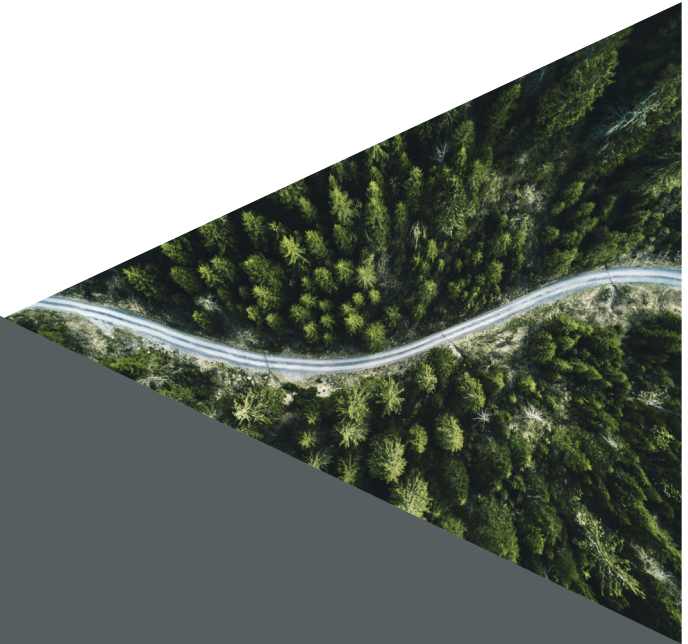


EDUCATORS COLLABORATIVE

2018 Symposium on Educational Excellence



Friday
April 27, 2018

OHSU Auditorium



Welcome

Thank you for joining us for our 2nd annual Symposium on Educational Excellence. We're excited to once again bring together educators from across schools, programs and health care partners for professional development in education and networking and to celebrate our education scholarship. The symposium offers numerous opportunities to support our community of educators, promote excellence in teaching and advance innovation and educational scholarship, especially in the area of mentoring—the primary focus for our program today.

A little help from your friends

Do you have a problem or question that you need help solving? Do you have expertise in an area that can help other progress in their projects?

As part of this year's Educational Symposium, there is a special opportunity to get and give help from our educational community—at the white board in the foyer of the OHSU Auditorium. If you have a problem or issue that you are having a hard time resolving, you can write that on one of the sticky notes. Other attendees who have expertise or experience in the area of your question can write their name and contact information on that sticky as a resource for you. Be sure to stop by at the end of the day to pick up your sticky note with your newly identified resources!

Even if you do not have a particularly vexing question or issue you'd like to get help with, please visit the board and see if you can offer your experience or expertise to any of those who posted a problem on the board.

Session materials

Presentation materials provided by speakers will be shared via Box. If you did not receive an invitation to the Box folder, please see staff at the registration desk.

Evaluation

The speaker and course evaluation are included in the online form with the verification of attendance. This is an opportunity to share comments you may have about any of the speakers, presentations or the conference in general. Your feedback is very important in planning future educational activities.

Verification of attendance

Attendance for this activity for the purposes of CME credit will be collected via an online verification of attendance form. A link to the form will be emailed to you this afternoon. Your credit certificate will be emailed to you upon completion. The attendance form will be available until May 11, 2018.

Accreditation

Oregon Health & Science University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit

OHSU School of Medicine designates this live activity for a maximum of *7.0 AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Program at a glance

7:30 a.m.	Check in
8 a.m.	Welcome and opening remarks
8:15 – 9:30 a.m.	Block One
9:30 – 9:45 a.m.	Break
9:45 – 11 a.m.	Block Two
11:05 a.m. – 12:20 p.m.	Block Three
12:25 – 1:30 p.m.	Presentation, lunch and activity
1:35 – 2:45 p.m.	Keynote
2:45 – 3 p.m.	Break
3 – 4 p.m.	Angel Shark Tank
4:15 – 5:30 p.m.	Poster session

Agenda

Block One Sessions

8:15 – 9:30 a.m.

AUDITORIUM

“Teaching and learning actively: Addressing misconceptions and active learning strategies to try”

Sarah Jacobs, M.Ed.

Shoshana Zeisman-Pereyo, Ed.D.

Laura Zeigen, M.A., M.L.I.S., M.P.H., A.H.I.P.

Stephanie Kerns, M.L.S.

