

## Case Study: ADHD vs ASD vs ADHD and ASD (Part 3)

### ADOS:

Communication 4, Reciprocal Social Interaction 5, Total 9, ASD cutoff 8 and Autism cutoff 12

### DSM 5 Checklist:

- A. Deficits in use or understanding of social communication and social interaction (all 3)..... Yes
  - 1. Deficits in nonverbal communicative behaviors used for social interaction..... Yes
  - 2. Deficits in social-emotional reciprocity..... Yes
  - 3. Deficits in developing and maintaining relationships appropriate to developmental level..... Yes
- B. Restricted, repetitive patterns of behavior, interests, or activities (at least 2)..... Yes
  - 1. Stereotyped or repetitive speech, motor movements or use of objects..... Yes
  - 2. Excessive adherence to routines, ritualized patterns of verbal or nonverbal behavior, or excessive resistance to change..... Yes
  - 3. Highly restricted, fixated interests that are abnormal in intensity or focus..... Yes +/-
  - 4. Hyper- or hypo-reactivity to sensory input or unusual interest in sensory aspects of the environment..... Yes

### Lessons learned:

- 1. Sharing imaginative play, how a child engages other children or family members in play
- 2. Excessive adherence to routines.....
  - a. Bedtime, bathroom
  - b. Markedly selective diet, food presentation (e.g., packaging of favorite food), where sit or special plate etc.
  - c. Insistence on adherence to the rules, extreme distress if a rule is broken or incorrect information is given
  - d. Motor rituals; for example, pacing in a pattern, walking along the outside of the sidewalk or the perimeter of a room or park