MGT 563 Regulation and Legislation in Healthcare

Spring 2017 Syllabus

Course Description	This course reviews how governmental and non-governmental organizations influence health care delivery. Special emphasis is placed on current regulatory and legislative initiatives. Participants gain an increased understanding of the federal and state regulatory/reporting framework within which healthcare is delivered and the role of accreditation bodies within that framework. The course provides examples of the evolution of new legislative initiatives, both at the federal and state level, in order to demonstrate the complexity and impact of regulatory oversight on healthcare delivery. Guest lecturers provide the perspectives of experienced authorities in legislative and legal areas of healthcare and government..
Credit Hours	4 credits
Faculty Information	Steve Kinder (kinder@ohsu.edu) Dawn Bonder (bonderd@ohsu.edu) For timely, brief questions connect with the instructors by e- mail. For an extended conversation please e-mail or connect with us in class to schedule a specific time. We try to respond to emails within 48 hours.
General Course Meeting Information	This course meets online Monday, April 3 – Friday, June 16, 2017 We will meet in person twice in the term: Saturday 4/8/2017 9:15AM – 2:00PM CHH 3171/3181 Saturday 6/10/2017 9:15AM – 2:00PM CHH 3171/3181 The remainder of the coursework is offered online through Sakai. Weekly modules begin on Monday of each week. Assignments are due at 11:55pm Pacific time on designated days.
Required Texts	Showalter, J.S. (2014) *The Law of Healthcare Administration*, 7th Edition, Health Administration Press, Chicago, IL. ISBN-10: 156793644X Approximate cost: $132.00 Additional materials will be available in Sakai and listed in Course Materials. Students are encouraged to keep copies of readings and links they may want to use in the future as the materials will no longer be available once the course is complete.

Course Objectives	Upon successful completion of this course, students will: • Understand the structure of the American legal system, its application to our healthcare system and gain insights on how federal healthcare policy is made. • Recognize how rights and responsibilities of patients, providers, and health plans (both government and commercial) are described in contracts and federal and state laws. • Appreciate general rules, and exceptions to those rules, related to the creation and operation of healthcare facilities. • Understand the range of patients' rights and how those are expressed in formal, binding documents and interpreted by the courts. • Understand legal principles associated with contracts, antitrust law, behavioral health law, intellectual property, bioethics, clinical research and reproductive rights. • Be able to apply all of these in the student's managerial practice.
Alignment with Program Learning Goals and Objectives	This course is a foundation course in the MS curriculum and focuses on the following: **LG1: Healthcare Systems and Policies** • **LO1**: Describe specific and relevant stakeholders in the healthcare system and define their stakes. • **LO2**: Describe and assess how those stakeholders operate in a mutually influencing system. • **LO3**: Analyze the potential short- and long-term implications (intended and unintended) of healthcare policy and operations decisions.
Attendance Requirements	Attendance at the face-to-face sessions is required as is participation in the online component of the course. Students are expected to be present and participate in discussions in a professional and respectful manner. Failure to attend or participate in class may adversely affect your final grade. See the Grading Policy (below) for details.
Grading Policy	Grades are based on the following criteria:

A	95-100%	B-	80-82%	D+	67-69%
A-	90-94%	C+	77-79%	D	63-67%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	Below 60%

Your final grade will be determined based on the following:

Category	% of Grade
Face-to-Face Participation	10%
Forum Discussions	40%
Mid-term Paper	20%
Final Paper	30%

Your written assignments will be graded based on how well you have done in addressing the assignment questions, applying the course material, **AND** expressing yourself clearly, succinctly, and insightfully. **We would like all assignments uploaded to us using the Submissions tool in Sakai.** They should be .pdf files. We would prefer no font smaller than 11 point.

Graduate credit will be granted for a class grade of C or better, however a class grade below B is cause for serious concern.

Grades are due to the Registrar's Office one week after the end of the term. Students will find official grades posted in SIS by Friday, July 7, 2017. If at this time you do not see your grades in SIS, please contact the Division at 503-346-0375.

Forums
The purpose of the forums in the Sakai Collaborative Learning Environment is to deepen your learning by applying what you read and view to the prompts provided by your instructors. The forums will also be used to assess your level of understanding of the topics presented in the text, readings, and videos for the week.

