**Introduction to CaCoon**

**Worksheet 2016-17**

**CaCoon Nurse:**

**Start date with CaCoon:**

**Date completing Worksheet:**

**CaCoon Supervisor:**

**County:**

**Instructions:**

1. **Watch the PPT presentation “Introduction to CaCoon”.** 
   1. **Note that a series of “questions to consider” are embedded in the PPT. Those same questions are reflected in this document.**
2. **Respond to the questions using this document.** 
   1. **Be sure to use this electronic/Word version! The writing spaces will expand to accommodate your answers.**
   2. **Your responses will depend on your community setting and your own experience. There are not necessarily “right answers”; think of these questions as discussion-starters.**
3. **Review your answers with your supervisor.**
4. **Send this completed document to me via email.**
5. **Suggest a minimum of three options for a date/time that you AND your supervisor can be available for a 30-60 minute follow-up phone conference with me.** The purpose of this conference is to discuss your learning to date as well as plans for continuous improvement of your CaCoon practice.

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| **Questions to Consider** |
| 1. What does “vulnerable” mean to you in this context?   Answer: |
| 1. Why is it important to contact families soon after referral?   Answer: |
| 1. Which of the required assessments do you feel **most comfortable** with? Which of the required assessments do you feel the **least comfortable** with?   Answer: |
| 1. If the mother of a CaCoon client reports that her child has had a recent developmental screening at their local pediatrician’s office, how might the CaCoon nurse demonstrate (assure) that this requirement has been met?   Answer: |
| 1. What steps might you take to promote a shared and actionable plan of care that demonstrates effective coordination with the primary care physician and specialty providers as well as the broader health care team? Be specific.   Answer: |
| 1. How might your nursing care plan demonstrate evidence of nursing support to increase patient/family engagement with primary care?   Answer: |
| 1. What are two strategies described in the **AHRQ Health Literacy Toolkit** that you will use to increase your effectiveness in partnering with families?   Answer: |
| 1. Do you understand the **roles** of your partner agencies such as EI, WIC, EHDI, DD, SSI, Mental Health, and your local CCO? Do you know **how to contact/refer** to them? What **other agencies**, if any, might you expect to partner with?   Answer: |
| 1. What methods does your agency use to **track data**?   Answer: |
| 1. What is one important thing you learned about resources related to **family involvement**? Why do you find this important ?   Answer: |
| 1. Let’s Practice! (Case Study):    1. Does this child qualify for CaCoon? Why or why not?   Answer:   * 1. What are the first things you need to do to follow up on this referral and prepare yourself to visit?   Answer:   * 1. After your first visit: What do you know for sure about this situation?   Answer:   * 1. What else do you need to know and how will you get the information you need?   Answer:   * 1. What will be your beginning priorities in working with this child/family?   Answer: |
| 1. What are two specific goals that you have to improve your CaCoon practice during the coming six months? How will you measure your success in reaching these goals?   Answer: |
| 1. How can your Supervisor or CaCoon Consultant best support your evolving CaCoon practice?   Answer: |