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DIRECTIONS

From National Airport: Take the George Washington North to I-395 North "To Washington." Cross the bridge in the two center lanes, veering right at the end of the bridge on I-395 North. Exit right to US Senate/D Street/I-395 exit. Stay in the right lane as you go through two tunnels. In the second tunnel, take exit for "D Street." Make a right at the end of the tunnel. Turn left at 2nd light onto New Jersey Avenue. The hotel is on the left.

From Dulles International Airport: Take the Dulles Toll Road to I-66 East "To Washington". Exit onto Constitution Avenue. Follow Constitution Avenue East towards the US Capitol. A few blocks before the Capitol make a left on to Louisiana Avenue. Proceed for two blocks. Make a left on to New Jersey Avenue. The hotel is one block further on the left.
Dear Conference Participant:

Welcome to Health Disparities Research at the Intersection of Race, Ethnicity, and Disability: A National Conference. This conference grew out of a research project that began in 2009 to study disparities in healthcare access and health promotion efforts for adults with disabilities in underserved racial and ethnic groups. Project Intersect: Addressing Health Disparities at the Intersection of Race, Ethnicity, and Disability is funded by a cooperative agreement between the National Center on Birth Defects and Developmental Disabilities at the Centers for Disease Control and Prevention (CDC) and the Association of University Centers on Disabilities (AUCD). Project Intersect is a partnership between the Institute on Development & Disability at Oregon Health & Science University, the National Center for Cultural Competence at Georgetown University, the School of Social Sciences at Pacific University, the Department of Disability and Human Development at the University of Illinois-Chicago, the University of Southern California University Center of Excellence in Developmental Disabilities (USC UCEDD) at Children’s Hospital Los Angeles, the Institute for Disability Studies at The University of Southern Mississippi, and a national advisory council of adults with disabilities and family members in underserved racial and ethnic groups. For more information about the project, please visit www.ohsu.edu/projectintersect.

This conference brings together researchers and advocates in both the disability field and the racial and ethnic health disparities field. The goal is to focus increased attention on the health and healthcare needs of people with disabilities in underserved racial and ethnic groups. The first day will include discussion of what we currently know and what research is needed in the future. The second day will highlight opportunities to move that research agenda forward.

I would like to thank the presenters and moderators for their contributions, and all of you for attending and sharing your wisdom. I also thank the Project Intersect project officer at AUCD, Adriane Griffen, and the CDC project officer, Danice Eaton, for their support and guidance throughout the project. Thank you to AUCD, the Agency for Healthcare Research and Quality, and Special Hope Foundation for financially supporting the conference, and to the American Association on Health and Disability for coordinating publicity, registration, and logistics. My heartiest thanks to the conference organizers listed on the next page for all their hard work. We hope you enjoy the conference!

Sincerely,

Willi Horner-Johnson, PhD
Director, Project Intersect
CONFERENCE ORGANIZERS

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Lee Lin (Tina) Chen, RN
Constantina Mizis
Curtina Moreland-Young, PhD
Jacqueline Washington
Connie Yamada, LAc
ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
The Association of University Centers on Disabilities (AUCD) advances policies and practices that improve the health, education, social and economic well-being of people with developmental and other disabilities, their families, and their communities by supporting our members in research, education, health and service activities that achieve our vision. AUCD envisions a future in which everyone, including people living with developmental and other disabilities, are fully integrated, participating members of their communities. We envision a future in which culturally appropriate supports that lead to independence, productivity, and a healthy and satisfying quality of life are universally available across the life span. The members of AUCD represent every U.S. state and territory and include 67 University Centers for Excellence in Developmental Disabilities (UCEDD), 43 Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Programs and 19 Intellectual and Developmental Disabilities Research Centers (IDDRC). To learn more, please visit www.aucd.org.

AGENCY FOR HEALTHCARE RESEARCH AND QUALITY
The Agency for Healthcare Research and Quality (AHRQ) is the lead Federal agency charged with improving the quality, safety, efficiency, and effectiveness of health care for all Americans. As one of 12 agencies within the Department of Health and Human Services, AHRQ supports health services research that will improve the quality of health care and promote evidence-based decision making.

SPECIAL HOPE FOUNDATION
Founded in 2002, The Special Hope Foundation was created to provide financial support to organizations that promote the establishment of comprehensive health care for adults with developmental disabilities designed to address their unique and fundamental needs. Funds are targeted toward agencies that promote health care access, particularly primary care, at the grassroots level, health care training and research. The current healthcare system provides inadequate consideration for the needs of adults with developmental disabilities, and to neglect this population is in sharp contrast to accepted medical and ethical standards. However, Special Hope is confident that this injustice is both definable and surmountable with the result that every adult with a developmental disability will have access to appropriate healthcare options.
AGENDA

Day 1 • Thursday, April 25

7:30 – 8:30  Registration, Continental Breakfast
   Columbia A & B

8:30 – 8:45  Welcome and Overview
   Columbia A & B

8:45 – 9:30  My Experience in Accessing Healthcare: Personal Stories of Adults with Disabilities from Diverse Groups
   Panelists: Jenny, TD, & Lihua Lee; Wardell Kyles; Horacio Esparza; Angel Miles, MA
   Moderator: Curtina Moreland-Young, PhD
   Columbia A & B

9:30 – 10:15  Expert Perspectives: What We Know, What We Need to Know, and Key Issues to Address
   Panelists: Olivia Carter-Pokras, PhD; Silvia Yee, MA, LLB; Tawara Goode, MA
   Moderator: Royal Walker, Jr., JD
   Columbia A & B

10:15 – 10:30  Break
   Columbia A & B

10:30 – 11:15  Research Panel: Findings from Project Intersect
   Panelists: Willi Horner-Johnson, PhD; Glenn Fujiura, PhD; Barbara Wheeler, PhD, RN
   Moderator: Jana Peterson-Besse, MPH, PhD
   Columbia A & B

11:15 – 12:00  Approaches to Addressing Disparities
   Panelists: Ralph Edwards, MPH, MPA, Mat McCollough, MPA, & Carol Quirk, EdD;
   Barbara Kornblau, JD, OTR
   Moderator: Glenn Fujiura, PhD
   Columbia A & B

