Endocrinology Subspecialty Rotation

Staff: Drs. Bruce Boston, Cheryl Hanna, Stephen LaFranchi, Dan Marks, and Katie Woods.

Responsibilities:
1. Attend all subspecialty activities of service listed on accompanying schedule.
2. Carry out requested consultations on inpatient services; perform initial history and physical examination, present to staff on rounds and write consult notes.
3. Complete assigned reading, Pediatric Endocrinology problem set, and be prepared to present cases to Friday 8am case presentations when requested.
4. Attend 6 individual teaching sessions with Dr. Hanna or other endocrine staff.
5. Fill out “Resident/Student Learning Opportunities” throughout the rotation and return to Dr Hanna at the end of the rotation

References
1. Peds Endo Website: www.ohsu.edu/som/ped/endo
2. Binder of endocrine articles
3. General endocrine texts:

3. Diabetes:

Objectives:
1. Growth
   Know which growth curve to use when
   Name the common causes of growth failure in children
   Be able to separate constitutional growth delay from other causes of short stature
   Understand how to diagnose growth hormone deficiency
2. Diabetes
   Be able to distinguish between type 1 and type 2 diabetes
   Know when to choose the different insulin regimens and how to adjust insulin doses
   Be able to conduct a follow up diabetes visit
3. Puberty
   Define the normal range for puberty
   Distinguish between variations of normal (premature adrenarche/thelarche) from true precocious puberty and understand the work up
4. Obesity  
Describe the mechanisms of weight homeostasis  
Understand the health consequences of obesity and their treatment  
Describe the management of childhood obesity
5. Intersex  
Be able to discuss the differential diagnosis of intersex  
Describe the psychosocial consequence of intersex disorders
6. Thyroid  
Know when to expect thyroid disease  
Understand newborn screening for hypothyroidism  
Be able to interpret thyroid function tests
7. Adrenal  
Know the differential diagnosis of adrenal insufficiency  
Describe the “stress dosing” of steroids

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<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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* Timing of rounds could vary based on case load