COURSE DESCRIPTIONS

The uniform course numbering system of the Oregon University System, as it applies to the School of Nursing is as follows:
- 100-299 Lower division level
- 300-499 Upper division level
- 500-599 Graduate courses offered primarily in support of master's level programs
- 600-699 Graduate courses offered primarily in support of doctoral level programs
- 700-799 Professional courses which may be applied to a professional degree

Undergraduate Course Descriptions

**NRS 110/210 Foundations of Nursing—Health Promotion**
9 credits
This course introduces the learner to the framework of the OCNE curriculum. The emphasis on health promotion across the life span includes learning about self health as well as client health practices. To support self and client health practices, students learn to access research evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview clients in a culturally-sensitive manner, work as members of a multidisciplinary team giving and receiving feedback about performance, and use reflective thinking about their practice as nursing students. The family experiencing a normal pregnancy is a major exemplar. Includes classroom and clinical learning experiences.
Prerequisites: Anatomy and Physiology. May be offered on some campuses as NRS 210A (4 credits) and NRS 210B (5 credits)

**NRS 111/211 Foundations of Nursing in Chronic Illness I**
6 credits
This course introduces assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The client and family's "lived experience" of the illness, coupled with clinical practice guidelines and extant research evidence is used to guide clinical judgments in care to the chronically ill. Roles of multidisciplinary team in care of the chronically ill and legal aspects of delegations are explored. Through case scenarios, cultural, ethical, health policy, and health care delivery system issues are explored in the context of the chronic illness care. Case exemplars include children with asthma, adolescent with a mood disorder, adult-onset diabetes, and older adults with dementia. Includes classroom and clinical learning experiences.
Prerequisite: NRS 110/210: Concurrent with NRS 230 and NRS 232.

**NRS 112/212 Foundations of Nursing in Acute Care I**
6 credits
This course introduces the learner to assessment and common interventions (including relevant technical procedures) for care of patients across the life span that require acute care, including normal childbirth. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, client-centered care. Includes classroom and clinical learning experiences.
Prerequisite: NRS 110/210: Concurrent with NRS 231 and NRS 233.

**NRS 230 Clinical Pharmacology I**
3 credits
This course introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. Students will learn to make selected clinical decisions regarding medication administration using current, reliable sources of information, understanding of pharmacokinetics and pharmacodynamics, developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Drugs are studied by therapeutic or pharmacological class using an organized framework, with attention to physiological conditions, including anxiety and depression.
Prerequisites: Anatomy and Physiology sequence; Microbiology

**NRS 231 Clinical Pharmacology II**
3 credits
This sequel to Clinical Pharmacology I continues to provide the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. Students will learn to make selected clinical decisions regarding using current, reliable sources of information, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. The course addresses additional classes of drugs and related natural products and physiological conditions (e.g. postpartum depression and schizophrenia) not contained in Clinical Pharmacology I.
Prerequisites: NRS 230.
NRS 232 Pathophysiological Processes I
3 credits
This course introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. Students will learn to make selective clinical decisions regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes.
Prerequisites: Anatomy and Physiology sequence; Microbiology

NRS 233 Pathophysiological Processes II
3 credits
This sequel to Pathophysiological Processes I continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Students will learn to make selected clinical decisions regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. The course addresses additional pathophysiological processes not contained in Pathophysiological Processes I.
Prerequisites: NRS 232

NRS 221/321 Foundations of Nursing in Chronic Illness II & End of Life
9 credits
This course builds on Foundations of Nursing in Chronic Illness I. The evidence base related to family care giving and symptom management is a major focus and basis for nursing interventions with patients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Complex skills associated with symptom management, negotiating in interdisciplinary teams, and the impact of individual and family development cultural beliefs are included in the context of client and family-centered care. Exemplars include patients with chronic mental illness and well as other chronic conditions and disabilities affecting functional status and family relationships. Includes classroom and clinical learning experiences. (Can follow Nursing in Acute Care II and End-of-Life).
Prerequisites: Completion of first year of nursing curriculum: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230, NRS 231, NRS 232, and NRS 233.