12:00 – 1:00  Lunch
   Regency A

1:00 – 3:30  Concurrent Sessions
   Yosemite Room
   A) Health Provider Knowledge, Attitudes, and Competence
   Congressional C & D
   B) Care Coordination and Navigating the Health Care System
   Everglades Room
   C) Health Education and Health Promotion for Individuals with Disabilities
   Yellowstone Room
   D) Community Engagement and Empowerment Strategies
   Congressional B
   E) Building Bridges: Including Disability in the Health Disparities Agenda

3:30 – 3:45  Break

3:45 – 5:00  Group Discussion: Setting an Agenda for Future Research
   Moderator: Royal Walker, Jr., JD
   Columbia A & B

5:00 – 5:30  Break and Poster Set-up
   Regency A

5:30 – 7:30  Poster Reception
   Regency A
Day 2 • Friday, April 26

8:00 – 8:30  Continental Breakfast  
Regency A

8:30 – 9:15  Keynote Address: Dr. Camara Jones, MD, MPH, PhD  
Regency A

9:15 – 9:30  Review of Prioritized Recommendations for Research  
Willi Horner-Johnson, PhD  
Regency A

9:30 – 11:30  Federal Perspectives on Advancing Health Equity Research  
Panelists: Gloria Krahn, PhD, MPH, Director, CDC Division of Human Development and Disability; Charlie Lakin, PhD, Director, National Institute on Disability and Rehabilitation Research; Ernest Moy, MD, MPH, Medical Officer, Agency for Healthcare Research and Quality; Ana Penman-Aguilar, PhD, MPH, Associate Director of Science, CDC Office of Minority Health & Health Equity; Nathaniel Stinson, Jr., MD, PhD, MPH, Director, Division of Scientific Programs, National Institute on Minority Health and Health Disparities  
Regency A

11:30–12:00  Closing Comments  
Regency A
KEYNOTE SPEAKER

CAMARA PHYLLIS JONES, MD, MPH, PhD

Keynote Address
Friday, April 26th, 8:30-9:15 AM
Regency A

Camara Phyllis Jones, MD, MPH, PhD is a family physician and epidemiologist whose work focuses on the impacts of racism on the health and well-being of the nation. She seeks to broaden the national health debate to include not only universal access to high quality health care, but also attention to the social determinants of health (including poverty) and the social determinants of equity (including racism).

As a methodologist, she has developed new methods for comparing full distributions of data, rather than simply comparing means or proportions, in order to investigate population-level risk factors and propose population-level interventions. As a social epidemiologist, her work on “race”-associated differences in health outcomes goes beyond documenting those differences to vigorously investigating the structural causes of the differences. As a teacher, her allegories on “race” and racism illuminate topics that are otherwise difficult for many Americans to understand or discuss. She hopes through her work to initiate a national conversation on racism that will eventually lead to a National Campaign Against Racism.

Dr. Jones was an Assistant Professor at the Harvard School of Public Health from 1994 to 2000, and is currently an Adjunct Professor at the Rollins School of Public Health, an Adjunct Associate Professor at the Morehouse School of Medicine, and a Medical Officer at the Centers for Disease Control and Prevention in the Epidemiology and Analysis Program Office.

She was awarded the 2011 John Snow Award by the Epidemiology Section of the American Public Health Association, and is a Fellow of the American College of Epidemiology. She has completed service on the National Board of Public Health Examiners, the Executive Board of the American Public Health Association, the Board of Directors of the American College of Epidemiology, and the Board of Directors of the National Black Women’s Health Project.

Dr. Jones received her BA in Molecular Biology from Wellesley College, her MD from the Stanford University School of Medicine, and both her Master of Public Health and her PhD in Epidemiology from the Johns Hopkins School of Hygiene and Public Health. She also completed residency training in both General Preventive Medicine (Johns Hopkins School of Hygiene and Public Health) and Family Practice (Residency Program in Social Medicine at Montefiore Hospital).
PLENARY SPEAKERS

JENNY LEE (WITH TD & LIHUA LEE)
Accessing Healthcare Panel
Thursday, April 25th, 8:45 – 9:30 AM
Columbia A & B

Jenny Lee graduated from San Mario High School, then went on to attend a two-year UCLA Extension Pathway Program, which focused on learning independent living skills. After she graduated from this program, she was chosen for a one-year internship job at UCLA Ronald Reagan Medical Center. Ms. Lee really enjoys working there because she gets to learn many new job skills and is making many new friends. She likes bowling, dancing, singing, and swimming. She also likes being a fashion model, which she is very good at. She does dance performance and fashion modeling for charity work and community awareness of the intellectually disabled.

WARDELL KYLES
Accessing Healthcare Panel
Thursday, April 25th, 8:45 – 9:30 AM
Columbia A & B

Having sustained a spinal cord injury at the T-4 Level in November 1998, Mr. Kyles can share information from the patient’s perspective about his acute rehab experience, secondary complications of spinal cord injury and the impact on all aspects of living with severe disability. His volunteer work with organizations, especially the Spinal Cord Injury Association of Illinois (SCIA), allows countless opportunities to speak to health science professionals and students seeking degrees in the health sciences. He also serves as a peer mentor to newly injured persons and has an active role in SCIA’s injury prevention program, Think First, a national brain and spinal cord injury prevention program for school students.

HORACIO ESPARZA
Accessing Healthcare Panel
Thursday, April 25th, 8:45-9:30 AM
Columbia A & B

Since 2008, Horacio Esparza has been the Executive Director of Progress Center for Independent Living. He has worked for Progress Center since 1999 and directed their South Satellite office in Blue Island, Illinois prior to being named Executive Director. Before joining Progress Center, Mr. Esparza was a teacher and coordinator at the Instituto de Capacitación para el Niño Ciego, where he taught oral expression to children with visual impairments and was responsible for coordinating support groups for students and their families. In 1996, Mr. Esparza formed the first support group for Latinos with visual impairments in Illinois - “ILUI.” He also produces and hosts the first radio show in the country dedicated to disability rights, culture and the independent living philosophy. The radio show “Vida Independiente” “Independent Living” is transmitted live every Saturday from 4pm to 6pm on WRTO 1200 AM of Univision radio and on streaming live audio around the world at www.radiovidaindependiente.com; two hours in Spanish. Mr. Esparza studied at a school for the blind in the City of Guadalajara, Jalisco and went on to earn his high school diploma in Chicago and his Bachelor’s degree in Hispanic-American Literature from the University of Wisconsin-Whitewater. Mr. Esparza also received a degree in philosophy from the Autonomous University of Guadalajara, Jalisco. He is a recipient of the William F. Lynch Award, Guild for the Blind, 2006 and the Balles Award, in recognition of having written the first book of poetry about disabilities, entitled Un Sueño y un Despertar.

