



School of Medicine
Oregon Health & Science University
Division of Management

MGT 563 Regulation & Legislation

Spring 2014 Syllabus

Course Description	<p>The course reviews how governmental and non-governmental organizations influence health care delivery. Special emphasis is placed on current regulatory topics and the legislative process. Participants gain an increased understanding of the federal and state regulatory/reporting framework within which healthcare is delivered and the role of accreditation bodies within that framework. The course provides examples of the evolution of legislative initiatives in order to demonstrate the complexity and impact of regulatory oversight on health care delivery. Guest lecturers provide the perspectives of experienced authorities on the legislative process, the complexities of implementation of health care law, peer review and health care compliance.</p> <p>Much of health care regulation is focused on hospital care. Reasons for this include the history of federal funding for hospitals, the high cost of inpatient care and the vulnerability of hospitalized patients. However, health care regulation and legislation is a very broad topic; this course explores the breadth of regulatory oversight with opportunities for you to explore both regulations affecting your own health care area of interest and how you can provide input into legislation.</p> <p>Course Structure: This course consists of independent reading assignments, weekly papers and small group online forum discussions, two essays and two classroom sessions at which active class participation is expected.</p> <p>Class weeks start on Monday and end on the following Sunday night by which time the postings and assignments are to be completed unless otherwise specified. Let me know if special accommodation is needed. I will accept late assignments but full credit is then more difficult to obtain. Lastly, be warned that course materials more than a week ahead are subject to change in order to explore in more depth issues which arise during the class. Please let me know if you need to complete future assignments early.</p>
Credit Hours	4 credits
Faculty Information	<p>Rick Olson, MD olsonri@ohsu.edu Cell 503-522-6382 Home 503-342-8535</p>

**General Course
Meeting
Information**

This course meets Monday, March 31 through Friday, June 13, 2014.

We will meet in person twice:

Saturday, April 5	9am – 2pm	CDRC 3200
Saturday, June 7	9am – 2pm	CDRC 3200

The remainder of the coursework is offered online through Sakai.

Required Texts

Health Care Regulation in America: Complexity, Confrontation and Compromise by Robert I. Field (You will be reading this book in its entirety but assignments will not be from front to back.) ISBN-10: **0195159683** | ISBN-13: **978-0195159684** | MSRP: \$55.00 (hardback edition)

Understanding Health Policy: A Clinical Approach, Sixth Edition by Thomas Bodenheimer and Kevin Grumbach ISBN-10: **0071770526** | ISBN-13: **978-0071770521** | **\$38.71 (Amazon, paperback)**

Blind Eye, The Terrifying Story of a Doctor Who Got Away With Murder By James B. Stewart
It will be important for you have read this book by the time of our second Saturday session. ISBN-10: 0684865637 | ISBN-13: 978-0684865638 | MSRP \$15.00 (paperback)

Pricing for textbooks may vary by retailer. Additional information about pricing, electronic options (e.g., Kindle), rentals, and used copies is available through your favorite online vendor.

Additional materials will be available in Sakai as part of the Course Materials. Students are encouraged to keep copies of readings and links that they may want to use in the future as the materials will no longer be available once the course is complete.

Course Outcomes

This course seeks to facilitate your understanding of:

- The complexity of the federal and state regulatory framework within which health care is delivered and the role of accreditation bodies within that framework.
- The health care legislative process, the influences of various interests within that process and the impact of legislation and regulation on the health care delivery system.
- How to lobby the legislature to advance a cause important to you.
- Specific issues in health care compliance, the risk that governmental and non-governmental bodies pose to you and your organizations and how to minimize those risks.
- The peer review process.
- Perhaps most importantly, the course will be a success if it gives you deep but practical insight into how health care regulation affects you personally and professionally.

**Attendance
Requirements**

Attendance at the face-to-face sessions is required as is participation in the online component of the course. Students are expected to be present and participate in discussions in a professional and respectful manner. Failure to attend or participate in class may adversely affect your final grade. See the gradebook for details.

Grading Policy

Grades are based on the following criteria:

A	95-100%	B-	80-82%	D+	67-69%
A-	90-94%	C+	77-79%	D	63-67%
B+	87-89%	C	73-76%	D-	60-62%
B	83-86%	C-	70-72%	F	Below 60%

Grades will be based on scores from Forum posts and participation, two problem analyses, and participation in the in-person class meetings. The point breakdown is as follows:

10% Participation at first face to face

10% Participation at the second face to face

40% Forum participation and short Forum essays

40% Individual essays posted to Submissions (total of 2 essays)

Graduate credit will be granted for a class grade of C or better, however a class grade below B is cause for serious concern.