NRS 222/322 Foundations of Nursing in Acute Care II & End-of-Life
9 credits
This course builds on Nursing in Acute Care I focusing on more complex and/or unstable patient care situations some of which require strong recognitional skills, rapid decision making, and some of which may result in death. The evidence base supporting appropriate focused assessments and effective, efficient nursing interventions is explored. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting. Case scenarios incorporate prioritizing care needs, delegation and supervision, family & patient teaching for discharge planning or end-of-life care. Exemplars include acute psychiatric disorders and pregnancy-related complications as well as acute conditions affecting multiple body systems. Includes classroom and clinical learning experiences. (Can follow Nursing in Chronic Illness II and End-of-Life Care).
Prerequisites: Completion of First year of Nursing Curriculum: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230, NRS 231, NRS 232, and NRS 233.

NRS 224 Scope of Practice and Preceptorship for AAS Completion
9 credits
This course is designed to formalize the clinical judgments, knowledge and skills necessary in safe, registered nurse practice. The preceptorship model provides a context that allows the student to experience the nursing work world in a selected setting, balancing the demands of job and life long learner. Faculty/preceptor/student analysis and reflection throughout the experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar, self-directed study and clinical experience. Required for AAS and eligibility for RN Licensure
Prerequisites: None

NRS 301 RN Transition Course I: Introduction to Evidence Based Practice and Health Promotion
3 credits
This course introduces the learner to the framework of the OCNE curriculum. The emphasis is on health promotion across the life span including development of individual and family personal health skills and their context within the community. Cultural, social, environmental and economic factors that influence behaviors and health status will be examined, along with potential biases that can affect health-coaching efforts. To support personal/ client health and behavior choice practices, students learn to access research evidence about the screening, assessment and reduction of health risks and enhancement of protective factors; apply health promotion, communication, systems, growth and development theories; explore personal and professional goals; and use reflective thinking about their practice as nurses. (Students bring clinical exemplars from their practice to the classroom). Includes classroom and/or online and/or self-directed learning experiences.
Prerequisite: Admission to RNBS program

NRS 303 RN Transition Course III: Chronic Illness
3 credits
This course introduces the RN to concepts that underlie evidence-based nursing practice with persons and families who live with chronic conditions across the life span in major ethnic groups within Oregon. The client and family’s “lived experience” of the illness, coupled with clinical practice guidelines and extant research evidence are the basis for practice in providing care to the chronically ill. Case exemplars include children with asthma, adolescent with a mood disorder, Type II diabetes, and older adults with dementia, as well as exemplars from the learners practice. Includes online and/or face-to-face class sessions, as well as directed learning experiences.
Prerequisites: NRS 301, NURS 372. Concurrent: NURS 304

NRS 304 RN Transition Course IV: Chronic Illness & End of Life
3 credits
The course focuses on evidence-based nursing interventions to support symptom management, and family care giving in chronic illness and at end of life. Ethical issues related to advocacy, self-determination, and autonomy is examined, as are the knowledge and skills required for complex symptom management, and collaborating in interdisciplinary teams. The impact of individual and family developmental stages and spiritual and cultural beliefs are explored in the context of client and family centered comfort and palliative care. Exemplars include patients with chronic mental illness and other trajectories reflecting chronic illness and disabilities affecting functional status and family relationships. Includes classroom and/or online sessions as well as directed learning experiences.
Prerequisites: NRS 301, NURS 372. Concurrent with NRS 303

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NURS 305/405 Reading and Conference  
1-2 credits  
Prerequisites: None

NURS 307/407 Seminar  
1-2 credits  
Prerequisites: None

NURS 309/409 Practicum  
2 credits  
Prerequisites: None

NURS 309C Labor and Delivery Practicum  
2 credits  
Prerequisites: None. Restrictions: Graduate Entry Students only

NURS 307/407 Seminar  
1-2 credits  
Prerequisites: None

NURS 309/409 Practicum  
2 credits  
Prerequisites: None

NURS 309C Labor and Delivery Practicum  
2 credits  
Prerequisites: None. Restrictions: Graduate Entry Students only

