

COLLABORATION

The Collaboration Award recognizes a faculty member for their outstanding work through interprofessional education endeavors that involve common goals, coordinated effort and outcomes. Faculty collaboration can take many different forms that include an interprofessional emphasis in a variety of settings, including teaching, research, service and practice. Interprofessional achievements address team building and collaborative interprofessional care. The nominee is recognized for promoting a shared teaching environment that is likely to involve collaborative efforts of multi-units within the university and/or community partnerships. This collaboration has the potential to increase productivity, resources, motivation, creativity, and innovation. The award recognizes an individual who possesses knowledge and skill that enables them to work collaboratively with other health professionals with a high commitment to their interprofessional practice, education and/or research.

EXCELLENCE

The Excellence Award recognizes contributions made by a faculty member who may be at the assistant professor level or has 10 years or less service to the university and is producing tangible evidence of excellence in a single area such as Service, Leadership, Teaching, Collaboration, Research, or in a combination thereof. The new Faculty Senate award is targeted for "junior faculty" or "up and coming" faculty. This would include faculty who have not reached the level of associate professor or those who have served at OHSU for 10 years or less. Demonstrations of excellence include participation in activities at the departmental, school and university level or in community projects; demonstration of leadership by substantial contributions towards advancing the missions of the university; unselfish giving to the community; outstanding contributions to teaching and academic program; collaborative and cooperative professional effort within the university or with community partnerships and demonstrated potential of sustainable research productivity.

LEADERSHIP

The Leadership Award recognizes a faculty member who leads by example and demonstrates substantial contributions towards achieving the missions of the university. Leadership can be acknowledged at the level of the department, unit, university, state, national, or international arenas. The nominee's contribution should extend beyond their job descriptions and reflect their unselfish giving to the community as a whole. It is anticipated that their example will be the impetus for change that results in an improvement in the ways things are done at OHSU or in their respective field. This change could be manifest in an increase in research productivity, improvement in teaching techniques and application of new technology, creation of a new clinic, institute or methodology advancing diagnosis and therapy of disease, or innovation in public policy and its implementation. Although the change might be confined to the university, it should be a benefit recognized by the community at large as well.

RESEARCH

The Research Award recognizes a faculty member for their excellence based upon evidence of sustained research productivity spanning a period of at least five years, and upon the quality and impact of the research as judged by its influence on the field or on public policy, and by its perceived benefits to the community and/or to industry. The awardee must have evidence of local, national or (preferably) international recognition of excellence in research. Tangible forms of evidence that the individual selection committees of the units and the Awards Committee may weigh in making their decisions include (but are not limited to) the nominee's publication record, research awards and grants, invited participation in scholarly symposia, patents, and testimonial letters from colleagues and other relevant groups or individuals.

SERVICE

The Service Award recognizes a faculty member who demonstrates extraordinary service to the university. Tangible evidences of service may include participation in departmental activities; work on school and university standing committees; work on special administration activities (e.g., accreditation reports, fiscal advisory roles, interim appointments); appointments to positions of considerable responsibility (e.g., department chair, program director, division head, etc.); work on nonacademic student matters (e.g., advising and counseling); participation on local community projects (e.g., high school mentor programs); work on national committees and organizations that represent the individuals academic discipline; receipt of awards or honors for service to the University or any of its units; activities that enhance the image of the university on a local and/or national level.

TEACHING

The Teaching Award recognizes a faculty member as an outstanding educator who has demonstrated a sustained and significant record of meritorious academic accomplishments. Tangible evidences of outstanding teaching may include but is not limited to: the receipt of teaching awards within a unit; development of new courses; utilization of innovative teaching methods; extensive participation in continuing education and outreach programs; publication of text books in his/her discipline; service on national and state testing and accreditation boards; participation in the efforts of national organizations dedicated to the identification and implementation of academic standards in the various disciplines; exemplary mentoring of students; a record of scholarship enhancing one of the University's undergraduate, professional, or graduate programs.