OLD LIBRARY 221

“Practicing tools for building empathy”

Ron Sakaguchi, D.D.S., Ph.D., M.B.A.

OLD LIBRARY 211

“Using iPads in an educational setting”

Charles Anderson

NOTE: *This session not eligible for CME credit.*

OLD LIBRARY 217

“Here falls the shadow: The gap between what we teach and what they see — Moving from the darkness of the hidden curriculum into the light of organizational culture change”

Madeleine Sanford, F.N.P.

Block Two Sessions

9:45 - 11 a.m.

OLD LIBRARY 221

“A data-driven approach to building career advising skills”

Nicole Deiorio, M.D.

Benjamin Schneider, M.D.

OLD LIBRARY 217

“Slide deck pedagogy: Powerpoint how-tos to enhance student learning and satisfaction”

Robin Champieux, M.L.I.S.

Sarah Jacobs, M.Ed.

OLD LIBRARY 211

“Teaching structural competency”

Mollie Marr, B.F.A.

Ryan Nesbit, B.A.

Patrick Bauer, B.S.

Rosa Speranza, B.A.

Alexandra Hernandez, B.S.

Megan Supinski, B.A.

AUDITORIUM

“What every health care educator ought to know about learning theories: Why what you didn’t know you needed to know is so vital”

Tobie Jones, D.M.D.

Block Three Sessions

11:05 a.m. - 12:25 p.m.

OLD LIBRARY 221

“Create the most effective and reliable multiple-choice questions”

Sarah Jacobs, M.Ed.

Pat Kenney-Moore, Ed.D., P.A.-C.

AUDITORIUM

“Resuscitate your lectures: How to give keynote-worthy talks every time”

Holly Caretta-Weyer, M.D.

OLD LIBRARY 217

“Using an interactive “mystery dinner” format to teach root cause analysis”

Andrea Smeraglio, M.D.

Jacob Luty, M.D.

Matthew Diveronica, M.D.

Chris Terndrup, M.D.

Shona Hunsaker, M.D.

Garrett Waagmeester, M.D.

OLD LIBRARY 211

“Education mini-grant recipient update”

Mark Engelstad, D.D.S., M.D.

Moira Ray, M.D., M.P.H.

Reem Hasan, M.D., Ph.D.

Moderated by **Nicole Deiorio, M.D.**

Lunch and activity

12:25 - 1:30 p.m.

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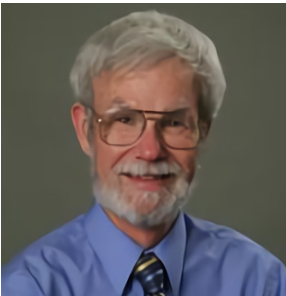
Attendees will gather for “The anti-elevator pitch: How to connect with colleagues about what matters most to educators,” presented by Dr. Niki Steckler, Ph.D., associate professor, Division of Management. You will gather in small groups for the interactive portion of the lunch session. Grab your lunch in the Great Hall and meet up with your group.

Keynote

1:35 - 2:45 p.m.

OHSU AUDITORIUM

“Reframing mentoring: Co-constructed relationships with visible objectives and shared responsibility”



RICHARD MCGEE, JR., PH.D.

Richard McGee, Jr., Ph.D., is associate dean for faculty recruitment and professional development, and professor of medical education in the Feinberg School of Medicine at Northwestern University. Dr. McGee’s chief academic and research interests are in the development of trainees and young faculty members with an emphasis on diversity.

Angel Shark Tank Innovation Showcase

3 - 4:15 p.m.

OHSU AUDITORIUM

For a beginning researcher or innovator, it can be common to struggle with refining and gaining support for initial small-scale proposals to serve as pilot ideas for future career directions. Modeled after the popular TV series “Shark Tank,” the Angel Shark Tank session will allow junior investigators to present their proposals to a panel of experts in education and research from around the university. Every participant will leave with gentle, formative feedback, though some could leave with offers of sponsorship or even possibly a small amount of seed money! Presenters are paired with a “dive master,” a faculty coach who helps them refine and practice their presentations in advance.

Moderator

Jackie Wirz, Ph.D.

ASSISTANT DEAN FOR STUDENT AFFAIRS, SCHOOL OF MEDICINE

Panelists

George Mejicano, M.D.