To facilitate meaningful discussion and engage a team dynamic, you have been assigned to a team for the duration of the course. Please read the Forum discussion question for the week and post your responses to your team thread. We encourage you to read the other teams' conversations. All Sakai postings must be in clear, concise, professional business language. The forums will proceed in the following general order:

- Each discussion will start with a prompt on Monday morning. Look for these as an announcement and in your team's forum. We advise you to read the forum prompt prior to reading the text and articles for the week as this will help focus your reading.
- Your instructors will check in on the forums frequently and add to the discussion to encourage deeper thought or get things back on course.
- We truly value your participation in these forums. They are 40% of your grade and the quality of your participation will determine your grade. Don't just post a "drive-by" post. Put some thought into your responses and really help further the discussion.

We will be accessing the timeliness and quality of your posts, the types of questions that you ask in the forums, how you answer other team members' questions, and how you further the conversation in the forums.

A total of **10 points** may be awarded each week using the following rubric:

Did the student participate on time with quality responses that indicate an understanding of the week's text, readings, and videos and the ability to apply them to their own organizational or personal situation?

All Sakai postings must be in clear, concise, professional business language.

- **5 points** for the quality and timeliness of your response to the initial prompt - **Due by 11:55pm Wednesday**
- **5 points** for furthering the group's discussion within the forum: **Due by 11:55pm on Sunday**
  How well did you further the discussion in your team's forum? Did you ask and answer questions that furthered everyone's learning? Did you bring new information into the forum? Did you apply this week's topic to your own organization or situation?

Submissions
There are two papers required, a mid-term and a final. Please see specific instructions for the papers in Submissions. You will submit these papers via the Sakai Submissions tool.

Copyright Information	Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Class participants are warned not to copy, audio, or videotape in violation of copyright laws. Journal articles will be kept on reserve at the library or online for student access. Copyright law does allow for making one personal copy of each article from the original article. This limit also applies to electronic sources.

To comply with the fair use fair use doctrine of the US copyright law, Sakai course sites close three weeks after grades are posted with the Registrar. Please be sure to download all course material you wish to keep before this time. |
| **Syllabus Changes & Retention** | This syllabus is <u>not</u> to be considered a contract between the student and the Division of Management. It is recognized that changes may be made as the need arises. Students are responsible for keeping a copy of the course syllabus for their records. **PLEASE NOTE: the course outline posted on Sakai will have the most up to date information**. |
| **Student Access** | Our program is committed to all students achieving their potential. If you have a disability or think you may have a disability (physical, learning, hearing, vision, psychological) which may need a reasonable accommodation please contact Student Access at (503) 494-0082 or e-mail at studentaccess@ohsu.edu to discuss your needs.

You can also find more information here. Because accommodations can take time to implement, it is important to have this discussion as soon as possible. All information regarding a student's disability is kept in accordance with relevant state and federal laws. |
| **Commitment to Equity and Inclusion** | Oregon Health & Science University is committed to creating and fostering a learning and working environment based on open communication and mutual respect. If you encounter sexual harassment, sexual misconduct, sexual assault, or discrimination based on race, color, religion, age, national origin or ancestry, veteran or military status, sex, marital status, pregnancy or parenting status, sexual orientation, gender identity, disability or any other protected status please contact the Affirmative Action and Equal Opportunity Department at 503-494-5148 or aaeo@ohsu.edu.

Inquiries about Title IX compliance or sex/gender discrimination and harassment may be directed to the **OHSU Title IX Coordinator** at 503-494-0258 or titleix@ohsu.edu. |
| **Inclement Weather Policy** | When the weather forecast calls for ice or snow, call the OHSU Alert Line, 503 494-9021, for information regarding weather conditions that may affect operations at OHSU. See this website for details. For more information specific to the Division, please visit our website. |
| **Academic Honesty** | Course participants are expected to maintain academic honesty in their course work. Submission of previously published solutions or answers (sections or in total) as one's own work will not receive credit. Literature and resources (including Internet resources) employed in fulfilling assignments must be cited. Phrases, sentences or paragraphs from other sources, including the participant's own previous writings may only be used with explicit attribution and citation of source.

To uphold the principles and practice of academic honesty, faculty members at OHSU may use originality checking systems such as *Turnitin* to compare a student's submitted work against multiple sources. More information about Turnitin and plagiarism can be found online through OHSU's Teaching & Learning Center. |

Use of Sakai   This course will have an online component, which can be accessed through Sakai, OHSU's online course management system. OHSU's Sakai software is supported by the Sakai Help Desk. The Help Desk offers technical and user support seven days a week: Monday through Friday from 8 a.m. to 9 p.m. Pacific Time and weekends and holidays from noon until 5 p.m. Pacific Time. You can contact the Help Desk using their web-based form, or via e-mail at sakai@ohsu.edu, or by phone at 1-877-972-5249.

Please remember, Sakai course sites close three weeks after grades are posted with the Registrar. Please be sure to download all course material you wish to keep before this time.