ANGEL LOVE MILES, MA
Accessing Healthcare Panel
Thursday, April 25th, 8:45 – 9:30 AM
Columbia A & B

Angel Love Miles was born and raised in a low income, predominantly African American neighborhood in Germantown Philadelphia, where she grew up attending schools and camps for children with disabilities. Influenced by her upbringing, she soon developed a positive black and disability identity, which she decided to explore further as an English major attending Penn State University. Following her college graduation in 2003, she was accepted into the Women’s Studies PhD program at the University of Maryland, College Park, where she further pursued her interests in identity, inequality, and their relationship to race, class, gender and disability. Ms. Miles has successfully survived the transition from special education to postsecondary education. She has shared her lessons of survival with others as a disability rights advocate and educator, has received several honors, awards and internships, and has participated in student leadership positions and volunteer organizations as well as study abroad programs to Japan and Australia. In 2007, Ms. Miles earned her MA in Women’s Studies and is currently completing the requirements towards her doctorate at the University of Maryland. Her dissertation is tentatively titled “Barriers and Facilitators to Homeownership for African American Women with Physical Disabilities.” She plans to continue to devote her life to social justice as a disabled woman of color activist and scholar.
OLIVIA CARTER-POKRAS, PhD
Expert Perspectives Panel
Thursday, April 25th, 9:30-10:15 AM
Columbia A & B

Olivia Carter-Pokras, PhD is an Associate Professor in Epidemiology at the University of Maryland College Park School of Public Health (UMCP-SPH). A health disparities researcher for three decades in the Federal government and academia, Dr. Carter-Pokras has been recognized by the Governor of Maryland, Surgeon General, Assistant Secretary for Health, and Latino Caucus of the American Public Health Association for her career achievements to improve health care quality for Latinos, improve racial and ethnic data, and develop health policy to address health disparities. While at UMCP-SPH, she has focused her research, service and education efforts to support translation of epidemiologic research into policy and practice to improve Latino population health. Dr. Carter-Pokras is an elected fellow of the American College of Epidemiology and a member of the American Public Health Association's Education Board. She currently chairs the American College of Epidemiology’s Policy Committee, and has served on the Institute of Medicine’s Advancing Pain Research, Care, and Education Committee. A long-time member of Montgomery County’s Latino Health Steering Committee, Dr. Carter-Pokras conducts health assessments of Latinos in Baltimore and Montgomery County in close partnership with local government and community based organizations, and has led NIH funded research projects to develop cultural competency and health literacy curricula, and address oral health of Latino and Ethiopian children and their mothers. She is the Evaluation Director for the Centers for Disease Control and Prevention-funded Prevention Research Center at the University of Maryland. Dr. Carter-Pokras has published more than 56 peer-reviewed journal articles, and her research has played a critical role in national recognition of health disparities experienced by Latinos. Dr. Carter-Pokras lectures on chronic disease epidemiology, epidemiologic methods, cultural competency and health disparities to public health students and health professionals.

SILVIA YEE, MA, LLB
Expert Perspectives Panel
Thursday, April 25th, 9:30-10:15 AM
Columbia A & B

Silvia Yee, MA, LLB is a senior staff attorney at Disability Rights Education and Defense Fund (DREDF) where her work has included projects to increase physical and programmatic accessibility and disability awareness in the delivery of health care services, as well as impact litigation to increase access for people with disabilities in myriad aspects of public and private life. Ms. Yee maintains interests in health care reform, international disability rights, and models of equality. Prior to joining DREDF, Ms. Yee worked in private commercial practice in Canada, and with the Health Law Institute at the University of Alberta, where she published on the topics of Canadian Health Care Standards and the extent of the nursing profession’s legal authority. Ms. Yee received her B.M., M.A., and L.L.B. degrees from the University of Alberta. Following graduation from law school, she clerked with Justice William Stevenson at the Alberta Court of Appeal.

TAWARA D. GOODE, MA
Expert Perspectives Panel
Thursday, April 25th, 9:30-10:15 AM
Columbia A & B

Tawara D. Goode, MA is an assistant professor in the Department of Pediatrics, Georgetown University Medical Center in Washington, D.C. She has degrees in early childhood education and education and human development and has been on the faculty of the Georgetown University Center for Child and Human Development (GUCCHD) for over 30 years. Ms. Goode is Director of the National Center for Cultural Competence (NCCC) at GUCCHD. The mission of the NCCC is to increase the capacity of health care and mental health care programs to design, implement, and evaluate culturally and linguistically competent service delivery systems to address growing diversity, persistent disparities, and to promote health and mental health equity. Ms. Goode is recognized as a thought leader in the area of cultural and linguistic competence, and for building the NCCC into a nationally and internationally recognized and award winning program. Her work spans diverse audiences including health care, mental health, social services, early childhood and special education, community/advocacy organizations, professional societies/organizations, and institutions of higher education. Ms. Goode conducts research on cultural and linguistic competence and its role in addressing health and health care disparities. She is currently involved in a collaborative effort to create validated instruments to measure cultural and linguistic competence in health care settings. Ms. Goode has published articles, book chapters, monographs, and policy papers on such topics as the evidence base and policies that support cultural and linguistic competence, the role of cultural and linguistic competence in addressing health and mental health care disparities, community engagement, and family-centered care, cultural and linguistic competence and the medical home, community-based service delivery models for diverse
PLENARY SPEAKERS

children at risk for and with developmental and other disabilities. She serves on numerous boards, commissions, and advisory groups at the local, regional, and national levels.

WILLI HORNER-JOHNSON, PhD
Research Panel
Thursday, April 25th, 10:30-11:15 AM
Columbia A & B

Willi Horner-Johnson, PhD is a researcher in the Institute on Development and Disability at Oregon Health & Science University (OHSU) and holds a faculty appointment in OHSU’s Department of Public Health and Preventive Medicine. She received her PhD in Community Psychology from the University of Illinois at Chicago and completed a post-doctoral fellowship in disability and health at OHSU. Dr. Horner-Johnson’s research interests include disability-related disparities in health and access to care, health promotion for people with disabilities, and measurement of health-related quality of life among adults with disabilities. She has also conducted community-based training on recognizing and responding to maltreatment of people with disabilities. Dr. Horner-Johnson is Principal Investigator of Project Intersect: Addressing Health Disparities at the Intersection of Race, Ethnicity, and Disability funded by a cooperative agreement between CDC’s National Center on Birth Defects and Developmental Disabilities and the Association of University Centers on Disabilities. She has previously served as principal investigator or co-investigator on various projects focused on the health of people with disabilities with funding from the National Institute on Disability and Rehabilitation Research, the Centers for Disease Control and Prevention, and the National Institutes of Health. In 2009, Dr. Horner-Johnson received a New Investigator Award from the Disability Section of the American Public Health Association (APHA). She is currently Treasurer of the APHA Disability Section and she co-founded the Disability Section of the Oregon Public Health Association.

