

OHSU Assessment Council: State of the Programs (Cycle 2)

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This report is the second *State of the Programs* report issued by the OHSU Assessment Council (AC) which summarizes the major outcomes related to assessment of student learning outcomes (SLOs). The [first report](#), along with the AC charge, supporting documents, and evidence for this report are publicly available on the OHSU Assessment & Evaluation [website](#).

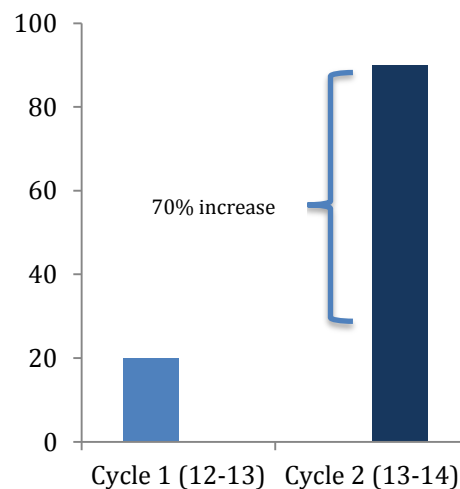
The OHSU Assessment Council has been in place since 2006 and has evolved from a focus on the development of shared language and expectations regarding assessment to the development of assessment frameworks, to review and approve all SLOs for tuition-bearing academic programs. We are currently at a point where all academic programs have approved and publicly [posted SLOs](#) based on a standardized [rubric](#) and nearly all academic programs have assessment plans rated and approved based on a standard feedback form and process. It is important to note that the term *program* is broadly applied within AC. If academic programs and administrators find it useful, they may split programs [defined as a unique course of study that culminates in the awarding of a specific degree (or certificate) in combination with a specific major] into smaller components to reflect unique features such as program pathway, track focuses, or campus in which program is delivered.

Although academic program faculty members have the first line of authority in evaluating individual student achievement and ensuring students meet the expectations of the course, program/degree, it is also the responsibility of the AC to review the aggregate programmatic results. In order to facilitate increased faculty participation in this process, beginning spring 2014 six additional faculty members were recruited to the AC, including one individual that is the OHSU Faculty Senate representative. The addition of these faculty members provides a well-rounded perspective and also broadens the now 17-member faculty membership to AC.

ACADEMIC PROGRAM STATUS SUMMARY:

At the completion of Cycle 1 (AY2012-2013), only 20% (12 of 59) of the academic programs had assessment plans submitted with enough content and level of quality to be reviewed. Given the low percentage of academic programs with sufficiently developed plans, much of AY13-14 was focused on providing direct support to academic program leaders and working to develop a culture of academic assessment.

In Cycle 2, 63 academic programs were on the books or in development and as a result of these focused efforts **90% of all academic programs had plans ($n = 46$) or approved waivers ($n = 11$)** in place at the end of Cycle 2 (Sept 1, 2103-Aug 31, 2014).



Of all the academic programs, 34 were scored as having “*Developed*” assessment plans, six were scored as “*Mid-Stage*,” four were reviewed and scored as “*Early*” with a request to resubmit. One program has been temporarily closed (Advanced Practice Gerontological Nursing) and two programs (Paramedicine and Clinical Laboratory Sciences) are affiliate programs that are granted a permanent waiver as they engage in the OregonTech assessment protocol. Eleven other programs have temporary waivers due to program development or program transitions. Five programs have not submitted assessment plans for review. Appendix A of this document summarizes Each Academic Programs Status. The next major steps for the OHSU Assessment Council will be to:

- Work with any programs that have yet to develop assessment plans or have insufficient plans;
- Work with all programs to map degree level SLOs to [OHSU Core Graduation Competencies](#);
- Determine and implement the processes and related expectations for reviewing program level assessment results and subsequent actions; and
- Identify leadership succession plan for the Assessment Council given personnel changes.

