

IPI Update April 2014

This past year, the OHSU Interprofessional Initiative (IPI) launched the IPE “Foundations” curriculum that brought together more than 600 OHSU students to learn “from, with, and about” each other. More than 100 OHSU faculty members from across our schools and programs served as the driving force for the Foundations curriculum. The latest session held on April 4 was devoted to creating a culture of patient safety. Students—led by interprofessional faculty facilitators—learned how communication, human and system factors, transparency, and collaboration contribute to a culture of safety. Working with OHSU faculty, students learned how to apply root cause analysis techniques to simulated cases, practice effective communication tools to enhance a culture of safety, and to identify and use components of a just culture.

The OHSU IPI, launched in May 2012, is transforming the learning environment at OHSU through a robust interprofessional education curriculum. IPE is the means to an end: OHSU graduates—including nurses, physicians, physician assistants, dentists, pharmacists, research scientists, and other important members of the health care team— will be able to work at the highest level of their training and are well-prepared to deliver collaborative, patient-centered care.

Integral to the success of IPE sessions was the involvement of OHSU faculty members who are deeply committed to creating an interprofessional, collaborative culture at OHSU.

OHSU Graduation Core Competencies serve as the basis for the IPE curriculum. Next year, IPE will include an “Intermediate” curriculum involving electives and multiprofessional courses as well as experiences in the Interprofessional Simulation Center at the new OHSU/OUS Collaborative Life Sciences Building.

OHSU course listings are also changing to include interprofessional course offerings (“IPE”) and university courses (“UNI”), which are courses intentionally offered in a multiprofessional manner. These changes will allow qualified students to take—and faculty to teach—designated courses across curricula, creating new educational opportunities for all students and better using OHSU resources.

The IPE “Advanced” curriculum will focus on clinical practice and interprofessional collaboration. Clinical sites are being identified and developed where students can observe and meaningfully participate in interprofessional practice.

Through collaboration, we are overcoming professional silos and aligning educational programs. Ultimately, the patient will be the beneficiary as we move toward the “Triple Aim” of lower costs, better experiences and better outcomes.