BARBARA WHEELER, PhD, RN
Research Panel
Thursday, April 25th, 10:30-11:15 AM
Columbia A & B

Barbara Yoshioka Wheeler, PhD, RN, is Associate Director for the University of Southern California University Center of Excellence in Developmental Disabilities (USC UCEDD), Special Education faculty and Evaluator for the Leadership and Education in Neurodevelopmental and other Disabilities program, and Associate Professor of Clinical Pediatrics in the Keck School of Medicine at USC. She served on the President’s Committee on Mental Retardation for five-years during the Clinton administration and is past Chair of the Multi-Cultural Council for the Association of University Centers on Disability. With a 30-year history with the UCEDD focusing on a range of issues responding to the needs of underserved populations, much of her career has focused on studying and addressing racial disparities across many systems of service, starting with Black infant mortality research at Charles Drew Post-Graduate Medical School and then evaluating Black Infant Health Programs for the State of California. Her recent work has focused on building capacity in minority community-based organizations.

GLENN T. FUJIURA, PhD
Research Panel
Thursday, April 25th, 10:30-11:15 AM
Columbia A & B

Glenn T. Fujiura, PhD is a Professor of Human Development in the Department of Disability and Human Development, College of Applied Health Sciences, University of Illinois at Chicago. Dr. Fujiura also served in an administrative capacity as the Associated Dean for Academic Affairs from 2010 to 2012. Prior to his academic career, he worked in work rehabilitation programs, schools, and long-term care residential settings. He has served as Chair of the U.S. Administration on Developmental Disabilities Commissioner’s Multicultural Advisory Committee, was a 1999 recipient of the National Rehabilitation Association’s Switzer Scholar award, a member of the Cultural Diversity Advisory Committee for the National Council on Disability, and a member of the President’s Committee on Intellectual Disabilities during the Clinton administration. Dr. Fujiura just completed service on the National Academy of Sciences Committee on the External Evaluation of the National Institute on Disability and Rehabilitation Research. He is the editor-in-chief of the journal Intellectual and Developmental Disabilities. Dr. Fujiura’s research includes studies of the fiscal structure and demographics of the disability service system, family policy, evaluation of long-term care services, poverty and disability, ethnic and racial issues in disability, and on the statistical surveillance of disability. Current research projects include a methodological study of the reliability and validity of self reported health among persons with intellectual disabilities, secondary analysis of the shifting demographics of family structure and support, a latent class modeling analysis of knowledge utilization by recipients of ADA related technical assistance, and demographic analysis of health care disparities among Americans with disabilities.
to fill gaps in services for under-represented groups and organizing multi-cultural advocacy networks. She was actively involved in the Task Force on Equity and Diversity under the California Senate Sub-Committee on Autism, to address evidence of racial disparities in California’s DD service system. She has recently completed projects on including minorities in bio-medical research on autism and on disseminating scientific information on autism spectrum disorders to the Latino community. She is currently leading a Minority Partnership grant, working with California State University Los Angeles (a minority serving institution) to organize strategies to bring CSULA’s student population into the field of neuro-developmental disabilities and maternal child health.

**Ralph Edwards, MPH, MPA**

Approaches to Addressing Disparities  
Thursday, April 25th, 11:15 AM – 12:00 PM  
Columbia A & B

Ralph W. Edwards, MPH, MPA, is the grandson of Eliza Rachel Edwards, the father of Jon Kofi and Brent, and life partner of Vicky Pulos. He is a graduate of the University of Texas School of Public Health and the Kennedy School of Government, Harvard University. Mr. Edwards is a member of TASH, the international disability advocacy organization, and has served as Chair of the Executive Committee and of the Diversity / Cultural Competency Committee. With Drs. Allen Crocker and Wanda Blanchet and Attorney Barbara Ransom, he edited “People of Color with Significant Disabilities and Their Families: Prevalence, Challenges, and Success,” a seminal publication on disparities experienced by people of color with intellectual disabilities.

**Matthew McCollough, MPA**

Approaches to Addressing Disparities  
Thursday, April 25th, 11:15 AM – 12:00 PM  
Columbia A & B

Matthew McCollough, MPA, is currently the Executive Director of the District of Columbia Developmental Disabilities Council which promotes independence and equal opportunity for individuals with intellectual and developmental disabilities. He was elected to the TASH National Board of Directors in Fall 2012 and serves as the Chair of their Diversity and Cultural Competency Committee. In 2011, Mr. McCollough was appointed by President Barack Obama to serve on the U.S. Access Board, an independent federal agency devoted to establishing accessibility standards that promote the full integration and participation of people with disabilities. Mr. McCollough is recognized for his communication and training expertise in the areas of education, diversity and sensitivity, cultural competency, and disability issues to a broad spectrum of audiences - students, advocates, parents, managers, community leaders, and other stakeholders. Previously, he served as a grants manager and trainer with the Association of University Centers on Disabilities and for the National Service Inclusion Project - a training and technical assistance provider that advocates on the behalf of individuals with disabilities to fully participate in service and civic-minded programs within their communities. Mr. McCollough received his master’s degree in Public Administration from American University and his bachelor’s degree in Political Science from James Madison University.

**Carol Quirk, EdD**

Approaches to Addressing Disparities  
Thursday, April 25th, 11:15 AM – 12:00 PM  
Columbia A & B

Carol Quirk, EdD, is a founder and the Co-Executive Director of the Maryland Coalition for Inclusive Education where she collaborates with the State Department of Education and works with local school systems to promote inclusive education and reduce discriminatory education practice that segregates students with disabilities. She is a former Board Member and President of TASH. She graduated from Johns Hopkins University from which she received the 2012 Distinguished Alumna award. Carol is a member of President Obama’s Committee on People with Intellectual Disabilities, and with her family’s support has worked to promote the full participation of all people with disabilities for many years. She has consulted in developing countries in their efforts to promote the inclusion of people with disabilities, and is a member of the SWIFT National Training Center on Inclusive School Reform.