NRS 331 Foundations of Nursing in Chronic Illness and End-of-Life  
9 credits  
This course begins with assessment and common interventions (including technical procedures) for clients with chronic illnesses common across the life span in major ethnic groups within Oregon. The evidence base related to family caregiving and symptom management is a major focus and basis for nursing interventions with patients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Complex skills associated with symptom management, negotiating in interdisciplinary teams, and the impact of individual and family development cultural beliefs are included in the context of client and family-centered care. Exemplars include patients with chronic mental illness and well as other chronic conditions and disabilities affecting functional status and family relationships. Includes classroom and clinical learning experiences.  
Prerequisites: NRS 210; NRS 230, NRS 232; Concurrent with NRS 231 and NRS 233.

NRS 332 Foundations of Nursing in Acute Care & End-of-Life  
12 credits  
This course focuses on care of patients across the life span who require acute care, including normal childbirth and introduction to more complex and/or unstable patient care situations. Disease/illness trajectories and their translation into clinical practice guidelines and/or standard procedures are considered in relation to their impact on providing culturally sensitive, client-centered care. The evidence base supporting appropriate focused assessment and effective, efficient nursing interventions is explored. Life span and developmental factors, cultural variables, and legal aspects of care frame the ethical decision-making employed in patient choices for treatment or palliative care within the acute care setting. Case scenarios incorporate prioritizing care needs, delegation and supervision, family & patient teaching for discharge planning or end-of-life care. Includes classroom and clinical learning experiences.  
Prerequisites: NRS 210; NRS 331; NRS 230, NRS 231, NRS 232, NRS 233.

NURS 352 Introduction to Evidence Based Practice  
3 credits  
This course introduces RNs to current thinking in the profession regarding using research evidence as a basis for nursing practice. This course is the transition course for RNs returning to nursing school. This RNBS transition course provides students with skills and understanding to question standard nursing practices, seek evidence to evaluate practice, and appraise the evidence to determine which practices yield the best client outcomes.

NURS 354 Chronic Illness/Family  
4 credits  
The purpose of this course is to provide a foundation for concepts that underlie evidence-based nursing practice with persons and families who live with chronic conditions presented across the life span.

NURS 356 End of Life/Family  
4 credits  
This course examines the theoretical and research foundations of care for patients and families across the lifespan during the transition at the end of life. Concepts of palliative and supportive nursing care within an interdisciplinary team model are emphasized. Students will explore physical, psychosocial and spiritual responses in progressive illness, dying, and death.

NURS 360 Health Assessment  
3 credits  
This course provides the basis for health assessment of individuals across the lifespan.

NURS 361 Health Assessment/Health Promotion Practicum  
2 credits  
This practicum is designed to provide the student with laboratory and clinical experience across the lifespan, to develop beginning competency in therapeutic communication, comprehensive health assessment, and coaching clients for health promotion. Practice experiences are specifically designed to achieve the competencies in each of the concurrent theory courses.

Prerequisites: None. Taken concurrently with NURS 360, NURS 362, and NURS 370.
NURS 362 Health Promotion
2 credits
This course emphasizes the nurse's role and required skills in health promotion and the development of individual and family self-care competencies, and their relationships within the community. The range of health determinants throughout the lifespan and those lessons learned in the scholarship of application to reduce health risks and enhance protective factors will be addressed. Cultural, social, environmental and economic factors that influence behaviors and health status will be examined, along with potential biases that can affect health-coaching efforts. A variety of direct care experiences in varied settings will be designed to enrich student skill and knowledge of context.
Prerequisites: None. Taken concurrently with NURS 360, NURS 361, and NURS 370.

NURS 368 Introduction to Clinical Nursing
3 credits
This course focuses upon the knowledge and conceptual bases for beginning therapeutic nursing interactions with and interventions for clients. The course content builds upon knowledge of humanity, communication, and previous and/or concurrent courses.
Prerequisites: First summer quarter courses as taught on each campus. Taken concurrently with NURS 369.

