### Patient Encounter Log
#### Pediatrics 1 (JCON 720)

<table>
<thead>
<tr>
<th>Rotation Site</th>
<th>Date</th>
<th>Health Supervision</th>
<th>Acute Illness</th>
<th>Chronic Illness</th>
<th>Student Name</th>
<th>Academic Year</th>
<th>Total Patients Seen by the Medical Student</th>
<th>Objective Met</th>
</tr>
</thead>
</table>

#### Conditions
- Asthma
- Atopic Dermatitis
- Cerebral Palsy
- Cystic Fibrosis
- Diabetes Mellitus
- Epilepsy
- Aplacenta
- Anemia
- Obesity
- Genetic Syndrome
- Sickle Cell Anemia
- Immunodeficiency
- Sensory Impairment
- Eating Disorder
- Congenital Heart Defect
- Chronic Renal Failure

#### Objectives
- **Clinical Only**: 0
- **Objective met with Alternative Learning Only**: 0
- **Objective met with both Alternative Learning & Patient Contact**: 0

#### Objectives
- **Objective met with both Alternative Learning & Patient Contact**: 0

#### DON'T MODIFY THESE COLUMNS
These Columns automatically indicate objectives.

1) Use pull down to select Name from the list

2) Use pull down to select your rotation site.

3) Use pull down to select your particular rotation.
## Alternative Learning Experiences

These are alternatives that are required if students are unable to completely fulfill their course objectives in a clinical setting. Not all course objectives include alternative experiences. Students are encouraged to complete the alternative experience.

<table>
<thead>
<tr>
<th>Alternative</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIPP Cases 3 &amp; 4</td>
<td>Case 3 Incomplete Case 4 Incomplete</td>
</tr>
<tr>
<td>CLIPP Cases 5 &amp; 6</td>
<td>Case 5 Incomplete Case 6 Incomplete</td>
</tr>
<tr>
<td>Clipp Case 8</td>
<td>CLIPP Case 8 Incomplete</td>
</tr>
<tr>
<td>Clipp Case 14</td>
<td>CLIPP Case 14 Incomplete</td>
</tr>
<tr>
<td>Clipp Case 10</td>
<td>CLIPP Case 10 Incomplete</td>
</tr>
<tr>
<td>CLIPP Cases 12 &amp; 13</td>
<td>Case 12 Incomplete Case 13 Incomplete</td>
</tr>
<tr>
<td>CLIPP Cases 15 &amp; 17</td>
<td>Case 15 Incomplete Case 17 Incomplete</td>
</tr>
<tr>
<td>CLIPP Cases 3 &amp; 21</td>
<td>Case 3 Incomplete Case 21 Incomplete</td>
</tr>
<tr>
<td>CLIPP Cases 20, 24 &amp; 28</td>
<td>Case 20 Incomplete Case 24 Incomplete Case 28 Incomplete</td>
</tr>
</tbody>
</table>

**Note:** Must be completed in clinic environment.

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### Alternative Learning Columns

Use these columns to indicate which CLIPP, Problem Sets, and Lectures you attended or completed during your rotation. Use the pulldown to change the appropriate box (highlighted here in yellow) from Incomplete to "Complete" or "Attended".
1) Patient Demographic Data-Age:
Enter your patient's age in this area.
Use formats shown here: Newborns-1d, 2d 3d...
Infants: 1m, 2m, 3m...,Children: 1, 2, 3...

2) Patient Demographic Data-Sex:
Enter your patient's sex in this area. Use the pull down to select M or F.

3) Patient Demographic Data-Ethnicity.
Enter your patient's ethnicity in this area. Use the pulldown to select from:
A-Asian
C-Caucasian
AA-African American
L-Latino
NA-Native American
UN-Unspecified

4) Objectives Met-Clinical Environment
Use the rest of the columns to note which objectives are met by the patient just use the pulldown to select 1 for completed objectives.

