

OMPH Faculty Meeting Notes
Friday October 10, 2014
9:30-11:30 am
CLSB 3A003A

Elena Andresen opened the meeting with acknowledgment of Liana's work with the OMPH and presented her with a beautiful vase as a token of appreciation.

An overview of the School of Public Health Initiative Dean's office structure was explained, a brief background of what has transpired to date and what will take place over the next few months. Faculty involvement will be key as we move toward accreditation as a joint school.

Faculty members were encouraged to get involved by signing up for 6 different committees: Diversity, Field Experience, Curriculum, Workforce Development, and By Laws.

The room was divided into 4 topic groups:

1. Academic programs
2. Students & Recruitment
3. Faculty Affairs
4. University Cultures

Key points from their discussions captured during report out:

Group #1 board Academic Programs

- Prerequisites for newer Environmental Health Track
 - Prep for entering students appropriately for current emphasis within track?
- Nuts and bolts of faculty from PSU/OHSU core courses and how they're taught/process of collaborating and when should it start?
 - Are students learning different content/skills from faculty in the different programs?
- Faculty need a timeline for their work
- CPH Exam constraints on curriculum
- As program grows, can we maintain faculty FTE sufficient to cover courses?
- Clear understanding needed among students and faculty regarding how to coordinate their core courses
- Provide support for faculty to move the work they need to do
 - Practice among faculty
- PhD Epi vs. PhD Biost.
- (Mechanic/drivers/passengers) How things work, how they break
- Maintaining robust support and connections among faculty within institutions as they begin conversations between institutions
 - Not only for existing programs, but for potential prog. as well
- Attend to meeting schedules among faculty. Schedule and regularize as per faculty input.

Group #2 board Students and Recruitment

- SOPHAS virtual fair
- Post grads- recruit from MPH alumni group (established in Portland)
- PH Practice online-
 - GCPH

- Advertising
- Incentive to do it \$
- Get financial aid
- Or healthcare workforce inst
- County PH accrediting board- targeted recruitment
- Professional newsletter advertising/promotion
- Course scheduling evening classes
- Online core course schedule across programs
- MS Student rec
 - Biostat
 - MS-intl
- Opportunities for a diverse student body
- Knowing faculty interest/research
 - Joint
 - Why Oregon MPH
 - What makes us better
- MPH students talk to UG (mini presentations)
- Filter students to MPH PO Office
- Hybrid courses/programs
- Flaming Viking logo
- 1800 students?
- Look at SOPHAS to see how many applied to MPH
- Majority pre-med
- Infrastructure plan for prospective student recruitment
- Incentive for faculty mentoring
 - Targeted/limited ask to faculty
- Info to give the UG students (faculty “cheat sheet”)
- ASPPH Fair
- Recruitment DB

Group #3 board Faculty Affairs

- “What do faculty get to decide?”
- There are two faculty, and two provosts
- Dual structures
- By Laws Committee and new faculty
- “Do we create a 3rd by law?”
- Budget committee
- Real collaboration
- Handbook
- Research (Dean of Research, structure)

Group #4 board University Cultures

- Learn from other integrated schools
- How does teaching come into organizational structure if undergrad/Phd comes in?
- Opportunity to redefine relationships
- Make seamless: Invited speakers, faculty access, logistics (transportation)

- Merging two different cultures, but how different are we? Public health shares an identity between OHSU and PSU.
- Celebrate the differences and grow
- Encourage integration
- Undergraduate and graduate programs: looking into baccalaureate accreditation
- Elena's wish to enrich the SPH is to have PhDs work with undergrads to demonstrate competency