

MGT 563 PDX Spring 2013

Regulation and Legislation of Healthcare

Instructor:

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[Information about me](#) can be found by following this link to the Division of Management Website.

Course Overview:

The course reviews how governmental and non-governmental organizations influence health care delivery. Special emphasis is placed on current regulatory topics and the legislative process. Participants gain an increased understanding of the federal and state regulatory/reporting framework within which healthcare is delivered and the role of accreditation bodies within that framework. The course provides examples of the evolution of legislative initiatives, both at the federal and state level, in order to demonstrate the complexity and impact of regulatory oversight on health care delivery. Guest lecturers provide the perspectives of experienced authorities on the legislative process, the complexities of implementation of health care law, peer review and health care compliance.

Much of health care regulation is focused on hospital care. Reasons for this include the history of federal funding for hospitals, the high cost of inpatient care and the vulnerability of hospitalized patients. However, health care regulation and legislation is a very broad topic; this course explores the breadth of regulatory oversight with opportunities for you to explore regulations affecting your own health care area of interest.

Course Structure: This course consists of independent reading assignments, weekly small group online discussions, four written assignments and two Saturday classroom sessions at which there will be presentations and active class participation.

Course Objectives are consistent with the program goals:

+Gain a deeper understanding of the United States health care industry and the characteristics which distinguish it from other economic sectors.

+Acquire relevant knowledge about health care legislative and the regulation it creates in order to be an effective leader in the health care field.

+Build a professional network.

+Help bring positive change to the US health care system from within the system.

More specifically, this course seeks to facilitate your understanding of:

- +The complexity of the federal and state regulatory framework within which health care is delivered and the role of accreditation bodies within that framework.
- +The health care legislative process, the influences of various interests within that process and the impact of legislation and regulation on the health care delivery system.
- +Specific issues in health care compliance, the risk that governmental and non-governmental bodies pose to you and your organizations and how to minimize those risks.
- + The peer review process.
- +Perhaps most importantly, the course will be a success if it gives you deep but practical insight into how health care regulation affects you personally and professionally.**

Expectations for Participation:

1. **Read** the assignments.
2. Attend both **Saturday sessions** and be an active participant in these discussions.
3. Participate in the assigned **ten forum discussions**.

Your forum postings will be in small groups, although you can read and post to discussions in groups other than your own. If you wait until late in the week to post to your forum you limit the opportunity of your colleagues to engage with you about what you have written and thereby limit the educational opportunity of this form of education. Many students have been frustrated when the week is coming to a close and there has been nothing posted in their group for them to discuss. **Therefore, your first posting is required to be done by Wednesday night.** Regarding the forum postings, please post your comments in a *single thread* for your small group each week--only one thread per group. This will make the discussion easier to follow for both you and me. You will more readily see the full thinking of the group and it is then easier for me to follow the discussions without clicking in and out of many different threads. The forum posting explaining your point of view is expected to be at least 250 words in length.

Full credit will go to those who support their points of view with references to the readings or other materials and who are timely in their postings.

4. Complete **three essays**. These are to be placed in the "Submissions" section of Sakai. It is possible your health care experience or aspirations lead you toward a compliance or legislative topic different from one I have assigned. If so, I am open to discussing with you a change in your assignment. The essays are to be two pages in length.

Class weeks start on Monday and end on the following Sunday night by which time the postings and assignments are to be completed, unless otherwise specified. Let me know if special accommodation is needed. I will accept late assignments but full credit is then more difficult to obtain.

Saturday Class Meetings:

Saturday, April 6 from 9am to 2pm, CHH-3070
Saturday, June 8 from 9am to 2pm, BICC-124

Required Text:

Health Care Regulation in America: Complexity, Confrontation and Compromise

By Robert I. Field

You will be reading this book in its entirety but assignments will not be from front to back.

Blind Eye: The Terrifying Story of a Doctor Who Got Away With Murder

By James B. Stewart

It will be important for you have read this book by the second Face to Face session.

Understanding Health Policy: A Clinical Approach

Thomas Bodenheimer and Kevin Grumbach

Review of certain topics in this book will provide helpful background information for this class. You may have already purchased the Fifth Edition of this book for a previous class. The Sixth Edition was published in March, 2012 and has a helpful discussion of the Affordable Care Act. That section, Chapter 15 of the Sixth Edition, is available as a PDF file in your course materials.

Other resources will be provided you through Sakai. The references will be provided to you for some but not all of the material being covered. It is expected that you will look for information beyond what is provided to you.

Contacting me:

We will all be communicating on line through Sakai. I am also available through the email accounts and phone numbers above; **my OHSU email address is preferred: olsonri@ohsu.edu**

You are welcome to contact me by phone.

Student Evaluation (Grades):

I expect all the students in this class to be performing at and “A” or “B” level and would be disappointed to have to assign a “C” grade. **The full score for any assignment is for those who do the best job supporting their points of view with information from the readings and other resources and who are timely in completing assignments.**

Saturday session attendance, preparation and participation: 20%

Discussion Forum participation and content (esp references to reading content): 50%. Full credit is available to those using information from the readings of other references to support their views. Post your replies in at least 250 words and reply to at least two other student postings.

Individual essays: 30%. Using references outside the readings in your essays is necessary for full credit. FYI, Wikipedia is not an appropriate citation.

A = 90-100

B = 80-89

C = <80

etc.