Learning Together: Using Intraprofessional Simulation to Enhance Role Development of Nurse Midwifery and Accelerated Baccalaureate Nursing Students

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Introduction
Pilot project combining 13 Accelerated Baccalaureate (AccBacc) nursing students and 7 Nurse-Midwifery (NMW) students

Purpose
• Allow students to demonstrate level-appropriate clinical judgment and decision-making
• Allow students to practice within their role and scope
• Foster interaction across undergraduate and graduate programs

Simulation Cases
1. Postpartum hemorrhage
2. Antepartum bleeding/threatened miscarriage
3. Precipitous labor (2-part scenario)

Expectations of the AccBacc students were to provide nursing care for the simulated patients and to communicate their findings to the provider (NMW student.) Expectations of the NMW students were to exhibit clinical judgment appropriate to their role and to direct the care of the patient.

Outcomes
Both levels of students were enthusiastic participants in the simulations and were able to meet the stated expectations. Learning occurred both during the scenarios and the debriefings. The simulations
• Allowed AccBacc students to become socialized to the role of the NMW as an obstetric care provider
• Allowed the NMW students to engage independently in the role of provider
• Provided AccBacc students the ability to preview graduate nurse-midwifery education and the NMW role

Discussion and Conclusions
• Sessions proved to be an efficient use of faculty, staff, time and space
• Sessions provided faculty with an opportunity to observe students engaging in independent decision-making and application of skills

Future plans
• Further integration of simulation into the nurse midwifery curriculum
• Further use of simulation as a means to enhance role development
• Development of future research projects

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