**Barbara Kornblau, JD, OTR**

Approaches to Addressing Disparities  
Thursday, April 25th, 11:15 AM – 12:00 PM  
Columbia A & B

Barbara L. Kornblau, JD, OTR, FAOTA, is the Founder of the Coalition for Disability Health Equity. She led the coalition that developed and successfully advocated for the disability provisions in the Affordable Care Act. An occupational therapist, an attorney, a person with a disability, and a parent of 6 children with disabilities, Kornblau is a former Robert Wood Johnson Health Policy Fellow for Senators.
PLENARY SPEAKERS

Harkin and Rockefeller, and Past President of the American Occupational Therapy Association. She has litigated cases under the Americans with Disabilities Act involving discrimination in health care services. A former Dean at the University of Michigan-Flint and Professor of Occupational Therapy, Public Health, and Law at Nova Southeastern University, Dr. Kornblau's current academic appointment is in the Occupational Therapy Program at Florida A&M University. She also currently serves as the Executive Director of the Society for Participatory Medicine.

GLORIA L. KRAHN, PhD, MPH
Federal Perspectives Panel
Friday, April 26th, 9:30 – 11:30 AM
Regency A

Gloria Krahn, PhD, MPH, is the Director of the Division of Human Development and Disability at the National Center on Birth Defects and Developmental Disabilities (NCBDDD). She joined the CDC after 25 years as an academic clinician, researcher, teacher and administrator. Her early work in child development was followed by an interest in disabilities and development across the lifespan. Dr. Krahn is widely regarded as a national and international expert in the field of disability and public health. Her publications and lectures have bridged the fields of child development, childhood-onset disability, health status measurement and health promotion among adults with disabilities. Dr. Krahn’s research has been funded by the NIH, the U.S. Department of Education, the Maternal and Child Health Bureau at HRSA, and the CDC. Dr. Krahn is the author of numerous publications related to disability and child development, and she is the co-editor of the first major textbook on Disability and Public Health. Dr. Krahn has served in a variety of leadership roles within organizations addressing disability across the lifespan. She served as President of the Association of University Centers on Disabilities, Chair of the Disability Section of the American Public Health Association (APHA), on the executive committee of the National Association of Rehabilitation Research and Training Centers and as a leader of the Healthy People 2010 Disabilities Work Group. In 2012, she received a Lifetime Achievement Award from the APHA Disability Section. Dr. Krahn received her Ph.D. in psychology from the University of Manitoba, her M.P.H. from the University of California, Berkeley, and completed a postdoctoral residency in pediatric psychology at Oregon Health & Science University.

K. CHARLIE LAKIN, PhD
Federal Perspectives Panel
Friday, April 26th, 9:30 – 11:30 AM
Regency A

K. Charlie Lakin, PhD, is Director of the National Institute on Disability and Rehabilitation Research, U.S. Department of Education. Dr. Lakin has more than 40 years of experience in services to individuals with disabilities as a teacher, researcher, consultant and advocate. Before coming to NIDRR in 2011, Dr. Lakin was Director of the Research and Training Center on Community Living at the University of Minnesota. In his career Dr. Lakin has directed dozens of research and training projects and has authored or co-authored more than 300 publications based on that work. He has consulted frequently with state, federal and international agencies in matters of policy, research and evaluation. Among recognitions for his work are appointments by President Clinton to the President’s Committee on Persons with Intellectual Disabilities, the American Association on Intellectual and Developmental Disabilities’ Dybwad Humanitarian Award, the Distinguished Research Award of The Arc of the United States, the Distinguished Service Award of the Association of University Centers on Disability, and the University of Minnesota’s Outstanding Community Service Award.

ERNEST MOY, MD, MPH
Federal Perspectives Panel
Friday, April 26th, 9:30 – 11:30 AM
Regency A

Ernest Moy, MD, MPH is a Medical Officer in the Center for Quality Improvement and Patient Safety at the Agency for Healthcare Research and Quality (AHRQ). At AHRQ, his work has included directing the development of the annual National Healthcare Disparities Report and National Healthcare Quality Report and supporting AHRQ's Excellence Centers for the Elimination of Ethnic/Racial Disparities and AHRQ's Patient Safety Organization program. Prior to joining AHRQ, Dr. Moy was Director of Research and Assistant Vice President of the Center for the Assessment and Management of Change in Academic Medicine at the Association of American Medical Colleges where he conducted research on the missions of academic medical centers and developed benchmarking tools to help these institutions improve performance. Dr. Moy is a graduate of Harvard College and New York University School of Medicine. Following his internal medicine residency, he was a general internal medicine fellow at Columbia University, a Robert Wood Johnson Health Care
Finance fellow at Johns Hopkins University, and an assistant professor of medicine at the University of Maryland School of Medicine. Dr. Moy’s research interests include disparities in access to and quality of care, particularly as they relate to academic medical centers, patient safety, and technology diffusion.

**ANA PENMAN-AGUILAR, PhD, MPH**

**Federal Perspectives Panel**

**Friday, April 26th, 9:30 – 11:30 AM**

Regency A

Ana Penman-Aguilar, PhD, MPH, is Associate Director for Science of CDC’s Office of Minority Health and Health Equity (OMHHE). In this role, Dr. Ana Penman-Aguilar provides leadership and consultation across a broad range of science, research, evaluation, and practice issues that advance the elimination of health disparities and achievement of health equity. She serves as the lead for OMHHE’s Science Team, which is responsible for advancing science and practice across CDC surrounding the elimination of health disparities and the achievement of health equity. Dr. Penman-Aguilar has 15 years of experience working in public health research domestically and abroad. Examples of her accomplishments include chairing the 2011 National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP) Health Equity Symposium, collaborating with the Indian Health Service and Tribes to validate an algorithm for public health surveillance of Native American and Alaska Native pregnant women during the 2009 H1N1 pandemic, and authoring scientific manuscripts exploring issues related to health equity and the health of vulnerable populations in the US and sub-Saharan Africa. Dr. Penman-Aguilar has an MPH in International Health from Tulane University School of Public Health and Tropical Medicine and a PhD in Epidemiology from the University of Alabama at Birmingham.
HEALTH PROVIDER KNOWLEDGE, ATTITUDES, AND COMPETENCE
THURSDAY, APRIL 25th, 1:00 – 3:30 PM
YOSEMITE ROOM

