

## **Entrustable Professional Activities (EPAs), Workplace Based Assessments (WBAs), and Core Clinical Experiences (CCEs)**

**What?** The core clinical experiences will provide an opportunity for students to complete workplace-based assessments (WBAs) with their supervisors using a straightforward and quick Qualtrics app during routine clinical care. Experience shows these assessments take only a couple of minutes to complete.

**Who?** Every student must complete 12 WBAs in each 4 week rotation. This is a graduation requirement for Med 21; for Med 20 their participation is required as a course component, but is not a graduation requirement. The procedure log will not differ for Med 20 and Med 21.

**How?** 12 WBAs will be completed in the context of patient care encounters during each rotation. Students may select any EPA at any time, but your clinical experience will specialize in the 2 EPAs you have selected. This means students will expect to be taught and assessed on these 2 EPAs during their time with you. Students will log their participation in the procedure log stating they have requested approximately 3 per week for a total of 12.

**Why?** WBAs increase the timeliness and quality of feedback so students can improve in real time through self-directed learning and assessment. This feedback helps our students to become “residency ready” and entrustable to perform routine physician activities without direct supervision on day 1 of residency.

**When?** Beginning **February 25, 2019** (Winter 3)

### **FAQ**

**What are my responsibilities for ensuring the students complete their workplace-based assessments during the core clerkship?** Core clinical experience coordinators and directors will be responsible for monitoring the completion of WBA attempts based on the students’ procedure log.

**Who can complete the WBAs?** We expect residents and a wide range of supervisors including residents, fellows, and attendings as well as other interprofessional team members (e.g., nurses, MAs, social workers) to complete the WBAs to gain a full picture of the student’s abilities.

**\*Note\*** If not listed in Med Hub as an evaluator, the Qualtrics app will not auto-populate, so the name and email of the supervising person must be typed in by the student after selecting “other.”

**Do the WBAs contribute to the student’s grade?** Not directly. The assessments themselves are not visible to the core clinical experience coordinators or directors. This is important as experience from other institutions has shown that students free from grade pressure are more willing to ask for help.

**Is completion of the WBAs needed to pass the course?** Yes. This is a pass/not pass portion of the Component 4 – Professionalism. However, some clinical experiences assign a portion of the grade to professionalism and formally assess the competencies contributing to professionalism.

**What if my students can’t get the all the WBAs?** Students are on their honor to request and log that they have *requested* 12 WBAs. We expect some will be declined and/or not completed for a variety of reasons and this will be monitored over time.

**What if the student doesn't have a mobile device?** The Qualtrics app functions on IOS and android mobile devices as well as on computers.

**Am I responsible for making sure students are progressing to independence in their EPAs?** No. This is the work of the coaches. However, students may look to you for support and ideas to enhance their progress during your experience. Attention to providing robust teaching and assessment of the two particular EPAs which you have selected is expected.

**How do the WBAs contribute to entrustment?** An Entrustment Group has been established and is responsible for analyzing the complete body of each student's work. WBAs will be one component of multiple data streams taken into account in making summative entrustment decisions.

**How will trustworthy behaviors be evaluated?** The clerkship evaluation will be changed to add questions about the behaviors of truth telling, conscientiousness and discernment for all cores. These questions have been piloted through the pediatric and emergency medicine clinical experiences.

**What if supervisors have not heard about this?** Just-in-time faculty development is ongoing and your participation in these efforts is critical. Nevertheless, we expect we will not reach all trainees and faculty who will be completing these assessments. The simplicity of the Qualtrics app and experience from other schools make us confident the students can help lead their supervisors through the process.

**What resources are available for faculty and student development?** You will have access to a Box.com folder which contains many practical resources for implementation.

**Who can I call if I have technical or logistical questions about the Qualtrics app?** It is unlikely that you will need to contact the UME SoM's Qualtrics evaluation app designer, but should you have a technical question, you can contact Cameron Budd (503)346-4731 or [budd@ohsu.edu](mailto:budd@ohsu.edu).