## Program: Biomedical Engineering, Ph.D.

- A. Demonstrate a basic knowledge of central concepts in the relevant scientific field. (ID# 9)
  - Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: Safety And Quality Improvement
  - Other Competencies: None.
- B. Demonstrate advanced knowledge in one specialized area. (ID# 10)
  - Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: None.
  - o Other Competencies: None.
- C. Advance knowledge in selected area of concentration. (ID# 11)
  - o Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.
- D. Formulate hypothesis based on current concepts in the field. (ID# 12)
  - Primary Competency: Reasoning And Judgment
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.
- E. Design, conduct, and interpret their own research. (ID# 13)
  - Primary Competency: Reasoning And Judgment
  - Secondary Competency: Safety And Quality Improvement
  - Other Competencies: None.
- F. Demonstrate doctoral-level competence in written and verbal communication. (ID# 14)
  - Primary Competency: Communication
  - Secondary Competency: None.
  - o Other Competencies: None.
- G. Interpret and critique scientific literature. (ID# 15)
  - Primary Competency: Evidence-Based Practice And Research
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.

- H. Apply fundamental knowledge of ethics in research. (ID# 16)
  - o Primary Competency: Interprofessional Teamwork
  - Secondary Competency: Systems
  - o Other Competencies: None.
  - I. Develop ancillary skills, where necessary, to obtain positions outside scientific research. (ID# 17)
    - o Primary Competency: Professionalism And Ethics
    - o Secondary Competency: Systems
    - o Other Competencies: None.

## Program: Biomedical Engineering, M.S.

- A. Demonstrate a basic knowledge of central concepts in the relevant scientific field. (ID# 9)
  - o Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: Safety And Quality Improvement
  - Other Competencies: None.
- B. Demonstrate advanced knowledge in one specialized area. (ID# 10)
  - o Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: None.
  - o Other Competencies: None.
- C. Advance knowledge in selected area of concentration. (ID# 11)
  - Primary Competency: Professional Knowledge And Skills
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.
- D. Formulate hypothesis based on current concepts in the field. (ID# 12)
  - Primary Competency: Reasoning And Judgment
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.
- E. Design, conduct, and interpret their own research. (ID# 13)
  - Primary Competency: Reasoning And Judgment
  - Secondary Competency: Safety And Quality Improvement
  - Other Competencies: None.
- F. Demonstrate doctoral-level competence in written and verbal communication. (ID# 14)
  - Primary Competency: Communication
  - Secondary Competency: None.
  - Other Competencies: None.
- G. Interpret and critique scientific literature. (ID# 15)
  - Primary Competency: Evidence-Based Practice And Research
  - Secondary Competency: Lifelong Learning
  - Other Competencies: None.

- H. Apply fundamental knowledge of ethics in research. (ID# 16)
  - o Primary Competency: Interprofessional Teamwork
  - Secondary Competency: Systems
  - o Other Competencies: None.
- I. Develop ancillary skills, where necessary, to obtain positions outside scientific research. (ID# 17)
  - o Primary Competency: Professionalism And Ethics
  - o Secondary Competency: Systems
  - o Other Competencies: None.