

Name: Student Learning Outcomes and Assessment	Page: 1	Policy Number: AA-0X-XXXX
Category: Academic Affairs	Approval Date:	Revision Dates:
	Effective Date:	Review: Every five years

1. Policy

OHSU requires each academic program or department to set measurable goals for student learning for each approved degree and certificate program, to assess those goals, and to use the assessment findings to improve teaching, learning and the curriculum.

The expected learning outcomes will be accessible to current and prospective students.

Departmental faculty will revise, delete or add to a program's SLOs as appropriate to ensure that they remain dynamic and relevant.

2. Definitions

For purposes of this Policy,

- A. **Assessment** is the systematic collection and analysis of data and information to improve student learning to answer: How will faculty know students learned what was intended? Assessments include both direct and indirect measures of learning; and a good assessment plan includes both.
- B. A **Student Learning Outcome** is a statement that begins with an action verb selected to reflect the level of learning expected in one of three learning domains (i) knowledge, (ii) attitudes, behaviors, and values; or (iii) skills. The statements are used to design the learning environment and process to attain the desired outcomes.

3. Responsibility

The faculty has overall responsibility for developing learning outcomes and assessments for programs and courses.

The deans of each school shall be responsible for ensuring that all programs have an assessment plan, are conducting regular and systematic assessment of student performance, and are using assessment findings to improve teaching, learning and the curricula as needed.

Each school will maintain a record of assessment results and program changes based on assessment information that will be shared annually with the Provost.

Procedures

The Provost's Office will oversee the implementation of this policy including the development of templates for program assessment plans and annual assessment reports.

Approving Committee:

Academic Policy Committee

Final Approval:

Provost