

Print view of 'WADS - Case 1 Part 1'

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Question 1.

Enter your participant number

Please review the historical information for the first case - a 39 month old boy. The information about this child is all we have from a review of extensive case records, including ADI-R, medical records and research evaluations. In some cases, there is information that you might like to have but is not present. Like in the "real world" this is all the information we have.

Following this we will view a portion of the ADOS tape. When that is completed consider all the information you have so far and answer the questions on the following pages of the survey.

3 year-old-boy (39 months)

Parent report information:

Chief concerns:

- 1. Language: very little language; uses mostly single words; parents can understand him but others have difficulty**
- 2. Motor skills: problems with balance and unsteady gait**

Additional information:

- He communicates well nonverbally; his language comprehension and retention are good**
- He displays a limited range of facial expressions**
- He doesn't like changes in routine (e.g., when his mother wears her hair up), but can handle them**
- Since he was a baby, he has liked strings, ribbons, and shoelaces – will feel them and put them to his face or on his ear**

Medical history:

Birth: No prenatal care. Born at 39 weeks, 6lb, 10 oz, Apgar 8 à 9

- Adopted at 1 month age**
- Very irritable, upset as neonate (until 4 mos)**

- Patches of rough skin since 2 months, unresolved, no diagnosis
- Otitis media 5-6x; last bout at 29 mos; had surgery for PE tubes
- No other illnesses or surgeries
- No hearing or vision problems

Family/Social History:

- Biologic Parents: Dad 36, Mom 35
- One prior twin pregnancy two males, adopted out. Limited information except twin to twin transfusion and developmental delays unspecified.
- Adoptive parents – only child. No additional information.

Developmental history

- Delayed early milestones: Not sitting up at 9 mos; Not babbling at 1 year
- No hx of regression
- Began walking at 22 mos; Became steady at 26-28 mos; Hypotonia diagnosed by PT @ 14 mos
- First single words at 29 mos; still not using many phrases
- Not yet potty trained

Education/Services:

- @ 15 mos started PT
- @ 29 mos started OT and spch-lang tx
- Began a special ed preschool @ 36 months, ~13 hours/wk

Has a previous dx of PDD-NOS**Assessment information:**

- Mullen scales: Verbal SS – 55 (22 mos), Nonverbal SS – 82 (32 mos)
 - Vineland SSs: Comm – 81; DL – 87; Socializ – 86; Motor – 67; Composite - 77
 - DISC (Diagnostic Interview Schedule for Children) – met criteria for Oppositional Defiant Disorder
 - CBCL – no clinical elevations
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Question 2.

On the basis of this information so far, given a scale of 1 to 6 with 1 being least and 6 being most, how confident are you that this child is on the autism spectrum?

Rows

How confident?

- 1. Least sure is on the spectrum
- 2. Probably not on the spectrum
- 3. Maybe not on the spectrum
- 4. Maybe on the spectrum
- 5. Probably is on the spectrum
- 6. Most sure is on the spectrum

Question 3.

What other diagnoses are you considering? Choose as many or none as you wish.

- Cognitive Impairment/Intellectual Disability
- Speech/Language Disorder
- ADHD
- Anxiety Disorder
- Neurological Disorder - "Static Encephalopathy" or other
- Genetic Disorder
- None
- Other:

Question 4.

What were the salient issue(s) from the historical narrative and the tapes so far that most influenced your opinion **toward** an ASD diagnosis? List as many as you like. If there were none specifically enter None.

Question 5.

What issue(s) led you **away** from an ASD diagnosis? Again answer as many as you wish or if none, enter that.

Question 6.

What other information do you need to have to make a confident diagnosis? If none enter that.

Logic destination

End of Survey

Questions or comments?
Contact us or email catalysthelp@uw.edu