SENIOR ASSOCIATE DEAN FOR EDUCATION, SCHOOL OF MEDICINE

Constance Tucker, Ph.D., M.A.

VICE PROVOST OF EDUCATIONAL IMPROVEMENT AND INNOVATION

Ann Nielsen, Ph.D., R.N.

DIRECTOR OF UNDERGRADUATE CAMPUS, PORTLAND CAMPUS, SCHOOL OF NURSING

Participants and dive masters

“Creation of a domestic global health simulation”

Presenter

Natalea Braden-Suchy

ASSISTANT PROFESSOR, COLLEGE OF PHARMACY

Dive master

Tatum Korin, Ed.D.

SCHOOL OF NURSING

“Joy rounds: Implementing and assessing an intentional positivity practice for resilience and team building”

Presenter

Kimberly Hutchinson, M.D.

ASSOCIATED PROFESSOR OF NEUROLOGY, SCHOOL OF MEDICINE

Dive master

Holly Caretta-Weyer, M.D.

INSTRUCTOR, DEPARTMENT OF EMERGENCY MEDICINE, SCHOOL OF MEDICINE

“A longitudinal study of work-related stress and burnout among hematology/oncology fellows”

Presenter

Sarah Nagle, M.D.

ASSISTANT PROFESSOR OF MEDICINE, SCHOOL OF MEDICINE

Dive master

Niki Steckler, Ph.D.

ASSOCIATE PROFESSOR, DIVISION OF MANAGEMENT, SCHOOL OF MEDICINE

Poster session

4:15 – 5:30 p.m.

BICC GALLERY

Join us in the BICC Gallery for a poster session and wine and cheese reception. Forty posters will be on display showcasing both educational research and educational innovation. Winners in each category will be announced toward the end of the session. You won't want to miss this opportunity to connect with colleagues and learn more about the wide variety of educational innovation and research happening right here.

Acknowledgments

The program planning committee would like to thank the following organizations and individuals for their contributions to the success of this event.

**School of Medicine, Office of the Dean
Office of Educational Improvement and Innovation
Educators' Collaborative
Division of Continuing Professional Development**

SEE 2018 Planning Committee Members

Tracy Bumsted	Paul Gorman	Bart Moulton
Holly Caretta-Weyer	Leslie Kahl	Sylvia Nelsen
Patty Carney	Monica Kishore	Stephen Salerno
Nicole Deiorio	Jennifer LeTourneau	Niki Steckler
Christine Flores	Carla McKelvey	Constance Tucker
Glenn Forister	George Mejicano	Jackie Wirz
Allison Fryer	Amy Miller Juve	

Volunteers

Erin Anderson	Cindy Koonz	Lynn Tikalsky
Amanda Asbrock	Jodi Leonard	Gina Touger
Dena Dowhaniuk	Eva Niehaus	Julie Walvatne
Alina Dunbar	Kim Regner	Sydni Whitley
Kristina Fancy	Maria Sampson	Shannon Winchester
Rachel Fiegenbaum	Sue Simmons	
Camden Jones	Ann Thompson	

Poster Judges

Natalea Braden-Suchy	Tobie Jones	Bart Moulton
Tracy Bumsted	Leslie Kahl	Sylvia Nelsen
Holly Caretta-Weyer	Tatum Korin	Stephen Salerno
Patty Carney	Jeff Kraakevik	Benjamin Schneider
Nicole Deiorio	Jennifer LeTourneau	Constance Tucker
Jennifer Gossett	Jacob Luty	Jackie Wirz

Room Hosts

John Ansoerge	Kelsi Nagle-Rowe	Lawrence Williams
Allison Fryer	Eva Niehaus	Shannon Winchester
Vanessa Green	Carrie Phillipi	Jackie Wirz
Leslie Haedinger	Maya Severson	Shoshana Zeisman-Pereyo
Leslie Kahl	Cam Walker	

About the Educators' Collaborative

The School of Medicine Educators' Collaborative is an OHSU community of practice for people who are interested in education, including direct teaching, innovation, scholarship, curriculum design and mentoring. By bringing educators together to share best practices and ideas, gain new skills and learn from each other, the School of Medicine Educators' Collaborative seeks to stimulate and support enhanced teaching and learning as part of career development. It is a "home" for educators outside of their respective department, clinic or lab.

Interested in getting involved? Email educollab@ohsu.edu.