NURS 370 Foundations for Nursing Practice
2 credits
This course introduces the student to the ethical, legal, and interpersonal foundations of nursing practice. Students will be provided with guided learning activities in order to develop beginning level competence in developing professional relationships with clients across the lifespan and representing diverse populations, monitoring their own practice with regard to standard guidelines, finding and using evidence to support clinical decisions, and thinking critically about external forces that influence nursing practice.
Prerequisites: None. Taken concurrently with NURS 360, NURS 362, and NURS 361

NURS 372 Pathophysiological Processes: A Foundation for Nursing Practice
3 credits
This course provides an introduction to pathophysiological processes that underlie many different disease states and health deviations across the lifespan. Human responses to these pathophysiological processes will be explored to provide a foundation for nursing practice.
Prerequisites: First summer quarter courses as taught on each campus

NURS 374 Clinical Pharmacology
3 credits
This course provides a basic theoretical framework for pharmacodynamics and pharmacokinetics and their application to nursing. The content focuses on nursing implications relevant to pharmacology, including application across diverse populations, elements of clinical decision making, safe nursing practice, and establishing and monitoring client outcomes.
Prerequisites: None

NURS 384 Nursing Care of Adults with Physiological Alterations
4 credits
This course focuses on the analysis, integration, and evaluation of the scientific knowledge underlying the nursing management of human responses of adults to potential or actual physiological alterations in health status. This course emphasizes clinical decision-making in setting priorities and in selecting therapeutic interventions across the trajectory of health and illness. The effect of multiple interacting environments upon the ill adult are examined.
Prerequisites: First Summer and Fall terms, taken concurrently with NURS 385.

NURS 385 Nursing Care of Adults with Physiological Alterations: Practicum
5 credits
This course promotes the application of scientific knowledge in the diagnosis and management of human responses of adults to potential or actual physiological alterations in health status. The clients are primarily hospital-based, physiologically unstable adults with diverse characteristics. Continuity of care across the trajectory of health and illness is emphasized. The effects of multiple interacting environments upon the nurse-patient relationship are examined.
Prerequisites: First Summer and Fall terms, NURS 384 or taken concurrently.

NURS 386 Nursing Care of Families during Health and Illness
4 credits
This course examines the theoretical and research foundations of family as context and client. Exemplars include developmental theories, clinical decision making in health and illness. Concepts of therapeutic nursing interventions with families who are childbearing are emphasized.
Prerequisites: First Summer and Fall terms, Taken concurrently with NURS 387.

NURS 387 Nursing Care of Families during Health and Illness Practicum
5 credits
This course applies the theoretical, research, and practice foundations to nursing care of families. Therapeutic nursing interventions with families and children are practiced.
Prerequisites: First Summer and Fall terms, NURS 386 or taken concurrently.
NRS 410 Population-Based Care: Chronic Illness and Health Promotion
9 credits
This course is intended to prepare nurses in the practice of community and public health nursing enabling them to contribute to the overall public health mission of assuring conditions conducive to health at the community and population level. It examines community and public health nursing as a synthesis of knowledge from nursing, public health, and other social sciences and compliments the concurrent epidemiology and statistics courses. Students will examine frameworks of community and public health; analyze population-based health issues and conduct community assessments; and explore population-based interventions. Exemplars are selected from priority concern areas and local population needs, such as methamphetamine abuse and HIV. Includes classroom and clinical experiences.
Prerequisites: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230, NRS 231, NRS 232, NRS 233, NRS 222/322; and NRS 221/321.
For Accelerated Baccalaureate Students only: NRS 210, NRS 230, NRS 231, NRS 232, NRS 233, NRS 331, NRS 332, NRS 412A

NRS 411 Epidemiology
3 credits
Explores the determinants of death, disease, disability, disorders and disillusionment in humankind. Introduces principles and methods of epidemiologic investigation. Examines how properly conducted studies contribute to understanding of etiologic factors, modes of transmission, and pathogenesis. Explores social and structural determinants of the five D's and their implications for policy and nursing practice.
Prerequisite or concurrent enrollment: Statistics.

