NWCCU Accreditation

Countdown Part 2

Presented By
Dedra Daehn, assistant vice provost for accreditation
Presentation overview

• What is the NWCCU and why is this accreditation so important?

• Who’s on the team of NWCCU evaluators?

• How can I be involved in the site visit?

• What types of questions will the evaluators ask?

• How can I be prepared for the visit?
The Northwest Commission on Colleges and Universities is one of six regional agencies recognized by the National Council for Higher Education Accreditation.
Why is accreditation important?

• Outside “stamp of approval,” assuring students, university stakeholders and general public that our academic programs are high quality

• Assurance for potential employers of our students

• Preliminary requirement for specialized program accreditation

• Required for university to receive and disperse federal financial aid for students

• Transferability of academic credits
NWCCU Year Seven evaluation team

Dr. Paul B. Reichardt, Provost Emeritus
University of Alaska Fairbanks - Team Chair

Areas of focus:
Governance, Institutional Integrity, Planning, Mission Fulfillment, All Eligibility Requirements

Dr. Robert Dullea, Vice President for University Planning and Vice Provost, Seattle University

Areas of focus:
Learning Environment, Interprofessional Education, Core Theme Planning and Assessment, Educational Resources and Educational Policies

Dr. Darryl DeWald, Dean, College of Arts and Sciences, Washington State University

Areas of focus:
Learning Environment, Interprofessional Education, Core Theme Planning, Assessment and Improvement, Educational Resources and Educational Policies

Dr. Linda C. Hatzenbuehler, Vice Provost and Executive Dean, Division of Health Sciences, Idaho State University

Areas of focus:
Clinical and Translational Research, Core Theme Planning, Assessment and Improvement, Educational Resources and Educational Policies
NWCCU Year Seven evaluation team

Dr. David A. Kessler, Professor of Pediatrics, University of California, San Francisco
Areas of focus:
Health Systems and Health Policy Leadership, Core Theme Planning, Assessment and Improvement, Educational Resources and Educational Policies

Dr. Sherrilynne Fuller, Professor and Co-Director, Center for Public Health Informatics, University of Washington
Areas of focus:
Library, Core Theme Planning, Assessment and Improvement, Educational Resources

Ms. Lori McGowne, Special Assistant to the Sr. VP Finance and Business, University of Nevada, Las Vegas
Areas of focus:
Financial Resources, Physical and Technological Infrastructures, Mission Fulfillment and Sustainability

Dr. Denzil J. Suite, Vice President for Student Life, University of Washington
Areas of focus:
Human Resources, Student Student Policies, Human Resources Policies

Dr. Pamela Goad, NWCCU Liaison
How can I prepare for the visit?

• Understand and be able to articulate the university’s four core themes
• Read the articles in *Faculty News*
• Visit the accreditation website [www.ohsu.edu/accreditation](http://www.ohsu.edu/accreditation)
• Review the NWCCU Year Seven Report and scan sections pertinent to your area
OHSU’s mission is to lead and advocate for programs that improve health for all Oregonians ... through community service, partnerships and outreach.

OHSU’s mission is to educate tomorrow’s health professionals, scientists, engineers and managers in top-tier programs that prepare them for a lifetime of learning, leadership and contribution.

OHSU’s mission is to explore new, basic, clinical and applied research frontiers...and translate these discoveries into applications in the health and commercial sectors.

OHSU’s mission is to deliver excellence in healthcare, emphasizing the creation and implementation of new knowledge and cutting edge technologies.
Core Themes

• **Learning Environment**: Strengthening student pipelines, diverse and inclusive university community; ensuring graduates meet industry standards

• **Interprofessional Education**: Preparing students for deliberatively and intelligently working together with a common goal of building a safer, more effective patient-centered and community-oriented health care system

• **Clinical and Translational Research**: Promoting research career development and maintaining OHSU’s prominence as a research university

• **Health System and Health Policy Leadership**: Ensuring students gain knowledge about population health and health policy; bridging research, health policy and community practice to improve public health
Mission fulfillment