MODERATOR: WENDY JONES, MED, MSW

PRESENTATIONS

Educating Health Professions Students about Caring for Persons with Disabilities: The Usefulness of Cultural Competence as a Framework

Linda Long-Bellil, PhD, JD; Kenneth Robey, PhD; Suzanne Smeltzer, Ph.D; Laurie Woodard, MD; Paula Minihan, PhD, MPH; Catherine Graham, MEBME; Andrew Symons, MD, MS

Within the last ten years, there has been increased awareness of the existence of health disparities among persons with disabilities and the role of provider education as a critical strategy for reducing these disparities. The serious nature of the problem has been recognized by the Office of the Surgeon General. In the 2005 Call to Action to Improve the Health and Wellness of Persons with Disabilities, the Surgeon General’s office noted that “individuals with disabilities often encounter professionals unprepared to identify and treat their primary and secondary conditions and any other health and wellness concerns” and recommended ongoing provider training. This same concern was also the subject of a report by the National Council on Disability, The Current State of Health Care for People with Disabilities which stated that, “the absence of professional training on disability competency issues for health care practitioners is one of the most significant barriers that prevent people with disabilities from receiving appropriate and effective health care.” (National Council on Disability, 2009). This presentation will describe use of a cultural competence framework as one approach that can be used in thinking about how to educate health professions students about caring for persons with disabilities. We will describe recent efforts to educate medical and nursing students about how to provide sensitive and appropriate care to this population. In addition, other approaches to educating health professions students, along with strategies to evaluate the effectiveness of these efforts, will be addressed.

Development and Validation of a Cultural Competence Model for Service Delivery

Fabricio Balcazar, PhD

Due in part to the growing diversity of the population in the United States, and documented racial/ethnic disparities in health and rehabilitation outcomes, health service providers and related practitioners are under increasing pressure by their professional organizations to become culturally competent. In this presentation, I first review the definitions of cultural competence, present a synthesis model that we developed on the basis of our review of the literature, followed by the results of the empirical validation of the model. Data from multiple applications of the CC model and assessment instrument (CCAI-UIC) with vocational rehabilitation service providers will be presented to illustrate self-perceptions of competence and organizational support for cultural competence. The results indicate the usefulness of the model and the tendency of providers to overestimate their degree of competence before trainings. The proposed model represents an attempt to distill and integrate the cultural competence literature from multiple disciplines and conceptual orientations. Health care professionals must continue to investigate the differential impact of historical, economic, and sociopolitical forces on individual’s behaviors and perceptions.

Addressing Health Disparity at the Intersection of Disability, Race and Ethnicity by Training Future Public Health Specialists in a Minority Medical Institution

Sunny Onyebor MD, MPH; Yvonne Fry-Johnson MD, MSCR; Mitchel Tepper PhD, MPH; Dan Crimmins PhD; Bethany Stephens MA, JD; Angela Snyder PhD

One in six adult Americans lives with a disability when defined by a limitation in function. Comparatively, people with disabilities are 4 times more likely to report their health to be fair/poor and 2.5 times more likely to have unmet health care needs than non-disabled peers. $400 billion is spent annually on disability-related health expenditures. Racial and cultural differences have also worsened the already difficult position of people with disabilities in our communities, leaving them with diminished access to the basic needs of life. Public health can help change this by promoting wellness and preventing disease in people with disabilities. We designed an MPH course titled “disability, Racial and Ethnicity related disparities in Public Health” through Georgia UCEDD (GSU) and Morehouse School of Medicine partnership. The major goal of the course is to examine the disparities at the intersection of disability and racial identity.
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The primary focus was on health – in its broad construction of supporting quality of life. We examined this in the context of major life activities, such as health care and screening, sexual health, obesity, and oral health. We also examined critical areas of dual disparity such as institutionalization, substance use, housing, employment, and hate crimes. By increasing course participants’ level of awareness, these future public health professionals will be empowered to appropriately advocate for people with disabilities within the policy and practice arena of health care. This study used mixed methods to evaluate the level of knowledge gained by Public Health students who participated in this course. Preliminary result show that the students are more grounded in knowledge regarding disparities at the intersection of disability, race and ethnicity and are more likely to address these issues in their future careers.

CARE COORDINATION AND NAVIGATING THE HEALTH CARE SYSTEM
THURSDAY, APRIL 25th, 1:00 – 3:30 PM
CONGRESSIONAL C & D

MODERATOR: STEPHEN GULLEY, PhD, MSW

PRESENTATIONS

Cultural Brokering and Diagnostic Assessment: A Model for Latino and African American Children with ASD and their Families

Maria Isabel Frangenburg; Donald Oswald, PhD; Mauretta Copeland; Tracy White

Early identification of Latino and African American children with Autism Spectrum Disorder (ASD) is compromised by health care disparities and barriers such as language, access to health care, poverty, and knowledge of community health care systems. National data reflect those barriers and document delayed identification of ASD in non-white Hispanic and African-American children. Since 1990 the Latino portion of Virginia’s population has almost tripled and African American families have consistently been underserved. A pilot project was begun to improve identification of Latino and African American children with ASD. The Center for Family Involvement at the Partnership for People with Disabilities (the Virginia University Center for Excellence in Developmental Disabilities), Va-LEND and Commonwealth Autism Service collaborated to provide cultural competency training and add cultural broker services to an existing diagnostic assessment team. The Center for Family Involvement provided brokers to mediate the team’s relationship with clinic families. The Latino cultural broker made initial contact with Latino families, conducting the intake in Spanish and subsequently meeting with the family to complete the assessment packet. The African American cultural broker met the family on the day of the clinic appointment. Participating families reported that they felt less overwhelmed and found it easier to share information with the assessment team. The cultural brokers were present during the entire assessment visit. An interpreter was also added to the team for Latino families in order to protect the role of the cultural broker and to distinguish it from the role of interpreter. Seven Latino children and seven African American children have been seen in the pilot project, and project evaluation is underway. Interagency collaboration will continue and the service has been incorporated into routine clinic practice.

Managed Care with Care Navigation: A Useful Tool for Reducing Health Disparities?