NRS 412 Leadership and Outcomes Management in Nursing
6 credits
This course provides the learner with the opportunity to consider nursing practice from the vantage point of middle managers and senior leaders in the profession in selected inpatient and community settings. Focus is on use of outcome data to evaluate nursing care delivery systems and propose quality improvement initiatives, considering enduring practice issues, policy debates and historical solutions. Students will understand how nursing influences client care, its own practice Collect and use of outcomes data to provide evidence for practice changes in a variety of settings, and the larger health care delivery system. Includes classroom and clinical learning experiences.
Prerequisites: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230, NRS 231, NRS 232, NRS 233, NRS 221/321, and NRS 222/322

NRS 412A & 412B Leadership and Outcomes Management in Nursing
6 credits (3 credits each term)
This course provides the learner with the opportunity to consider nursing practice from the vantage point of middle managers and senior leaders in the profession in selected inpatient and community settings. Focus is on use of outcome data to evaluate nursing care delivery systems and propose quality improvement initiatives, considering enduring practice issues, policy debates and historical solutions. Students will understand how nursing influences client care, its own practice Collect and use of outcomes data to provide evidence for practice changes in a variety of settings, and the larger health care delivery system. Includes classroom and clinical learning experiences.
Prerequisites: NRS 210; NRS 230, NRS 231, NRS 232, NRS 233, and NRS 331.

NRS 424 Clinical Immersion I
10 credits
This course is designed to formalize the clinical judgments, knowledge and skills necessary for practice of nursing with a selected population. The experience focuses on complex clinical judgments, interdisciplinary team functioning and leadership, and the development of habits for lifelong learning. Faculty/ preceptor/student analysis and reflection throughout the experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar and precepted clinical learning experience. Students who have completed NRS 224 as part of the OCNE AAS Curriculum enroll for 6 credits.
Prerequisites: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230,231,232, 233, NRS 222/322; NRS 221/321, NRS 410, NRS 411, NRS 412.

NRS 425 Clinical Immersion II
10 credits
A continuation of NRS 424, this course provides the student with the opportunity for developing deeper understanding of and competence in the nursing care of the selected population. The course is designed to help the learner in the transition to the work world. Emphasis is on the health care needs of the selected population, and the associated systems and policy issues. Includes seminar and precepted clinical learning experiences.
Prerequisites: NRS 110/210; NRS 111/211; NRS 112/212; NRS 230,231,232, 233, NRS 222/322; NRS 221/321, NRS 410, NRS 411, NRS 412, NRS 425.

NRS 435 Clinical Immersion
12 credits
This course is designed to formalize the clinical judgments, knowledge and skills necessary for practice of nursing with a selected population. The experience focuses on complex clinical judgments, interdisciplinary team functioning and leadership, and the development of habits for lifelong learning. Faculty/ preceptor/student analysis and reflection throughout the experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar and precepted clinical learning experience.
Prerequisites: NRS 210; NRS 230, 231, 232, 233; NRS 331, NRS 332, NRS 410; NRS 411; NRS 412A and 412B.

NURS 471 Clinical Focus Practicum
5-7 credits
This course examines selected psychosocial and physiological processes and their relationship to caring and caring therapeutics in clinical nursing practice. This course provides opportunities to explore multiple nursing roles, apply therapeutic interventions, think critically, and communicate skillfully with multiple clients in designated settings.
Prerequisites: Successful completion of the first year of upper division coursework

NURS 471C Clinical Focus -Immersion (Portland campus only)
7 credits
This course examines selected psychosocial and physiological processes and their relationship to caring and caring therapeutics in clinical nursing practice. This course provides opportunities to explore multiple nursing roles, apply therapeutic interventions, think critically, and communicate skillfully with multiple clients in designated settings.
Prerequisites: Successful completion of the first year of upper division coursework
NURS 472 Leadership and Management in Nursing
3 credits
This course analyzes concepts related to nursing leadership and management in the context of health care delivery systems, and examines leadership and management roles in relationship to tradition, change, and socially responsible nursing practice.
Prerequisites: students must have completed first summer and fall quarter courses as taught on each campus.

