

### Interpreting Safety Culture Survey Results and Action Planning

Katherine Jones, PT, PhD Anne Skinner, RHIA

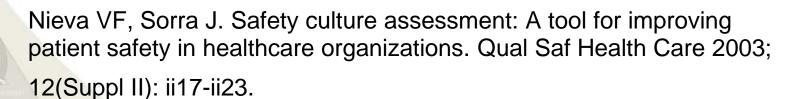
Oregon Rural Health Quality Network Sept. 23, 2010





### Why did you conduct the survey?

- Identify areas of culture in need of improvement
- Increase awareness of patient safety concepts
- Conduct external benchmarking
- Conduct internal benchmarking



#### What does the survey measure?

- Culture of Patient Safety: Enduring, shared beliefs and behaviors that reflect an organization's willingness to learn from errors\*
- Four beliefs present in a safe, informed culture\*\*
  - Our processes are designed to prevent failure
  - We are committed to detect and learn from error
  - We have a just culture that disciplines based on risk
  - People who work in teams make fewer errors

\*Wiegmann. A synthesis of safety culture and safety climate research; 2002. <a href="http://www.humanfactors.uiuc.edu/Reports&PapersPDFs/TechReport/02-03.pdf">http://www.humanfactors.uiuc.edu/Reports&PapersPDFs/TechReport/02-03.pdf</a>

\*\*Institute of Medicine. Patient safety: Achieving a new standard of care. Washington, DC: The National Academies Press; 2004.

#### **Components of Safety Culture**

A culture of safety is informed. It never forgets to be afraid...

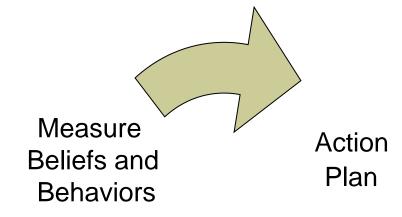
Reason, J. (1997). *Managing the Risks of Organizational Accidents*. Hampshire, England: Ashgate Publishing Limited.

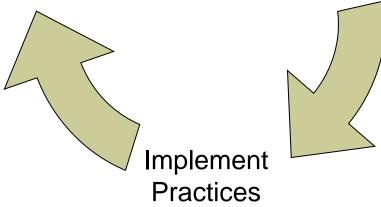
Battles et al. (2006). Sensemaking of patient safety risks and hazards. HSR, 41(4 Pt 2), 1555-1575.





## How to Become an HRO: Engage in Continuous Improvement









#### **Measure Beliefs and Behaviors with HSOPS**

- Developed by AHRQ to provide healthcare organizations with a valid tool to assess safety culture <a href="http://www.ahrq.gov/qual/hospculture/">http://www.ahrq.gov/qual/hospculture/</a>
- 42 items categorized in 12 dimensions
  - 2 dimensions are outcome measures at dept/unit level
  - 7 dimensions measure culture at dept/unit level
  - 3 dimensions measure culture at hospital level
  - 2 additional items are outcome measures at dept/unit level

### Reason's Components

**HSOPS Dimensions or Outcome Measures** 

Reporting Culture - a safe organization is dependent on the willingness of front-line workers to report their errors and near-misses

- •Frequency of Events Reported (O)
- Number of EventsReported (O)

Just Culture - management will support and reward reporting; discipline occurs based on risktaking

Nonpunitive Response to Error (U)

O = Outcome measure

U = Measured at level of unit/department

H = Measured at level of hospital

Reason's	Components
----------	------------

**HSOPS Dimensions or Outcome Measures** 

Flexible Culture - authority patterns relax when safety information is exchanged because those with authority respect the knowledge of front-line workers

Teamwork w/in Units (U)

Staffing (U)

Communication Openness (U)

Teamwork ax Units (H)

Hospital Handoffs (H)

Learning Culture organization will analyze
reported information and then
implement appropriate
change

Hospital Mgt Support (H)

Manager Actions (U)

Feedback & Communication (U)