Over the coming academic year, the AC will also focus on identification of ongoing review processes to ensure that SLOs and assessment plans remain active and refined. The AC will also need to develop the processes for providing feedback to academic programs when SLO assessment results are submitted. Linked with that is the continued identification of faculty development needs and the necessary supports to continue these feedback processes for continuous improvement.

ASSESSMENT COUNCIL MEMBERS:

Tanya Ostrogorsky, Assessment Council Chair
(July 2012-July 2014)
OHSU Office of the Provost
OSU/OHSU College of Pharmacy Representative
(Aug 2014-current)

Thomas Boudrot, Assessment Council Interim
Chair (July 2014-current)
OHSU Teaching & Learning Center

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| <ul style="list-style-type: none"> • Susan Adams, M.Ed (Teaching & Learning Center) • David Bearden, Pharm. D. (College of Pharmacy) • Phyllis Beemsterboer, M.S., Ed.D. (School of Dentistry) • Tracy Bumsted, M.D., M.P.H. (School of Medicine - Undergraduate Medical Education) • Mark Engelstad, D.D.S., M.D., M.H.I. (School of Dentistry - Graduate Programs) • Allison Fryer Ph.D. (School of Medicine – Graduate Studies) • Paula Gubrud-Howe, R.N., Ed.D. (School of Nursing) • Claire Hull, M.H.S., PA-C (Physician Assistant Program) | <ul style="list-style-type: none"> • Kristin Lutz, R.N., Ph.D. (School of Nursing - Faculty Senator) • Lisa Marriott, Ph.D. (School of Medicine - Graduate Programs) • Glenise McKenzie, R.N., M.N., Ph.D. (School of Nursing - Undergraduate Programs) • Rose McPharlin, D.D.S. (School of Dentistry - Predoctoral Programs) • Sarah Jacobs M.Ed. (Teaching & Learning Center) • Diane Stadler, Ph.D., R.D. (School of Medicine - Health Professions) • Teresa Turnbull, D.N.P., F.N.P-C, D.C.C. (School of Nursing - Graduate Programs) |
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APPENDIX A. ACADEMIC PROGRAM ASSESSMENT PLAN STATUS

School	Program	Official Degree Types	Department	Plan Score
Affiliated	Clinical Laboratory Sciences	BS		Waiver
Affiliated	Paramedicine	AAS		Waiver
Joint	Doctor of Pharmacy	Pharm.D		
Joint	Healthcare Management	MBA		Waiver
Joint	Medical Physics	PhD, MS, MMP		
SOD	Dentistry	DMD	Dental	Developed
SOD	Endodontics	MS & DCRT	Endodontics	Mid-stage
SOD	Orthodontics and Dentofacial Orthopedics	DMS & DCRT	Orthodontics	Mid-stage
SOD	Periodontics	DMS & DCRT	Periodontics	Developed
SOM	Behavioral Neuroscience	PhD	Behavioral Neuroscience	Developed
SOM	Biochemistry and Molecular Biology (EBS program)	MS, PhD	Environmental and Biomolecular Systems	Developed
SOM	Biochemistry and Molecular Biology (PMCB program)	PhD	Biochemistry and Molecular Biology	Developed
SOM	Biomedical Engineering	PhD	Biomedical Engineering	Developed
SOM	Biomedical Informatics with a focus in Bioinformatics and Computational Biology	MS, PhD	Medical Informatics/ Clinical Epidemiology	Early
SOM	Biomedical Informatics with a focus in Clinical Informatics (Clinical)	Cert, MBI	Medical Informatics/ Clinical Epidemiology	Developed
SOM	Biomedical Informatics with a focus in Clinical Informatics (Research)	MS, PhD	Medical Informatics/ Clinical Epidemiology	Early
SOM	Biomedical Informatics with a focus in Health Information Management	Cert, MBI	Medical Informatics/ Clinical Epidemiology	Developed
SOM	Biostatistics	MS, MBST, Cert	Public Health/Preventive Medicine	Waiver
SOM	Cancer Biology	PhD	Cancer Biology	Developed
SOM	Cell and Developmental Biology	PhD	Cell and Developmental Biology	Developed
SOM	Clinical Dietetics	MCD	Clinical Nutrition	Developed
SOM	Clinical Nutrition	MS	Clinical Nutrition	Developed
SOM	Computer Science & Engineering	MS, PhD	Center for Spoken Language Understanding	Developed
SOM	Dietetic Internship	Cert	Clinical Nutrition	Developed
SOM	Electrical Engineering	MS, PhD	Center for Spoken Language Understanding	Developed
SOM	Environmental Science and Engineering	MS, PhD	Environmental and Biomolecular Systems	Developed
SOM	Health Sciences Technology Entrepreneurship	Cert	Heart Center Research	
SOM	Healthcare Management	MS, Cert	Division of Management	

