OMPH Faculty Meeting Notes  
Friday October 10, 2014  
9:30-11:30 am  
CLSB 3A003A

Elena Andresen opened the meeting with acknowledgment of Liana’s work with the OMPH and presented her with a beautiful vase as a token of appreciation.

An overview of the School of Public Health Initiative Dean’s office structure was explained, a brief background of what has transpired to date and what will take place over the next few months. Faculty involvement will be key as we move toward accreditation as a joint school.

Faculty members were encouraged to get involved by signing up for 6 different committees: Diversity, Field Experience, Curriculum, Workforce Development, and By Laws.

The room was divided into 4 topic groups:
   1. Academic programs
   2. Students & Recruitment
   3. Faculty Affairs
   4. University Cultures

Key points from their discussions captured during report out:

**Group #1 board Academic Programs**

- Prerequisites for newer Environmental Health Track
  - Prep for entering students appropriately for current emphasis within track?
- Nuts and bolts of faculty from PSU/OHSU core courses and how they’re taught/process of collaborating and when should it start?
  - Are students learning different content/skills from faculty in the different programs?
- Faculty need a timeline for their work
- CPH Exam constraints on curriculum
- As program grows, can we maintain faculty FTE sufficient to cover courses?
- Clear understanding needed among students and faculty regarding how to coordinate their core courses
- Provide support for faculty to move the work they need to do
  - Practice among faculty
- PhD Epi vs. PhD Biost.
- (Mechanic/drivers/passengers) How things work, how they break
- Maintaining robust support and connections among faculty within institutions as they begin conversations between institutions
  - Not only for existing programs, but for potential prog. as well
- Attend to meeting schedules among faculty. Schedule and regularize as per faculty input.

**Group #2 board Students and Recruitment**

- SOPHAS virtual fair
- Post grads- recruit from MPH alumni group (established in Portland)
- PH Practice online-
  - GCPH
• Advertising
• Incentive to do it $
• Get financial aid
• Or healthcare workforce inst
  • County PH accrediting board- targeted recruitment
• Professional newsletter advertising/promotion
• Course scheduling evening classes
• Online core course schedule across programs
• MS Student rec
  • Biostat
  • MS-intl
• Opportunities for a diverse student body
• Knowing faculty interest/research
  • Joint
  • Why Oregon MPH
  • What makes us better
• MPH students talk to UG (mini presentations)
• Filter students to MPH PO Office
• Hybrid courses/programs
• Flaming Viking logo
• 1800 students?
• Look at SOPHAS to see how many applied to MPH
• Majority pre-med
• Infrastructure plan for prospective student recruitment
• Incentive for faculty mentoring
  • Targeted/limited ask to faculty
• Info to give the UG students (faculty “cheat sheet”)
• ASPPH Fair
• Recruitment DB

Group #3 board Faculty Affairs
• “What do faculty get to decide?”
• There are two faculty, and two provosts
• Dual structures
• By Laws Committee and new faculty
• “Do we create a 3rd by law?”
• Budget committee
• Real collaboration
• Handbook
• Research (Dean of Research, structure)

Group #4 board University Cultures
• Learn from other integrated schools
• How does teaching come into organizational structure if undergrad/Phd comes in?
• Opportunity to redefine relationships
• Make seamless: Invited speakers, faculty access, logistics (transportation)
• Merging two different cultures, but how different are we? Public health shares an identity between OHSU and PSU.
• Celebrate the differences and grow
• Encourage integration
• Undergraduate and graduate programs: looking into baccalaureate accreditation
• Elena’s wish to enrich the SPH is to have PhDs work with undergrads to demonstrate competency