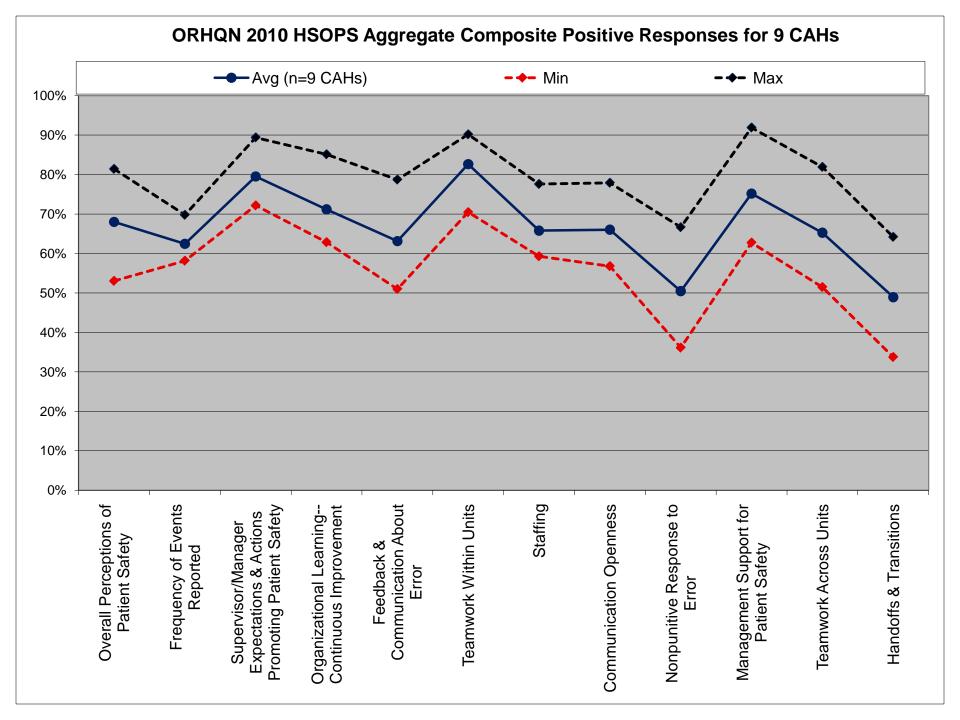
Organizational Learning (U)

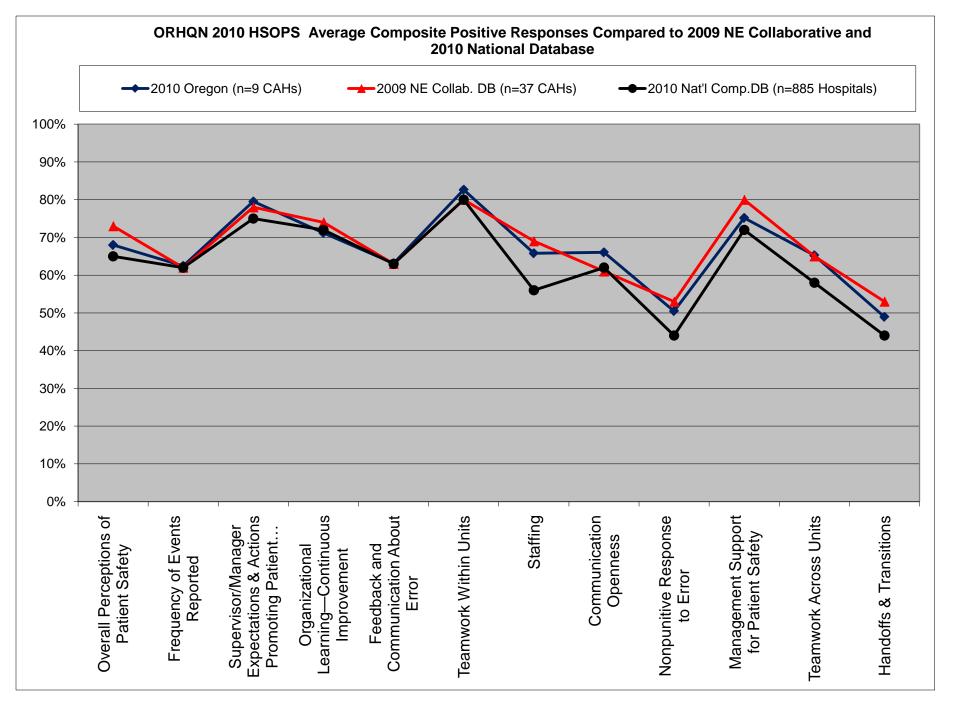
Overall Perceptions (O)

Patient Safety Grade (O)