### CORE THEMES

<table>
<thead>
<tr>
<th>Learning Environment</th>
<th>Interprofessional Education</th>
<th>Clinical &amp; Translational Research</th>
<th>Health System &amp; Health Policy Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Objectives</td>
<td>1 Objective</td>
<td>2 Objectives</td>
<td>2 Objectives</td>
</tr>
<tr>
<td>11 Indicators</td>
<td>4 Indicators</td>
<td>6 Indicators</td>
<td>3 Indicators</td>
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</tbody>
</table>

90% of all indicators must meet target or be within the acceptable range (80-99% of target)
Mission fulfillment table example

### Core Theme #1 – Learning Environment

**Objective 1.1 – Develop student pipeline to meet the health needs of an increasingly diverse Oregon and nation.**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Target</th>
<th>Time Period</th>
<th>Results</th>
<th>Fulfilling Mission</th>
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</thead>
<tbody>
<tr>
<td>1.1.1</td>
<td>&gt;10%</td>
<td>Fall 2013</td>
<td>12%</td>
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</tbody>
</table>
| 1.1.2     | >50%   | AY 2013-14  | Identity 43%  
Resilience 41%  |                    |
| 1.1.3     | >50%   | AY 2013-14  | 60%     |                    |
Mission fulfillment scoring example

<table>
<thead>
<tr>
<th>Core Theme Indicator</th>
<th>Mission Fulfillment for Each Objective: Did &gt;90% of the Indicators for the Objective Meet the Target or Were Within an Acceptable Range?</th>
<th>Mission Fulfillment for Each Core Theme: Did &gt;90% of the Indicators for the Core Theme Meet the Target or Were Within an Acceptable Range?</th>
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</thead>
<tbody>
<tr>
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<td>CTI 1.1.3</td>
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<tr>
<td><strong>Objective 1.1</strong></td>
<td><strong>Yes</strong></td>
<td></td>
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<tr>
<td>CTI 1.2.1</td>
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<td></td>
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<td></td>
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<tr>
<td>CTI 1.2.3</td>
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<tr>
<td><strong>Objective 1.2</strong></td>
<td><strong>Yes</strong></td>
<td></td>
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<td><strong>Objective 1.3</strong></td>
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</table>

Mission Fulfillment for Learning Environment: **Yes**
Areas of focus for ongoing mission fulfillment (results of self-study)

**Learning Environment**
- On Track program enhancement (one student pipeline)
- Utilize results from student and program assessments to inform academic planning, resource allocation, and decision making
- Continue to analyze courses that fall below a five rating on the student course evaluation and determine why. Implement strategies for these courses as needed to improve teaching and/or course effectiveness.

**Interprofessional Education**
- Implement initiatives that will enhance the interprofessional and multiprofessional curriculum within all programs.

**Clinical and Translational Research**
- Recruit and retain the highest quality faculty and researchers to enhance sponsored project research funding.

**Health System and Health Policy Leadership**
- Further integrate health system and health policy leadership content into the curriculum.

**Overall:** Establish a workgroup or subcommittee of a standing committee to continue coordinating efforts to ensure a more consistent, ongoing process to regularly monitor the core theme objectives, indicators and data results.
Potential evaluator questions

- What are the core themes selected for OHSU?

- How are faculty made aware of the criteria, qualifications and procedures for faculty selection, tenure, duties and responsibilities?

- How are you engaged in current student outcomes assessment initiatives? What are some examples of how you have used data results from outcomes assessments to improve your program and/or student learning?

- Has your program undergone a review within the current process? Was this a beneficial process for you and your colleagues? How could this process be enhanced?

- What avenues are in place for faculty to provide feedback/input into assessment processes, academic policy, and other important academic and institutional decisions?
Ensuring a successful NWCCU visit

- Be informed
- Check out www.ohsu.edu/accreditation
- Represent OHSU in a professional, positive light
- Focus on what things OHSU is doing right
- Participate in the All Faculty Forum
  Tuesday, Nov. 3, 2015
  2 to 2:45 p.m.
Questions?

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Thank You