School	Program	Official Degree Types	Department	Plan Score
SOM	Human Investigations Program	MCR, Cert	Human Investigations Program	Developed
SOM	Medicine	MD	MD	Developed
SOM	Medicine/PhD [Unique pieces of dual degree only]	MD/PhD	Medicine	Developed
SOM	Molecular and Medical Genetics	PhD	Molecular and Medical Genetics	Developed
SOM	Molecular Microbiology and Immunology	PhD	Molecular Microbiology	Developed
SOM	Neuroscience	PhD	Neuroscience	Developed
SOM	Physician Assistant Studies	MPAS	Physician Assistant	Developed
SOM	Physiology and Pharmacology	PhD	Physiology and Pharmacology	Developed
SOM	Public Health: Epidemiology & Biostatistics	MPH	Public Health/Preventive Medicine	Waiver
SOM	Radiation Therapy	BS	Radiation Therapy	Waiver
SON	Adult Gerontology Acute Care Nurse Practitioner	Cert	Grad	Program Suspended
SON	Advanced Practice Gerontological Nursing	PMC	Grad	Early
SON	Doctor of Nursing Practice (Post-Master's)	DNP	Grad	Developed
SON	Doctor of Philosophy	PhD	Grad	Mid-stage
SON	Family Nurse Practitioner	MN & PMC	Grad	Mid-stage
SON	Health Systems and Organizational Leadership	MN	Grad	Mid-stage
SON	Nurse-Midwifery	MN & PMC	Grad	Mid-stage
SON	Nursing - 3 year program	BS	Undergrad-Ashland	Developed
SON	Nursing - 3 year program	BS	Undergrad-Klamath Falls	Developed
SON	Nursing - 3 year program	BS	Undergrad-La Grande	Developed
SON	Nursing - 3 year program	BS	Undergrad-Monmouth	Developed
SON	Nursing - 3 year program	BS	Undergrad-Portland	Developed
SON	Nursing - 3 year program (AAS Transition)	BS	Undergrad – Portland	Developed
SON	Nursing - Accelerated Baccalaureate	BS	Undergrad – Portland	Developed
SON	Nursing - Accelerated Baccalaureate	BS	Undergrad - Ashland	Developed
SON	Nursing - RN to BS	BS	Undergrad – Portland	Early
SON	Nursing Education	MN & PMC	Grad	Developed
SON	Pediatric Nurse Practitioner	PMCO, MN, DNP	Grad	Waiver
SON	Psychiatric Mental Health Nurse Practitioner	MN & PMC	Grad	Developed

School	Program	Official Degree Types	Department	Plan Score
SON	Public Health: Primary Health Care & Health Disparities	MPH & Cert	Grad	Waiver
SON	Nurse Anesthesia	MN	Grad	Mid-stage
SOPH	Biostatistics	MPH		Waiver
SOPH	Environmental Systems and Human Health	MPH		Waiver
SOPH	Epidemiology	PhD		Waiver
SOPH	Epidemiology	MPH		Waiver