

### **OHSU IPI Steering Committee**

OHSU Provost, Dr. Jeanette Mladenovic, leads the Interprofessional Initiative. The Steering Committee (SC) works with her to help develop strategies, tactics and timelines for implementing IPE-IPCP and for enhancing IPE and collaborative practice throughout the institution and the state. SC members serve as resources for OHSU schools and programs, enhance communication and understanding of IPE, and serve as liaisons between the Steering Committee and the task forces, facilitating and supporting task force activities.

### **IPI Task Forces**

1.The Interprofessional Education—Formal Instruction (IPE-FI) task force explores existing and potential interprofessional learning activities in OHSU programs that take place (or could take place) as a result of planned or formal instruction, including learning activities, faculty involvement, resources or sites used/ needed, current projects/programs, and potential pilot projects. The task force has reviewed current IPE-FI and is identifying future opportunities and gaps that may affect our ability to advance IPE-FI at OHSU. The task force is developing IPE pilots for academic 2013-14 and has established a timeline for implementing these pilots.

2.The Interprofessional Education—Collaborative Practice (IPE-CP) task force explores existing and potential interprofessional learning activities in OHSU programs that take place (or could take place) as a result of working together in a collaborative clinical practice environment within Oregon, including learning activities, faculty involvement, resources or sites used or needed, current projects/programs, and potential pilot projects. The task force has identified current IPE-CP, future opportunities, and critical gaps that affect our ability to advance IPE-CP at OHSU. The task force has and continues to identify areas where learners from more than one profession currently learn about, from, and with each other in clinical settings.

3.The Multiprofessional Education (MPE) task force explores accreditation requirements, current curricula and learning outcomes, course requirements, and other related requirements for all OHSU health professions training programs to determine overlap, redundancy, and opportunities for improved education. Multiprofessional education does not require that students/learners from more than one health care profession learn interactively together, although such interactive learning may occur naturally. The task force has assessed current MPE and new opportunities for MPE; surveyed the OHSU faculty to identify expertise and desire to teach learners in different professions; and identified content areas, courses, requirements, and desired outcomes that overlap across professions.

4.The Professional Identity Formation (IPE-PF) task force has explored explicit and implicit professional development activities for learners/trainees across OHSU educational programs and identified and distinguished important activities, methods, and venues for shared interprofessional or separate intraprofessional development. (Note: "Interprofessional" identity is one's identity as a collaborative practice team member who knows how and when to engage the expertise of others to best serve the needs of patients and populations; "intraprofessional" identity is one's distinct identity as a nurse, doctor, pharmacist or dentist.) The scope of the task force includes learning activities, faculty development, resources, and potential pilot projects. The task force has established "pilot-ready" activities involving at least two professions that

contribute to interprofessional identity formation and has identified opportunities to enrich current intraprofessional identity formation activities across OHSU academic programs.

**IPI Advisory Committee**

The IPI Advisory Committee includes OHSU academic leaders (e.g., School deans, academic deans, curriculum leaders) and meets with the Steering Committee monthly. The Advisory Committee provides input, ensures that IPE is built into all academic calendars and programs. This group supports the works of the faculty, and forwards the vision and goals of OHSU's Interprofessional Initiative