

For more information on the **innovative simulation** programs and projects at OHSU keep reading. You can also check out our website at www.ohsu.edu/simulation for additional programmatic information.

SIMULATION GRAND ROUNDS: An Update on the plan for 2013-2014

Reminder....SAVE THE DATE!! TUESDAY, October 1st at 8:00AM in UHS 8B60 (Additional dates listed in table below)
Simulation to Improve Safety and Use of EHRs in the ICU- An EPIC Journey – Presenter: Jeff Gold MD

This year institutional simulation grand rounds are being integrated into scheduled departmental grand rounds. Departments are being asked to donate one of their sessions each year to simulation.

The intentions are:

- 1) to reduce the number of conferences by integrating into conferences people already attend and
- 2) to encourage cross-pollination; bringing people together across the spectrum of clinical care to promote interprofessional education and dialogue

The structure envisioned for these sessions is a brief update of the Collaborative Live Science Building and future simulation planning followed by departmental presentations on their simulation activities. Please have Grand Rounds organizers from your department contact us to schedule your time slot - please email us at simulation@ohsu.edu

MARK YOUR CALENDARS:

Date/Time/Location	Department
Tuesday, October 1, 2013 800-900 AM, Location: UHS 8B60	Department of Medicine Critical Care Pulmonary Medicine
Friday, December 13, 2013 715-815 AM, Location: UHS 8B60	OB/GYN
Wednesday, February 5, 2014 1100AM-1200, Location: Marion Miller Auditorium on the 11th floor of Doernbecher	Emergency Medicine
Monday, April 21, 2014 730-830AM, Location: The Old Library Auditorium	Department of Surgery: Surgery Faculty, Residents, Fellows, Interns, Medical Students, and Community Physicians

Quarterly Sim Socials

We realize that not everyone is able to attend the Departmental Grand Rounds, therefore we are also planning quarterly gatherings for our simulation community to share and collaborate on simulation activities.

Please plan to come and join colleagues interested in simulation and get an update on the CLSB!! Details to follow.

SAVE THE DATE: October 30th, 2013 from 3:30 – 5:30pm

Location: DCH Vey Conference Center



SOME RECENT & UPCOMING SIMULATION ACTIVITY

Simulated Code Interdisciplinary Team Training (SCITT) –

For more information contact the SCITT Co-Directors:

Michele Noles MD nolesl@ohsu.edu & Cyndi Perez RN, perezc@ohsu.edu

Maintenance of Certification in Anesthesiology (MOCA®) –

For more information visit the [Anesthesia Simulation Program website](#) or contact the MOCA Course Director:

Michael Seropian MD seropian@ohsu.edu

Surviving Sepsis Campaign: Simulation Session –

For more information contact Alycia Tutsch MS, RN solisriv@ohsu.edu

Interprofessional Communication Simulations –

For more info contact Jeff Gold MD, goldje@ohsu.edu & Marge Willis RN, goeserm@ohsu.edu

Hearing Voices Simulation – For more information contact Stephanie Sideras EdD, RN, siderast@ohsu.edu

Poverty Simulation – For more information contact Launa Rae Matthews RN, mathewsl@ohsu.edu

VirtuOHSU Annual Golf Tournament – For more information contact Elena An, bradleye@ohsu.edu or Donn Spight MD

First year surgical interns train at OHSU – For more information contact Donn Spight MD, spightd@ohsu.edu



SPOTLIGHT: INTERPROFESSIONAL EDUCATION PILOT CURRICULUM (School of Medicine & School of Nursing)

For more information: Dawn Dillman MD, dillmand@ohsu.edu & Mary Anna Gordon DNP, RN, gordonma@ohsu.edu

226 students from the schools of nursing and medicine were brought together in an interprofessional education pilot curriculum to learn about interprofessional teamwork and communication. The 130 SOM students were from the MS2 cohort, and the 96 SON students were from the Acc Bacc N410 and N435 courses. The learning objectives for the curriculum were:

- 1) Demonstrate role awareness, responsibility and clarity in an interprofessional environment
- 2) Analyze the relationship between role clarity, effective communication, and client safety.
- 3) Demonstrate the use of effective communication techniques to ensure safe delivery of care
- 4) Creates situational awareness in an interprofessional environment

As an introduction to the large group on 8/13, interprofessional co-presenters first showed a video that brought to light how communication errors can lead to negative patient outcomes, up to and including death. The presenters reviewed how medicine and nursing have convergent codes of ethics for patient care, and talked about some simple tools/rules for effective team communication. The students were then divided into small interprofessional groups, which had interprofessional co-facilitators. After some icebreaker activities, the groups watched a video in which the communication about the provided patient care resulted in a positive outcome. The students were invited to discuss what was good about the communication, and why it was good. They were asked to articulate what they saw. They then watched a video in which the communication about the provided patient care resulted in a less than positive outcome. They were asked then to identify the opportunities for improvement and discuss which communication techniques could be used to improve the outcomes. Their final discussion point was about how to go about improving the teamwork and communication among members of teams in which they may find themselves.