Grades are due to the Registrar's Office one week after the end of the term. Students will find official grades posted in [ISIS](#) within two weeks of the completion of the term. If at this time you do not see your grades in ISIS, please contact the Division at 503-346-0375.

Forums

Students will participate in 10 weekly forums. Topics for the week can be found in the Course Materials section for the corresponding week.

Your forum postings will be in small groups, although you can read and post to discussions in groups other than you own. If you wait until late in the week to post to your forum you limit the opportunity of your colleagues to engage with you about what you have written and thereby limit the educational opportunity of this form of education. Many students have been frustrated when the week is coming to a close and there has been nothing posted in their group for them to discuss. **Therefore, your first posting is required to be done by Wednesday night.**

Please post your forum comments in a **single thread** for your group--only one thread per group. This will make the discussion easier to follow for both you and me. You will more readily see the full thinking of the group. It is easier for you to follow the discussions without clicking in and out of many different threads.

Each week there is an assignment related to that week's reading. This essay is expected to be at least 250 words in length. Full credit is available to those using information from the readings and other references to support their views. In addition, you are expected to reply to at least two other student postings and move the discussion forward.

Submissions**Essays**

You will submit two essays throughout the term. Specifics for essay topics are included in course materials and the Submissions area of Sakai.

It is possible your health care experience or aspirations lead you toward a compliance or legislative topic different from one I have assigned. If so, I am open to discussing with you a change in your assignment. The essays are to be three pages in length. They are evaluated on their content, not their length.

Using references outside the readings in your essays is necessary for full credit.

Copyright Information

Every reasonable effort has been made to protect the copyright requirements of materials used in this course. Class participants are warned not to copy, audio, or videotape in violation of copyright laws. Journal articles will be kept on reserve at the library or online for student access. Copyright law does allow for making one personal copy of each article from the original article. This limit also applies to electronic sources.

To comply with the fair use doctrine of the US copyright law, Sakai course sites close three weeks after grades are posted with the Registrar. Please be sure to download all course material you wish to keep before this time.

Syllabus Changes & Retention

This syllabus is not to be considered a contract between the student and the School of Medicine. It is recognized that changes may be made as the need arises. Students are responsible for keeping a copy of the course syllabus for their records. *HOWEVER PLEASE NOTE: the course outline posted on Sakai will have the most up to date information.*

Student Access

Our program is committed to all students achieving their potential. If you have a disability or think you may have a disability (physical, learning, hearing, vision, psychological) which may need a reasonable accommodation please contact Student Access at (503) 494-0082 or e-mail at studentaccess@ohsu.edu to discuss your needs.

You can also find more information [here](#). Because accommodations can take time to implement, it is important to have this discussion as soon as possible. All information regarding a student's disability is kept in accordance with relevant state and federal laws.

Inclement Weather Policy

When the weather forecaster is calling for ice or snow, call the OHSU Alert Line, 503 494-9021, for information regarding weather conditions that may affect operations at OHSU. If classes are canceled or delayed, residents and students who have patient care responsibilities must meet those obligations. See this [website](#) for details. For more information specific to the Division, please visit our [website](#).

**Academic
Honesty**

Course participants are expected to maintain academic honesty in their course work. Participants should refrain from seeking past published solutions to any assignments. Literature and resources (including Internet resources) employed in fulfilling assignments must be cited. More information can be found online [here](#).

In an effort to uphold the principles and practice of academic honesty, faculty members at OHSU may use originality checking systems such as *Turnitin* to compare a student's submitted work against multiple sources. More information about Turnitin and plagiarism can be found online through [OHSU's Teaching & Learning Center](#).

Use of Sakai

This course will have an online component, which can be accessed through Sakai, OHSU's online course management system. For any technical questions or if you need help logging in, please contact the Sakai Help Desk.

Hours:

Sakai Help Desk
Mon – Fri, 8 am – 10 pm
weekends 12 pm – 5 pm

Contact Information:

(Local) 503-494-7074,
(Toll-free) 877-972-5249
email sakai@ohsu.edu

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