Mary Mbaba, Suneeta Kumari, MPH, MD; Alese Wooditch, MA; Sandra Wise; William Lawson, MD, PhD; Amy Murphy, MPP; Faye Taxman, PhD; Frederick Altice, MD, MA

There is some evidence in the literature that care coordination promotes equity in health care for racially diverse groups. This poster depicts the extent to which care coordination/navigation promotes health equity in a population of adults with physical disabilities. The participants in this study are all members of a Medicaid SNP (Special Needs Plan) managed care program for adults with disabilities (age 18-64 upon enrollment). The participants in this study were interviewed about their experiences with care coordination. They were also interviewed about their access to and satisfaction with health care; about functional limitations and secondary conditions; about health care decision-making; and about stress and coping related to health care. In addition, claims data from the state medicated data warehouse was analyzed to determine participant access to and utilization of emergent care, hospitalizations, mental health services, preventative care, and dental care. Preliminary findings from the study indicate that participating in a managed care program that offers care coordination/navigation may reduce health disparities for people with physical disabilities when comparing white to non-white study participants.
CONCURRENT SESSIONS

Race/Ethnic Differences in Longitudinal Control of Biophysical Indicators for Care-Managed Patients

Ana R. Quiñones, PhD; Katrina Ramsey, MPH; Jason T. Newsom, PhD; David Dorr, MD, MS

Key demographic changes in age composition over the next few decades raise questions about how best to care for older Americans with complex care needs. Despite national policy goals of reducing disparities in health care for race/ethnic minorities, differences in outcomes persist. Geriatric care management has been widely used and demonstrated to improve quality of care among seniors. However, the extent to which these care delivery interventions are as beneficial for minority populations is unclear. Evidence from care management demonstration projects greatly adds to our understanding of their potential to reduce race/ethnic disparities in health care. This research examines changes in clinical outcomes for a total of 4,745 complex care patients in four Oregon clinics receiving care under a health informatics-enabled care management program (Care Management Plus, CMP). We examine differences between white (n=3210, 68%), African American (n=315, 7%), and Hispanic (n=2757, 11%) patients in the control of physiological markers of health status (blood pressure and HbA1c) by estimating multilevel models of longitudinal observations from clinical encounters. This research investigates the potential for CMP to provide better and more responsive care to vulnerable patient populations with complex chronic care needs, and aims to increase the evidence-base for effective programs in order to progress efforts to reduce disparities in care for racial/ethnic minorities.

HEALTH EDUCATION AND HEALTH PROMOTION FOR INDIVIDUALS WITH DISABILITIES
THURSDAY, APRIL 25th, 1:00 3:30 PM
EVERGLADES ROOM

MODERATOR: GLENN FUJIURA, PhD

PRESENTATIONS

Community-Academic Partnered Cancer Prevention and Control Research among the Racially and Ethnically Diverse Deaf Population

Barbara Berman, PhD; Debra S. Guthmann, EdD; Philip Zazove, MD; William G. Cumberland, PhD; Angela Jo, MD MSPH; Roshan Bastani, PhD

Deaf people from racial and ethnic minority groups are underrepresented in the limited research aimed at understanding the dismal health and preventive health knowledge and practices of Deaf sign language users. We report here on a fifteen-year community-academic partnered program on cancer prevention research specifically designed to include Deaf youth and adults from diverse race and ethnic minority groups. Through this partnership we conducted research in two areas. In the first, we evaluated tobacco related knowledge, use patterns, and unmet tobacco use prevention educational needs of Deaf youth; 76.5% (n=173/226) of high school and 61.4% (n=148/241) of college students surveyed in one study were from racial and ethnic minority groups, as were 61.8% (n=382/618) of students in the four Schools for the Deaf in the three states participating in a subsequent RCT of a tailored curriculum we developed. We describe the tobacco-related knowledge and use patterns among survey participants, including baseline and post-intervention for RCT participants, and strategies used to address challenges in conducting these studies. In the second, we developed and tested a culturally and linguistically tailored breast cancer education program for Deaf women 40+ years of age. Our goal, based on a pilot study of in-depth qualitative interviews among 68 Deaf women, was to craft a comprehensive breast cancer education program that would be accessible to Deaf women with diverse levels of education and from all racial and ethnic groups; 48.7% (n=100/205) of the RCT participants in this study were from racial and ethnic minority groups - only 2 were college graduates. We describe the gaps identified in breast cancer screening, risk factors and treatment knowledge; incomplete mammography screening practices; barriers to receipt of health and prevention information and services; and methods used in conducting this research in our diverse population of Deaf sign language users.

Healthy Lifestyles for Latino Adults with Disabilities

Angela Weaver, MEd and Clara Suarez, MSW

According to the PewResearch Hispanic Center 2013, there are currently 53 million Hispanics in the US or 17% of the total population. “Healthy Lifestyles (HL) for Latinos with Disabilities” is a free, health and wellness workshop, delivered over four days (4-hours a day) with 2-hour monthly support group meetings for six months. The workshop promotes a holistic approach to health, self-determination and self-efficacy and is based on the English version of the evidence based Healthy Lifestyles curriculum. The English version of the curriculum was modified both culturally and linguistically to meet the needs of the Spanish speaking participants. This presentation will provide: 1) a curriculum
CONCURRENT SESSIONS

overview; 2) the process taken to culturally adapt the curriculum; 3) examples of how the curriculum was culturally modified; 3) success stories of Latino participants; 4) lessons learned and recommended next steps.

COMMUNITY ENGAGEMENT AND EMPOWERMENT STRATEGIES
THURSDAY, APRIL 25th, 1:00 3:30 PM
YELLOWSTONE ROOM

MODERATOR: BARBARA WHEELER, PhD, RN

PRESENTATIONS

Moving from Cultural Stigma toward Empowerment: Chicagoland’s Asian Americans Living with a Disability

Jae Jin Pak; Rooshey Hasnain; Fabricio Balcazar and Francisco Alvarado

Despite the increasing numbers and diversity of Asians in various U.S. communities, the issue of disability among this group remains poorly researched and documented. Particularly neglected are barriers that Asian Americans with disabilities face in accessing health care services and opportunities. Even with efforts by advocacy groups to adjust, modify, and broaden their capacities to support individuals and communities with disabilities, the civil rights gap remains. Thanks to a grassroots, systems-change initiative in Chicago, several promising partnerships have been forged among university researchers, disability service providers, businesses, chambers of commerce, city and state officials, and Asian American communities. The Asians with Disabilities Outreach Project Think-Tank, or ADOPT, partners with the Illinois Division of Rehabilitation Services (DRS) and 40 local community-based organizations to address the health disparity gap faced by Asian Americans with disabilities.

