Clinical Experience Purpose Statement
The purpose of the Psychiatry Core clinical experience is for students entering any field of medicine to perform a thorough mental status evaluation, learn the basics of psychiatric disease and psychopathology, utilize appropriate psychopharmacology and perform a psychiatric risk assessment. Students will participate in the management of complex psychiatric patients. Students will work effectively within a multidisciplinary team, demonstrate appropriate management of boundaries with psychiatric patients and demonstrate professionalism in their interactions with patients, colleagues and staff. Students may see patients in both inpatient and outpatient settings.

Course Goals
DURING THIS COURSE THE STUDENT SHOULD ACQUIRE THE SKILLS TO:
1. Gather essential and accurate data through history taking, physical and mental status examination, review of prior records, review of collateral information and interpretation of ancillary tests (imaging, laboratory data, etc).
2. Interpret and evaluate history, examination findings and other available data in order to generate a basic psychiatric differential diagnosis for both straightforward and complex patients.
3. Demonstrate knowledge of basic criteria for psychiatric diagnoses and knowledge of basic psychopharmacology.
4. Identify gaps in knowledge and describe strategies to improve one’s knowledge base in psychiatry and general medicine.
5. Effectively communicate with patients, families, colleagues and staff for the purpose of facilitating patient care.
6. Access, review and contribute appropriately to the medical record for the purpose of facilitating patient care.
7. Demonstrate appropriate sensitivity and respect in caring for a diverse patient population.
8. Complete academic and patient care responsibilities in a comprehensive and timely manner.
9. Demonstrate trustworthiness at all times.
10. Effectively work with other healthcare professionals in the context of a multidisciplinary team.

Competencies
PCP1 - Gather essential and accurate information about patients and their conditions through history taking, physical examination, review of prior data and health records, laboratory data, imaging and other tests.
PCP2 - Interpret and critically evaluate historical information, physical examination findings, laboratory data, imaging studies, and other tests required for health screening and diagnosis.
MK1 - Apply established and emerging bio-medical scientific principles fundamental to the healthcare of patients and populations.

PBLI1 - Demonstrate skills necessary to support independent lifelong learning and ongoing professional development by identifying one’s own strengths, deficiencies, and limits in knowledge and expertise, set learning and improvement goals, and perform learning activities that address gaps in knowledge, skills or attitudes.
ICS 1 - Communicate effectively with patients, families and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds.
ICS 5 - Effectively access, review, and contribute to the electronic health record for patient care and other...
clinical activities.

**PPPD1**- Demonstrate responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disability, socioeconomic status, and sexual orientation.

**PPPD 9**- Demonstrate accountability by completing academic and patient care responsibilities in a comprehensive and timely manner.

**PPPD10**- Demonstrate trustworthiness that engenders trust in colleagues, patients, and society at large.

**SBPIC 4** - Effectively work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity, integrity, honesty, and trust.