

Community Engagement Infrastructure Workbook

(To be used in conjunction with the
*Community Action Guide- Access to Health Care
Version 3.0*)



Community Participation

A process that involves community members as active representatives in both the decision-making and policy development processes of their society. Participation promotes action, which may lead to change (CDC, 1997).

INTRODUCTION

“Knowledge which is unable to support action is not genuine.”

-Rudolph Virchow 1879

The concept of community has different meanings. Community may be about a shared place. It may be about people who have common interests or experiences and community may be about people living, working, and playing in that shared place.

The ability to participate in a community happens at many different levels. It happens when a family goes shopping or to the movies. It happens when a person who is sick goes to see his doctor. It happens when a student gets on the city bus to take a class at the community college. It happens when a worker heads off to the office in the morning and home again in the evening, and it happens when a group of concerned citizens attend a neighborhood meeting to voice their concerns.

The ability to participate in their communities contributes to the physical, emotional, and spiritual well-being of the community members. However, among people with disabilities participation in community life is a different experience. People with disabilities have fewer opportunities to participate in their communities. And when they do participate, they report less satisfaction in comparison to people without disabilities (Kinne, Patrick, & Doyle, 2004; US DHHS, 2001; NOD/Harris, 1994, 2000).

Purpose

The purpose of Community Engagement Initiative is to bring together people from the disability community and community leaders to develop opportunities for new relationships and ongoing dialogue. These new working relationships can lead to changes that benefit everybody.

Infrastructure Matrix: Transportation

Engagement Issue	
Validation of Issue	
Who knows about this Issue?	
Volunteer/s to take the lead?	
Next Steps	

Questions to think about:

How will you work with / involve the disability community?

Do you foresee difficulties in resolving this issue?

What resources are needed?

What type of technical assistance is needed?

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Infrastructure Matrix: Physical Access

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Matrix: Provider Attitudes and Communication

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Matrix: Provider Attitudes and Communication

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Matrix: Provider Attitudes and Communication

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Community Action Plan

Engagement Issue Identification	
<input type="checkbox"/> What is the issue/barrier?	
<input type="checkbox"/> Are their challenges / obstacles?	
<input type="checkbox"/> Have decisions already been made?	
<input type="checkbox"/> What are the non-negotiable issues?	
Participant Identification	
<input type="checkbox"/> Who are the stakeholders (program/service users, providers, etc.)?	
<input type="checkbox"/> Who else should be involved in the process?	
Resources Needed	
<input type="checkbox"/> What resources are required? (staff and financial)	
<input type="checkbox"/> Is there a need for staff training?	
<input type="checkbox"/> Is there need for external personal?	
<input type="checkbox"/> Do we need to do any type of event planning?	
Planning Process	
<input type="checkbox"/> Short Term Goals (1-6 months)	
<input type="checkbox"/> Long Term Goals (6-12 months)	

Planning Activity Log

We recommend completing one Action Planning Activity Log per meeting group or activity. Please share this completed form with your key Community Partner.

Action Group: _____

Date: _____

Issue	What type of issue is the group addressing?	
Actions	What types of actions are necessary?	
By Whom	Who will take action?	
By When	By what date will the action be done?	
Resources Needed	What financial, material, and human resources are needed to take action?	
Date Action Taken	When was action taken?	
Follow-up	What happened as a result of the action? Scheduling of next meeting.	

CEI TOOLBOX

Accessibility:

ADA Accessibility Guidelines for Buildings and Facilities (ADAAG)
<http://www.access-board.gov/guidelines-and-standards/buildings-and-sites/about-the-ada-standards/background/adaag>

Disability and Business Technical Assistance Center (DBTAC)
Northwest
<http://www.dbtacnorthwest.org/>

BluePath Directory of Businesses Committed to Accessibility
<http://www.blue-path.com/>

Oregon Structural Specialty Code's Chapter 11
http://www2.iccsafe.org/states/oregon/07_Structural/Building07_Frameset.htm

Tax break Information
<http://www.ada.gov/archive/taxpack.htm>

Access Technologies, Inc.
<http://www.accesstechnologiesinc.org/>

Job Accommodation Network
<http://www.jan.wvu.edu/>

Attitudes:

People First Language
http://www.cdc.gov/ncbddd/disabilityandhealth/pdf/disabilityposter_photos.pdf

Book: A Practical Handbook on Disability Sensitivity
Fitzpatrick, Linda. (2008). A Practical Handbook on Disability Sensitivity. The Disability Etiquette Training Company.

Guidelines for Reporting and Writing About People With Disabilities:

This Kansas University RTC/IL classic reflects input from more than 100 national disability groups and has been adopted by the Associated Press Stylebook, American Psychological Association, and the American Association for the Advancement of Society. The brochure offers preferred language, style, and appropriate portrayals of people with disabilities.

<http://www.rtcil.org/products/>

Transportation:

Project Action

<http://www.projectaction.org/>

Disability.gov Accessible Transportation

<https://www.disability.gov/resource/transportation-access-to-respite-care/>

ADA Accessibility Guidelines for Transportation Vehicles

<http://www.access-board.gov/guidelines-and-standards/transportation/vehicles/about-adaag-for-transportation-vehicles>

Other Resources:

The Community Tool Box

<http://ctb.ku.edu/en/>

Contact Information:

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