In this presentation, we will focus on the importance of considering persons with disabilities as members of a skilled workforce and valuable contributors to community development. Using participatory dialogue, key informant interviews, focus groups, and task force meetings, ADOPT helped to identify outreach strategies that help improve service access for Asian Americans with disabilities. Participants will learn about creative outreach mechanisms that help to mobilize the Asian American community in addressing the rights and inclusion of community members with disabilities. A toolkit was produced as an end product to help bridge better connections between the Asian American community and the rehabilitation system.

“Welcome to Reality”: The Arts and Health Advocacy

Mario C. Browne; Paula K. Davis; Katherine D. Seelman; Anne Mulgrave; Stan Holbrook; Jonathan Duvall; Lester Bennett; Lora Ann Bray; Shelly Brown; Allen Lewis; Linda Hartman; Ashli Molinero

According to “Healthy People 2020,” compared with people without disabilities, people with disabilities are more likely to experience difficulties or delays in getting the health care they need, and have not had routine health screenings such as dental examinations or mammograms. In addition, people with disabilities are more likely to not engage in fitness activities, to use tobacco, to be overweight or obese, experience symptoms of psychological distress and receive less social-emotional support.

Healthy People 2020 notes that determinants of inequitable access to care for those with disabilities be addressed in several ways including increasing 1) social participation and, 2) access to needed technologies and assistive supports. Given the popularity of hip hop music and culture, we believed we could reach a broad spectrum of area youth, as well as targeted individuals with a variety of abilities and provide adaptive accommodations for all. We invited key health and human service organizations so that individuals who have not engaged with support resources can do so.

On September 27, 2012 the University of Pittsburgh collaborated with 4 Wheel City, a disability activist, motivational hip hop group comprised of two talented artists who suffered spinal cord injuries due to gun violence, to host an “edutainment” event in Pittsburgh, Pa. The purpose of the event was to: 1) to raise awareness of disability issues in the African American community, 2) to connect underserved men and women who use wheelchairs to support resources in the community, 3) to bring a message of violence prevention to our local youth through hip hop. Evening culminated in a facilitated audience “talk back” session.

Innovative Approaches to Reach Multiple Marginalized Communities

Dian Baker; Elizabeth Miller; Michelle Dang

This presentation will review the public health principles of primary and secondary prevention for a hard-to-reach or hardly reached population within an Asian and Pacific Islander (A&PIA) community, families and persons with a developmental disability. Hmong American families are one example of an under represented group among recipients of special education, health, and social services for people with
developmental disabilities. Community based participatory research (CBPR) approach was used to conduct focus groups among the Hmong community to determine perception of developmental disabilities and determine barriers to services. Results included the identification of several barriers to services including lack of accurate information, language usage, and limited outreach. Despite these barriers, participants indicated that with an increase in culturally responsive education and outreach, person with developmental disabilities would likely accept services. There have been several studies indicating that social marketing approaches are effective in reaching under served communities to create awareness of health-related issues and services but little to none that include outreach for persons with developmental disabilities in under served communities. In partnership with a local ethnic radio and TV station and the Hmong community, this project explored the best social marketing strategies to inform the Hmong community about developmental disabilities and available services. The goal of this presentation is to share the lessons learned regarding innovative methods to reach out to under served communities. Examples of TV Public service announcements and materials will be shown. Results included development of new community based on site services for Hmong community members and referrals for services.

BUILDING BRIDGES: INCLUDING DISABILITY IN THE HEALTH DISPARITIES AGENDA
THURSDAY, APRIL 25TH, 1:00 3:30 PM
CONGRESSIONAL B

MODERATOR: TAWARA GOODE, MA

PRESENTATIONS

Nothing About Us Without US: Including Women and Racial Ethnic Minorities In Health Disparities Research

Angel Love Miles, MA

Women and minorities with disabilities face multiple health related barriers. Yet, they are underrepresented as researchers and contributors to the very health initiatives meant to address their needs. What implications does their exclusion have on the type of conclusions made and quality of research produced about their health? Drawing on feminist standpoint theory, this presentation will provide a personal account of the barriers I confronted as an African American woman with a physical disability conducting disability health disparities research. Specifically, this presentation will be based on my experiences while conducting a mixed methods study of 32 African American women with physical disabilities, and the relationship of housing to their access to and conceptions of quality health and health care. This presentation will stress the importance of including women and minorities with disabilities in every effort to reduce health disparities by identifying some of the challenges to recruiting and retaining women and minorities with disabilities as researchers and as participants.

Inclusion of People with Disabilities in Efforts to Reduce Racial and Ethnic Health Disparities

Pamala Trivedi, PhD; Danielle Bailey, MPH; Willi Horner-Johnson, PhD; Tawara Goode, MA

Traditionally underserved racial and ethnic groups have higher rates of disability, and these individuals tend to have particularly poor health. Yet there has been little attention to the health needs of people with disabilities in underserved racial and ethnic groups. We reviewed abstracts of: 1) currently-funded federal grants in the NIH RePORTER database; and 2) current activities of offices on minority health and health disparities within state health departments. Abstracts were reviewed to identify those that included interventions addressing racial or ethnic health disparities among adults. Qualifying abstracts were further reviewed for explicit mention of adults with disabilities as a target group for intervention efforts. Within NIH RePORTER, we found 2496 abstracts on the general topic of racial and ethnic health disparities. Of these, 517 described intervention efforts focused on adults. Only three of the intervention abstracts specified inclusion of people with disabilities as a subgroup of interest. In all other abstracts, when disability was mentioned it was as a negative health outcome. There was considerable variation in the number of activities being conducted by state offices on minority health and health disparities, and the level of detail available about these activities also varied widely. Adults with disabilities were not explicitly included in state-level efforts to reduce disparities. In many cases, adults with disabilities were not recognized as a sub-population in state minority health and disparities agendas. Instead, we were frequently referred to other divisions or departments that provide services to people with disabilities. Several state minority health representatives acknowledged a lack of interagency coordination on behalf of people with disabilities from underserved racial and ethnic groups. However, some states were beginning to develop partnerships that were mindful of geographic differences, racial and ethnic diversity, and disabilities. These efforts could constitute an initial approach to systems change.
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**IDENTIFYING AND ADDRESSING HEALTH DISPARITIES**

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**HEALTH BEHAVIORS AND HEALTH PROMOTION**

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