

# OHSU Statewide Simulation & Clinical Learning Center Newsletter

Fall 2011

## Message from our Associate Dean for Statewide Programs & Simulation

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Keep your eyes open for a complete write up on the poverty simulation statewide implementation and analysis that will be published in the School of Nursing Momentum. Our faculty collaborated across campuses to implement this innovative simulated learning activity. We also conducted a multi-site study to determine if this simulation facilitates development of intended learning and understanding. Students on all campuses completed a well- designed survey with established reliability and validity that assessed understanding and empathy around low social-economic communities. The study included a pre/post test design and our Klamath Falls, La Grande, and Monmouth students served as the control group as only Ashland and Portland students participated in the simulation. The research team led by Dr. Joanne Noone analyzed the data and are planning to disseminate the findings.



Here is the link for the news broadcast about the side-by-side Poverty simulations run in Southern Oregon on June 30 for the entire staff of La Clinica – approximately 160 people.: <http://kdrv.com/news/local/216713>

Heather Voss organized this with participation from Glenise McKenzie, Heather Freiheit, Carol Christlieb, Launa Rae Mathews, Joanne Noone, Sue Naumes (RCC) and Toni Bromley (RCC).

## SCLC Team Highlight: Mary Anna Gordon, DNP, RN, Instructor & Simulation Specialist



Mary Anna Gordon joined the Portland Simulation and Clinical Learning Center in 2007 as a Simulation Specialist. Mary Anna brings a wealth of knowledge from her previous life as a Paramedic and an ED Nurse.

She finished her D.N.P. program in 2010. Her evidence-based practice change project was on enhancing inter-professional education using simulation. She has since worked to coordinate an interprofessional education course, "Interprofessional Collaboration: a Dynamic Model for Contemporary Practice," which will be piloted March 5<sup>th</sup>-15<sup>th</sup>, 2012. She is on the Simulated Code Interdisciplinary Team Training committee at OHSU hospital, and works with many programs across OHSU to provide simulation experiences for students and clinicians to practice communication, teamwork, and clinical skills.

In addition, she has a background as a jazz/R&B vocalist and is now actively involved in Zumba Fitness, becoming licensed as an instructor in June of 2011. She now teaches three Zumba Fitness classes per week.

-Mary Anna Gordon, DNP, RN, [gordonma@ohsu.edu](mailto:gordonma@ohsu.edu)

## Temporary Skills Annex (TSA)

Fall term 2011 was the start of something new at the OHSU School of Nursing. A group of faculty had a vision to create a temporary skills annex in the old student lounge on the first floor for students to practice their newly learned nursing skills and brush up on old without having to leave the hill. It also helped to ease SCLC scheduling conflicts since individual faculty could choose to teach nursing skills in the TSA with their small group of clinical students.

There were scheduling logistics and staffing issues to work out, but overall, students and faculty found the space useful. As this first term was a work in progress, we met recently to discuss what went well and how to better manage and use the space. Thanks to Ruth Tadesse and Rhonda Vander Sluis for getting the idea rolling and to our SCLC staff and sim assistants for their tremendous efforts to make the TSA a reality for students.

-Laurie Youker, SCLC Coordinator, Portland Campus

## Lift Training with RVMC Trainers

On October 27, Rob Mesloh and John Ehly, lift coaches for the Safe Patient Handling Program, came over from Rogue Valley Medical Center (RVMC) to provide training for seven OHSU School of Nursing faculty and staff on our newly donated portable lift from Alpha Modalities. Rob is the lead lift coach for the Safe Patient Handling Program. He shared with our group how from 2009 to 2010 they save \$426,654 by implementing the RVMC Safe Patient Handling Program.



They brought their “burrito” sling, something we don’t have. Marsha King-Rosine was our volunteer patient who had a “fall” and they showed how to get her into the sling, move her from the floor to the bed,

and make her comfortable in bed.

Both Rob and John displayed for us how safe this equipment is and how to use it properly and work smarter with the tools we are provided.



We are very grateful to Alpha modalities for this donation and we are very appreciative to Ann Mikula who allowed Rob and John to train with us.

Week 6 & 7 of skills lab for the sophomore's was very successful because of our training with our new lift. The learning opportunity it provided to teach students more comprehensive patient safety was awesome.

*- Christine Clifford, SCLC Coordinator, Ashland Campus*

## Student Testimonial

I just wanted to drop you gals a quick note to say THANK YOU! I know when we come to sim we're tired, nervous, and not always in the best mood about having to do simulation “because it's just pretend, it's not on a real patient.”

In sim last week I had the guy who goes into respiratory failure from morphine PCA overdose. But today I pretty much lived my simulation scenario – kind of. The patient that I was following coded in the pre-op room! And there

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was this quick moment of time right before all the action started happening that I was like, I know what's going on, I did this in sim, I know what to do! Immediately the pre-op nurse and I started checking for a pulse and breathing. I got to ventilate with the ambu bag (exactly what I did in the sim!) and basically assist with what was going on. When the code team came running in, I was able to answer some of the questions they asked because this was my patient.

And today I felt like not just a student, but truly like part of the team. It was this amazing feeling like I'm finally (or on my way to becoming) part of this huge/awesome team of medical professionals; and if I hadn't had that sim – I don't think I would have responded to the code in the same manner as I was able to do today.

So basically I just wanted to share this with you and thank you for preparing me for real life through simulation. You ladies are awesome to have sim with and I am looking forward to the next one! :)

*- Jhena Losli, OCNE Class of 2013*

## Simulation Experience for Informatics Course in the School of Medicine (BMI 530)

The students in BMI 530 (Practice of Healthcare) are non-clinicians who will be designing, implementing, and evaluating informatics systems for healthcare applications. This year, the students completed a nursing simulation exercise designed to sensitize them to the needs of providers. The objective was not perfect nursing performance, but rather to increase student understanding of the challenges health-care systems users face. Comments from the students about the SIM experience included:



- “Looking at it from the clinician viewpoint (was important). The nursing SIM was a fantastic experience.”
- “The SIM project (was the best experience). It was better to experience the time pressures, how UIs are critical, the amount of information required, the team interaction required, the “bedside manner”, etc. (than read about it).”
- “The hands-on SIM project was great because it was first hand insight into what is done and what is needed.”

We appreciate the assistance from the simulation team, particularly Laurie Youker and Jesika Gavilanes.

*-Dian Chase ARNP, National Library of Medicine Fellow in Medical Informatics & Paul Gorman MD, Associate Professor, Department of Medical Informatics & Clinical Epidemiology*