a disability. I have many statistics stacked against me. Thus, I have been truly honored to be given this opportunity and I hope that I was able to create some meaningful change through my

internship experience. This internship has given me many insights into healthcare of those living with a disability and advocacy skills that I will take with me in my future career. In sharing my experience, I hope I influence others to conduct similar projects within their healthcare system." - 2018 Intern



Image: 2018 Summer Internship Program Group Photo



Image: 2018 SIP Diversity Task Force Team

The experience "both solidified my interest in working within the disability field and solidified my apathy in working as a healthcare provider" and "brought intersectional disability activism to the forefront of my mind." -2017 Intern

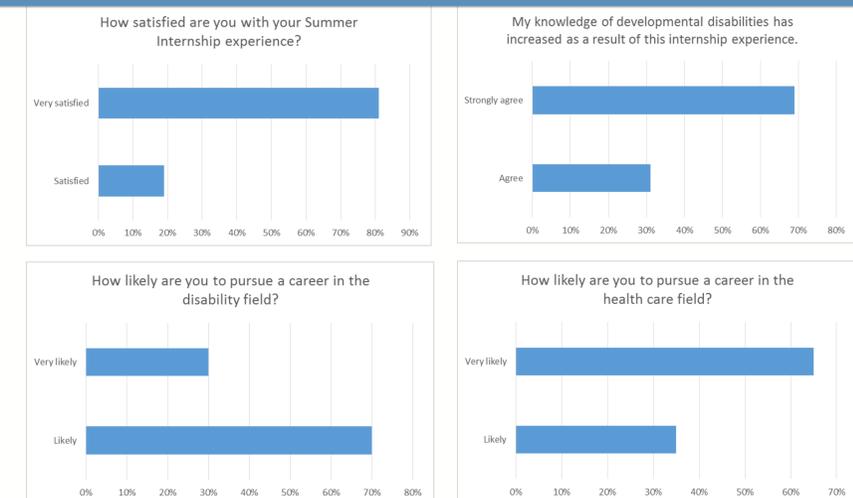


Image: 2017 Summer Internship Program Cohort Group Photo

Program Results

The UCEDD surveys interns at the end of the internship to assess satisfaction, knowledge increase, and likeliness to pursue a career in the health care and disability fields.

Data collected from 2015-2018 (n=26) show positive results, with high levels of satisfaction and knowledge increase, as well as strong desire to pursue fields related to health care and disability. The UCEDD also collects qualitative data for program improvement.



Future Directions

Build a recruitment plan and expand observation and internship opportunities for diverse populations