



## Five-Year Academic Program Review

### **Neuroscience Graduate Programs**

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Reviewed on: April 16, 2014

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When submitting the Academic Program Review (APR), programs with specialized accreditation must include their self-study and evaluative report. Answer the questions in the template by cutting and pasting the appropriate response from the accreditation self-study into the space below, and noting the page number from the self-study where the question is addressed. If the self-study does not address a question, the program is required to provide a response in the space and manner requested below.

## 1. Introduction

**Program Name:** Vollum Institute/OHSU Neuroscience Graduate Program

1.1 Identify the participants in the self-evaluation process. Please select all that apply.

- Faculty       Alumni  
 Students       Employers  
 Staff       Others, please specify

1.2 When were meetings held to complete this self-evaluation process?

*The Neuroscience Graduate Program underwent a evaluation by an external advisory group in September 2011 consisting of program directors from Brown University, Johns Hopkins University and University of Texas San Antonio. An extensive report of the NGP was provided to the external advisors, which is available on request. **The extremely positive report from this group is attached.** The preparation for this report was begun in November 2013.*

1.3 Who prepared the document? *Gary Westbrook, Program Director & Liz Lawson Weber, Program Administrator*

1.4 Who reviewed the report? *Gary Westbrook and members of the NGP Executive Committee*

1.5 Describe the program's process for eliciting feedback from faculty on the APR report.

*The process of self-evaluation by the NGP is ongoing and includes review by the 7 member NGP Executive Committee, which consists of the Program Director, two Training Grant Directors, 2 faculty and a student representative.*

## 2. Overview

2.1 Describe the program:

*Program Mission: The aim of the Neuroscience Graduate Program is to provide graduate training in neuroscience with emphasis in the following areas: [molecular](#), [cellular](#), [developmental](#), [systems/computational](#), [behavioral](#), and [neurobiology of disease](#). These areas and the faculty involved in these areas are listed at the NGP website. (The behaviorally-oriented faculty in the NGP are primarily associated with another graduate program at OHSU, the Behavioral Neuroscience Program)*

*Program Purpose: The primary purpose of the Neuroscience Graduate Program is to train students to become independent scientists in neuroscience. However, we recognize that not all graduates will become independent scientists in academia or industry, and thus the program supports a number of opportunities for students to obtain training in professional skills and career planning depending on their interests.*































































