

# INTERPROFESSIONAL CARE ACCESS NETWORK NOVEMBER 2013

## I-CAN QUARTERLY NEWSLETTER



### WHAT IS I-CAN?

The Interprofessional Care Access Network (I-CAN) is a 3-year grant project funded by the Health Resources and Services Administration. The purpose of I-CAN is to create a collaborative model for clinical practice and education, while enhancing the health care experience, improving population health outcomes, and reducing health care costs for Oregon's disadvantaged and underserved individuals, families, and populations. The project builds collaboration between academic programs, community services organizations, and health care agencies. The proposed innovation is sustainable and scalable, and will grow over the grant period to serve as a statewide model for interprofessional health care for underserved populations in an evolving delivery system and for training effective interprofessional care teams.

### EXPANSION TO WEST MEDFORD, OR

Early last month, the I-CAN project announced its recent expansion into the West Medford neighborhood during an event at La Clinica del Valle, one of three community partners there. The event was attended by students and staff involved in the project, as well as Rep. Peter Buckley, and received local television news coverage, with several students speaking on behalf of the project.

Now in its second year of implementation, the I-CAN project in southern Oregon aims to assist West Medford's families, veterans and Latino farmworkers in partnership with La Clinica's West Medford Health Center, the Family Nurturing Center, and St. Vincent de Paul.

"We began developing a model last year that helps our partners work together with student support. Implementing the program in southern Oregon is the next step in this important process," said Peggy Wros, Senior Associate Dean for Student Affairs & Diversity and I-CAN project director. ❖

### INTERPROFESSIONAL STUDENT TEAMS

92 students have participated in the I-CAN project since its inception, including 39 nursing students, 38 pharmacy students, 10 medical students, 4 dental students, and 1 public health student. ❖

*"My time at Old Town Clinic and the Macdonald Center was eye-opening, to say the least. There were so many stories to hear."*

- Nursing Student



## AGENCY HIGHLIGHT

The Macdonald Center has a long history of partnership with OHSU School of Nursing, over 15 years. They are a “leader in providing outreach and support services to the ‘forgotten poor’ in Portland.” This commitment includes building and honoring relationships as a way to improve quality of life and increase self-efficacy. Some examples of their community outreach programs are visiting people experiencing social isolation, providing assistance with medications, and money management assistance. They actively network with local Old Town community partners and participate in programs that contribute to improving life for residents of that neighborhood. They have been leaders in recognizing the value of the “huddle” – small teams of people from a variety of perspectives and academic preparation sharing insights for the benefit of residents. The OHSU I-CAN grant team wants to thank them for their on-going commitment to both students and the Old Town neighborhood.

*“We are excited to work with I-CAN because we believe that training students to work in interprofessional teams with complicated patients is a worthwhile investment for our future in healthcare.”*

– Chuck Sve, L.Ac., Central City Concern

## CORE COMPETENCIES

The *Core Competencies for Interprofessional Collaborative Practice*, an expert panel report, identifies four areas of competency: values/ethics; roles and responsibilities; communication; and teams and teamwork. The document also provides learning activities and examples of models used in interprofessional practice, and discusses barriers to implementation – all of which could be useful information for organizations striving to develop more collaborative teams. Find the report at: [www.aacn.nche.edu/education-resources/ipcreport.pdf](http://www.aacn.nche.edu/education-resources/ipcreport.pdf) ❖

*“Through the project, we learned the importance of treating patients as a whole instead of focusing on one problem in their life.”*  
- Pharmacy Student

## IMPACTING THE POPULATION

Students in Old Town Portland worked to develop population-level projects from their work with neighborhood residents. This term students held immunization and blood pressure clinics, reaching out to the neighborhood’s uninsured.

Students also performed housing assessments of several downtown apartment buildings and single residence occupancy (SRO) buildings, including interviews with several building managers. Principal to their assessment was the existence and functionality of elevator units in buildings with multiple stories, and the appropriateness of housing placements for the building residents. ❖

## UPCOMING EVENTS

Western Institute of Nursing  
47<sup>th</sup> Annual Conference  
When: April 9<sup>th</sup> – April 12<sup>th</sup>, 2014  
Where: Seattle, Washington

Community Campus Partnerships for Health  
13<sup>th</sup> International Conference  
When: April 30<sup>th</sup> – May 3<sup>rd</sup>, 2014  
Where: Chicago, Illinois

All Together Better Health VII  
7<sup>th</sup> International Conference  
When: June 6<sup>th</sup> – June 8<sup>th</sup>, 2014  
Where: Pittsburgh, Pennsylvania



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