NURS 474 Health Policy in Nursing
3 credits
This course analyzes health and social policy, and examines relationships among sociocultural, political, economic, technological, environmental, ethical, and legal factors as they impact nursing practice, health care delivery, and public policy.
Prerequisites: students must have completed first summer and fall quarter courses as taught on each campus.

NURS 476 Ethics in Nursing
3 credits
This course introduces the student to the analysis of ethical issues and dilemmas that arise in nursing practice and in health care systems. Emphasis is on values clarification; models for ethical decision making; collaborative approaches to analysis of ethical dilemmas; consideration of relevant legal aspects; and related documents that guide professional practice. Legal aspects of nursing practice are explored.
Prerequisites: Students must have completed first summer and fall quarter courses as taught on each campus.

NURS 484 Mental Health Nursing
4 credits
This course examines the theoretical and research bases for mental health nursing of vulnerable populations across the lifespan. Mental health problems of individuals, families and groups are explored within their environmental and cultural context. Emphasis is on the self-reflective aspect of critical thinking as it pertains to therapeutic interventions and interpersonal relationships.
Prerequisites: First summer and first fall quarter as taught on each campus. (Usually taken concurrently with NURS 485).

NURS 485A-C Mental Health Nursing: Practicum
5 credits
This course provides experiences in delivering nursing care to selected vulnerable populations. Students apply critical thinking skills and knowledge to mental health nursing interventions with diverse clients. This course is offered either as one practicum course or as a series over three quarters in the Junior and Senior year. Sequencing varies by campus.
Prerequisites: First summer and first fall quarter as taught on each campus. NURS 484 or may be taken concurrently.

NURS 486 Community & Public Health Nursing
4 credits
This course is intended to prepare nurses in the practice of community and public health nursing enabling them to contribute to the overall public health mission of assuring conditions conducive to health at the community and population level. It examines community and public health nursing as a synthesis of knowledge from nursing, public health, and other disciplines to enhance the priority concern areas and local population needs.
Prerequisites: NURS 487 is usually taken concurrently; Two of the three following course sets: NURS 484 and 485; NURS 384 and 385; NURS 384 and 385; also NURS 384 and 385; and first summer and first fall quarter as taught on each campus.

NURS 487 Community & Public Health Nursing Practicum
5 credits
This course examines community health nursing as a synthesis of knowledge and practice from nursing, public health, and other disciplines to enhance the quality of life through health promotion and disease prevention at the community level. Students identify health issues for selected populations, and plan assessment, intervention, and evaluation strategies for use with individuals, families and aggregates.
Prerequisites: NURS 486 or may be taken concurrently; Two of the three following course sets: NURS 484 and 485; NURS 380, 386 and 387; NURS 384 and 385; also NURS 385 and 386; and first summer and first fall quarter as taught on each campus.

NURS 488A Reflective Nursing Practice
2 credits
This course aims at synthesizing the professional nursing role behaviors essential for the care of patients in complex care environments. Students will utilize knowledge and skills gained in their previous coursework to further refine reflective and critical thinking, communication skills and leadership and organizational competencies. Synthesis will be facilitated through key reading, class discussion, small work group work, and presentations. Students will be evaluated not only on their individual work but also on their ability to work effectively within groups.
Prerequisites: Successful completion of the first year of upper division coursework.

NURS 488B Reflective Nursing Practice
2 credits
This course aims at synthesizing the professional nursing role behaviors essential for the care of patients in complex care environments. Students will utilize knowledge and skills gained in their previous coursework to further refine reflective and critical thinking, communication skills and leadership and organizational competencies. Synthesis will be facilitated through key reading, class discussion, small work group work, and presentations. Students will be evaluated not only on their individual work but also on their ability to work effectively within groups.
Prerequisites: Successful completion of the first year of upper division coursework.

NURS 489 Reflective Nursing Practice: Practicum
7-9 credits
This course provides opportunity for synthesis and evaluation of professional nursing role behaviors essential to care of clients experiencing complex care needs in a variety of settings. Emphasis is placed on refinement of critical thinking and communication skills and the integration of a range of therapeutic interventions into nursing practice, including those appropriate to individual clients, their families/significant others, and relevant population-based groups.
Prerequisites: All other upper division nursing major courses.