The students then were assigned to go to a simulation session. There were 19 small groups of 10-12 students each, with an attempt at a balance between nursing and medicine. Multiple 2-hour sessions were held each day on 4 different days (8/14, 8/16, 8/19, and 8/21) in 2 different locations (ADP building and Emma Jones Hall), each with interprofessional faculty co-facilitators. The students had 3 cases to manage. The first case was about a patient who had a change in status, and the students needed to gather the appropriate information and notify the provider to recommend a change in the plan of care. The students learned about SBAR and how to communicate urgency appropriately. The second case was about hand washing, and the difficult conversations that are needed (even in face of a hierarchical structure) to keep patients safe when hand washing isn't being done appropriately. The third case was a person found down, pulseless and apneic, who needed cardiopulmonary resuscitation. The students had to work together as a team in a crisis situation, and lessons about leadership, role clarity, and situational awareness emerged.

SIMULATION UPDATES

SIGMA THETA TAU INTERNATIONAL JOAN K STOUT RESEARCH GRANT FUNDED TO:

Ashley Franklin, MSN, RN, CCRN, CNE – OHSU School of Nursing, Portland Campus

Simulation Specialist & PhD student. “**Ashley Franklin, MSN, RN (Beta Psi Chapter, USA)** and her research team are the recipients of the Joan K. Stout, RN, Research Grant for the study A Randomized Control Trial of Expert Modeling to Increase Novice Nurses' Competence and Self-Efficacy. This team proposes an expert modeling video intervention to increase novice nurses' competence and self-efficacy for providing care to multiple patients in a simulation setting”. <http://www.nursingsociety.org/Research/Grants/Pages/2012-2013InternationalandCo-SponsoredGrantRecipients.aspx#joan>

For more information contact Ashley Franklin at franklia@ohsu.edu

NATIONAL LEAGUE FOR NURSING (NLN) EDUCATION SUMMIT

‘RAISING THE ROOF – ADVANCING THE NATIONS HEALTH’ in WASHINGTON DC, SEPTEMBER 2013

Teaching Care of Older Adults: The ACES Workshop

Presenters: Mary L. Cato, EdD, RN; Tamika Curry, MSN, RN; Barbara McLaughlin, PhD, RN, CNE, ANEF; Mary Anne Rizzolo, EdD, RN, FAAN, ANEF – ‘Advancing Care Excellence for Seniors (ACES) guides the teaching of nursing students to provide competent, individualized, and humanistic care to older adults. This workshop addresses the complexity of decision-making about care for the older adult in a variety of home, institutional, and community-based settings’ – For more information contact Mary L. Cato, catom@ohsu.edu

NURSING STUDENT ANXIETY IN SIMULATION AND ITS EFFECT ON LEARNING

Mary L. Cato, EdD, RN, completed her doctorate in education this past June 2013. Her dissertation topic that she successfully defended and is presenting at the NLN Education Summit is Nursing Student Anxiety in Simulation and Its Effect on Learning – *For more information contact Mary L. Cato, catom@ohsu.edu*

IPE Collaboration Intensive: Planning, Implementing, and Evaluating

Kathie Lasater, EdD, RN, ANEF & Mary Anna Gordon, DNP, RN – *For more information contact Mary Anna Gordon at gordonma@ohsu.edu or Kathie Lasater at lasaterk@ohsu.edu*

Did you or someone you know present, publish or get funding for a simulation project?

If so, please email simulation@ohsu.edu so we can communicate to our simulation community



CLSB UPDATES AT GRAND ROUNDS & QUARTERLY SIM SOCIALS – JOIN US

*Thank you for your interest in Simulation at the Oregon Health & Science University.
If you have any upcoming simulation events that you would like to share with the SIM @ OHSU Community please contact Jesika S. Gavilanes MA, **OHSU Simulation Operations**, at simulation@ohsu.edu*