1-I Made First Contact with Patient
2-I Was Mainly an Observer
3-I Was the Primary Student Responsible for Patient
4-I Worked Up as New Patient
5-Patient was on my team but not my patient specifically
<table>
<thead>
<tr>
<th>Objective</th>
<th>Required number of patients to complete the objective</th>
<th>Total Patients Seen by the Medical Student</th>
<th>Goal met in Clinical Environment</th>
<th>Alternative Learning Completed</th>
<th>Objective met with Alternative Learning Only</th>
<th>Objective met with both Alternative Learning &amp; Patient Contact</th>
<th>Objectives Met in Pediatrics 1</th>
<th>Objectives Met in Pediatrics 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Understand available resources for injury prevention and treatment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>2. Understand available resources for ingestion injury prevention and treatment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>3. Identify a specific healthcare issue and complete a project that addresses this need</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>4. Write fluid resus plan for dehydration</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Clinical Only</td>
<td>NOT MET</td>
</tr>
<tr>
<td>5. Understand and explain utility of ORT for mild-mod dehydration</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>6. Recognize child abuse</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>7. Understand child abuse legal requirements and mandatory reporting</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
<td>0</td>
</tr>
<tr>
<td>8. History &amp; Physical to assess hydration (normal, mild, moderate, severe)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Clinical Only</td>
<td>NOT MET</td>
</tr>
<tr>
<td>9. Write orders for child daily MIVF</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Clinical Only</td>
<td>NOT MET</td>
</tr>
<tr>
<td>10. Write an outpatient prescription</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
</tr>
<tr>
<td>11. Write medication orders in patient chart</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>NOT MET</td>
</tr>
<tr>
<td>12. Do not concern themselves with this page.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NOT MET</td>
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</tr>
</tbody>
</table>

Pediatrics 1 students should not concern themselves with this page.
<table>
<thead>
<tr>
<th>Health</th>
<th>Name</th>
<th>Objective</th>
<th>Student Number</th>
<th>Total Patients Seen by the Medical Student</th>
<th>Goal met in Clinical Environment</th>
<th>Alternative Learning Completed</th>
<th>Objective met with both Alternative Learning &amp; Patient Contact</th>
<th>Objective Met</th>
<th>Total Patients Seen by the Medical Student</th>
<th>Goal met in Clinical Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Newborn</td>
<td>1</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Child</td>
<td>1</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>Adolescent</td>
<td>1</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Plot on Growth Chart</td>
<td>3</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>5</td>
<td>Neonatal Jaundice</td>
<td>1</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Upper Respiratory Infection</td>
<td>1</td>
<td>0</td>
<td>Clinical Only</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Students should not concern themselves with this page.**
| Students should not concern themselves with this page. |
Jurgensmeier, Darin
Kadian-Dodov, Daniella
Katrak, Shereen
Keller, Jamie
Kim, Monica
Kimmerling, Reuven E
Kneitel, Anna
Kofoid, Joe Thomas
Kroeker, Andrew
Kwock, Christopher
LaFerriere, Benjamin P.
LaFleur, Brett
Law, Sandra
Lee, Andrea
Lee, Shane
Leinenbach, Derek
Lew, Vincent
Liang, Conrad
Lindroos, Chad M.
Locher, Megan
Loeb, Samuel
Madden, Jesse
Madrigal, Elis
Mansoor, Andre
Mansoor, Steven
Mayes, Maria
McFarlane, Megan
McKnight, Colin
Meadows, Erin
Mills, Erin
Molstrom, Christian
Montanaro, Marc
Moore, Michael
Murphy, Mary
O'Donnell, Kristen
Oldis, Danylle
Owens, Gregory
Pate, James
Patel, Archana
Pearson, Joel
Powers, Sarah
Randles, John
Rasmussen, Jill
Rendell, Marla
Ridgeway, Karyn
Roddakowski, John
Ross, Andrew
Rutledge, Renee
Scarborough, John
Scarlett, Jarrad
Semadeni Malcom, Jenny
Shay, Andrew 6445
Sheppard, Amara 6626
Sherbenou, Daniel 6671
Shim, Sohee 6675
Siddiqui, Faisal 6703
Stuart, Matthew 6716
Swagner, Brady W. 6839
Thomas, Logan 6934
Toliver-Sokol, Marisol 7233
Tompkins, Brian 7312
Tremblay, Carina 7653
Vanderbeek, Gretchen 7896
Virk, Michael 8567
Voss-Andreae, Adriana 8675
Walton, Kristy 8705
Wei, Melissa 8803
Weimar, Ashlee 8859
Wetzel, Benjamin 8971
White, Ian 9144
Wilkinson, Michael S. 9672
Williams, Seth 9673
Yamauchi, Melissa 9775