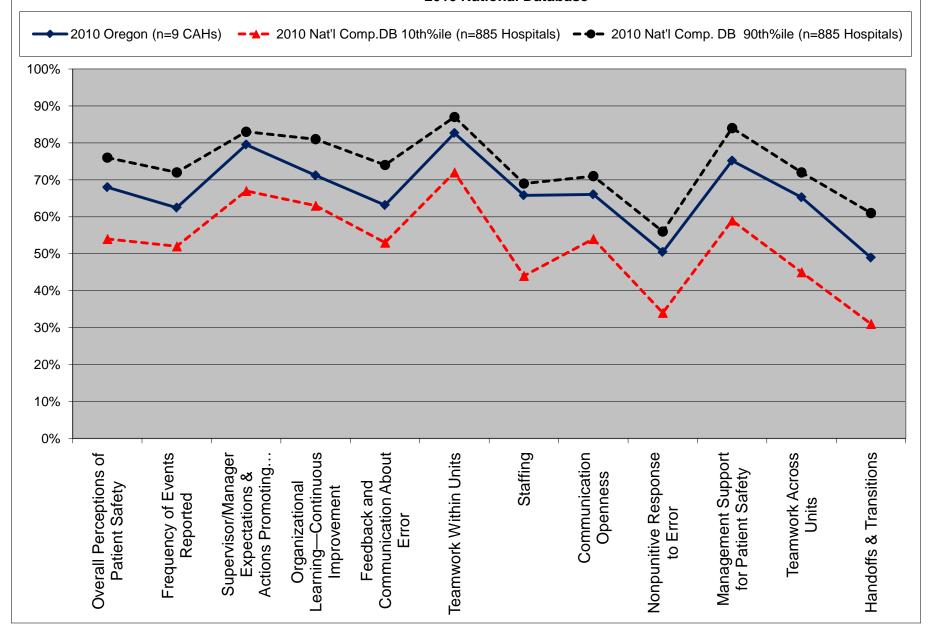
### **External Benchmarking**

- Peer Hospitals
  - 9 Oregon CAHs (2010, overall response 54% for 7 for whom we had data)
    - 718 respondents
  - 37 CAHs in Nebraska Collaborative (2009, overall response 75%)
    - 3,465 respondents
- National Comparative Database (2010, response rate 56%, 45% for web surveys)
  - 885 hospitals
    - 338,607 respondents





#### ORHQN 2010 HSOPS Average Composite Positive Responses Compared to 2009 NE Collaborative and 2010 National Database





### **Identify Areas in Need of Improvement**

	ORHQN	NE Collab.
	Percent	Percent
Dimension	Positive	Positive
Nonpunitive Response to Error (Just Culture)	50%	53%
Frequency of Events Reported (Reporting Culture)	62%	62%
Feedback & Communication About Error (Teamwork & Learning Cultures)	63%	63%
Teamwork Across Units (Teamwork Culture)	65%	65%
Staffing (Teamwork Culture)	66%	69%
Communication Openness (Teamwork Culture)	66%	61%
Overall Perceptions of Patient Safety	68%	73%
Organizational LearningContinuous Improvement (Learning Culture)	71%	74%
Management Support for Patient Safety (Learning Culture)	75%	80%
Supervisor/Manager Expectations & Actions Promoting Patient Safety (Learning Culture)	80%	78%
Teamwork Within Units (Teamwork Culture)  Team Strategies & Tools to Enhance	83%	

### **Internal Benchmarking**

- Compare aggregate results over time
- Compare results by work area and job title



## Internal Benchmarking of Beliefs and Behaviors Over Time

Communication Openness (West Valley Data)	2010	2009	Change
1. Staff will freely speak up if they see something that may negatively affect patient care.	83%	87%	-4
<ol> <li>Staff feel free to question the decisions or actions of those with more authority.</li> <li>Staff are afraid to ask questions when something does not seem right.</li> </ol>	66% 84%	52% 68%	14 16
Composite Score	78%	69%	

## Internal Benchmarking of Beliefs and Behaviors Over Time

Overall Perceptions of Patient Safety (West Valley Data)	2010	2009	Change
1. It is just by chance that more serious mistakes don't happen around here.	85%	75%	10
2. Patient safety is never sacrificed to get more work done.	81%	78%	3
3. We have patient safety problems in this unit.	73%	83%	-10
4. Our procedures and systems are good at preventing errors from happening.	87%	79%	8
Composite Score	82%	80%	

# Increase Awareness of Patient Safety Concepts

- High reliability organizations
- Preoccupied with failure
- Sensitive to how each team member affects a process
- Allow those who are most knowledgeable about a process to make decisions
- Resist temptation to blame individuals for errors within complex processes



## Internal Benchmarking of Beliefs and Behaviors Across Work Areas/Units

Teamwork within Units (Baseline Sample from NE)	Acute/ Skilled (n=29)	ED (n=5)
1. People support one another in this unit.	86%	60%
2. When a lot of work needs to be done quickly, we work together as a team to get the work done.	72%	100%
3. In this unit, people treat each other with respect.	76%	60%
4. When one area in this unit gets really busy, others help out.	55%	60%
Composite Score	72%	70%

## Internal Benchmarking of Beliefs and Behaviors Across Job Titles

Nonpunitive Response to Error (Sample NE Data)	Admin/ Mgt (n=6)	Nurse (n=22)
1. Staff feel like their mistakes are held against them.	68%	59%
2. When an event is reported, it feels like the person is being written up, not the problem.	56%	49%
3. Staff worry that mistakes they make are kept in their personnel file.	53%	24%
Composite Score	59%	44%

### Interpreting Results to Develop an Action Plan

- Anchor plan in history, mission, strategic goals
- Understand response rate (> 60% best)...are results generalizable?
- Wrap your mind around reverse worded questions
- Identify organization-wide areas in need of improvement
- Identify microcultures by work area/job title
  - Identify gaps between beliefs/behaviors within 4 components

### Interpreting Results to Develop an Action Plan

- Identify practices in place that support 4 components within departments
- Relate open-ended comments to quantitative results
- Consider how management uses information
  - Close the loop with reporters
  - Reporting > Feedback > Learning > Reporting
- Explicit plan to strengthen 4 components within depts by implementing specific practices

#### **Contact Information**

Katherine Jones, PT, PhD <a href="mailto:kjonesj@unmc.edu">kjonesj@unmc.edu</a>

Anne Skinner askinner@unmc.edu

Toolkit to interpret HSOPS results <a href="https://www.unmc.edu/rural/patient-safety">www.unmc.edu/rural/patient-safety</a>

